



**SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT**  
3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201  
(425) 388-7200

**RECEIVED**

OCT 03 2024

HUMAN SERVICES DEPARTMENT  
CONTRACTS DIVISION**INTERLOCAL (ILA) AMENDMENT**

1. ILA Number:  EL-21-80-07-052	2. Amendment Number:  6	3. This Amendment herein- after identified as:  EL-21-80-07-052(6)	4. Amount of Services and Expenditure Plan:  \$285,427.78
5. Name and Address of Contracting Organization:  Everett Community College 2000 Tower Street Everett, Washington, 98201  <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service:  Puget Sound Taxpayer Accountability Account	

7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.

The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

## A. Exhibit A has been amended as follows:

- 1) Section II.B.3 has been modified to include changes in the dates the Agency will submit the Services and Expenditure plan for the upcoming year;
- 2) Section II.C.5 has been modified to include a change in the date the County will notify the Agency of any planned adjustments affecting the ILA percentages.

## B. Exhibit A-1 is superseded with Exhibit A-2, attached.

## C. Exhibit B has been amended as follows:

- 1) Section IV.A has been modified to include changes in the date the Agency will submit the Services and Expenditure plan for the upcoming year.

## D. Exhibit B-1 is superseded with Exhibit B-2, attached.

## E. The approved ILA Budget, Exhibit C-5, has been amended to reflect the PSTAA allocation for 2024-2025 in the amount of \$285,427.78.

## F. Approved ILA Budget, Exhibit C-5, is superseded with Exhibit C-6, as attached.

## G. Approved ILA Service Expenditure Plan, Exhibit D-4, has been amended to reflect the activities for 2024-2025.

## H. Approved ILA Service Plan, Exhibit D-4, is superseded with Exhibit D-5, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.**FOR THE INSTITUTION OF HIGHER EDUCATION:**

10/02/2024

(Signature)

(Date)

EvCC President

(Title)

**FOR SNOHOMISH COUNTY:**

Harper, Lacey

Digitally signed by Harper, Lacey  
Date: 2024.08.21 12:33:35 -07'00'Dave Somers, Executive  
Snohomish County

Executive Director (Date)

**COUNCIL USE ONLY**

Approved 8/21/2024

ECA# 2024-1682

MOT/ORD Motion 24-303

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## **EXHIBIT A-2**

### **SPECIFIC TERMS AND CONDITIONS**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS**

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the Institution of Higher Education identified on the Face Page of this ILA, (hereinafter the “IHE”), a public agency. The County and the IHE (collectively, the “Parties”) hereby agree as follows:

#### **I. PURPOSE**

The purpose of this ILA is to set forth the duties between the County and the IHE regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

#### **II. TERMS AND CONDITIONS**

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or IHE’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

#### A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the IHE expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The IHE shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The IHE also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

#### B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the IHE each year and included in an amendment signed by Parties. Annually by May 31, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. IHEs shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
  2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
  3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
  4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
  5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the IHE advance notice of any planned adjustments affecting the IHE's allocation percentages by no later than May 1 of each year or thirty days before the IHE's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
  6. Appropriated funds unused by the IHE (IHE did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
  7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
  8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
  9. The IHE will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).

10. The IHE will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

#### D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

### III. FISCAL MANAGEMENT

The IHE shall not use funds available under this ILA to supplant funds otherwise available.

#### A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the IHE shall account for all funds under this ILA in a separate account or fund.

#### B. Repayment of Funds to County

The IHE is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

#### C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

#### **D. Cost Reimbursement**

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The IHE shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

#### **IV. SUBCONTRACTING**

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the IHE under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

#### **V. PARTICIPANT INFORMATION AND CONFIDENTIALITY**

- A. The IHE understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or IHE's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.
- B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

#### **VI. CAPTIONS**

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

#### **VII. ENTIRE ILA**

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

## **VIII. TIME OF THE ESSENCE**

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

## **IX. MISCELLANEOUS**

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the IHE and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

## **EXHIBIT B-2**

### **STATEMENT OF WORK**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

##### **I. DESCRIPTION**

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the Institution of Higher Education (IHE) for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

##### **II. ELIGIBILITY REQUIREMENTS**

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The IHE shall verify and maintain records regarding Participants' residency requirements.

