



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
(425) 388-7200

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FEB 21 2025
HUMAN SERVICES DEPARTMENT
CONTRACTS DIVISION

INTERLOCAL (ILA) AMENDMENT

1. ILA Number: EL-21-80-01-290	2. Amendment Number: 7	3. This Amendment herein- after identified as: EL-21-80-01-290(7)	4. Amount of Services and Expenditure Plan: \$792,121.47
5. Name and Address of Contracting Organization: Edmonds School District 20420 68 th Ave W. Lynnwood, WA, 98036 ☒ Subrecipient ☐ Contractor		6. Title of Project / Service: Puget Sound Taxpayers Accountability Account	
7. <u>THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.</u> The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.			
8. <u>TERMS OF AMENDMENT.</u> (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows: A. The ILA amount is increased by \$159,302.13 for a new ILA amount of \$792,121.47. B. Approved ILA Budget Exhibit C-6 is superseded with Exhibit C-7, as attached. C. Approved ILA Service Expenditure Plan Exhibit D-6 has been amended to reflect the increase in funds. D. Approved ILA Service Plan Exhibit D-6 is superseded with Exhibit D-7, as attached.			
9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.			

FOR THE SCHOOL DISTRICT:

Lyndi Selles 2-21-25
(Signature) (Date)
Executive Director of
(Title)
Business & Finance

FOR SNOHOMISH COUNTY:

Klein, Ken Digitally signed by Klein, Ken
Date: 2025.02.21 07:26:19 -08'00'
Dave Somers, Executive Ken Klein (Date)
Snohomish County Executive Director

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EXHIBIT C- 7
CONTRACT BUDGET - COST REIMBURSEMENT
PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT

AGENCY NAME: Edmonds School District
CONTRACT PERIOD: 9/1/2024 to 8/31/2025

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2024-8/31/2025	\$632,819.34	\$ 159,302.13	\$ 792,121.47
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 632,819.34	\$ 159,302.13	\$ 792,121.47

MATCHING RESOURCES:

N/A

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % AMOUNT:

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages	\$ 198,372.00	\$ 198,372.00		
Benefits	143,199.32	143,199.32		
Supplies/Minor Equip.		-		
Prof. Services	356,454.66	356,454.66		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals	14,883.35	14,883.35		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	51,922.06	51,922.06		
Indirect	27,290.08	27,290.08		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
TOTAL	\$ 792,121.47	\$ 792,121.47	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
\$ 198,372.00	Salaries/Wages	Family Resource Advocate (FRA), Prof/Tech Level 11, 200 day contract, 8hrs/day
143,199.32	Benefits	Related staff benefits
-	Supplies/Minor Equip.	
356,454.66	Prof. Services	For community based EL providers (\$214,070.31 LETI; \$142,384.35 FESD)
-	Postage	
-	Telephone	
-	Mileage/Fares	
14,883.35	Meals	Meals for Family Engagement Events; On-Site Meals for Inclusive Preschoolers
-	Lodging	
-	Advertising	
-	Leases/Rentals	
-	Insurance	
-	Utilities	
-	Repairs/Maint.	
-	Client Flex Funds	
-	Client Rent	
-	Printing	
-	Dues/Subscrip.	
-	Regis./Tuition	
-	Machinery/Equip.	
51,922.06	Administration	Costs related to program oversight and general administration
27,290.08	Indirect	Per WA OSPI Indirect Cost Rate Agreement State Education Agency: 3.42% of total budgeted expenditures for September 1, 2024 through August 31, 2025.
\$ 792,121.47	TOTAL	

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DETAIL SALARIES / WAGES

[illegible]

TOTAL:	\$ 198,372.00
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NOTE: Above figures may reflect rounding

Exhibit D-7

PSTAA SERVICES AND EXPENDITURE PLAN

2024 - 2025 SCHOOL DISTRICT

100% of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or to start endowments to provide support for improving educational outcomes in early learning. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative programs.

School District	Edmonds School District
Allocation 2024-2025	\$632,819.34
Reallocated Unspent Funds from 2023-2024	\$159,302.13
Total 2024-2025 Allocation	\$792,121.47
Admin Designation <i>(maximum 10%)</i>	\$ 79,212.14
Direct Service Designation <i>(maximum 50% after admin)</i>	\$356,454.67
Early Learning Designation <i>(minimum 50% after admin)</i>	\$356,454.66
List Early Learning Project/Community Partner(s) & \$ below: <i>Ex. Imagine Childrens Museum \$12,000</i>	
1. <i>Latino Educational Training Institute, \$214,070.31</i>	
2. <i>Foundation for the Edmonds School District, \$142,384.35</i>	
Total 2024-2025 Budget	\$792,121.47

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Target educational outcome(s): ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math ☒ Family Engagement ☒ Racial Equity
Target population(s): ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s) please list: Speakers of languages other than English

Description of proposed use of funds:

Edmonds School District will continue to use funds to supply salaries and benefits for the Early Learning Family Resource Advocate (FRA) position and work year which consists of 200 service days at 8 hours per day. The FRA will provide families with support in navigating both the school system and outside systems to support their students' learning outcomes. The FRA works with both program staff and the Family Engagement team to implement parent education, family engagement events, and parent participation on building and district committees that build family stability and an understanding of learning outcomes for their students in a culturally responsive way. Our Family Engagement team is part of the Equity and Student Success team and lead with an equity lens.

