

Snohomish County Human Services
 3000 Rockefeller Avenue, M/S 305 | Everett, WA 98201
INTERLOCAL AGREEMENT (ILA)



CONTRACT SPECIFICS	ILA Number: <u>EL-21-80-08-390</u> Maximum ILA Amount: <u>\$88,000</u> Title of Project / Service: <u>Puget Sound Taxpayer Accountability Account</u> Start Date: <u>09/01/2021</u> End Date: <u>08/31/2035</u> Status Determination: <u>Subrecipient</u>								
INSTITUTION OF HIGHER EDUCATION	Name: <u>Washington State University Everett</u> Address: <u>915 North Broadway</u> City, State & Zip: <u>Everett, WA, 98201</u> IRS Tax No. / EIN: <u>91-6001108</u> Contact Person: <u>Randy Bolerjack</u> Unique Entity Identifier: <u>041485301</u> Telephone: <u>425-405-1600</u> Email Address: <u>randy.bolerjack@wsu.edu</u>								
FUNDING SPECIFICS	Funding Authority: <u>RCW 43.79.520</u> CFDA No. & Title: <u>N/A</u> Funding Specifics: <u>Puget Sound Taxpayer Accountability Account</u> Federal Agency: <u>N/A</u> Federal Award ID No: <u>N/A</u> Federal Award Date: <u>N/A</u>								
COUNTY	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%;">Program Division</td> <td style="width:33%;">Contact Person</td> <td style="width:33%;">Contact Email</td> <td style="width:33%;">Contact Phone</td> </tr> <tr> <td><u>Early Learning</u></td> <td><u>Nicole McMurray</u></td> <td><u>Nicole.McMurray@snoco.org</u></td> <td><u>425-293-8298</u></td> </tr> </table>	Program Division	Contact Person	Contact Email	Contact Phone	<u>Early Learning</u>	<u>Nicole McMurray</u>	<u>Nicole.McMurray@snoco.org</u>	<u>425-293-8298</u>
Program Division	Contact Person	Contact Email	Contact Phone						
<u>Early Learning</u>	<u>Nicole McMurray</u>	<u>Nicole.McMurray@snoco.org</u>	<u>425-293-8298</u>						

Additional terms of this ILA are set out in and governed by the following, which are incorporated herein by reference:

Basic Terms and Conditions HSD-2018-292-390 , maintained on file at the Human Services Department:

<u>Specific Terms and Conditions</u>	<u>Attached as Exhibit A</u>
<u>Statement of Work/Project Description</u>	<u>Attached as Exhibit B</u>
<u>Approved Contract Budget</u>	<u>Attached as Exhibit C</u>
<u>Services and Expenditure Plan</u>	<u>Attached as Exhibit D</u>

In the event of any inconsistency in this ILA, the inconsistency shall be resolved by giving precedence in the following order: (a) appropriate provisions of state and federal law, (b) Specific Terms and Conditions, (c) Basic Terms and Conditions, (d) Business Associate Agreement, (e) other attachments incorporated by reference, and (f) other documents incorporated by reference.

THE INSTITUTION OF HIGHER EDUCATION IDENTIFIED ABOVE (HEREINAFTER REFERRED TO AS INSTITUTION OF HIGHER EDUCATION), AND SNOHOMISH COUNTY (HEREINAFTER REFERRED TO AS COUNTY), HEREBY ACKNOWLEDGE AND AGREE TO THE TERMS OF THIS ILA. SIGNATURES FOR BOTH PARTIES ARE REQUIRED BELOW. BY SIGNING, THE SCHOOL IS CERTIFYING THAT IT IS NOT DEBARRED, SUSPENDED, OR OTHERWISE EXCLUDED FROM PARTICIPATING IN FEDERALLY FUNDED PROGRAMS.

FOR THE INSTITUTION OF HIGHER EDUCATION:

FOR SNOHOMISH COUNTY:

 9/30/2021
 (Signature) (Date)
Heather Davison, Associate Manager
 (Title) Real Estate and Business Operations

Lacey Harper Digitally signed by Lacey Harper
 Date: 2021.09.23 16:53:04 -07'00' (Date)

COUNCIL USE ONLY	
Approved	<u>9/22/2021</u>
SCAF #	<u>2021-0675</u>
MOT/ORD	<u>Ord 21-067</u>

WORKING COPY

EXHIBIT A

SPECIFIC TERMS AND CONDITIONS

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the Institution of Higher Education identified on the Face Page of this ILA, (hereinafter the “IHE”), a public agency. The obligations of this agreement are related only to the Washington State University Everett campus. The County and the IHE (collectively, the “Parties”) hereby agree as follows:

I. PURPOSE

The purpose of this ILA is to set forth the duties between the County and the IHE regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089.

