



Health and Community Services

Cynthia Foley

Council Initiated:

Yes

No

ECAF: 2023-1400,
1401, 1404, 1406,
1407, 1409, 1414

Motion: 23-518,
519, 520, 521,
522, 523, 524

Type:

- Contract
- Board Appt.
- Code Amendment
- Budget Action
- Other

Requested Handling:

- Normal
- Expedite
- Urgent

Fund Source:

- General Fund
- Other
- N/A

Executive Rec:

- Approve
- Do Not Approve
- N/A

Approved as to

Form:

- Yes
- No
- N/A

Subject: Puget Sound Taxpayers Accountability Act (PSTAA) ILA amendments and 2023-2024 Expenditure Plans

Scope: The proposed motions approve amendments to PSTAA Interlocal Agreements between Snohomish County and a school district or higher education institution. Each motion approves a spending plan for the 2023-2024 program year. The motion number, entity, and total allocation is shown in the tables below. A summary of proposed Services and Expenditure Plans for 2023-2024 is attached.

Higher Education

ECAF	Motion	Higher Education Institution	Allocation
2023-1401	23-519	Everett Community College	\$191,730.00
2023-1407	23-522	Edmonds College	\$191,730.00
2023-1409	23-523	WSU Everett	\$191,730.00

School Districts

ECAF	Motion	School District	Allocation
2023-1400	23-518	Edmonds School District	\$425,082.84
2023-1404	23-520	Everett Public Schools	\$331,658.04
2023-1406	23-521	Mukilteo School District	\$259,253.82
2023-1414	23-524	Northshore School District	\$124,955.67

Duration: September 1, 2023 – August 31, 2024

Fiscal Impact: Current Year Multi-Year N/A

Expenditures	Current Year	2024	2025	2026	2027	Total
Fund 124 (Contracted Services)	\$572,046.89	\$1,144,093.58				\$1,716,140.37
Totals	\$572,046.89	\$1,144,093.58	0	0	0	\$1,716,140.37

Revenue	Current Year	2024	2025	2026	2027	Total
Fund 124 (PSTAA)	\$572,046.89	\$1,144,093.58				\$1,716,140.37
Totals	\$572,046.89	\$1,144,093.58	0	0	0	\$1,716,140.37

Authority Granted: Motions approve amendments PSTAA Interlocal Agreements and authorize the executive to sign them.

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Attachments: Summaries of Proposed Spending Plans:

- 1) **2023** PSTAA Proposed Spending Plans – [Higher Education](#)
- 2) **2023** PSTAA Proposed Spending Plans – [K-12 School District](#)
- 3) Summary Spreadsheet **2022** PSTAA Proposed Spending Plans

Background: The State of Washington Legislature established the PSTAA account pursuant to RCW 43.79.520¹ and Snohomish County is estimated to receive approximately \$79 million between 2019 and 2036.

On March 10, 2021, the Snohomish County Council passed Amended Motion 21-089 providing direction to develop Interlocal Agreements with the school districts and higher education institutions with students located inside the regional transit authority's boundaries.²

On September 22, 2021, the Snohomish County Council approved Interlocal Agreements for each participating school and adopting their proposed Services and Expenditure plans for the 2021-2022 Program Year³.

Motion 22-282⁴, adopted by Council on July 13, 2022, updated the direction for the allocation of revenues making changes to alleviate administratively burdensome components of the funding allocation requirements. Exhibit A to the motion assigns 33% of PSTAA funding to three higher education institutions and divides that funding evenly among them. School Districts receive 67% of the allocation and it is distributed according to their percentage of students residing in the Sound Transit Regional Transit Authority (RTA).

Snohomish County is developing an Interlocal Agreement with the Snohomish School District for the receipt of PSTAA funds. Marysville has few students residing in the RTA and has not developed a PSTAA Interlocal Agreement.

Each Interlocal Agreement requires participating schools to submit a Services and Expenditure Plan by June 30 for the upcoming program year (2023-2024) and a report on the performance of the prior program year (2022-2023) on October 30. A summary of spending plans from 2022-2023 is attached for reference.

Requested Action: Move to GLS on December 13, 2023, for consideration.