Edmonds School District will use PSTAA funding to hire an Early Learning Counselor to serve students in Edmonds School District's Inclusive Preschool Program. The Early Learning Counselor will supply comprehensive counseling services to students. The counselor will provide whole group and small group facilitation of lessons to support the social emotional needs of students and will also provide individual counseling and more intensive individual support for students experiencing family change and/or trauma. The counselor will work as part of the larger family/student support team in Edmonds Preschool. This team consists of the FRA, ECEAP Family Support Specialists, school psychologists, and now an Early Learning Counselor upon hire.

Families receiving benefits of these services live within the RTA of Snohomish County.

Proposed performance indicators/metrics for measuring educational outcome(s):

Benefits of the addition of an Early Learning Counselor and the continuation of the FRA position will be evident through the following:

- Increased culturally responsive parent education and family engagement opportunities and attendance for families serviced within the Edmonds School District's Inclusive Preschool Program.
- Increased support for families experiencing homelessness, students in Foster Care and those experiencing other economic hardships.
- Increased family understanding of social emotional and learning needs of students through parent education and opportunities for application.
- Increased support of families with limited English proficiency in navigating the educational school system.
- Increased opportunities and support for families to engage with district and building committee work.
- Increased social emotional support directly to preschoolers through comprehensive counseling services provided by an early learning school counselor.
- Increased classroom supports for students with challenging behaviors or students who are experiencing family transitions (homelessness, divorce, loss of parent,

loss of income, etc.) and monthly social emotional lessons within all preschool classrooms.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: Latino Educational Training Institute (LETI)
Target educational outcome(s) ☒ Social-emotional ☐ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math ☒ Family Engagement ☒ Racial Equity
Target population(s): ☒ Low-income ☒ Homeless ☐ In foster-care ☒ Other vulnerable population(s) please list: Spanish speaking families, recent immigrant families
Description of proposed use of funds: Funds requested will be utilized to implement the “Child Care Circles” (Triple C) program in the 2024-2025 school year. The program will recruit a cohort of 16-18 Latino mothers who are in need of pre-k childcare services. The Triple C concept will have four objectives: (1) the project will provide the mothers proper early-childcare training in order for them to provide consistent service and care to the children under their care; (2) create a quarterly rotation system so the mothers can share in the childcare of their children; (3) provide time and opportunities for the mothers to attend courses, complete assignments or projects assigned to them; (4) provide time and opportunities for the mothers to attend personal development training or specific workshops that could help them increase their earning potential; and (5) design a replicable model for others to implement. A key outcome is that instead of paying for childcare, the mothers will be trading childcare services for valuable time to empower themselves. Families receiving benefit of these services reside within the RTA of Snohomish County
Proposed performance indicators/metrics for measuring educational outcome(s): • Continue Triple C project management time, to oversee implementation. • Continue Child Care Circle at 1 location. • Provide two Child Care Circle sessions, one in the morning and one in the afternoon. • Refine curriculum and create materials.

Provide parent training modules as well as ongoing workshops to increase their understanding of shared childcare responsibilities.

Early Learning Provider: Foundation for the Edmonds School District (FESD)

Target educational outcome(s)

☒ **Social-emotional** ☒ **Physical** ☒ **Cognitive** ☒ **Language**
☒ **Literacy** ☒ **Math** ☐ **Family Engagement** ☒ **Racial Equity**

Target population(s): ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

please list:
speakers of languages other than English, communities of color

Description of proposed use of funds (list all services):

The Foundation for Edmonds School District ("Foundation") and the Edmonds School District (District) have embarked on an Early Learning Project geared toward in-home child care providers to offer curricula and professional development training to increase kindergarten readiness with a math emphasis for preschool children ages 3-5 in South Snohomish County.

The program's goals are to:

- 1). Enhance in-home child care settings through introducing learning kits and professional development training with an emphasis on sites who are rated 3 or lower, and who do not offer formalized curriculum; and
- 2). Increase numbers of pre-kindergarten children who demonstrate readiness in six areas of kindergarten preparedness; and
- 3). Increase the numbers of in-home child care providers who are rated 3 or higher on Early Achievers.

Edmonds School District will provide the following program activities for the 2024-2025 school year:

- Early Learning materials and resources to in-home providers such as Zeno Math games, early learning curriculum kits focused on STEM, physical skills in fine and gross motor areas, creative play, language and literacy, and active calming center materials; and
- Professional Development Training (STARS) to support providers continuing training hours requirements; and

- Host events to engage community providers and increase engagement with the Early Learning Project (i.e. Zeno Math Fest, “Get to Know You” event).

Proposed performance indicators/metrics for measuring educational outcome(s):

Families will complete an intake form that tracks their child care provider. This tool will be used at events to identify new providers in the area or those we have not yet interacted with.

Providers will complete a Google form to submit outcome data. This allows for immediate data, metrics, and information to be captured. We will use the information to tell the story of our project. We will ask questions related to how the children are progressing in the following developmental areas:

- Cognitive
- Communication
- Social emotional
- Adaptive
- Physical

In addition, quantitative data related to Zeno Math (number of games ordered, distributed, progress improvements for children) will be collected through qualitative questions asking the provider how the site is doing. This will help us to gather insights and trends into the needs of the providers and more thoroughly understand:

- the challenges providers face.
- the successes providers are experiencing.