##### **III. FUNDING**

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the IHE must be solely expended on improving educational outcomes in early learning, K-12, and higher education.
2. At least ten percent (10%) of PSTAA funds allocated to IHE shall be designated for use by community-based early learning providers.
3. A allocation by percentage or dollar amount of PSTAA funds allocated to the IHE shall be used for new and/or innovative early learning programs.

4. No more than twenty-five percent (25%) of the annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

#### **IV. REPORTS**

- A. The IHE shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by May 31 for the upcoming program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
  1. A description of the proposed use of funds.
  2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
  3. Identification of one or more community-based early learning program subcontractor(s).
  4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
  5. Proposed metrics to measure impact on educational outcomes.
  6. An annual budget detailing IHE expenditures of allocated PSTAA funding.
- B. The IHE shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The IHE shall submit the annual report by October 30 following the program year in which the funds were expended.

#### **V. FISCAL MANAGEMENT**

- A. The IHE shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The IHE shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The IHE shall submit an approved invoice by the 10<sup>th</sup> of the month following the month services were provided.

**EXHIBIT C-6**  
**CONTRACT BUDGET - COST REIMBURSEMENT**  
**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Everett Community College  
**CONTRACT PERIOD:** 9/1/2024 to 8/31/2025

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2024-8/31/2025	\$285,427.78	\$ -	\$ 285,427.78
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 285,427.78	\$ -	\$ 285,427.78

**MATCHING RESOURCES:**

N/A  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TOTAL MATCHING RESOURCES: \$ -

**MATCH REQUIREMENTS FOR CONTRACT:**      % \_\_\_\_\_      AMOUNT: \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

## EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages	46,337.64	46,337.64		
Benefits	20,791.86	20,791.86		
Supplies/Minor Equip.	5,000.00	5,000.00		
Prof. Services	49,688.50	49,688.50		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals		-		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.	20,000.00	20,000.00		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.	50,865.78	50,865.78		
Administration		-		
Indirect	28,523.00	28,523.00		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
Endowment	64,221.00	64,221.00		
<b>TOTAL</b>	<b>\$ 285,427.78</b>	<b>\$ 285,427.78</b>	<b>\$ -</b>	<b>\$ -</b>

# EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
46,337.64	Salaries	ELC Administrative Asst3 .73 FTE and student success navigator .1 FTE
20,791.86	Benefits	Benefits for ELC Administrative Asst3 @ 46% and student success navigator @ 46%
5,000.00	Supplies	Materials to support educational goals and degree completion with student success navigator and in support of ELC families
49,688.50	Professional Services	Early Learning subcontract with Childstrive parent co-op program in support of EvCC students (@\$25,688.50). Hiring of consultant to aid EvCC with developing sustainable business model for ELC (@24,000.00)
-		
-		
-		
-		
-		
-		
-		
-		
20,000.00	Repairs/Maint.	Contribution towards minor repairs of the ELC to maintain compliance with licensing as per most recent annual inspection
-		
-		
50,865.78	Machinery/Equip.	Contribution toward purchasing of replacement appliances in kitchen to maintain food service program @ \$30,000. Contribution toward set up of a space to support student parents on EvCC campus @ \$20,865.78.
-		
-		
-		
28,523.00	Indirect	1.69% of total allocation-College and Universities Rate Agreement is 45% on-campus programs and 23.2% for off campus programs of Salaries and Wages including vacation, holiday, sick pay, and other paid absences but excluding all other fringe benefits, up to 10% of total amount.
-		
-		
-		
-		
-		
64,221.00	Endowment	Contribution toward endowmnet to sustain PSTAA activities over time and support student-parents @ allowable 25%
\$ 285,427.78	TOTAL	