¹ [RCW 43.79.520: Puget Sound taxpayer accountability account. \(wa.gov\)](#)

² [General Legislative Session \(granicus.com\)](#)

³ [WSU](#), [Northshore SD](#), [Mukilteo SD](#), [Everett PS](#), [Everett CC](#), [Edmonds SD](#), and [Edmonds College](#)

⁴ [Snohomish County Council - File #: 2022-0660 \(legistar.com\)](#)

Higher Education Institutions
2023-24 Proposed Spending Plans

EDMONDS COLLEGE ECAF 2023-1407 Mot. 23-522	2023-2024 Allocation	Proposed Spending Plan		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$191,730	\$19,173	\$17,256	\$155,301
		Recipient: West Edmonds Cooperative Preschool Scope: Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.	Focus: Addressing food insecurity needs * 1 part time Food Pantry Coordinator to assist in overall Hub and Food Pantry collection, and food distribution *Expand products offered by the Food Pantry to students within the RTA and enhance operations *Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc * Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity	

EVERETT CC ECAF 2023-1401 Mot. 23-519	2023-2024 Allocation	Proposed Spending Plan		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$191,730	\$19,173	\$65,000	\$107,557
		Recipient: Child Strive (at The Village on Casino Road) Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	Focus: Student Retention *Student Success Navigator focused on supporting the Equity and Social Justice Division's Navigation model to improve retention and completion rates among student-parents. *Fund a portion of an Early Learning Center Administrative Assistant *Endowment Fund focused on improving retention and completion efforts among non-traditional students	

WASHINGTON STATE UNIVERSITY ECAF 2023-1409 Mot. 23-523	2023-2024 Allocation	Proposed Spending Plan		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$191,730	\$19,173	\$17,256	\$155,301
		Recipient: Child Strive (at The Village on Casino Road) Scope: Cooperative childcare program for children ages 12 months to five years. The co-op program is in support of adult education classes provided by Everett Community College and Goodwill through Connect Casino Road at the Village on Casino Road.	Focus: Barrier-Free Access to Higher Education and Student Retention * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$200) per confirmed student * Provide scholarships for the 2023-2024 academic year for students in financial need to eliminate barriers for local students through a series of new scholarships for new and enrolled students residing within the RTA *Provide proactive early advising leading to gains in retention and completion and providing students with the tools they need to succeed, stay in school, and complete a degree *Funds for campus initiatives such as Student Influencers, the Cougar Food Pantry, the Cougar Closet, and Childcare Services to enhance campus culture focused on student success, retention, equity, and inclusion.	

	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
		Admin	Early Learning Partner (minimum 50%)	School District Services
EDMONDS SD ECAF 2023-1400 Mot. 23-518	\$42,508	\$191,287	\$191,287	
	\$425,083	<p>Recipient ONE: Latino Educational Training Institute (LETI) - \$95,643.64</p> <p>Scope: Recruit 8-9 Latino mothers who are in need of pre-k childcare services to: 1) provide proper early-childcare training for consistent service and care of their children 2) create a quarterly rotation system to share in childcare 3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential and 4) design a replicable model.</p> <p>Recipient TWO: Foundation for Edmonds School District (FESD) - \$95,643.64</p> <p>Scope: Create quality early learning environments through developmentally appropriate play combined with strong academic preparation in reading and math numeracy. Coordinate with early learning providers to align early learning programs (specifically those that serve 3–5-year-olds) for the purpose of improved access and service delivery. Develop an equity based, whole child educational system that provides all children and families with access to high-quality early learning opportunities.</p>	<p>Focus: Expand the Family Resource Advocate Position</p> <p>*Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes</p> <p>*The FRA works with both program staff and Family Engagement team to implement parent education, engagement events, and parent participation on building and district committees that would build family stability and understanding of learning outcomes for their students in a culturally responsive way.</p>	
EVERETT PUBLIC SCHOOLS ECAF 2023-1404 Mot. 23-520	\$33,165.80	\$149,246.12	\$149,246.12	
	\$331,658	<p>Recipients and Scope:</p> <p>*Fund hours for a child family advocate for homeless families through Housing Hope.</p> <p>*Fund Tomorrow's Hope instructors hours attending professional learning sessions in Preschool to Kindergarten Connections.</p> <p>*Opportunity Council will hire a coach for a pilot program to train early childhood educators on serving families experiencing trauma, homelessness, poverty, or other risk factors.</p> <p>*MathFest is celebration of math in partnership with ZENO where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities in a carnival-like setting.</p> <p>*Schack Art Center and Art SPARKS will enhance preschoolers learning through art integrated curriculum.</p> <p>*YMCA aquatics will provide swim lessons to 3-5-year-olds and Water Watchers Education for more than 300 families</p> <p>*Cooking Matters will offer six-week classes to low-income families with an emphasis on healthy & nutritious meals on a budget. *Mini grants of \$500 to \$1000 for providers to support program needs and offer professional development.</p>	<p>Focus: Kindergarten Transition and Professional Development *</p> <p>Transitional Kindergarten (TK) supports children who demonstrate academic or social/emotional learning needs to prepare for kindergarten</p> <p>* Expand Play & Learn to five days/week. Program provides fun and educational activities.</p> <p>* District Kindergarten Kick-Off Event: Familiarize students and families with campus in advance of the first day of kindergarten</p> <p>* EPS Kindergarten Enrollment Event: Start enrollment early and identify children that need support in preparing for kindergarten</p> <p>* Professional Learning for Early Learning Partners Event: A training opportunity where best practices are shared.</p>	
MUKILTEO SD ECAF 2023-1406 Mot. 22-521	\$25,925	\$223,952	\$9,376	
	\$259,254	<p>Recipient: Child Strive</p> <p>Scope: Counseling and case management services will be provided by Child Strive's counseling team to increase positive bonding and attachment between parents and their children to support emotional development of children. Financial support provided to families to assist in removing barriers within and between systems related to early childhood education, postsecondary and employment pathways, economic assets, social capital, and health and well-being. Families are connected with other community resources to provide future or ongoing support.</p>	<p>Focus: Family Academies</p> <p>Family Academies will bring groups of families from the targeted populations together in order for them to identify issues of importance to them and to increase advocacy to improve conditions of concern within their family and in their communities and includes areas of focus around parenting skills and knowledge for navigating educational system, fostering self-advocacy, and increasing awareness of social emotional learning, mental health, and accessing relevant community services.</p>	

