



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
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RECEIVED
 APR 26 2024
 HUMAN SERVICES DEPARTMENT
 CONTRACTS DIVISION

INTERLOCAL (ILA) AMENDMENT

1. ILA Number: EL-21-80-02-032	2. Amendment Number: 4	3. This Amendment herein- after identified as: EL-21-80-02-032 (4)	4. Amount of Services and Expenditure Plan: \$446,241.17
5. Name and Address of Contracting Organization: Everett Public Schools PO Box 2098 Everett, WA, 98201 <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service: Puget Sound Taxpayers Accountability Account	

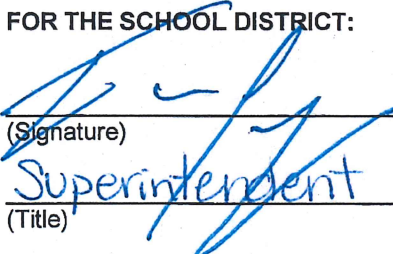
7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. The ILA amount is increased by \$114,583.13 for a new ILA amount of \$446,241.17
- B. Approved ILA Budget Exhibit C-3 is superseded with Exhibit C-4, as attached.
- C. Approved ILA Service Expenditure Plan Exhibit D-4 has been amended to reflect the increase in funds.
- D. Approved ILA Service Plan Exhibit D-3 is superseded with Exhibit D-4, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT:



 (Signature) 4/23/24 (Date)
 Superintendent

 (Title)

FOR SNOHOMISH COUNTY:

Harper, Lacey Digitally signed by Harper, Lacey
Date: 2024.03.25 08:49:40 -07'00'

 Dave Somers, Executive (Date)
 Snohomish County

EXHIBIT C-2
CONTRACT BUDGET - COST REIMBURSEMENT
PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT

AGENCY NAME: Everett Public Schools
CONTRACT PERIOD: 9/1/2022 to 8/31/2023

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2022-8/31/2023	\$ 316,977.00	\$ 62,712.44	\$ 379,689.44
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 316,977.00	\$ 62,712.44	\$ 379,689.44

MATCHING RESOURCES:

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % _____ **AMOUNT:** _____

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	FUNDING SOURCE PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages	92,366.06	92,366.06		
Benefits	35,554.90	35,554.90		
Supplies/Minor Equip.	21,939.24	21,939.24		
Prof. Services	178,860.00	178,860.00		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals		-		
Lodging		-		
Advertising	11,000.00	11,000.00		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing	2,000.00	2,000.00		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	37,969.24	37,969.24		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
TOTAL	\$ 379,689.44	\$ 379,689.44	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
92,366.06	Salaries/Wages	TK - 1, Hiring of certificated support - August 31st to January 31st 2. additional induction day Play & Learn - Increased staff hours expanding from 3 session per week to 5 (daily) sessions K Enrollment - Staff Support Professional Learning - Staff Support
35,554.90	Benefits	Related staff benefits
21,939.24	Supplies/Minor Equip.	TK - materials (consumables) for 7 classrooms (20 students per classroom) Play & Learn - materials for dailly children activities Professional Learning - materials related to learning topics
178,860.00	Prof. Services	Everett School District: \$8,000.00 <ul style="list-style-type: none"> o Professional Learning - \$3,000.00 Guest Speakers Cost (\$750 x 4 Preschool to Kindergarten sessions) o Kindergarten Enrollment - \$5,000.00 Interpreters & Translation services required during virtual & in person events Community Partners: \$170,860.25 - 50% of Grant (post deduction of 10% admin cost)
11,000.00	Advertising Regis/Tuition	Kindergarten Enrollment Event - District wide mailer
2,000.00	Printing	Kindergarten Enrollment Event - K Kits materials printing
37,969.24	Administration	Costs related to program oversight and general adminisatration, finance, computer network support, etc.
379,689.44	TOTAL	

DETAIL SALARIES / WAGES

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
TK Certificated	PSTAA	100.00%	5,300.00	5,300	5.00	26,500.00
TK Team	PSTAA	100.00%	10,500.00	10,500	1.00	10,500.00
Play & Learn Facilitator-1	PSTAA	52.00%	4,000.00	2,080	12.00	24,960.00
Play & Learn Facilitator-2	PSTAA	52.00%	3,000.00	1,560	12.00	18,720.00
K Enrollment - Staff Support	PSTAA	100.00%	6,000.00	6,000	1.00	6,000.00
PL - Staff Support	PSTAA	100.00%	5,686.06	5,686	1.00	5,686.06
					TOTAL:	\$ 92,366.06

