



# Health and Community Services

Cynthia Foley

Council Initiated:

Yes

No

**ECAF:** 2024-3133

**Motion:** 24-517

**Type:**

- Contract
- Board Appt.
- Code Amendment
- Budget Action
- Other

**Requested Handling:**

- Normal
- Expedite
- Urgent

**Fund Source:**

- General Fund
- Other
- N/A

**Executive Rec:**

- Approve
- Do Not Approve
- N/A

**Approved as to**

**Form:**

- Yes
- No
- N/A

**Subject:** 2023-2024 Annual Reports for the Puget Sound Taxpayer Accountability Act (PSTAA) Interlocal Agreements

**Scope:** Proposed Motion 24-517 acknowledges receipt and approves the 2023-2024 Annual Reports for seven schools or school districts that receive PSTAA funds. The Annual Reports include the total amount spent, written summaries of progress during the program year with outcomes achieved, and any challenges experienced. The full reports are available by school or school district in the [Legistar Record](#).

Human Services Program staff completed a summary of the reports for all recipient schools. This document and a summary of 2023-2024 Services and Expenditure Plans are attached to this staff report.

The reported fund allocations for each school and school district are often higher than what is shown in the 2023-2024 Services and Expenditure Plans. This is pursuant to Ordinance 22-072<sup>1</sup>, which allowed the Executive to reallocate unspent funds from previous programs years to PSTAA recipients.

**Duration:** N/A

**Fiscal Impact:**  Current Year  Multi-Year  N/A

**Authority Granted:** N/A

**Background:** The Washington State Legislature established the Puget Sound Taxpayers Accountability Act (PSTAA) account pursuant to RCW 43.79.520<sup>2</sup>. Counties may use distributions from the account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.

In Motion 21-089<sup>3</sup> and Motion 22-282<sup>4</sup>, the Snohomish County Council provides direction for the distribution of collected under RCW 43.79.520 to schools or school districts and requires annual submission of an expenditure plan and report, detailing use of the funds, from each fund recipient to Council.

<sup>1</sup> [2022-1256 - Ordinance 22-072](#)

<sup>2</sup> [RCW 43.79.520: Puget Sound taxpayer accountability account.](#)

<sup>3</sup> [Executive/Council Approval Form](#)

<sup>4</sup> [2022-0660 - Motion 22-282](#)

# Health and Community Services

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Annual service and expenditure plans are approved annually by Council as amendments to PSTAA interlocal agreements, and these are approved by motion pursuant to Ordinance 22-072.

On December 13, 2023, the Snohomish County Council passed amendments to Interlocal Agreements for each participating school or school district which adopted their proposed Service and Expenditure plans for the 2023-2024 program year.

Each ILA contains language indicating that the receiving school “shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan” by October 30 of the following program year in which the funds were expended.

**Requested Action:** Move Motion 24-517 to the GLS agenda for Council consideration.

**2023-2024**  
**PSTAA ANNUAL REPORT SUMMARY**  
**Start Date 09/01/2023      End Date: 08/31/2024.**

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**Edmonds College**

**Allocated: \$216,019.97    Expended: \$175,636.91**

**Goals**

1. Improve student success with resources and services for basic needs.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- 5,485 visitors served by the Food Pantry.
- Increased distribution of hygiene items and food.

**Challenges**

- Ensuring continuous availability of resources for the Food Pantry.

**Successes**

- Significant support provided to students in need, contributing to retention and success.

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**Early Learning Community Partner: West Edmonds Cooperative Preschool**

**Goals**

1. PSTAA Funds will be used to purchase updated classroom curriculum, including implementation training, and classroom materials for 9 nonprofit preschools to provide early childhood curriculum standardization and enhancement in FLED affiliated, low-cost, Parent Participation Preschools throughout Snohomish County.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Updated classroom curriculum and materials purchased.
- Successful implementation training conducted.

**Challenges**

- None reported.

**Successes**

- Enhanced early childhood curriculum standardization across multiple preschools.

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**Everett Community College****Allocated:** 216,019.97 **Expended:**194,111.08**Goals**

1. Support student-parents with on-campus childcare.
2. Contribute to endowment fund.

**Status**

Met  Partially Met  Not Met   
Met  Partially Met  Not Met

**Progress and Achievements**

- Early Learning Center supported quality services for student and community families.
- Student Success Navigator connected with student parents for academic and life skills support.