NORTHSHORE SD ECAF 2023-1414 Mot. 23-524	Proposed Spending Plan - 100% to Early Learning			
	2023-2024 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$124,956	\$12,496	\$56,230	\$56,230
		<p>Recipient: Imagine Children's Museum</p> <p>Scope: (1) Design of education hands-on experiences for multilingual learners and their families in STEM (2) Support scholarships for multilingual learners, low-income students, and students with special needs.</p>	<p>Focus: Professional Development and Services Fund newly hired a certificated teacher to support our early learning program to focus on our multilingual students in the early learning program. This teacher will support professional development, instruction, and the services needed to connect multilingual families to the educational opportunities provided in the Northshore School District.</p>	

Higher Education Institutions
2022-23 Proposed Spending Plans

EDMONDS COLLEGE ECAF 2022-0753 Mot. 22-328	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$18,260	\$16,434	\$147,906		
\$182,600		Recipient: Mill Creek Cooperative Preschool Scope: Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.	Focus on addressing food insecurity needs of students through: * Funding for one AmeriCorps or Vista volunteer to help with overall Food Pantry Operations (\$10,800) * 2 student hourly Triton Student Resource Hub Ambassadors to promote HUB (\$24,264) * Expand products offered by the Food Pantry to students within the RTA and enhance operations (\$31,395) * Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc. (\$60,000) * Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity. (\$12,500) *Misc. Costs: Dues, Printing, Benefits, Mileage/Fees (\$8,947)		

EVERETT CC ECAF 2022-0748 Mot. 22-327	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$376	\$65,000	\$117,224		
\$182,600		Recipient: Child Strive (at The Village on Casino Road) Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	* Student Success Navigator focused on supporting the Equity and Social Justice Division's Navigation model to improve retention and completion rates among student-parents (\$4,400). * Fund a portion of an ELC Administrative Assistant to help stabilize the College's Early Learning Center allowing it to stay open and continue offering support to student-parents and the surrounding community (\$65,600). * Endowment Fund focused on improving retention and completion efforts among non-traditional students (\$45,000). *Supplies (\$499.80)		

WASHINGTON STATE UNIVERSITY ECAF 2022-0749 Mot. 22-325	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$0	\$18,260	\$164,340		
\$182,600		Recipient: Child Strive (at The Village on Casino Road) Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	Barrier-Free Access to higher education: * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$39,200) * Current Use Scholarships for the 2021-22 academic year for students in financial need who have demonstrated academic achievement at their community college and shown community involvement through work and volunteerism (\$40,000). 4-\$5,000 scholarship; 6-\$2,500 scholarships; 5-\$1,000 scholarships		

