



# Health and Community Services

Cynthia Foley

**Council Initiated:**

Yes

No

**ECAF:** 2024-1681, 1682, 1683, 1684, 1685, 1686, 1687, 1688

**Motion:** 24-302, 303, 304, 305, 306, 307, 308, 309

**Type:**

- Contract
- Board Appt.
- Code Amendment
- Budget Action
- Other

**Requested Handling:**

- Normal
- Expedite
- Urgent

**Fund Source:**

- General Fund
- Other
- N/A

**Executive Rec:**

- Approve
- Do Not Approve
- N/A

**Approved as to**

**Form:**

- Yes
- No
- N/A

**Subject:** Puget Sound Taxpayers Accountability Act (PSTAA) ILA amendments and 2024-2025 Expenditure Plans

**Scope:** The proposed motions approve amendments to PSTAA Interlocal Agreements between Snohomish County and a school district or higher education institution. Each motion approves a spending plan for the 2024-2025 program year. The motion number, entity, and total allocation is shown in the tables below. A summary of proposed Services and Expenditure Plans for 2024-2025 is attached.

**Higher Education**

ECAF	Motion	Higher Education Institution	Allocation
2024-1682	24-303	Everett Community College	\$285,427.78
2024-1687	24-308	Edmonds College	\$285,427.78
2024-1688	24-309	Washington State University Everett	\$285,427.78

**School District**

ECAF	Motion	School District	Allocation
2024-1681	24-302	Edmonds School District	\$632,819.34
2024-1683	24-304	Everett Public Schools	\$493,738.16
2024-1684	24-305	Mukilteo School District	\$385,950.25
2024-1685	24-306	Northshore School District	\$186,021.07
2024-1686	24-307	Snohomish School District	\$39,985.84

**Duration:** The duration of the contract amendments is from September 1, 2024, until August 31, 2025.

**Fiscal Impact:**  Current Year  Future-Year  N/A

Expenditures	Current Year	2025	2026	2027	2028	Total
Fund 124 (Contracted Services)	\$864,932.67	\$1,729,865.33				\$2,594,798.00
<b>Totals</b>	<b>\$864,932.67</b>	<b>\$1,729,865.33</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$2,594,798.00</b>

Revenue	Current Year	2025	2026	2027	2028	Total
Fund 124 (PSTAA)	\$864,932.67	\$1,729,865.33				\$2,594,798.00
<b>Totals</b>	<b>\$864,932.67</b>	<b>\$1,729,865.33</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$2,594,798.00</b>

**Authority Granted:** Motions approve 2024-2025 Services and Expenditure Plans in the amounts shown in the tables above and authorizes the County Executive to sign the amended PSTAA contracts.

**Attachments:** Summaries of Proposed Spending Plans:

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- 1) **2024** PSTAA Proposed Spending Plans – Higher Education
- 2) **2024** PSTAA Proposed Spending Plans – K-12 School District
- 3) Summary Spreadsheet **2023** PSTAA Proposed Spending Plans

**Background:** The State of Washington Legislature established the PSTAA account pursuant to RCW 43.79.520<sup>1</sup> and Snohomish County is estimated to receive approximately \$79 million between 2019 and 2036.

On March 10, 2021, the Snohomish County Council passed Amended Motion 21-089<sup>2</sup> providing direction to develop Interlocal Agreements with school districts and higher education institutions with students located inside the regional transit authority's boundaries.

On September 22, 2021, the Snohomish County Council approved Interlocal Agreements for each participating school and adopting their proposed Services and Expenditure plans for the 2021-2022 Program Year.

On July 13, 2022, Council adopted Motion 22-282<sup>3</sup> updating direction for the allocation of PSTAA revenues and making changes to alleviate administratively burdensome components of the funding allocation requirements. Exhibit A to the motion assigns 33% of PSTAA funding to three higher education institutions and divides that funding evenly among them. School Districts receive 67% of the allocation and it is distributed according to their percentage of students residing in the Sound Transit Regional Transit Authority (RTA). It also establishes that 10% of the funding provided to higher education institutions must go to one or more early learning community partners and 50% of the funding provided to school districts must be provided to one or more early learning community partners.

Each Interlocal Agreement requires participating schools to submit a Services and Expenditure Plan by May 31 for the upcoming program year (2024-2025) and a report on the performance of the prior program year (2023-2024) on October 30. A summary of spending plans from 2023-2024 is attached for reference.

