



2024-2025

**PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT
ANNUAL REPORT**

School District	Everett Public Schools
Interlocal Agreement Number	EL-21-80-02-032
Allocation 2024-2025	\$493,738.16
Reallocated Unspent Funds from 2023-2024	124,290.67
Total 2024-2025 Allocation	618,028.83
Admin Designation (maximum 10%)	61,802.07
Direct Service Designation (maximum 50% after admin)	278,113.78
Early Learning Designation (minimum 50% after admin)	278,112.98
Spent through August 2025	\$522,716.07

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Proposed Use of Funds (Brief Summary)

Everett public schools will use PSTAA funds to provide:

Play & Learn

Play and Learn groups give an opportunity for families and their birth to five children to engage in fun and educational activities in a safe environment. Sessions are held five days a week at four locations across the school district, including community locations such as Everett and Evergreen Public Libraries and Mill Creek City Hall. Funding will support two facilitators for five days per week, September to June.

Identify any modifications that occurred during implementation.

Modification:

- Monday sessions transitioned from Everett Public Library to Lively Environmental Center providing children and their caregivers with an outdoor experience.

Share your progress including outcomes achievement to date.

Progress:

- Play and Learn created vital opportunities for families and children to play together and connect with their community, supported brain-building interactions between caregivers and child, and laid the foundation for lifelong success in school and beyond.
- September 202 through May 2025:
 - 167 sessions held



- 12,000+ caregivers and children attended- 550+ new families.
- Each family received monthly Zeno math games.
 - Ten sessions were held in June –
- During the last week of school, the Play & Learn Team cleaned all four locations and stored materials.

What challenges have you encountered?

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Everett Ready

Everett Ready is a transition-into-kindergarten program offered in August at all 18 elementary schools to students enrolled to enter kindergarten in the fall. The goal is to provide a smooth transition into the K-12 system for students and their families. Funding will support staff and other related costs. Everett Public Schools Foundation and other district funds provide more funding for this program.

Identify any modifications that occurred during implementation.

EPS has no modifications to report for the 2024-2025 Services Plan.

Share your progress including outcomes achievement to date.

Progress:

- 172 staff were hired and trained to support the program.
- 18 Office Secretaries were trained to aid their school's Everett Ready team.
- 980 kindergartners attended the program.
- Team training took place on Thursday, August 14
- Program Days Monday, August 18 through Thursday, August 21, 2025, occurred for 3 hours in the morning.
- Positive feedback was received from families:
 - 'It was helpful to have my son become familiar with the classroom and classmates'.
 - 'Having the days in school with the kindergarten students made a huge impact on my daughter's transition. She now feels confident and comfortable with her teacher.'
 - 'Our child is usually shy, but he has been socializing surprisingly well despite not having a previous relationship with any of the kids.'
 - 'Gave my son excitement.'



- 'My child made friends during Everett Ready, so she felt more confident starting kindergarten full time.'
- 'Toby felt less nervous on his first day because he knew what to expect. Everett Ready was priceless.'
- 'He was able to ride the bus with no issues.'
- 'Everett Ready was great, keep up the program!'

What challenges have you encountered?

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Kindergarten Enrollment

The Kindergarten Kick-Off Webinar is offered to families enrolling their students in the next kindergarten school year. The goal is to inform families about kindergarten and encourage them to enroll their children and engage in kindergarten readiness activities. Funding will support program materials and other related costs.

Identify any modifications that occurred during implementation.

EPS has no modifications to report for the 2024-2025 Services Plan.

Share your progress including outcomes achievement to date.

Progress:

Kindergarten Kick-Off

Kindergarten Kick-Off Webinar was held on Tuesday, February 2025.

- 130+ families attended and had the opportunity to ask questions at the end of the online seminar. The webinar was recorded and uploaded on the P-5 webpage www.everettsd.org/kindergarten with Spanish transcript.
- Partnering with Everett Transit, an 'Enroll Now!' campaign was launched in English & Spanish – 3 King Size and 3 Tail ads (with three kind & three tail bonus ads) were installed on Everett Transit buses beginning in Mid-March. The campaign ended in early June.
- 773 new kindergarten online enrollments and twenty manual enrollments were received as of May 2025.
- 1088 kindergarten kits were prepared and sent to schools for distribution to families attending orientation night, an event held at each elementary school in May for an



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opportunity for families to visit the campus, meet with the school team, and learn more about kindergarten. Kits were also offered at kindergarten enrollment fairs hosted by / at Bezos Academy and Everett Naval Station.

