



2024-2025

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

ANNUAL REPORT

School District	Mukilteo School District
Interlocal Agreement Number	EL-21-80-03-055
Allocation 2024-2025	\$385,950.25
Reallocated Unspent Funds from 2023-2024	97,156.79
Total 2024-2025 Allocation	483,107.04
Admin Designation (maximum 10%)	48,310.31
Direct Service Designation (maximum 50% after admin)	217,398.36
Early Learning Designation (minimum 50% after admin)	217,398.37
Spent through August 2025	\$449,037.25

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Proposed Use of Funds (Brief Summary)

Mukilteo School District ECEAP

PSTAA funds will directly support the wages and benefits for staff supporting the Early Childhood Education and Assistance Program (ECEAP) that is hosted by Mukilteo School District (MSD). The program targets three- and four-year-old children from families furthest from opportunity for success in school and in life. ECEAP provides child-centered, individualized preschool education and health coordination services as a foundation of strength-based family support for the specialized population it serves. Teachers provide daily activities that focus on developmental growth in the areas of social-emotional, early literacy, mathematics, physical, language, and cognitive development. Family Support Specialists support families to ensure that each child receives required immunizations, medical and dental screenings, along with nutritional resources and support as needed to support the health of the child. Family Support Specialists support families to set and achieve goals for increased family well-being and economic stability.

Identify any modifications that occurred during implementation.

The Mukilteo School District has no modifications to report for the 2024-2025 Services Plan.

Share your progress including outcomes achieved to date.

We have been successful in using the dollars to support the wages and benefits for staffing the Mukilteo School District Early Childhood Education and Assistance Program (ECEAP). With the support from this grant the program has been able to provide child-centered education for three- and four-year-olds. In addition to offering educational opportunities, they were able to focus on providing family support in helping families with



health-related activities. The program continued to be enrolled at close to capacity, which is a huge benefit for preschool students and their families.

What challenges have you encountered?

We have not met any challenges with this funding support. The ongoing challenge we face is the declining revenue from the State to support the program and the ongoing and future need to obtain added revenue support when PSTAA funds are declining.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: ChildStrive Clever Sprouts ECEAP

Proposed Use of Funds (Brief Summary)

ChildStrive ECEAP provides twenty morning and twenty afternoon preschool slots. ChildStrive ECEAP is found at a community center within walking distance of dense apartment housing along Casino Road whose residents are typically low-income families with high aspirations for their children, despite significant systems barriers to success. Many of the families are first- or second-generation immigrants to the United States. ChildStrive ECEAP draws a high proportion of Spanish-speaking families and those speaking other world languages. Unfortunately, access to preschool and play space in this community is limited by cost and urban design. Children taking part in ChildStrive ECEAP have often been exposed to gun violence and substance use in their community. The program is a sanctuary that uses trauma-informed practices to help stabilize children and their families. Some of the students also attend half-day developmental preschool in the Mukilteo School District. The state reimbursement for ECEAP services is less than the cost of supplying services and keeping quality staff. PSTAA funds will be used to narrow the gap in funding for this high-value early learning program.

Share their progress including outcomes achieved to date.

This program served forty families. One hundred percent of families met our target low-income family population. Many of these families are in very precarious housing. The program did not have any children in foster care. Twenty-nine of the currently enrolled families are living within Mukilteo School District (MSD). Three MSD families were enrolled and then moved out of the area. See below a list of outcomes:

- Data from Teaching Strategies Gold about social-emotional outcomes was pulled from the database on June 16, 2025.
- 100% of enrolled families took part in parent-teacher conferences earlier this year.
- Twenty-four children transitioned to kindergarten, which was the focus of their spring conferences. Six of those children transferred with an IEP in place.
- Parent participation in Family Nights was twenty-five percent.
- Three parents took part in the Parent Advocacy Team.



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Share successes and challenges designating funding to community-based early learning providers.

In addition to being able to support the Play and Learn groups, the early learning partner was happy to be able to direct funding for concrete goods for families. These supports helped to stabilize families with urgent financial needs and reduce stress in the household. In the 2025-2026 PSTAA program year, funds continue to be designated for supporting family's basic needs to increase parent participation and help prevent long-term damage to the architecture of the growing child's brain.

One challenge is the ten percent limit on administrative costs. It would be nice to have added administrative funding available that could be passed through to the early learning partners. Another challenge is the ability/capacity for the early learning partners to gather sufficient outcomes data.