**Requested Action:** Move to GLS for Council consideration.

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<sup>1</sup> [RCW 43.79.520: Puget Sound taxpayer accountability account. \(wa.gov\)](#)

<sup>2</sup> [Executive/Council Approval Form \(granicus.com\)](#)

<sup>3</sup> [2022-0660 - Motion 22-282 \(legistar.com\)](#)

EDMONDS COLLEGE ECAF 2024-1687 Mot. 24-308	Proposed Spending Plan			
	2024-2025 Allocation	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$285,427.78	\$28,542.78	\$25,688.50	\$231,196.50
		<p><b>Recipient:</b> Lake Stevens Cooperative Preschool</p> <p><b>Scope:</b> Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.</p>	<p><b>Focus on addressing food insecurity needs of students through:</b></p> <ul style="list-style-type: none"> <li>*Fund a placement fee for a 1700-hour AmeriCorps volunteer to assist in overall Hub and Food Pantry operations</li> <li>*Wages for Food Pantry Coordinator</li> <li>*Purchase food, hygiene items, winter coats/clothing and blankets, and basic school supplies.</li> <li>*Distribute refrigerated and frozen food to offer more nutritious food.</li> <li>*Expand pantry's refrigeration/freezer storage</li> <li>*Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc.</li> <li>*Payment for dedicated apartment in Triton Court for students experiencing housing insecurity.</li> <li>*Misc. Costs: Dues, Printing, Benefits, Mileage/Fees, and transportation costs related to food bank pickups, donations, food drives, and gleaning.</li> </ul>	

EVERETT COMMUNITY COLLEGE ECAF 2024-1682 Mot. 24-303	Proposed Spending Plan			
	2024-2025 Allocation	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$285,427.78	\$28,542.78	\$25,688.50	\$231,196.50
		<p><b>Recipient:</b> Child Strive Co-op parent program</p> <p><b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes as part of a 2-generational approach.</p>	<p><b>Focus on improving educational outcomes for students who are enrolled at EVCC, including low-income experiencing homelessness, and children in foster care.</b></p> <ul style="list-style-type: none"> <li>*Student Success Navigator to support the Equity and Social Justice Division's Navigation model for retention and completion</li> <li>*Fund a portion of an ELC Administrative Assistant to stabilize the College's Early Learning Center allowing it to stay open and support to student-parents and the surrounding community</li> <li>*Materials to support educational goals and degree completion with student success navigator</li> <li>*Funds for Early Learning Center minor repairs to maintain compliance with licensing</li> <li>*Hire a consultant to assess the business model of the Early Learning Center to ensure longevity of the program</li> <li>*Contribute to an endowment fund (25% of allocated funds) focused on improving retention and completion efforts among non-traditional students, which includes student parents</li> <li>*Contribution toward set up of a space to support student parents on EvCC campus</li> </ul>	

WASHINGTON STATE UNIVERSITY ECAF 2024-1688 Mot. 24-309	Proposed Spending Plan			
	2024-2025 Allocation	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$285,427.78	\$28,542.78	\$25,688.50	\$231,196.50
		<p><b>Recipient:</b> Child Strive (at The Village on Casino Road)</p> <p><b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.</p>	<ul style="list-style-type: none"> <li>*Funds for Cougar Pantry and other emergency food services, Cougar Closet, and emergency fund program</li> <li>*Salary for two (2) part-time Student Influencers (outreach and event support)</li> <li>*Scholarships and barrier-free access to education programs, child care reimbursement fund, funding for housing related expenses for students experiencing housing instability</li> </ul>	

EDMONDS SD ECAF 2024-1681 Mot. 24-302	Proposed Spending Plan - 100% to Early Learning			
	2024-2025 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$632,819.34	\$63,281.93	\$284,768.70	\$284,768.70
		<p><b>Recipient ONE:</b> Latino Educational Training Institute (LETI)  <b>Scope 1:</b> Recruit 16-18 Latino mothers who are in need of pre-k childcare services to:            1) provide proper early-childcare training for consistent service and care of their children            2) quarterly rotation system to share in childcare            3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential            4) design a replicable model</p> <p><b>Recipient TWO:</b> Foundation for Edmonds School District  <b>Scope:</b> Offer curricula and professional development training to in-home childcare providers to increase kindergarten readiness with a math emphasis for preschool children ages 3-5 in South Snohomish County .</p>	<p><b>Fund Early Learning Family Resource Advocate and Early Learning Counselor positions:</b>            *Allow Family Resource Advocate to work for 200 days, 8-hours per day, to navigate both the school and outside systems to support student learning outcomes            *Hire an Early Learning Counselor to provide counselling services to students in Edmonds School District's Inclusive Preschool Program. The counselor will provide whole group and small group lessons that address the social emotional needs and individual counseling for students experiencing family change and/or trauma.</p>	