NOTE: Above figures may reflect rounding

EXHIBIT D-2

SERVICES AND EXPENDITURE PLAN

2022 - 2023 SCHOOL DISTRICT

100% of funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

School District:	Total 2022-2023 Allocation	Minus 10% Admin
Everett Public Schools	\$316,977.00	\$ 31,697.70
2021-2022 Unspent Funds Reallocation	\$62,712.44	\$6,271.24
Total Amended 2022-2023 Allocation	\$379,689.44	\$37,968.94

Allocation after admin: \$285,279.30	Early Learning Partner 50%	Direct Service 50%
2022-2023 Initial Allocation	\$142,639.65	\$142,639.65
2021-2022 Unspent Funds Reallocation	\$28,220.60	\$28,220.60
Total Amended 2022-2023 Allocation	\$170,860.25	\$170,860.25

Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 50 % and/or Dollar amount: \$170,860.25

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

<p>Target educational outcome(s)</p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s)</p> <p><input type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care</p> <p><input checked="" type="checkbox"/> Other vulnerable population(s), please list:</p> <p>Families “in the gap” without access to high quality early learning programs; students with Individualized Education Plans (IEPs) who need access to least restrictive environments.</p>
<p>Expand Transitional Kindergarten (TK)</p> <p>Increase transitional kindergarten classrooms from six in 2022 to seven classrooms in 2023 to serve 20 additional students in an inclusive setting. Additional support to improve instruction and align the program across the system:</p>

August 31st, 2022, to January 31, 2023

- Fund 1 certificated position for transition into kindergarten in the fall and program support prior to TK school year start. The teacher will manage the recruitment, student screening, family communication, and development and refinement of curriculum

One (1) additional induction day for TK team

- Seven (7) certificated & 8 classified staff
- Per 2021-2022 TK staff feedback and this year's inclusion of students with disabilities, a need to include targeted training was identified

Certificated coaching throughout the year

- Seven (7) certificated x 8 hours
- Once a month teacher support: Daily schedule and progression, WaKIDS observational assessment, SecondSTEP, Social Emotional Learning, interventions

Classified coaching throughout the year

- 7 classified x 8 hours
- One a month paraeducator support with focus on special education support and interventions

Classified support for week 1 of TK program

- One (1) classified x 8 hours x 5 days

Classroom materials Cost: \$ 3,800.00

Play & Learn

- Play & Learn will expand from 3 days a week to five to serve families and students "in the gap" including teen mothers attending Sequoia HS

Fund 2 additional days for 2 Play & Learn staff

Purchase of materials for children's activities

District Kindergarten Kick Off Event

- Webinar event one week prior to opening K Enrollment for 2022-2023 school year, translation and interpretation services – six languages. The objective is to encourage families to enroll online and as soon as enrollment opens on the 1st Monday in March.

EPS Kindergarten Enrollment Event

- Family engagement and student enrollment event at all 18 elementary schools in March 2023:
 - District-wide mailer
 - School specific enrollment and information materials
 - Translations and Interpreters
 - Welcome to Kindergarten Kits
 - Staff support

Professional Learning - Preschool-K Connections Estimated Total

- Five (5) Professional Learning (PL) sessions offered throughout the year to EPS Preschool-K teachers and paraeducators and early learning community teachers. The PL focus and five-session related topics will be established in September. Subject matter experts will be invited to facilitate some of these sessions.
- 'Dine & Align' event inviting community partners to engage with EPS K teachers to discuss ways to best support and prepare students to enter kindergarten. EPS and partners' teachers will discuss the importance of Transition Reports. Fund purchase of learning materials as related to the Professional Learning topics.
 - Guest Speakers Cost: \$ 2,500.00
 - Community Partners PL related materials Cost: \$ 4,000.00
 - PL / 'Dine & Align' sessions support Cost: \$ 5,000.00

Kindergarten Classroom Materials

- Purchase of materials for all 90+ K classrooms that align with Science of Reading research and instructional strategies for development of foundational reading skills

Math Learning Materials

- Purchase of developmentally appropriate manipulatives to support K-2 math centers

Proposed performance indicators for educational outcome(s):

Transitional Kindergarten will be measured by the collection and comparison of students' screening before start of program, TSGold data collected with the first 12 weeks of the program, screening completed at the end of program, and their TSGold data in the fall of their K year.

Play & Learn participation survey for families will be conducted to measure attendance, impact of this program, and progress made. Focus on supporting teen moms at the new Sequoia H.S. location.