II. TERMS AND CONDITIONS

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or IHE’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the IHE expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The IHE shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The IHE also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the IHE each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The PSTAA is created in the state treasury. Moneys in the account may be

spent only after appropriation.

1. IHEs shall expend funds in compliance with the PSTAA and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the IHE advance notice of any planned adjustments affecting the IHE's allocation percentages by no later than May 31 of each year or thirty days before the IHE's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
6. Within two years of the State Legislature's appropriation of PSTAA funds, unused funds may be re-allocated by the Snohomish County Council to the remaining Institutions of Higher Education.
7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
9. The IHE will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).
10. The IHE will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

III. FISCAL MANAGEMENT

The IHE shall not use funds available under this ILA to supplant funds otherwise available.

A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the IHE shall account for all funds under this ILA in a separate account or fund.

B. Repayment of Funds to County

The IHE is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The IHE shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs

associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the IHE under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

A. The IHE understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or IHE's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.

B. In compliance with state law and the Family Educational Rights and Privacy Act ("FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA. Information on FERPA regulations can be found on the U.S. Department of Education website: <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

VII. ENTIRE ILA

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

VIII. TIME OF THE ESSENCE

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

IX. MISCELLANEOUS

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the IHE and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

EXHIBIT B

STATEMENT OF WORK

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

I. DESCRIPTION

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the Institution of Higher Education (IHE) for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

II. ELIGIBILITY REQUIREMENTS

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The IHE shall verify and maintain records regarding Participants' residency requirements.

III. FUNDING

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the IHE must be solely expended on improving educational outcomes in early learning, K-12, and higher education.
2. At least ten percent (10%) of PSTAA funds allocated to IHE must be expended through sub-contracts with community-based early learning programs.
3. A portion of PSTAA funds allocated to the IHE must be used for new programs that will foster collaboration and innovation.

4. No more than twenty-five percent (25%) of the annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

IV. REPORTS

- A. The IHE shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
 1. A description of the proposed use of funds.
 2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
 3. Identification of one or more community-based early learning program subcontractor(s).
 4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
 5. Proposed metrics to measure impact on educational outcomes.
 6. An annual budget detailing IHE expenditures of allocated PSTAA funding.
- B. The IHE shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The IHE shall submit the annual report by October 30 following the program year in which the funds were expended.

V. FISCAL MANAGEMENT

- A. The IHE shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The IHE shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The IHE shall submit an approved invoice by the 10th of the month following the month services were provided.

**EXHIBIT C
 CONTRACT BUDGET - COST REIMBURSEMENT
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

AGENCY NAME: Washington State University Everett
CONTRACT PERIOD: 9/1/2021 to 8/31/2022

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2021-8/31/2022	\$88,000.00		\$ 88,000
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 88,000	\$ -	\$ 88,000

MATCHING RESOURCES:

N/A

 TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % _____ AMOUNT: _____

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages		\$ -		
Benefits		-		
Supplies/Minor Equip.		-		
Prof. Services	\$8,800	8,800		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals		-		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds	\$79,200	79,200		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration		-		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
TOTAL	\$ 88,000	\$ 88,000	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
8,800	Prof. Services	\$5,800 subcontract with ChildStrive co-operative childcare program; \$3,000 subcontract with United Washington of Snohomish County to establish a contract for strategic planning.
79,200	Client Flex Funds	\$79,200 directly to undergraduate student scholarships and barrier-free access to education program. All recipients must currently reside within the Snohomish County subarea of the Sound Transit taxing district.
88,000	TOTAL	

DETAIL SALARIES / WAGES

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
N/A						

TOTAL: \$0

NOTE: Above figures may reflect rounding

EXHIBIT D

SERVICES AND EXPENDITURE PLAN

2021 - 2022 INSTITUTION OF HIGHER EDUCATION

Institutions of Higher Education (IHE) awarded may use distributions from PSTAA only to improve educational outcomes in early learning, K-12, and higher education, including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. At least ten percent (10%) of funds must be expended through sub-contracts with community-based early learning programs. PSTAA fund recipients must expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and to leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

Institution of Higher Education	Total 2021-2022 Allocation	Minus 10% Admin
Washington State University Everett	\$88,000	\$88,000 (no admin taken)

Proposed allocation:	Subcontracting	Direct Service
	\$8,800	\$79,200
	10%	90%

Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 10% and/or Dollar amount: \$8,800

FUNDS DESIGNATED FOR IHE SERVICES

Target educational outcome(s) <input checked="" type="checkbox"/> Access <input checked="" type="checkbox"/> Retention <input checked="" type="checkbox"/> Completion
Target population(s) <ul style="list-style-type: none">• Running Start/College in the High School participants; community college transfer students; K-12 students highlighted by high school counselors as needing/deserving of this opportunity• First generation college students• Low income based on PELL Grant eligibility• Underrepresented demographics in higher education, including: low-income, homeless, in foster care, women in STEM, or other vulnerable populations.