EVERETT PUBLIC SCHOOLS ECAF 2024-1683 Mot. 24-304	Proposed Spending Plan - 100% to Early Learning			
	2024-2025 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$493,738.16	\$49,373.82	\$222,182.17	\$222,182.17
		<p><b>Recipient ONE: Cooking Matters</b> - Educating families on healthy cooking with limited budgets  <b>Recipient TWO: Housing Hope/Tomorrow's Hope</b> - Continued support of an Child Family Advocate for Improving School Attendance collaborative (ISA)  <b>Recipient THREE: Imagine Children's Museum</b> - Offer free access for families to visit Imagine Children's Museum and attend unique educational experiences  <b>Recipient FOUR: Lucinda Rowley / Counseling PLLC</b> - Counseling specialized in serving adults and adolescents with trauma, grief, loss, substance use concerns, and parenting challenges. Referrals from Early Learning Community Partners.  <b>Recipient FIVE: Opportunity Council</b> – Hiring a coach to pilot a support program to train early childhood educators on best practices when working with highly impacted students and their families.  <b>Recipient FIVE: Schack Art Center</b>  <b>Scope 1:</b> Art SPARKS! An art enrichment program for preschool aged youth and their families.  <b>Scope 2:</b> Art &amp; Friendship Clubs aim to build students behavioral and academic success by integrating arts enrichment and social emotional learning into small group counseling sessions for P-3 students.  <b>YMCA Aquatics Center</b> - Swim sessions for children focusing on ECEAP students within the County and Water Watchers Education for parents.  <b>Recipient SEVEN: Zeno MathFest</b> - A celebration of math where children engage in math games, puzzles, and activities in a carnival-like setting.  <b>EIGHT: Other Grants</b>            Mini-Grants will be offered to new partners identified during the year and to early learning centers who attend the Preschool to Kindergarten Connections event and agree to partner with P-5.            Support centers to pay their staff to attend professional learning courses, purchase teaching/learning materials, and registration costs for conferences, etc.</p>	<p>*National P-3 Leadership Institute            *Play &amp; Learn            *Everett Ready-District Kindergarten Kick-Off Event            *EPS Kindergarten Enrollment Event            *Professional Learning            *Kindergarten Leadership Alignment Meeting</p>	

MUKILTEO SD ECAF 2024-1684 Mot. 24-305	Proposed Spending Plan - 100% to Early Learning			
	2024-2025 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$385,950.25	\$38,595.03	\$173,677.61	\$173,677.61
		<b>Recipient:</b> Child Strive <b>Scope:</b> *ChildStrive ECEAP: PSTAA funds will be used to narrow the gap in funding for Childstrive ECEAP-a high-value early learning program. *ChildStrive Outreach Counseling: Funds will be used on salary for a bilingual, bicultural counselor *Reflective Supervision: Costs related to salary related to Reflective Supervision (1-2 hours per week supervision and consultation) and snack supply costs related to group sessions funds for families meeting basic needs education opportunities *Flex *Family	*Funds will directly support the wages and benefits for staff supporting the Early Childhood Education and Assistance Program (ECEAP) that is hosted by Mukilteo School District. *Teachers provide daily activities that focus on developmentally proper growth in the areas of social-emotional, early literacy, mathematics, physical, language, and cognitive development *Family Support Specialists work with families to ensure that each child receives required immunizations, medical and dental screenings along with nutritional resources and support as needed to support the health of the child.	

NORTHSHORE SD ECAF 2024-1685 Mot. 24-306	Proposed Spending Plan - 100% to Early Learning			
	2024-2025 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$186,021.07	\$18,602.11	\$83,709.48	\$83,709.48
		<b>Recipient:</b> Imagine Children's Museum <b>Scope:</b> Increase access and reduce barriers to enriching educational opportunities, particularly for students from lower income brackets, those who speak languages other than English, and families caring for students with special needs.	English Language Development (ELD) services for students in Head Start.	

