



PUGET SOUND TAXPAYERS ACCOUNTABILITY ACT ACCOUNT

2022-2023 ANNUAL REPORT

School District	Edmonds School District
Total 2022-2023 Allocation (Includes reallocated unspent funds from 2021-22)	\$ 491,217.19
Admin/Indirect Designation	\$ 41,040.00
Direct Service Designation	\$ 229,129.46
Early Learning Designation	\$ 221,047.73
Spent through August 2023	\$ 256,540.46

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Proposed Use (Brief Summary)

Funds will be used to provide additional Family Resource Advocate (FRA) support. The FRA would serve families of young children who are most vulnerable to the impact of gentrification, the aftermath of the COVID pandemic, and who need support and help navigating very complicated systems. This funding would allow our Family Engagement team to expand to better support families within our early learning programs by increasing the tier 3 support services for the most highly impacted families and expand the FRA's work year to 200 days, 8 hours per day in which to provide families support in navigating school and outside systems to support their student's learning outcomes. The FRA will work with staff and parents to implement parent education, family engagement events, and parent participation in building and district committees that build family stability and understanding of student's learning outcomes in a culturally responsive way.

The funds will also be used to provide a budget for our early learning family resource advocate. The budget will provide for increased parent engagement. Use of these flex funds may include childcare on site so families can participate in building/district committees, contracts with providers to facilitate parent education workshops, and flex funds to support families' basic needs.

Identify any modifications that occurred during implementation.

We did not modify the proposed plan.

Share your progress including outcomes achievement to date.

In the 2022-23 school year we served 144 families at Alderwood Early Childhood Center and Woodway Center and 5 families with students at other schools in the school district. Of those 149 families, 21 were families identified as McKinney Vento and 64 were students and families receiving ECEAP funding. Our Family Resource Advocate (FRA) conducted 34 home visits. She supported 11 families with finding medical insurance, and 11 families with maintaining or finding housing. Seventy-eight families reported food insecurity. Fifty families attended pop-up food pantries provided by the district. We supported 11 families by paying for their utility bill, 6 families with school supplies, 6 families with childcare needs, and 12 families with clothing needs. We helped 13 families register for the district back-to-school fair where additional resources were available to them. We supported 33 families with KidVantage where they could access diapers, wipes, formula, clothes, and other needs for their children and their younger



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siblings. We were also able to access 300 aquarium tickets that we distributed to ECEAP families.

We hosted monthly parent advisory council meetings to provide families an opportunity to connect with each other and provide input to their students' school. These meetings varied in attendance, but typically consisted of around 7-10 members per month. We also hosted 3 events last year per site. The first event was a Harvest Fest for students during the day, the second event was a Winter Fest for students and families. Woodway Center had 29 families & 88 people attend, while AECC had 47 families & 154 people attend. Our Kickoff to Summer event combined both schools and had over 180 families and over 630 people attend.

What challenges have you encountered?

Many families continue to recover from effects of the pandemic, namely access to community resources in South Snohomish County. One effect is inconsistent school attendance. We have added district transportation for our ECEAP students, but lack of public transportation options in proximity to Alderwood Early Childhood Center continues to provide challenges for on-site family events. We must schedule family events at district facilities in closer proximity to Highway 99 in order to provide access for our families.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: Latino Educational Training Institute

Proposed Use (Brief Summary)

Funds requested will be utilized to implement "Child Care Circles" (Triple C) program in the 2022-2023 school year. The program will recruit a cohort of 8-9 Latino mothers who need pre-k childcare services. The Triple C concept will have four objectives: (1) the project will provide the mothers proper early-childcare training in order for them to provide consistent service and care to the children under their care; (2) create a quarterly rotation system so the mothers can share in the childcare of their children; (3) provide time and opportunities for the mothers to attend courses, complete assignments or projects assigned to them, or work in order to increase their earning potential; and (4) design a replicable model for others to implement. A key outcome is that instead of paying for childcare, the mothers will be trading childcare services for valuable time to empower themselves. Families receiving benefit of these services reside within the RTA of Snohomish County.

Share their progress including outcomes achievement to date.

LETI has been successful in meeting their outcomes. They provided a range of training opportunities for families based upon feedback and input from the families. As they continue to focus on culturally relevant and high interest training events, they have also worked to support parents as they share responsibility to provide high quality childcare for children. This has increased family engagement and opportunities to gain knowledge in early childhood development.



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Share successes and challenges designating funding to community-based early learning providers.

LETI and Edmonds School District have a long history of collaboration and partnership. This history has provided opportunities for shared goals and direct lines of communication.

Additionally, staff at LETI has been supportive of building relationships between families and Edmonds School District. This supportive introduction to the school district through LETI has been quite successful and helped families access preschool programs within the district.

Early Learning Provider: YMCA of King County

Proposed Use (Brief Summary)

Funding will be used to provide access to high quality childcare to families in South Snohomish County. In order for families to recover from COVID pandemic impacts, additional supports are needed for childcare for their young children. Given the need for childcare in South County and limitations related to center licensing requirements in Snohomish County, we will begin wrap-around childcare in one classroom for up to 20 students per session at Alderwood Early Childhood Center. We will begin services in Fall 2022. We will provide support for Developmental Preschool and ECEAP families to apply for Working Connections Child Care subsidies and procure additional resources to provide scholarships to any income eligible preschool students. This project will provide up to 20 afternoon wrap-around childcare slots for students in the morning sessions and up to 20 morning wrap-around childcare slots for students in the afternoon sessions. Families receiving benefit of these services reside within the RTA of Snohomish County.

Share their progress including outcomes achievement to date.

The YMCA of King County experienced significant challenges to this project, primarily in securing qualified staff. They were not able to expand their childcare offerings to Alderwood Early Childhood Center.

Share successes and challenges designating funding to community-based early learning providers.

After two years, we determined with the YMCA that we are not able to provide childcare for low-income preschool children at this time. We have discontinued our partnership with the YMCA specific to this project.

Early Learning Provider: Foundation for Edmonds School District– Partnership with Community Early Learning Providers

Proposed Use (Brief Summary)

Project will include staff to provide on-site training and coaching for community early learning partners. The Foundation will provide materials and professional development to early learning settings in South Snohomish County on site to develop an awareness of numbers and their uses; associate number names, quantities, and written numerals; recognize and use different ways to represent numbers (for example, groups of objects or dots). Compare and order groups of objects using words such as more, fewer, less, same. Materials, objects, games, and manipulatives will be provided during the on-site engagement and specific instruction given to early learning

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providers and modeled with children. Students will be assessed before and after material and PD distribution and implementation.

Share their progress including outcomes achievement to date.

Amendment to add the Foundation for Edmonds School District – Partnership with Community Early Learning Providers occurred at the end of the project period due to administrative challenges encountered by both Edmonds School District and Snohomish County. As a result, no funds were spent on this project during 2022-2023. Systems and plans are in place for this project to move forward in 2023-2024.

Share successes and challenges designating funding to community-based early learning providers.

N/A