**Challenges**

- Limited resources for expanding childcare services.

**Successes**

- Improved academic performance and retention of student-parents.

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**Early Learning Community Partner: ChildStrive****Goals**

1. Contracting with ChildStrive to provide a co-op childcare program for children ages 1 to 5 years. Met  Partially Met  Not Met

**Status****Progress and Achievements**

- High-quality care provided through fall quarter.
- Transition to a parent co-op model.

**Challenges**

- ChildStrive discontinued the program due to lack of funding

**Successes**

- Continued support for families through the parent co-op model.

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**Washington State University Everett****Allocated:** \$196,578.45 **Expended:** \$182,666.27**Goal**

1. End barriers to enrollment for local students through scholarships.
2. Provide transitional housing opportunities for unhoused or housing insecure students.

**Status**

Met  Partially Met  Not Met   
Met  Partially Met  Not Met

3. Support campus initiatives: Student Influencers, Cougar Food Pantry, Cougar Closet, and Childcare. Met  Partially Met  Not Met

**Progress and Achievements**

- Awarded over \$160,000 in scholarship funds

**Challenges**

- Delays in FAFSA rollout affected the prompt distribution of scholarships.

**Successes**

- Enhanced campus culture focused on student success, retention, equity, and inclusion.

**Early Learning Community Partner: ChildStrive**

**Goal**

1. Provide funding to support ChildStrive’s operation of a co-op childcare program for children ages 12 months to five years.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Supported ChildStrive’s operation of the co-op childcare program.

**Challenges**

- ChildStrive discontinued the program due to lack of funding availability from other sources.

**Successes**

- Maintained high standards of care and education despite funding challenges.

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**Edmonds School District**

**Allocated:** \$571,942.91 **Expended:** \$357,794.79

**Goal**

1. Continue Early Learning Resource Advocate position.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Comprehensive family services provided within Edmonds Inclusive Preschool Program.
- Effective family engagement activities.

**Challenges**

- Restrictions on fund spending to avoid ‘gifts of public funds’ posed challenges.

**Successes**

- Successfully supported families with resources and advocacy services.

**Early Learning Community Partner: Latino Educational Training Institute (LETI)**

**Goal**

- 1. Implement the “Child Care Circles” (Triple C) program.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Recruited a cohort of Latino mothers and provided early-child care training.

**Challenges**

- Maintaining strong relationships and developing plans for the next service plan.

**Successes**

- Created a replicable model for others to implement.

**Early Learning Community Partner: Foundation for the Edmonds School District**

**Goal**

- 1. Create quality early learning environments with strong academic preparation in reading and math numeracy.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Developed early learning environments enriched with math discovery games.

**Challenges**

- None reported.

**Successes**

- Built a positive interaction and appreciation for early numeracy.

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**Everett Public Schools**

**Allocated:** \$446,241.17 **Expended:** \$338,799.41

**Goals**

- 1. Fund Play & Learn, Everett Ready, Transitional Kindergarten.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Expanded Play & Learn sessions, increased kindergarten enrollment.
- Facilitated a parallel program for Developmental Kindergarten.

**Challenges**

- Adjusting the programs to cater to different developmental needs.

**Successes**

- Increased kindergarten readiness and enrollment rates.

**Early Learning Community Partner 1: Imagine Children’s Museum**

**Goal**

1. Host family engagement events during the summer.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Organized family engagement nights at the museum.
- Positive feedback from participants on educational activities.

**Challenges**

- None reported.

**Successes**

- Successful family engagement and educational activities during the summer.

**Early Learning Community Partner 2: Housing Hope and Tomorrow’s Hope**

**Goal**

1. Support a Child Family Advocate for families experiencing homelessness.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Supported families with children experiencing homelessness.
- Increased advocate hours to support more families.

**Challenges**

- Ensuring continuous support despite resource constraints.

**Successes**

- Significant support provided to homeless families.

**Early Learning Community Partner 3: Opportunity Council**

**Goal**

1. Hire an Early Learning Coach for ECEAP program.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Provided coaching to ECEAP assistant teachers.
- Improved classroom management strategies and student support.

**Challenges**

- Limited availability of funding for additional coaching resources.