SNOHOMISH SD ECAF 2024-1686 Mot. 24-307	Proposed Spending Plan - 100% to Early Learning			
	2024-2025 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$39,985.84	\$2,612.62	\$18,686.61	\$18,686.61
		<b>Recipient:</b> Imagine Children's Museum <b>Scope:</b> (1) Early learning STREAM activities for children in the Snohomish School District including children participating in the district's early learning programs or other community early learning programs serving children furthest from opportunity (2) Museum-on-the-Go Classes: A series of on-site Little Explorers integrated STREAM (Science, Technology, Reading, Engineering, Art, Math) Learning series to develop early literacy and math skills while encouraging children's natural curiosity about the world around them. (3) Family Engagement Nights: Adventures in Numberland - Families make math an adventure as they play games and participate in activities focusing on balancing, counting, sorting, measuring, estimating and much more; Science Sensation - Families explore the scientific process through hands-on experiments and activities on flight, color mixing, magnetism, catapults, and more; Celebrate Our World - Don't forget your passport! Families travel the world to discover traditions, play games, and make crafts from other countries (4) Supplies for STARS Trainings (State Training and Registry System): Washington State mandated training program for childcare providers. Snohomish School District will provide or host opportunities for early learning community partners to earn STARS credit or "State Approved Training" that meets licensing requirements.	Support to the District's early learning programs (including Transition to Kindergarten (T-K)) that serve children throughout the district including children living in the RTA. Funds will be used for the following activities: *Developmentally appropriate supplies and minor equipment to support creative play, literacy, language, problem solving, cognitive development, etc.; supplies and minor equipment to support early learning data collection and management. *Supplies for provided trainings/ Professional development *Providing or hosting professional development opportunities for early learning district and other community agency early learning staff.	

Higher Education Institutions  
2023-24 Proposed Spending Plans

EDMONDS COLLEGE ECAF 2023-1407 Mot. 23-522	2023-2024 Allocation	Proposed Spending Plan		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$191,730	\$19,173	\$17,256	\$155,301
		<b>Recipient:</b> West Edmonds Cooperative Preschool  <b>Scope:</b> Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.	<b>Focus:</b> Addressing food insecurity needs * 1 part time Food Pantry Coordinator to assist in overall Hub and Food Pantry collection, and food distribution *Expand products offered by the Food Pantry to students within the RTA and enhance operations *Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc * Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity	

EVERETT CC ECAF 2023-1401 Mot. 23-519	2023-2024 Allocation	Proposed Spending Plan		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$191,730	\$19,173	\$65,000	\$107,557
		<b>Recipient:</b> Child Strive (at The Village on Casino Road)  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	<b>Focus:</b> Student Retention *Student Success Navigator focused on supporting the Equity and Social Justice Division's Navigation model to improve retention and completion rates among student-parents. *Fund a portion of an Early Learning Center Administrative Assistant *Endowment Fund focused on improving retention and completion efforts among non-traditional students	

WASHINGTON STATE UNIVERSITY ECAF 2023-1409 Mot. 23-523	2023-2024 Allocation	Proposed Spending Plan		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$191,730	\$19,173	\$17,256	\$155,301
		<b>Recipient:</b> Child Strive (at The Village on Casino Road)  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years. The co-op program is in support of adult education classes provided by Everett Community College and Goodwill through Connect Casino Road at the Village on Casino Road.	<b>Focus:</b> Barrier-Free Access to Higher Education and Student Retention * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$200) per confirmed student * Provide scholarships for the 2023-2024 academic year for students in financial need to eliminate barriers for local students through a series of new scholarships for new and enrolled students residing within the RTA *Provide proactive early advising leading to gains in retention and completion and providing students with the tools they need to succeed, stay in school, and complete a degree *Funds for campus initiatives such as Student Influencers, the Cougar Food Pantry, the Cougar Closet, and Childcare Services to enhance campus culture focused on student success, retention, equity, and inclusion.	