EDMONDS SD ECAF 2022-0750 Mot. 22-326	2022-2023 Allocation		
	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services
\$410,402	\$41,040	\$184,681	\$184,681
	<p>Recipient ONE: Latino Educational Training Institute (LETI) (\$92,340.40)</p> <p>Scope: Recruit 8-9 Latino mothers who are in need of pre-k childcare services to: 1) provide proper early-childcare training for consistent service and care of their children 2) quarterly rotation system to share in childcare 3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential 4) design a replicable model</p> <p>Recipient TWO: YMCA of King County (\$92,340.40)</p> <p>Scope: Provide wrap around childcare services at the Alderwood Early Childhood Center, beginning services in Fall 2022. Anticipate 20 morning and 20 afternoon wrap around slots.</p>		<p>Expand the Family Resource Advocate agreement:</p> <p>*Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes</p> <p>* Create an Early Learning FRA Budget to provide school bus transportation, childcare, parent education workshops and to meet family basic needs</p>

EVERETT PUBLIC SCHOOLS ECAF 2022-0751 Mot. 22-327	2022-2023 Allocation		
	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services
\$316,977	\$31,697.70	\$142,639.65	\$142,639.65
	<p>Recipient ONE: Housing Hope (on behalf of Improving School Attendance Collaborative and Tomorrow's Hope Child Developmental Center)</p> <p>Scope 1: Focus on reducing rates of chronic absenteeism for ECEAP and K-3 elementary school children at 280% below poverty level: * Fund additional hours for child family advocates at Housing Hope (\$42,000)</p> <p>Scope 2: Increase kindergarten readiness rates for children experiencing poverty, housing instability, and trauma, especially in highly impacted neighborhoods/catchment areas. * Fund Tomorrow's Hope Child Development Center to support instructors to attend early learning trainings (\$5,500)</p> <p>Recipient TWO: Everett Public Schools Learning Partnership program (\$94,139.65)</p> <p>Scope: Provide a series of learning opportunities and learning community events to support capacity building for early learning community partner staff. Focus is on those early learning partners serving children/families experiencing high rates of chronic absenteeism (PreK-grade 3) and on organizations serving BIPOC children and families.</p>		<p>* Expand Transitional Kindergarten (TK) by one additional classroom (serving 20 additional students (\$53,000)</p> <p>* Expand Play & Learn to five days/week (\$43,000)</p> <p>* District Kindergarten Kick-Off Event (\$2,500)</p> <p>* EPS Kindergarten Enrollment Event (\$22,000)</p> <p>* Professional Learning (\$11,500)</p> <p>* Kindergarten classroom materials (\$5,639.65)</p> <p>* Math Learning Materials (\$5,000)</p>

MUKILTEO SD ECAF 2022-07/44 Mot. 22-321	Proposed Spending Plan - 100% to Early Learning			
	2022-2023 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$249,133	\$24,913	\$224,220	\$0
		Recipient: Child Strive Scope (consistent with 2021-2022 Program Year): * Culturally relevant and responsive counseling and case management; * Financial support for high needs Mukilteo School District ECEAP Families; and * Family Academies: Family-informed education opportunities		

NORTHSHORE SD ECAF 2022-07/46 Mot. 22-322	Proposed Spending Plan - 100% to Early Learning			
	2022-2023 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$108,996	\$10,900	\$49,048	\$49,048
		Recipient: Imagine Children's Museum Scope: (1) Design of education hands-on experiences for multilingual learners and their families in STEM (2) support scholarships for multilingual learners in the preschool program as well as low-income scholarships	Hire a multilingual certificated teacher to participate in the early learning assessment team responsible for assessment, evaluation and referrals to developmental preschool services. This position will support families through this process. The goal is to reduce the number of multilingual students qualifying for early learning special education services unless their needs are severe, and to increase the number of students utilizing the district's multi-tiered system of supports (MTSS) to access the appropriate level of services where and when needed without the need for an Individualized Education Plan (IEP). This allows the student to transition into kindergarten within the general education setting. Funding supports 0.3 FTE for 1.5 days/week.	