- 1403 kindergartners were enrolled by end of August.

What challenges have you encountered?

We had a freeze on online enrollment – June 17 to end of July - due to an internal transfer to a new platform. This gap resulted in a backlog with receipt of over one hundred new enrollments during the first week of August requiring follow-ups for documentation, and urgent reviews of students' health issues prior to attending Everett Ready on the 18th.



Everett Transit Buses with kindergarten enrollment ads in English & Spanish



Kindergarten kits are distributed to enrollment fair families at the schools. orientation night



EPS table at Everett Naval Station kindergarten



Professional Learning for Early Learning Partner(s)

The P-5 Team offers professional learning opportunities to community early learning partners, ECEAP, DPK and DK staff, and Kindergarten teams. Sessions will address Social Emotional Learning, Trauma-Informed Practices, Literacy (reading and writing), Positive Behavior, Special Services Education, and Early Math. Participants are invited to engage and share best practices around a light dinner before the start of the sessions. Funding will support program materials and other related costs.

Identify any modifications that occurred during implementation.

EPS has no modifications to report for the 2024-2025 Services Plan.

Share your progress including outcomes achievement to date.

Progress:

The sessions were well attended. Most participants attended all five sessions, with the highest number of participants being sixty-five. The topics covered this year were:

- Trauma Informed Care
- Art & Brain Dance
- Supporting Students with Autism and Other Unique Needs
- STEAM Party!
- Importance of transition from preschool to kindergarten for students and their families

According to participant feedback, topics/content were very appreciated and relevant to their work with young children. Free take-home materials were well received and appreciated.

What challenges have you encountered?

Challenges

- Some participants missed sessions, making it difficult to assess attendance and plan appropriately.





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Some of the materials purchased / offered to participants



Pictures of participants attending Preschool to Kindergarten Connections sessions



Celebrating our partners at our final session

National P-3 Leadership Institute

The National P-3 Leadership Institute provides an intensive three-day, team-based opportunity to dig deeply into problems of practice and to plan strategically for implementation success. The focus will be on three system P-3 strategies: School district organization and culture, elementary principal leadership and development; and instructional alignment and coherence. Funding will support attendance for Everett Public Schools district leaders.



Identify any modifications that occurred during implementation.

Modification:

- PSTAA funds allocated for this conference were used to cover the CAO and P-5 Instruction Early Learning Director expenses only. The remaining funds were re-allocated for elementary school administrators, central office leaders, and early learning facilitators to register in a fully online P-3 Leadership Certificate Program and purchase required resources. Eleven staff registered for a total registration cost of \$27,500.00, \$22,000.00, which are covered by PSTAA + approximately \$1,500.00 for the purchase of related resources.

Share your progress including outcomes achievement to date.

Progress:

A Group of eight EPS staff: two regional superintendents, the chief academic officer, four directors, and one elementary school principal attended the P-3 Leadership Institute in October 2025.

- Follow-up meetings are held to extend learnings to all elementary schools' administrators for alignment across the schools and to be shared with their teams.

What challenges have you encountered?

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Kindergarten Leadership Alignment Meeting

This is an initiative to ensure alignment and to extend the continuum of learning from Preschool to third grade across all our elementary schools, beginning with kindergarten. The aim is to progressively introduce the same initiative to Grades 1,2,3 teachers. Funding will support program materials and other related costs.

Identify any modifications that occurred during implementation.

EPS has no modifications to report for the 2024-2025 Services Plan.

Share your progress including outcomes achievement to date.

No progress to note.

What challenges have you encountered?

Due to teachers and facilitators' engagement in multiple other projects, this initiative was not implemented and rescheduled to start next year.



FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: Cooking Matters

Proposed Use of Funds (Brief Summary)

Cooking Matters will provide six-week cooking classes offered to low-income families with emphasis on healthy & nutritional meals with limited budget access. Participants take home groceries after each cooking session encouraging them to cook the healthy meals they learn about in the classes for their families.

Share their progress including outcomes achieved to date.

Successes:

Partnered with Interfaith Association of NW WA.

- First series of six weeks is completed. The classes centered on nutrition topics around choosing healthy options on a limited budget and preparing a meal to share with participants.
- One class consisted of a grocery store field trip (Safeway) where participants received tips on how to read food labels and how to choose the healthiest products. Participants were given gift cards to buy groceries for a chance to prepare the same meal for their families.
- Another series of six cooking sessions was held. Participation per session varied between 5 and 8.
- Considering the availability of funds and other needs given by the partner, the following programs were implemented:
 - Five art classes were offered to children living at the shelter.
 - 26 x \$100.- Ross gift cards offered to families living at the shelter.