**Successes**

- Enhanced teacher skills in classroom management and student engagement.

**Early Learning Community Partner 4: Zeno MathFest**

**Goal**

1. Host MathFest for community families.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Hosted MathFest with over 500 participants.
- Positive feedback on math engagement and activities.

**Challenges**

- Ensuring broad community participation in the event.

**Successes**

- High level of community engagement and positive reception.

**Early Learning Community Partner 5: Schack Art Center / Art SPARKS**

**Goal**

1. Execute art education and engagement programs.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Conducted family engagement nights and summer sessions.
- Provided art education in ECEAP classrooms.

**Challenges**

- Securing consistent participation from families.

**Successes**

- Successful integration of art education into early learning programs.

**Early Learning Community Partner 6: YMCA Aquatics**

**Goal**

1. Provide swimming lessons and water safety education.

**Status**

Met  Partially Met  Not Met



**Progress and Achievements**

- Offered swimming lessons to ECEAP families.
- Improved water safety skills for children.

**Challenges**

- Scheduling lessons to accommodate all interested families.

**Successes**

- Increased water safety awareness and skills among children.

**Early Learning Community Partner 7: Cooking Matters**

**Goals**

1. Offer cooking classes to low-income families.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Held cooking classes focusing on nutrition and budget meals.
- Positive participant feedback on nutrition education.

**Challenges**

- Securing consistent participation from families.

**Successes**

- Improved nutrition knowledge and cooking skills among participants.

**Early Learning Community Partner 8: Preschool Writing Foundations**

**Goals**

1. Provide professional development for early learning providers.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Conducted sessions on developmentally appropriate writing practices.
- Promoted literacy alignment from preschool to primary school years.

**Challenges**

- Scheduling professional development sessions to accommodate all providers.

**Successes**

- Enhanced writing instruction practices among early learning providers.

### Early Learning Community Partner 9: Mini grants

#### Goals

1. Provide mini-grants to community partners/early childhood programs to support their program needs including purchase of materials, professional development or other identified program needs.

#### Status

Met  Partially Met  Not Met

#### Progress and Achievements

- Awarded \$2,800 grant to Child Strive to plan and implement Summer Social Skills classes
- Classes included turn-taking, cooperation, managing frustration, showing appreciation, and naming emotions.

#### Challenges

- Offered mini grants of \$500 to \$1000 to early learning providers, but there we no applicants.

#### Successes

- Families expressed appreciation of the time to learn and reflect with their kids and the program instructors

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### Mukilteo School District

**Allocated:** \$348,822.33    **Expended:** \$259,542.13

#### Goal

1. Provide Family Academies.

#### Status

Met  Partially Met  Not Met

#### Progress and Achievements

- Early learners received case management with families.
- Staff visited childcare centers and provided guidance on educational system navigation.

#### Challenges

- Coordinating family engagement activities across multiple centers.

#### Successes

- Positive impact on family engagement and early childhood education outcomes.

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### Early Learning Community Partner: ChildStrive

#### Goal

1. Contracting with ChildStrive to provide a co-op childcare program for serving children ages 12 months to five years.

#### Status

Met  Partially Met  Not Met

#### Progress and Achievements

- High-quality care provided through fall quarter.
- Transition to a parent co-op model.

**Challenges**

- ChildStrive discontinued the program due to lack of funding availability from other sources.

**Successes**

- Continued support for families through the parent co-op model.

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**Northshore School District**

**Allocated: \$168,126.08 Expended: \$159,347.35**

**Goals**

1. Support early learning programs for multilingual students.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Significant student growth in English.
- Continued growth in social, emotional, and engagement, as measured by the GOLD standards.

**Challenges**

- Training new teachers to handle the unique needs of multilingual students.

**Successes**

- Marked improvement in multilingual students' academic performance and social skills.

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**Early Learning Community Partner: Imagine Children’s Museum**

**Goals**

1. Design educational hands-on experiences for multilingual learners, students with special needs, and students from families with lower incomes.

**Status**

Met  Partially Met  Not Met

**Progress and Achievements**

- Successfully implemented Family Engagement Nights that were well attended.
- Provided children on the autism spectrum and those with other social needs with social stories to access presentations and STEM learning experiences.

**Challenges**

- Using funding to support specific students in the PSTAA corridor.