Year one:

Focus: Access

Barrier-free access to higher education

Research shows that waiving college application fees [increases college matriculation](#) (particularly for students at under-resourced high schools and community colleges receiving college counseling) and [induces high-achieving students from low-income backgrounds](#) to apply and be admitted to more selective institutions. College application fees can even be [obstacles for students from higher-income backgrounds](#).

Washington State University Everett will eliminate these barriers for local students through a series of new targeted waivers, scholarships and hardship expenses like childcare.

Application fee waiver (\$70 per application, or \$35 per re-application)
Confirmation fee scholarship (\$200 per confirmed student)

From 2018-2020, WSU Everett averaged 187 applications from academically prepared prospective students. Initially targeting a goal of 145 students, the barrier-free application program will save students about **\$39,200**, eliminating a major barrier and providing a platform from which to launch their futures in Snohomish County.

Scholarships

College is expensive; no one will deny that. [According to CollegeBoard](#), in the past decade alone (2007-2017), tuition rates rose 37% at public four-year colleges. That rate jumps to 213% when comparing current tuition with that of just 30 years ago, accounting for inflation. With no end in sight to the continual increase in the cost of an education, low- and middle-income students are facing more difficult choices than ever.

We have a unique opportunity to support Snohomish County students within the Sound Transit Regional Taxing Authority, particularly for families with young children.

Based on financial need and academic achievement, WSU Everett will offer current-use scholarships during the 2021-22 academic year in these amounts:

- (4) - \$5,000
- (6) - \$2,500
- (5) - \$1,000

A total of about **\$40,000** will be disbursed as scholarships for students in financial need, those who have demonstrated academic achievement at their community college and shown community involvement through work and

volunteerism. In some case, funds will used to reduce the tuition obligation of students who may have academic registration blocks for past-due tuition, thereby allowing them the opportunity to complete their degree when they would otherwise be unable.

Focus: Retention and Completion

Proactive advising leads to gains in retention and completion, [according to studies](#). But a [report from the Center for Community College Student Engagement](#) shows that effective advising may have a larger impact on returning students and thus colleges' persistence and graduation rates.

The report highlights that 78% of returning students reported meeting with an advisor, compared to 62% of entering students. According to CCCSE, that detail is significant because less than 50% of first-time-in-college students return to the same institution the following fall, indicating that early advising leads to increases in retention.

Participants in our new barrier-free access to higher education program will be required to complete specific learning during their studies, including mandatory advising and new College Success seminars that will provide students with the tools they need to succeed, stay in school, and complete a degree.

All recipients must currently reside within the Snohomish County subarea of the Sound Transit taxing district.

Proposed performance indicators for educational outcome(s):

Access: Increase the number of students able to access a college education thanks to the financial supports of the Puget Sound Taxpayer Accountability Account.

Retention: Increase the number of students who have continued or returned to their studies thanks to support of the Puget Sound Taxpayer Accountability Account.

Completion: Increase the number of students benefiting from the Puget Sound Taxpayer Accountability Account who earn their degree.

FUNDS DESIGNATED FOR SUBCONTRACTS
Community-Based Early Learning Providers

Subcontractor Organization: ChildStrive Funding Amount \$5,800
Target educational outcome(s) <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
Target population(s) <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: Immigrants whose primary language isn't English including minority communities of color
Description of proposed use of funds: <p>ChildStrive will provide a co-op childcare program for children ages 12 months to five years to support adult education classes being provided by EvCC and Goodwill through Connect Casino Road at the Village on Casino Road.</p> <p>The classes being offered include ESL levels 3, 4, and 5 and GED in Spanish provided by EvCC and ESL levels 1 and 2 provided by Goodwill. These classes take place in Building A at the Village through the Connect Casino Road program. We are anticipating that between 150 and 170 adult students will participate in the 2021/22 school year. Our experience is that approximately 70% of students need childcare which equates to 105 – 119 children in childcare. The childcare will be held in Building D of the complex which is a large 668 square foot room with a door that leads directly to the partially covered outdoor play space. The space will easily accommodate two groups of children when that is needed. We will use the Early Childhood Environmental Rating Scale (ECERS) and the book, All About the ECERS-R to set up the classroom to ensure a developmentally appropriate environment for the play-based program. One or two Lead Teachers will facilitate the play of the children with the assistance of family participants. Families accessing the childcare will be required to have a family member work in the classroom or in an out-of-class activity as well as participate in a monthly parent education component. The Lead Teacher will assign activities to the family classroom participants.</p> <p>Training will be provided by Deb Walrath and the Lead Teacher to family members working in the classroom. In-the-moment coaching will be provided to family members working in the classroom by the Lead Teacher. The parent engagement component of the program will also provide information that will help family members working in the classroom. We will utilize Ready Rosie to provide a play-based program.</p> <p>We will use the Conscious Discipline Parent Education Curriculum and ECERS/All About ECERS as foundational texts for the Parent Engagement component. Conscious Discipline topics for parent education include Relationships, Composure, Assertiveness, Encouragement, Choices, Empathy, Positive Intent, and</p>