Share successes and challenges designating funding to community-based early learning providers.

Due to various reasons, participants could not consistently attend all scheduled sessions.

Successes include:

- **Art classes** were provided and up to ten kids attended the five art classes with an art teacher giving them the opportunity to experiment with colors and have fun. Per our partner, the participants came the following week asking for more sessions.
- **Ross Gift Cards** were offered to families to help them with the purchase of clothing for their children.



Early Learning Provider: Housing Hope and Tomorrow's Hope

Proposed Use of Funds (Brief Summary)

Everett Public schools will use PSTAA funds to continue to support a Child Family Advocate, through the Improving School Attendance collaborative (ISA) for the third year. The advocate will support families in transition (experiencing homelessness) who are chronically absent from school. Additional advocate hours will increase the number of families with students in the P-3 continuum, who can be served by this program. Improving educational outcomes in reading and math decreases the chances that poverty and homelessness will be repeated for future generations. Advocates provide long-term multi-generational wrap around support for the whole family and support follows families as they move from place to place

Funds will also support Tomorrow's Hope instructors to attend and take part in EPS networking, co-learning, and alignment opportunities.

Share their progress including outcomes achieved to date.

Housing Hope

Successes include:

- Six students, three families were served.
- Attendance improvement was satisfactory.
- Two students' independence increased.
- One student started counseling with community provider.
- Follow-up ISA visits to three families (5 students) continued throughout the summer.
- Due to availability of funds, two projects were added:
 - Hosting of Summer Book Fairs
 - Cooking classes

Share successes and challenges designating funding to community-based early learning providers.

• **Summer Book Fairs**

In August, Housing Hope hosted Summer Book Fairs at three of their properties that support eighty-one children coming from homelessness. Children enjoyed the fair and the books that were offered with the purpose of encouraging a love of reading.

• **Cooking classes**

Funding was provided to cover two cooking classes for sixteen participants per session.



Challenge:

- Housing Hope has made the decision to discontinue this service in the year 2025-2026. This is the last year of the partnership.
- Housing Hope covered the cooking classes through a different funding channel, buying only 9 x\$50.- gift cards for some participants to use for the purchase of groceries.

Tomorrow's Hope

Share their progress including outcomes achieved to date.

Success:

- Twenty-seven staff attended sessions 3 & 4 of Preschool to Kindergarten Connections sessions.

Share successes and challenges designating funding to community-based early learning providers.

Despite reminders, various follow-ups were needed and no more than ten staff attended each of the other sessions.

Early Learning Provider: Lucinda Rowley / Counseling PLLC

Proposed Use of Funds (Brief Summary)

Everett Public Schools P-5 will partner with Lucinda Rowley Counseling, specializing in working with adults and adolescents on trauma, grief, and loss, substance use concerns, and parenting challenges. ECEAP Teams and Early Learning Community Partners will refer families experiencing any such challenges for consultation and therapy that will help them identify issues and work with them to find a path forward.

Share their progress including outcomes achieved to date.

Progress & Successes:

Lucinda Rowley led two Preschool to Kindergarten Connections sessions:

- Trauma Informed Care and Importance of transition from preschool to kindergarten for students and their families.

Family Counseling

- Five families (six adults in total) were referred between November 2024-May 2025 for ongoing support to individual therapy, couples therapy, and parenting support.
- Families learned new coping skills to manage stress and emotions, especially stress associated with parenting.
- Families were able to talk about their adverse and traumatic experiences in a compassionate, confidential, and nonjudgmental setting.



- Families practiced communication skills for reducing marital conflict, contributing to a calmer and more supportive home environment for the whole family.
- Families learned new parenting skills to improve parent-child bonds and increase positive parenting skills.
- Two additional families benefitted from Lucinda Rowley's counseling over the summer.

Share successes and challenges designating funding to community-based early learning providers.

Although the opportunity for community partners to refer families for free counseling was offered to our community partners as part of the Partnership Agreement, no referrals were made.

Early Learning Provider: Opportunity Council

Proposed Use of Funds (Brief Summary)

Funding will be used to hire one coach to pilot a support program to train early childhood educators, first in the district ECEAP program and then expanding to community preschool partners, on implementation of best practices when working with highly impacted students and their families.

Share their progress including outcomes achieved to date.

Progress & Successes:

Consistent coaching and support were provided for new ECEAP assistants as they grew their skills and ECEAP instructors to develop plans for individual student's needs and behaviors.