**Successes**

- Developed a partner access pass program in Snohomish County for meaningful activities.

**Snohomish School District**

**Allocated: \$36,139.25 Expended: \$18,144.84**

**Goals**

- 1.Purchasing supplies and equipment to support increased opportunities for creative play, literacy, and cognitive development.
2. Supporting the district’s early learning program data collection and management system.

**Status**

- Met  Partially Met  Not Met
- Met  Partially Met  Not Met

**Progress and Achievements**

- Tremendous gains in kindergarten readiness from Winter to Spring.

**Challenges**

- Training new teachers on handling behavioral challenges in classrooms.
- New teachers need more training and support for students presenting behavior challenges.

**Successes**

- Significant improvement in kindergarten readiness metrics.

**Early Learning Community Partner: Imagine Children’s Museum**

**Goals**

- 1.Provide early learning STREAM (Science, Technology, Reading, Engineering, Art, Math) programs to support kindergarten readiness, including family engagement opportunities.

**Status**

- Met  Partially Met  Not Met

**Progress and Achievements**

- Strong participation by early learning program participants in museum activities.

**Challenges**

- Using funding to support specific students in the R.T.A. corridor.
- Continuing to develop relationships with our community based early learning providers was a success. We would like to increase growth and offer more events and outreach.
- Finding the best way to use funds that greatest impact our students and the community.

**Successes**

- Successfully implemented well-attended Family Engagement Nights. Improving communication to reach everyone in the broader community is a goal.

Higher Education Institutions  
2023-24 Proposed Spending Plans

EDMONDS COLLEGE ECAF 2023-1407 Mot. 23-522	2023-2024 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$19,173	\$17,256	\$155,301		
\$191,730		<b>Recipient:</b> West Edmonds Cooperative Preschool  <b>Scope:</b> Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.	<b>Focus:</b> Addressing food insecurity needs * 1 part time Food Pantry Coordinator to assist in overall Hub and Food Pantry collection, and food distribution *Expand products offered by the Food Pantry to students within the RTA and enhance operations *Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc * Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity		

EVERETT CC ECAF 2023-1401 Mot. 23-519	2023-2024 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$19,173	\$65,000	\$107,557		
\$191,730		<b>Recipient:</b> Child Strive (at The Village on Casino Road)  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	<b>Focus:</b> Student Retention *Student Success Navigator focused on supporting the Equity and Social Justice Division's Navigation model to improve retention and completion rates among student-parents. *Fund a portion of an Early Learning Center Administrative Assistant *Endowment Fund focused on improving retention and completion efforts among non-traditional students		

WASHINGTON STATE UNIVERSITY ECAF 2023-1409 Mot. 23-523	2023-2024 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$19,173	\$17,256	\$155,301		
\$191,730		<b>Recipient:</b> Child Strive (at The Village on Casino Road)  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years. The co-op program is in support of adult education classes provided by Everett Community College and Goodwill through Connect Casino Road at the Village on Casino Road.	<b>Focus:</b> Barrier-Free Access to Higher Education and Student Retention * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$200) per confirmed student * Provide scholarships for the 2023-2024 academic year for students in financial need to eliminate barriers for local students through a series of new scholarships for new and enrolled students residing within the RTA *Provide proactive early advising leading to gains in retention and completion and providing students with the tools they need to succeed, stay in school, and complete a degree *Funds for campus initiatives such as Student Influencers, the Cougar Food Pantry, the Cougar Closet, and Childcare Services to enhance campus culture focused on student success, retention, equity, and inclusion.		