	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
		Admin	Early Learning Partner (minimum 50%)	School District Services
<b>EDMONDS SD</b> ECAF 2023-1400 Mot. 23-518	\$42,508	\$191,287	\$191,287	
	\$425,083	<p><b>Recipient ONE:</b> Latino Educational Training Institute (LETI) - \$95,643.64</p> <p><b>Scope:</b> Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:                      1) provide proper early-childcare training for consistent service and care of their children                      2) create a quarterly rotation system to share in childcare                      3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential and                      4) design a replicable model.</p> <p><b>Recipient TWO:</b> Foundation for Edmonds School District (FESD) - \$95,643.64</p> <p><b>Scope:</b> Create quality early learning environments through developmentally appropriate play combined with strong academic preparation in reading and math numeracy. Coordinate with early learning providers to align early learning programs (specifically those that serve 3–5-year-olds) for the purpose of improved access and service delivery. Develop an equity based, whole child educational system that provides all children and families with access to high-quality early learning opportunities.</p>	<p><b>Focus:</b> Expand the Family Resource Advocate Position</p> <p>*Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes</p> <p>*The FRA works with both program staff and Family Engagement team to implement parent education, engagement events, and parent participation on building and district committees that would build family stability and understanding of learning outcomes for their students in a culturally responsive way.</p>	
<b>EVERETT PUBLIC SCHOOLS</b> ECAF 2023-1404 Mot. 23-520	\$33,165.80	\$149,246.12	\$149,246.12	
	\$331,658	<p><b>Recipients and Scope:</b></p> <p>*Fund hours for a child family advocate for homeless families through Housing Hope.</p> <p>*Fund Tomorrow's Hope instructors hours attending professional learning sessions in Preschool to Kindergarten Connections.</p> <p>*Opportunity Council will hire a coach for a pilot program to train early childhood educators on serving families experiencing trauma, homelessness, poverty, or other risk factors.</p> <p>*MathFest is celebration of math in partnership with ZENO where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities in a carnival-like setting.</p> <p>*Schack Art Center and Art SPARKS will enhance preschoolers learning through art integrated curriculum.</p> <p>*YMCA aquatics will provide swim lessons to 3-5-year-olds and Water Watchers Education for more than 300 families</p> <p>*Cooking Matters will offer six-week classes to low-income families with an emphasis on healthy &amp; nutritious meals on a budget. *Mini grants of \$500 to \$1000 for providers to support program needs and offer professional development.</p>	<p><b>Focus:</b> Kindergarten Transition and Professional Development *</p> <p>Transitional Kindergarten (TK) supports children who demonstrate academic or social/emotional learning needs to prepare for kindergarten</p> <p>* Expand Play &amp; Learn to five days/week. Program provides fun and educational activities.</p> <p>* District Kindergarten Kick-Off Event: Familiarize students and families with campus in advance of the first day of kindergarten</p> <p>* EPS Kindergarten Enrollment Event: Start enrollment early and identify children that need support in preparing for kindergarten</p> <p>* Professional Learning for Early Learning Partners Event: A training opportunity where best practices are shared.</p>	
<b>MUKILTEO SD</b> ECAF 2023-1406 Mot. 22-521	\$25,925	\$223,952	\$9,376	
	\$259,254	<p><b>Recipient:</b> Child Strive</p> <p><b>Scope:</b> Counseling and case management services will be provided by Child Strive's counseling team to increase positive bonding and attachment between parents and their children to support emotional development of children. Financial support provided to families to assist in removing barriers within and between systems related to early childhood education, postsecondary and employment pathways, economic assets, social capital, and health and well-being. Families are connected with other community resources to provide future or ongoing support.</p>	<p><b>Focus:</b> Family Academies</p> <p>Family Academies will bring groups of families from the targeted populations together in order for them to identify issues of importance to them and to increase advocacy to improve conditions of concern within their family and in their communities and includes areas of focus around parenting skills and knowledge for navigating educational system, fostering self-advocacy, and increasing awareness of social emotional learning, mental health, and accessing relevant community services.</p>	

NORTHSHORE SD ECAF 2023-1414 Mot. 23-524	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services	
	\$12,496	\$56,230	\$56,230	
\$124,956		<b>Recipient:</b> Imagine Children's Museum  <b>Scope:</b> (1) Design of education hands-on experiences for multilingual learners and their families in STEM (2) Support scholarships for multilingual learners, low-income students, and students with special needs.	<b>Focus:</b> Professional Development and Services Fund newly hired a certificated teacher to support our early learning program to focus on our multilingual students in the early learning program. This teacher will support professional development, instruction, and the services needed to connect multilingual families to the educational opportunities provided in the Northshore School District.	

SNOHOMISH SD ECAF 2023-1427 Ord. 23-140	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services	
	\$2,686	\$12,087	\$12,087	
\$26,860		<b>Recipient:</b> Imagine Children's Museum  <b>Scope:</b> (1) STREAM programs to support kindergarten readiness. (2) Events will include Museum-on-the-Go Classes and Family Engagement Nights - Adventures in Numberland	<b>Focus:</b> School District transition to Kindergarten and Early Learning Programs Funds will be used for purchasing supplies and equipment to support increased opportunities for creative play, literacy, language, problem solving, cognitive development, and the district's early learning program data collection and management system.	