In addition, collaborative planning, and facilitation of the ECEAP assistants' meetings and professional learning offerings took place and added resources provided for ECEAP education staff to implement new practices.

Share successes and challenges designating funding to community-based early learning providers.

Although access to free coaching was offered to our community partners as part of the Partnership Agreement, no requests were made.

Early Learning Provider: Schack Art Center

Proposed Use of Funds (Brief Summary)

Art SPARKS!

Art Sparks! is an art enrichment and community engagement program for preschool aged youth and their families to engage in early learning art integration activities.



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Art & Friendship Clubs build P-3 student behavioral and academic success through small group counseling sessions integrating arts enrichment and social emotional learning.



Childrens art



Preschool to Kindergarten Connections – Art & Brain Dance

Share their progress including outcomes achieved to date.

Progress & Successes

- Programs were well-attended, and schools were enthusiastic about continuing the opportunity next year. At one elementary school, Art Sparks! was expanded from preschool to kindergarten.
- Gallery Adventure and Art Making Sessions: This program was hosted 2 times a month at the Schack Art Center serving preschool ages youth and their families. Youth learned art concepts, explored visual literacy. It served fifty children and seventy-five adults. Sessions continued throughout the summer.
- Field Trips for Art and Friendship Club- 135 children attended field trips to Schack Art Center, learned about creative career pathways, watched glassblowing demonstrations, and participated in landscape design art projects.
- Led an art workshop at one of Preschool to Kindergarten Connections session. The workshop led educators through art lessons that were interacted into STEAM.



- The program continued throughout June.
- Gallery Adventure sessions were held in July & August at the Schack

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Early Learning Provider: YMCA Aquatics

Proposed Use of Funds (Brief Summary)

Funds will be used to provide swim sessions and teach water safety for 3–5-year-old children.

Share their progress including outcomes achieved to date.

Registration for swimming lessons started slow in October 2024 with 14 swimmers and picked up through the year to 70+ swimmers per month.

- A total of 494 children gained essential water safety and swimming skills.
- Participants ranged from 3 to 9 years old, most of them were first-time swimmers.
- Increased confidence, improved fitness, and greater comfort around water.
- Many children are now swimming independently and progressing to advanced levels.
- Parents report feeling more at ease knowing their children are safer around pools, lakes, and beaches.
- A total of 115 swimmers attended lessons in July & August
- Considering the success of the program and availability of partner funds, the swim lessons were able to be extended through the end of August.

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Early Learning Provider: Zeno MathFest

Proposed Use of Funds (Brief Summary)

MathFest is a celebration of math in partnership with ZENO where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities in a carnival-like setting. Math concepts and skills are addressed in a fun, adventurous atmosphere of participation, learning, and discovery.



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MathFest registration



MathFest participants



Share their progress including outcomes achieved to date.

MathFest was held at Cascades High School on Saturday, March 29, from 10:00 am to 12:00 pm. It was a successful and well attended event:

- 143 families attended (total 531 people: 258 adults and 273 children).
- Families' feedback
 - 85.2% had a ton of fun.
 - 79.1% are extremely likely to attend a similar event in the future.

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Early Learning Provider: Everett Public School Foundation

Funds are used to support P-3 students and families within Everett community and area with student's needs, mental health, and well-being along with innovative grants to inspire learning.

- \$40,000.00 in funds were allocated to EPS Foundation after receipt of the carryover funds.



Share their progress including outcomes achieved to date.

- Grants were provided to support literacy, science, math, and well-being.
- Funds supported the Family Resource Center to support families in the community and student needs through social workers.

Stuff the Bus

- 1286 backpacks were distributed to P-3 students.
- One palette of school art & supplies was provided to Interfaith Family Shelter.
- Over one hundred volunteers helped with Stuff the Bus support and preparing the backpacks.

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Early Learning Provider: Providers TBD / Mini Grants

Proposed Use of Funds (Brief Summary)

Mini grants will be offered to early learning centers who attend the Preschool to Kindergarten Connections event and agree to partner with P-5. The mini grants aim to support centers to pay their staff to attend professional learning courses, purchases teaching/learning materials, and pay for registration costs for conferences, etc.

Share their progress including outcomes achieved to date.

Imagine Children Museum (ICM) - \$4,900.00

Opportunities offered to children to experience a unique, educational, and fun experience at the museum. Seven visits for up to 350 children per visit were scheduled with ICM.

- Four visits were scheduled in November & April. 300+ kids attended per visit.
- Three visits are scheduled for June, July, and August for kids and their caregivers.

