

KYLE STRAND

Granite Falls, Washington 98252 |

Educational professional with proven mastery of procedure and processes in the areas of special education, neurodevelopmental behaviors, and emergency responses. Highly skilled and a student focused leader committed to student success and development through engaging, safe, and motivating learning environment. Track record of effectively collaborating with the school community, increasing student academics, while maintaining excellence. Trustworthy professional educator with superior communication abilities and strong relationships with all members of the school and community to encourage input at all levels.

EDUCATION

EASTERN WASHINGTON UNIVERSITY Master of Arts, Education Leadership, 09/2021 – Present

Coursework: Curriculum Design & Evaluation |Supervision of Instruction|School Law|Transformation of Learning & Teaching|Philosophy & Organization of American Schools

Intent: Principal Certification – *in progress*

LIBERTY UNIVERSITY Master of Arts in Teaching, Special Education, 5/2019

Field Experience: Student Teaching: Special Education, OSPI Teacher Certification

ARIZONA STATE UNIVERSITY Master of Arts, Emergency Management & Homeland Security, 12/2016

Thesis: Skyline Elementary: Active Shooter Plan

WASHINGTON STATE UNIVERSITY Bachelor of Arts, Criminal Justice. Minor: Political Science, 12/2015

PROFESSIONAL EXPERIENCE

Lake Stevens School District-Lake Stevens, Washington 08/2018–PRESENT

Special Education Teacher – Specialized Programs - Certified

Specialized Emotional Behavior Disorder | Crisis Mitigation and De-escalation Support

Direct and instruct in the Behavior Education Enrichment Program designed to prepare effective students social and emotional behaviors skills in all areas of the school community. Middle Level Behavior Intervention Program promoting and developing successful learning for students eligible for IDEA service.

- Update student performance trackers and rely on data to make decisions
- Assist in development of curriculum standards and mapping
- Develop, coordinate, and track individual student plans for all special services
- Establishing an exemplary classroom culture that balances high expectations with care and support
- Develop, support implementation, and monitor progress all facets of IEPs
- Provide inclusion push-in support in general education classroom environments
- Create a positive, achievement-oriented, and structured learning environment that excites and invests students
- Supervised and guided three support para-educators under my direction.

LAKE STEVENS SCHOOL DISTRICT-Lake Stevens, Washington 12/2016-07/2018

Para-Educator - Special Education

Performed tasks related to the instruction and supervision of students and other relative duties as assigned by supervisor.

- Prepares instructional materials, perform limited clerical and reception tasks.
- Carries out behavior management plans, provide general health support.
- Provides personal health related services for medically fragile students or students with special needs.
- Works with instructional teacher in following, updating, and assessment of IEP goals.

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ARLINGTON POLICE DEPARTMENT-Arlington, Washington

5/2016–10/2016

Police Officer

Patrol assigned areas of the city; respond to calls to ensure the law is enforced and that policy and procedures are properly followed to preserve the welfare and safety of law enforcement officers and the public.

- Investigate criminal activity and incidents; coordinate crime scene control, investigations, interviews, and interrogations, and collect physical evidence.
- Interact with other state and local police departments, and Federal Agencies in the collecting information, identifying criminal offenses, and recovering stolen property.
- Issue citations verbal warnings; serve arrest warrants; apprehend suspects and make arrests; testify in court; and transport suspects to jail. Accurately prepare and complete reports and related documents.
- Maintain excellent relations between the community and the police department.
- Physical Security of city parks, property, and building.

YAKIMA POLICE DEPARTMENT-Yakima, Washington

12/2014–5/2016

Police Officer

Patrolled assigned areas; responded to calls to ensure the law was enforced and that policy and procedures were properly followed to preserve the welfare and safety of law enforcement officers and the public.

- Conducted physical security checks on buildings and residences; observed and took appropriate action in the event of suspicious activity; and served warrants and subpoenas.
- Investigated criminal cases, including but not limited to crimes against children; aggravated robberies; home invasions; domestic violence; identity theft; and forgeries.
- Processed crime scenes; interviewed victims, witnesses, and suspects; and collected evidence.
- Enforced traffic ordinances and directed traffic; made forcible arrests when necessary.

PREMERA BLUE CROSS-Mountlake Terrace, Washington

10/2010–12/2014

Customer Service Representative

Assisted Microsoft and Amazon customers in understanding their Blue Cross Blue Shield of Washington eligibility, benefits, spending accounts, and claims. Promptly responded to customer correspondence and transmitted appropriate paperwork in a timely and complete manner.

- Exercised sound judgment and discretion in establishing and maintaining good working relationships.
- Researched information and analyzed data to arrive at valid conclusions, recommendations, and plans of action to resolve issues.
- Prepared comprehensive reports and represented ideas clearly and concisely, both orally and in writing.

CERTIFICATIONS

FEMA Emergency Management Institute Professional Certificates, Crisis/Emergency/Disaster Management IS-1.a, IS-35, IS-37, IS-100.1eb, IS-200, IS-200.hca, IS-230.d, IS-235.c, IS-242.b, IS-450 IS-700, IS-800.b, IS-802, IS-920, IS-923, Professional Development Series.

Washington State OSPI
Endorsement: Special Education

Teaching Certification 07/2018 - Present.

Service Alternatives
Right Response

Advance Right Response Instructor 08/2021 – Present.