Compare K enrollment numbers month-by-month, 2023 vs previous years to determine if more families enroll online and as early as possible in order to support participation in Everett Ready, EPS's transition into kindergarten program.

Attendance and participants' feedback/exit tickets to **Professional Learning** offered will be conducted to measure success and educational impact around alignment and best instructional practices.

FUNDS DESIGNATED FOR COMMUNITY-BASED EARLY LEARNING PROVIDERS

Early Learning Organization: Housing Hope/ Tomorrow's Hope Child Development Center

Funding Amount: \$ 48,500.00

Target educational outcome(s)

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s)

- Low-income Homeless In foster-care
- Other vulnerable population(s), please list:

Children 0-8 years (focusing on children of color), chronically absent from ECEAP and elementary school, 280% below Federal Poverty Level, within Everett Public School's boundaries initially, and McKinney-Vento Eligible

Housing Hope

- *September 2022 to August 2023 – Child Advocate*
Fund hiring of an advocate, through Improving School Attendance collaborative (ISA) for second year. The advocate will support families in transition (experiencing homelessness) who are chronically absent from school. Each year there are at least 350 elementary and pre-school aged children experiencing homelessness in our district. ISA serves some of these families. Additional advocate hours will increase the number of families with students in the P-3 continuum, who can be served by this program. Improving educational outcomes in reading and math decreases the chances that poverty and homelessness will be repeated for future generations. Advocates provide long term-multi generational wrap around support for the whole family and support follows families as they move from place to place
- *Purchase of materials / equipment needed by Advocate*

Housing Hope - Tomorrow's Hope

Fund Tomorrow's Hope instructors' (15 to 17 staff) hours for attending EPS Professional Learning courses, Preschool to Kindergarten Connections sessions.

- Fund participation of two (2) to four (4) Tomorrow's Hope instructors in one (1) Dine & Align session. During this session, they will engage with EPS K teachers and other community early learning teachers to discuss ways to best support and prepare students to enter kindergarten. EPS and partner's teachers will discuss the importance of Transition Reports.
- Fund purchase of learning materials as related to the Professional Learning topics.

Proposed performance indicators for educational outcome(s):

Student advocates will track student attendance data with the additional families they are able to serve.

- They will demonstrate increased student attendance
- Improved educational achievement using iReady in math and reading

Early Learning Organization: Everett Public Schools Early Learning Partnership Program

Funding Amount: \$ 122,360.25

Tentative list of partners, to be confirmed in September 2022 when EPS Early Learning team meets with partner organizations.

List of Partner Providers in previous years:

- Another Best Childcare
- Heatherwood ECE
- Immaculate Conception
- Small World Montessori
- Our Savior's Lutheran Church & PS
- EVCC Early Learning Center
- Naval Station Everett Childcare
- Cedar Crest Academy

Target educational outcome(s)

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s)

- Low-income Homeless In foster-care
- Other vulnerable population(s), please list: Children 0-8 years (focusing on children of color), chronically absent from ECEAP and elementary school, 280% below Federal Poverty Level, within Everett Public School's boundaries initially, and McKinney-Vento Eligible

Brief on EPS Partnership:

EPS established an early learning partnership program beginning in 2019-2020. Early learning program organizations had the opportunity, in the fall, to sign an "Agreement to Partner" indicating their interest in partnering with EPS around professional learning to support alignment and collaboration, P-3. Partners agreed to:

- Participate in Preschool to Kindergarten Connection PL events with EPS staff and community participants
- Share student data (unidentified)
- Take a leadership role in table conversations at the professional development sessions by sharing how they plan to integrate new content into curriculum/routines

EPS offers the following benefits to being an early learning partner:

Access to a high-quality professional learning to support best practices and aligned instruction

- Free access to STARS credits and Clock Hours for professional learning participation
- Inclusion on EPS website list of Community Partners (information that is available to families and the community)
- Certificate of partnership to display at their early childhood site identifying them as an **Everett Public Schools Early Learning Partner**
- Access to data-sharing opportunities with Everett Public Schools (WaKIDS)

Each partner provider will receive funding for:

- Paying staff to attend professional learning
- Materials and resources to support implementation of content and practices identified in the PL sessions
- Paying staff to attend select early learning conferences and non-EPS professional learning such as Rejuvenate, Elevate and the Annual WAEYC Conference
- Student scholarships in community programs to support least restrictive environment for select students with IEPs.

Proposed performance indicators for educational outcome(s):

Student advocates will track student attendance data with the additional families they are able to serve.

- They will demonstrate increased student attendance
- Improved educational achievement using iReady in math and reading