More Arts! – BrainDance - \$2,043.51

After the success of the BrainDance session offered to our early learning partners as part of P-5 Preschool to Kindergarten Connections, we are extending this opportunity to community families and their children attending Play & Learn. Five sessions were scheduled for the week of May 19 - one session offered at each of Play & Learn five locations.



Share successes and challenges designating funding to community-based early learning providers.

Challenges to note are:

- The sessions needed to be rescheduled for the week of June 13 as the facilitator/clinician offering these sessions was ill.

Sonrisitas Daycare - \$750.00

Sonrisitas child care owner signed a P-5 Partnership Agreement which offers PSTAA funds for up to \$750.00.

Share their progress including outcomes achieved to date.

Owner/participant in Preschool to Kindergarten Connections professional learning applied for PSTAA funds and purchased sensory materials needed at the daycare.

Feedback:

- 'The materials were very useful for children to improve both their fine and gross motor skills and support their emotional well-being.'

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

Sunnyside Daycare - \$750.00

Sunnyside Daycare owner signed a P-5 Partnership Agreement which offers PSTAA funds for up to \$750.00.

Share their progress including outcomes achieved to date.

Two of the daycare staff attended/participated all five Preschool to Kindergarten Connections professional learning sessions. The funds were used to purchase materials to enhance kids' experience at the daycare center.

Feedback:

- Improved children's physical activity and gross motor skills.
- Helped children problem-solve, self-regulate, and engage with other peers.

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.



The Dance School - \$700.00

Pilot program

Offering eight 30-minute dance classes to preschool students in May.

The classes include fine and gross motor movements to increase body awareness, strength, coordination, and flexibility through activities that build confidence, encourage positive relationship building, and teach tools for healthy self-expression and emotional regulation.

Share their progress including outcomes achieved to date.

Feedback:

- Children were very engaged with the sessions.
- Children were focused on tasks and enjoying what they are doing.

Share successes and challenges designating funding to community-based early learning providers.

Everett Public Schools had no challenges to report for the 2024-2025 PSTAA program year.

See Copy of P-5 Partnership Agreement (next page).



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with **Everett Public Schools P-5 Early Learning Programs** **2024-2025 School Year**

Partnership with Everett Public Schools (EPS) P-5 Early Learning Programs has direct benefits to the Early Learning community, including:

- o Access to high-quality Preschool to Kindergarten Connections Professional Learning (PS to K Connections-PL) sessions to support best practices & aligned instruction/access to resources connected to the professional learning sessions.
- o Free access to STARS credits & Clock Hours for attending Preschool to Kindergarten Connections sessions.
- o Inclusion on EPS website list of Community Partners (information that is available to families & the community)
- o Certificate of partnership to display at your early childhood site identifying you as an EPS Early Learning Partner
- o Access to data-sharing opportunities with Everett Public Schools (WaKIDS)
- o Opportunity for PSTAA funds* in the form of \$750.- mini grants to pay for:
 - Staff to attend Preschool to Kindergarten Connections sessions - 2 hours per session -
 - Early Learning conferences
 - Resources to support content presented at Preschool to Kindergarten Connections
 - Family engagement events
- o Access to **Lucinda Rowley Counseling** to discuss strategies & referrals to support families experiencing mental health challenges, 2 to 3 fifty-minute consultation. (Please refer to attached process to contact Lucinda Rowley)
- o Access to an **Opportunity Council** facilitator to support a coaching cycle, 3 to 4 one-hour sessions, around: (Please refer to attached process to contact Opportunity Council facilitator)
 - Curriculum & instruction
 - High-quality positive interactions
 - Classroom environment

The directors / managers / educators of Early Learning programs who choose to partner with EPS, agree to the following:

- o Participate in PS to K Connections-PL opportunities offered for the 2024-2025 school year, by sending at least one representative teacher / provider to each session
- o Take a leadership role in table conversations at the professional learning sessions by sharing information and connections to your program
- o Share data trends from your program

For questions about becoming an EPS Early Learning Partner, contact Rola Bachour at 425-385-4290 or rbachour2@everettsd.org

* Funds are subject to availability, review, & approval

Please complete below section and email to earlylearning@everettsd.org



with **Everett Public Schools P-5 Early Learning Programs** **2024-2025 School Year**

Program / Center Name : _____

Name & Title (point of contact): _____

Address : _____

Signature : _____ **Date** _____

Attached are our : ☐ registration form(s) to attend P-5 Preschool to Kindergarten Connections
☐ application for a mini grant ☐ copy of the W9 ☐ organization/program logo