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# **DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
ELC Administrative Asst. 3 Student Success Navigator	PSTAA	73.00%	4,539.00	3,313.47	12.00	\$ 39,761.64
	PSTAA	10.00%	5,480.00	548.00	12.00	\$ 6,576.00
TOTAL:						\$ 46,337.64

NOTE: Above figures may reflect rounding

## Exhibit D-5

### PSTAA SERVICES AND EXPENDITURE PLAN

#### 2024 - 2025 INSTITUTE OF HIGHER EDUCATION

Institutions of Higher Education (IHE) awarded may use distributions from PSTAA funds only to improve educational outcomes in early learning, K-12, and higher education, including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. At least ten percent (10%) of funds shall be designated for use by community-based early learning programs defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative programs.

<b>Institute of Higher Education</b>	<b>Everett Community College</b>
<b>Allocation 2024-2025</b>	<b>\$285,427.78</b>
<b>Total 2024-2025 Allocation</b>	<b>\$285,427.78</b>
<b>Admin Designation</b> ( <i>maximum 10%</i> )	<b>\$28,542.78</b>
<b>Direct Service Designation</b> ( <i>maximum 90% after admin</i> )	<b>\$231,196.50</b>
<b>Early Learning Designation</b> ( <i>minimum 10% after admin</i> )	<b>\$25,688.50</b>
<b>List Early Learning Project/Community Partner(s) &amp; \$ below:</b> <i>Ex. Imagine Childrens Museum \$12,000</i>	
1. Child Strive Parent Co-op @ The Villages on Casino Rd \$25,688.50	
<b>Total 2024-2025 Budget</b>	<b>\$ 285,427.78</b>

#### FUNDS DESIGNATED FOR INSTITUTE OF HIGHER EDUCATION SERVICES

<b>Target educational outcome(s):</b> <input type="checkbox"/> Access <input checked="" type="checkbox"/> Retention <input checked="" type="checkbox"/> Completion
<b>Target population(s):</b> <input type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s)  please list: Student parents who are enrolled at EvCC. This may include low-income, families experiencing homelessness and children in foster care.
<b>Description of proposed use of funds:</b> Everett Community College (EvCC) will designate funds to the Early Learning Center (ELC) on EvCC's main campus. The ELC is a Birth-Five ECEAP provider and a NAEYC

accredited program designed to support a child's development and learning, family support and parent involvement and children's health and nutrition.

PSTAA funds will be used to support the position of student success navigator which is part of the Equity and Social Justice department. The student success navigator is responsible for providing a variety of support service to aid underrepresented student populations, including student parents with retention and completion. This position reports to the Associate Dean TRIO Student Success Programs.

Some of the PSTAA funds will be used to hire a consultant to assess the business model of the Early Learning Center to ensure longevity of the program to be able to offer ongoing holistic support to children and student families.

#### **Roles/Responsibilities of Student Success Navigator:**

- Support outreach and engagement efforts that maximize the number of students utilizing campus coaching and support services. Collaborate with external partners to support students.
- Support and mentor students.
- Assisting students with procedures with becoming matriculated at EVCC.
- Host or co-host campus events or informational workshops for students in various topic areas such as: utilizing academic advising, campus engagement, life skills, and paying for college.
- Use a coaching approach with individual students to assist them with navigating issues impacting their educational success.
- Disseminate relevant information through various communication methods.
- Collaborate with students to develop individual action plans that promote success in college and career.
- Maintain knowledge of the campus policies and procedures required to ensure students successfully navigate their college journey, including enrollment and financial aid.
- Develop critical campus partnerships; maintain campus partnerships required to ensure effective support services to students (i.e., Veteran's services, financial aid, advising, BFET, disability services, housing, cashiers and tutoring center).
- Inform supervisor of institutional barriers impacting students' ability to succeed.
- Manage student data, track service delivery, and communicate with students and partners.

