



**PUGET SOUND TAXPAYER ACCOUNTABILITY ACT ACCOUNT**

**2021-2022 ANNUAL REPORT**

Institution of Higher Education/School District	Everett Public Schools
<b>Total 2021-2022 Allocation</b>	<b>\$152,760</b>
<b>Direct Service</b>	<b>\$68,742</b>
<b>Early Learning designation</b>	<b>\$68,742</b>
<b>Admin</b>	<b>\$15,276.00</b>
<b>Total 2021-2022 Expenditure</b>	<b>\$113,151.00</b>

**FUNDS DESIGNATED FOR IHE/SCHOOL DISTRICT SERVICES**

**Proposed Use (Brief Summary)**

Grant funds will be used to expand Transitional Kindergarten (TK) throughout the district to serve 40 additional students. Two TK classroom kits will be purchased (\$8,500.00 each).

In addition, we will begin building a P-3 Early Learning hub within an elementary school to provide the following services to our high-needs families: expand Play & Learn to serve more students and families (\$38,025.00) (Jackson Elementary School – moved ECEAP to this site and added a transitional kindergarten classroom and expanded Play and Learn virtually and at Mill Creek Site, due to lack of space at Jackson). Create a family resource library (\$1,359.00), create a community partner resource lending system to support their programs (\$4,358.00), and new STEM related resources (\$8,000.00) for eight ECEAP classrooms, serving 320 students, to align with district math adoption and the district's strategic plan.

• **Modifications that occurred during implementation.**

Resource library & partner lending system – this project was not implemented due to:

- Pandemic restrictions on the number of community members allowed in school buildings
- Space constraints – the school we anticipated using for this purpose expanded ECEAP thus utilizing the classroom space for preschool.

The following projects / programs were funded instead:

- PreK-K Connections Event Total expenditure \$ 2,245.48  
Professional Learning (PL) for EPS PreK-K teachers and Early Learning Community Partners:
- Our 5-session PreK-K Connections Event this year focused on 'Reaching All Students'. We offered 8 of our regular participating PL Community Partners learning materials as relevant and aligned with the topics of our 5 sessions.
- Contracted with Guest Speaker, Rosetta Lee, Outreach Specialist from Seattle Girls School to facilitate one of our PreK-K sessions focused on Inclusion in the Early Years. Over 50 K teachers and early learning partners attended this session.
- Issued Certificates of:



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- Partnership for all organization who partnered with P-5 for the year
- Participation to registrants who attended all five professional learning sessions
- Kindergarten Enrollment Support Total expenditure \$ 1,280.00  
To support our elementary schools to maximize on their 2022-2023 Kindergarten Enrollment, family/student engagement materials were printed and distributed to families attending the school's *Getting Ready for Kindergarten* transition event.

The kits included:

- Kindergarten Readiness Guidelines for Families
- Summer Bucket Activities
- *Kindergarten, Here I Come* book
- Bookmark listing tips for families to read with their children and incorporate math into the day
- Summer Math Calendars Total expenditure \$ 1,500.00
  - To engage families and students about math during the summer, Activity Calendars were printed and distributed to all students at end of school year.
- The Math Calendars were translated to Spanish for the K dual language students
  - ECEAP STEM This program was funded through our Choice Programs budget.
  - The PSTAA Funds were used to expand purchase of Transitional Kindergarten materials.
- Everett Ready Total expenditure \$ 1,958.20  
At EPS, kindergarten starts with Everett Ready, a one-week transition into kindergarten program for all students enrolled to enter K in the fall. In 2022, we served over 1000 K students in August 22 to 26. This is significantly higher than any previous year. For the first time all 18 elementary schools offered Everett Ready.

Some PSTAA funds were needed to translate flyers and purchase snacks distributed daily after recess.

#### ● Progress including outcomes achieved during 2021-2022.

- Transitional Kindergarten Total expenditure \$ 24,893.60  
Classroom furniture, materials, and books for two new classrooms purchased - serving an additional 40 TK students and creating an inclusive program for students with IEPs (Individual Education Plan)  
  
Cost of materials/resources was higher than anticipated.
- Play & Learn Total expenditure \$30,963.61  
Extended Play & Learn staff time for an additional in-person session for children birth to 5 and family/guardian engagement, January to June with approximately 20 families joining weekly



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Materials were purchased for an additional Play & Learn location to extend access to this program to more families residing in EPS community

Approximately 400 activity kits and books, in dual language: English & Spanish, were distributed monthly to families at Play & Learn sites and Snohomish County Library. In June, 600 STEM kits were distributed for children's summer activities. This includes the cost for translated materials.

200+ children attended weekly the in-person sessions held at Mill Creek site for an hour and half of fun, art, circle time, and engagement with their accompanying adult and other kids. The dual language, English & Spanish, circle time videos uploaded on our website twice a month were viewed by an average of 500 to 700

- **Challenges encountered?**

- The pandemic restricted the number of people we could have in school buildings making it difficult to have community gatherings.
- Space constraints in schools due to change in preschool locations, driven by enrollment changes.
- Increase in TK material and resource cost to support an inclusive program – including 20+ students with IEPs.

## FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider	Housing Hope
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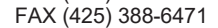
### Proposed Use (Brief Summary)

Our agency will Fund additional hours for child family advocates at Housing Hope through Improving School Attendance collaborative (ISA) for one year. Advocates support families in transition (experiencing homelessness) who are chronically absent from school. Advocates provide long term-multi generational wrap around support for the whole family and support follows families as they move from place to place (\$43,272.00).

Funds will also be used to provide curriculum, materials, resources, professional development and coaching to align Tomorrow's Hope Child Development Center (Housing Hope), serving at-risk families with district programs, to promote vertical alignment and support kindergarten readiness (\$25,470.00).

- **Partner progress including outcomes achieved during 2021-2022.**

Housing Hope	Total expenditure by August 2022	\$18,689.74
Hiring of a Family Advocate -		
○ Students/Families served: 17		
○ Helped 1 family move into stable housing and 2 families into shelters after being evicted from their homes		



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