	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
		Admin	Early Learning Partner (minimum 50%)	School District Services
<b>EDMONDS SD</b> ECAF 2023-1400 Mot. 23-518	\$42,508	\$42,508	\$191,287	\$191,287
	\$425,083		<b>Recipient ONE:</b> Latino Educational Training Institute (LETI) - \$95,643.64  <b>Scope:</b> Recruit 8-9 Latino mothers who are in need of pre-k childcare services to: 1) provide proper early-childcare training for consistent service and care of their children 2) create a quarterly rotation system to share in childcare 3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential and 4) design a replicable model.  <b>Recipient TWO:</b> Foundation for Edmonds School District (FESD) - \$95,643.64  <b>Scope:</b> Create quality early learning environments through developmentally appropriate play combined with strong academic preparation in reading and math numeracy. Coordinate with early learning providers to align early learning programs (specifically those that serve 3–5-year-olds) for the purpose of improved access and service delivery. Develop an equity based, whole child educational system that provides all children and families with access to high-quality early learning opportunities.	<b>Focus:</b> Expand the Family Resource Advocate Position *Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes  *The FRA works with both program staff and Family Engagement team to implement parent education, engagement events, and parent participation on building and district committees that would build family stability and understanding of learning outcomes for their students in a culturally responsive way.
<b>EVERETT PUBLIC SCHOOLS</b> ECAF 2023-1404 Mot. 23-520	\$33,165.80	\$33,165.80	\$149,246.12	\$149,246.12
	\$331,658		<b>Recipients and Scope:</b> *Fund hours for a child family advocate for homeless families through Housing Hope. *Fund Tomorrow's Hope instructors hours attending professional learning sessions in Preschool to Kindergarten Connections. *Opportunity Council will hire a coach for a pilot program to train early childhood educators on serving families experiencing trauma, homelessness, poverty, or other risk factors. *MathFest is celebration of math in partnership with ZENO where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities in a carnival-like setting. *Schack Art Center and Art SPARKS will enhance preschoolers learning through art integrated curriculum. *YMCA aquatics will provide swim lessons to 3-5-year-olds and Water Watchers Education for more than 300 families *Cooking Matters will offer six-week classes to low-income families with an emphasis on healthy & nutritious meals on a budget. *Mini grants of \$500 to \$1000 for providers to support program needs and offer professional development.	<b>Focus:</b> Kindergarten Transition and Professional Development * Transitional Kindergarten (TK) supports children who demonstrate academic or social/emotional learning needs to prepare for kindergarten * Expand Play & Learn to five days/week. Program provides fun and educational activities. * District Kindergarten Kick-Off Event: Familiarize students and families with campus in advance of the first day of kindergarten * EPS Kindergarten Enrollment Event: Start enrollment early and identify children that need support in preparing for kindergarten * Professional Learning for Early Learning Partners Event: A training opportunity where best practices are shared.
<b>MUKILTEO SD</b> ECAF 2023-1406 Mot. 22-521	\$25,925	\$25,925	\$223,952	\$9,376
	\$259,254		<b>Recipient:</b> Child Strive  <b>Scope:</b> Counseling and case management services will be provided by Child Strive's counseling team to increase positive bonding and attachment between parents and their children to support emotional development of children. Financial support provided to families to assist in removing barriers within and between systems related to early childhood education, postsecondary and employment pathways, economic assets, social capital, and health and well-being. Families are connected with other community resources to provide future or ongoing support.	<b>Focus:</b> Family Academies Family Academies will bring groups of families from the targeted populations together in order for them to identify issues of importance to them and to increase advocacy to improve conditions of concern within their family and in their communities and includes areas of focus around parenting skills and knowledge for navigating educational system, fostering self-advocacy, and increasing awareness of social emotional learning, mental health, and accessing relevant community services.

NORTHSHORE SD ECAF 2023-1414 Mot. 23-524	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services	
	\$12,496	\$56,230	\$56,230	
\$124,956		<b>Recipient:</b> Imagine Children's Museum  <b>Scope:</b> (1) Design of education hands-on experiences for multilingual learners and their families in STEM (2) Support scholarships for multilingual learners, low-income students, and students with special needs.	<b>Focus:</b> Professional Development and Services Fund newly hired a certificated teacher to support our early learning program to focus on our multilingual students in the early learning program. This teacher will support professional development, instruction, and the services needed to connect multilingual families to the educational opportunities provided in the Northshore School District.	

SNOHOMISH SD ECAF 2023-1427 Ord. 23-140	2023-2024 Allocation	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services	
	\$2,686	\$12,087	\$12,087	
\$26,860		<b>Recipient:</b> Imagine Children's Museum  <b>Scope:</b> (1) STREAM programs to support kindergarten readiness. (2) Events will include Museum-on-the-Go Classes and Family Engagement Nights - Adventures in Numberland	<b>Focus:</b> School District transition to Kindergarten and Early Learning Programs Funds will be used for purchasing supplies and equipment to support increased opportunities for creative play, literacy, language, problem solving, cognitive development, and the district's early learning program data collection and management system.	