PSTAA funds will also be used to continue contributing to an endowment fund (25% of allocated funds) focused on improving retention and completion efforts among non-traditional students, which includes student parents.

**Proposed performance indicators/metrics for measuring educational outcome(s):**

**Student Success Navigator Position:**

The student success navigator (SSN) uses intake questionnaire to assess student need and possible resources. Ongoing required follow up sessions with student parents throughout the course of the year to assess progress and if there are any further resources and support needed. All coaching, resources, support sessions, academic follow up, etc. is tracked through STARFISH. SSN will utilize STARFISH reports data to track student outcomes, academic information including credit achievement and grades and retention quarterly. Community partnership agreement and student access notes via STARFISH will be used for tracking additional community resource use.

**Early Learning Center (ELC):**

Performance indicators for the ELC align with the Birth-Five ECEAP outcomes. The measures include:

Measure	Description	Output
Children Served	Unduplicated count of children receiving enhanced early learning services	48 children (Preschool ECEAP) 15 children (B-3 ECEAP) 17 children (Community/CCAMPIS) EvCC students have priority
Families Served	Unduplicated count of families receiving individualized home visits focused on family stability and well-being	Approx. 72 families total
Service Units	Annual hours of early learning services: Full-Day model (7 hours per day) Working Day model (10 hours per day)	Full Day model 1,036 hours of service time Working Day model 2110 hours service time
Child Development	Meets or exceeds Widely Held Expectations in TS GOLD® in each of the following six developmental domains:	
	Cognitive	60% of children
	Language	60% of children
	Literacy	60% of children
	Mathematics	60% of children
	Physical	60% of children
	Social-Emotional	60% of children
Staff Capacity	Certification in TS GOLD® Inter-rater Reliability	90% of lead teachers
Family Support	A minimum of two home visits focusing on family stability and well-being	70% of families

## FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

<b>Early Learning Provider:</b>	Child Strive Co-op parent program
<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> <b>Social-emotional</b> <input checked="" type="checkbox"/> <b>Physical</b> <input checked="" type="checkbox"/> <b>Cognitive</b> <input checked="" type="checkbox"/> <b>Language</b> <input checked="" type="checkbox"/> <b>Literacy</b> <input checked="" type="checkbox"/> <b>Math</b> <input checked="" type="checkbox"/> <b>Family Engagement</b> <input checked="" type="checkbox"/> <b>Racial Equity</b>	
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s)  please list: Children ages 12 months to five years including low-income families enrolled in adult education and ESL courses at EvCC at The Villages on Casino Rd satellite location.	
<b>Description of proposed use of funds (list all services):</b> EvCC will continue contracting with the parent co-op via ChildStrive located at The Villages on Casino Rd as part of a 2-generational approach aimed improving the education and economic outcomes among the low-income EvCC students who take adult education classes. This partnership reflects the college's interest in supporting parents as their child's first and most important teacher while also building a strong community as they connect with other student parents.	
<b>Proposed performance indicators/metrics for measuring educational outcome(s):</b> Developmental areas addressed in a parent co-op model include: <ul style="list-style-type: none"> <li>• Social and emotional development (relationships with caring adults, forming friendships with other children, sense of identity and belonging, self-regulation).</li> <li>• Language and Communication (rich language environment with home language and Spanish spoken, practice listening and speaking, increased vocabulary, emergent literacy).</li> <li>• Play-based learning (child-led exploration, curiosity, creativity, cognitive skills).</li> <li>• Community and relationship building.</li> </ul> <p>While participating in the program, EvCC student parents are actively engaged in not only the care and community building of the co-op, but the students will also have access to the resources and connection offered to community resources provided by the student success navigator. Ongoing engagement is the goal with the focus on completion of their educational goals. Participants in the parent co-op program will receive First Aid/CPR training as part of the program participation.</p>	