



**SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT**  
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201  
 (425) 388-7200

**RECEIVED**

MAY 01 2024

HUMAN SERVICES DEPARTMENT  
 CONTRACTS DIVISION

**INTERLOCAL (ILA) AMENDMENT**

1. ILA Number:  EL-21-80-04-389	2. Amendment Number:  5	3. This Amendment herein- after identified as:  EL-21-80-04-389 (5)	4. Amount of Services and Expenditure Plan:  \$168,126.08
5. Name and Address of Contracting Organization:  Northshore School District 3330 Monte Villa Pkwy Bothell, WA 98021-8972  <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service:  Puget Sound Taxpayers Accountability Account	

7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.  
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. The ILA amount is increased by \$43,170.41 for a new ILA amount of \$168,126.08
- B. Approved ILA Budget Exhibit C-4 is superseded with Exhibit C-5, as attached.
- C. Approved ILA Service Expenditure Plan Exhibit D-4 has been amended to reflect the increase in funds.
- D. Approved ILA Service Plan Exhibit D-3 is superseded with Exhibit D-4, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT: JV  
JV  
Jolynn Berge  
Jolynn Berge (May 1, 2024 12:36 PDT)  
 (Signature) May 1, 2024  
 (Date)  
Deputy Superintendent  
 (Title)

FOR SNOHOMISH COUNTY:  
Harper, Lacey Digitally signed by Harper, Lacey  
Date: 2024.03.26 13:44:08 -07'00'  
 Dave Somers, Executive  
 Snohomish County  
 (Date)

**EXHIBIT C-5  
 CONTRACT BUDGET - COST REIMBURSEMENT  
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Northshore School District  
**CONTRACT PERIOD:** 9/1/2023 to 8/31/2024

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2023-8/31/2024	\$124,955.67	\$ 43,170.41	\$ 168,126.08
				-
				-
				-
				-
				-
<b>TOTAL FUNDS AWARDED:</b>		<b>\$ 124,955.67</b>	<b>\$ 43,170.41</b>	<b>\$ 168,126.08</b>

**MATCHING RESOURCES:**

N/A  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**TOTAL MATCHING RESOURCES: \$ -**

**MATCH REQUIREMENTS FOR CONTRACT:**      % \_\_\_\_\_      **AMOUNT:** \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT

**TOTAL OTHER RESOURCES: \$ -**

**EXPENDITURES**

<b>CATEGORY</b>	<b>PSTAA</b>	<b>TOTAL</b>	<b>MATCHING RESOURCES</b>	<b>OTHER RESOURCES</b>
Salaries/Wages	\$ 54,000.00	\$ 54,000.00		
Benefits	16,310.95	16,310.95		
Supplies/Minor Equip.	4,830.00	4,830.00		
Prof. Services	81,188.95	81,188.95		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals		-		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	6,048.00	6,048.00		
Indirect	5,748.18	5,748.18		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
<b>TOTAL</b>	<b>\$ 168,126.08</b>	<b>\$ 168,126.08</b>	<b>\$ -</b>	<b>\$ -</b>

**EXPENDITURE NARRATIVE**

<b>AMOUNT</b>	<b>CATEGORY</b>	<b>NARRATIVE</b> (provide justification describing each category supported with funds awarded under this contract)
\$ 54,000.00	Salaries/Wages	.37 FTE CertificatedTeacher, add .2 FTE for the rest of the school year.
16,310.95	Benefits	Related staff benefits
4,830.00	Supplies/Minor Equip.	Supplies to support project activities
81,188.95	Prof. Services	Subcontract with Community Early Learning Partner: Imagine Children's Museum
6,048.00	Administration	Costs related to program oversight and general administration
5,748.18	Indirect	Per WA OSPI Indirect Cost Rate Agreement State Education Agency:3.54% of total budgeted expenditures for September 1, 2023 through August 31, 2024.
\$ 168,126.08	TOTAL	

**DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Certificated Teacher	PSTAA	37.50%	8,640.00	3,240.00	12.00	38,880.00
	Reallocated PSTAA	20.00%	10,800.00	2,160.00	7.00	15,120.00

TOTAL: \$ 54,000.00

NOTE: Above figures may reflect rounding

**Exhibit D-4**

**PSTAA SERVICES AND EXPENDITURE PLAN**

**2023 - 2024 SCHOOL DISTRICT**

100% of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies to increase the likelihood of improving early learning outcomes.

<b>Institution of Higher Education</b>	<b>Northshore School District</b>
<b>Total 2023-2024 Initial Allocation</b> (Includes reallocated unspent funds from 2022-2023)	\$168,126.08
<b>Admin Designation</b>	\$11,796.18
<b>Direct Service Designation</b>	\$75,140.95
<b>Early Learning Designation</b>	\$81,188.95

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list:      Multilingual Students
<b>Description of proposed use of funds:</b> We have hired a certificated teacher to support our early learning program and to especially focus on our multilingual students who are in our early learning program. This teacher will support professional development, instruction, and the services needed to support our multilingual families integrate into the educational opportunities provided in the Northshore School District.
<b>Proposed performance indicators for educational outcome(s):</b> We would like to see fewer multilingual students qualify for special education services unless their needs warrant specially designed instruction. With these funds we can support students utilizing our multi-tiered system of supports (MTSS) providing tiered intervention supports, meeting the students where and when they

need them without the need for an Individualized Education Plan (IEP). This would allow the student to transition into kindergarten within the general education setting.

## FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS

<b>Early Learning Organization:</b> Imagine Children's Museum
<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: Multilingual students and students qualifying for special education.
<b>Description of proposed use of funds:</b> We will continue our partnership with the Imagine Children's Museum to design educational hands-on experiences for multilingual learners, students with special needs, students from families with lower incomes when they come to the museum so they may experience STEM opportunities in an equitable fashion to those who do not experience these opportunity gaps.  We would also like to support scholarship opportunities for students from families who may come from lower income brackets, multilingual homes, and homes with students with special needs. The museum currently provides free nights for families and passes that allow families to come to the museum at times that work for their schedules.
<b>Proposed performance indicators for educational outcome(s):</b> We intend to build on the participation in our early childhood educational opportunities by students and families from students from lower income brackets, those who speak languages other than English, and families caring for students with special needs. We also will foster our relationship with the museum to encourage families to visit the museum as a family experience that benefits and builds strong relationships within the family unit.









# PSTTA Sno Co ILA EL-21-80-04-389 amendment (5)\_Contract

Final Audit Report

2024-05-01

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