Consequences. The curriculum includes 60-90 minute classes with mini-sessions, make and takes, posters, handouts, and other resource tools.

In addition to the required monthly parent meetings, in-the-moment coaching will be provided by the Lead Teacher for parents who work in the classroom. We will also use Ready Rosie content to support the Parent Engagement component. Ready Rosie is part of "Teaching Strategies" and it and Conscious Discipline are used by Early Childhood Education and Assistance Program (ECEAP) and Head Start. This will provide some continuity for families who go on to one of these programs in the future.

We will complete the Ages and Stages Questionnaire screening tools with parent permission if there are red flags regarding children's development. If deficits are noted we will make appropriate referrals to Early Support for Infants and Toddlers for children under three years of age and to School Districts for children over three years of age. We will provide support for completing the screening tool in the parent's primary language.

Proposed performance indicators for educational outcome(s):

We will use an observational approach for planning and assessment of individual child progress. We will use the product "Ready Rosie" to perform play-based observation of children in all areas of development indicated above at regular intervals. This will provide indicators in each developmental area. This approach is preferable to something more in-depth like Teaching Strategies Gold (used in ECEAP) for this drop-in program where some children will be in the class only 4.5 hours per week. This assessment will also provide guidance regarding curriculum.

For the Parent Engagement component, we will document attendance, and use reflective practice techniques to provide anecdotal evidence of transformation. Dr. Becky Bailey in the Conscious Discipline Parent Education book states, "Conscious Discipline provides evidence based, systematic change in the way adults and children perceive behavior, rather than simply targeting specific behaviors as if they occur in a vacuum devoid of outside influences. This perceptual shift allows us to access the higher center of the brain for skills like problem solving, empathy, teaching and learning. Adults are able to see the need underlying a child's behavior and then address the deficiency." We will document progress in these areas for each parent. We will also use Ready Rosie – including interactive family workshops and home learning videos. The Ready Rosie SHARE System allows 2-way communication so our Co-op classroom teacher can curate and send tailored home learning content to families and families can use the app to find topics of interest. The home learning videos are available in English and Spanish and other languages through subtitles.

Additional Subcontractor Next Page

<p>Subcontractor Organization: United Way of Snohomish County Funding Amount \$3,000</p>
<p>Target educational outcome(s) <input type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input type="checkbox"/> Cognitive <input type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Equity</p>
<p>Target population(s) <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: BIPOC, Latinx, Immigrants, Refugees, Migrants whose primary language may not be English</p>
<p>Description of proposed use of funds: To shift systems steeped in racism and support equitable opportunities for all young children, we must do things differently. Thoughtful collaboration and planning will increase the lasting impact PSTAA funds will have. To this end, we have collaboratively developed the following proposal:</p> <p>PSTAA dollars will be pooled from interested PSTAA funded school districts and higher education institutions to hire a contract facilitator to create a five-year strategic plan. This plan will be <u>informed and co-created by input from families from the target populations listed above</u>. The goal of the plan is to use PSTAA funds to create an equitable early learning system that supports kindergarten readiness for the populations listed above who have traditionally been left behind.</p> <p>The plan will include the following:</p> <ul style="list-style-type: none"> ○ Mission ○ Vision ○ Goals ○ Objectives ○ Actions ○ Timelines ○ Responsibilities ○ Lead point of contact for each action <p>The strategic plan will:</p> <ul style="list-style-type: none"> ○ Center racial equity. ○ Focus on dismantling existing systems that create inequitable outcomes for young children and their families. <ul style="list-style-type: none"> • Be developed collaboratively • Be accountable and have clear data to demonstrate impact <p>Serve communities of color impacted by any of the following:</p> <ul style="list-style-type: none"> ○ from communities of color ○ limited income ○ experiencing homelessness, ○ engaged with child welfare (foster care),

- child with a disability and/or special needs,
- linguistically or culturally isolated,
- English language learners,
- Immigrant communities, including undocumented

The strategic plan will include goals focused on improving the early learning outcomes of targeted populations of children in the RTA district resulting in improved educational outcomes for the most vulnerable children.

In addition to the Strategic Plan, a job description for a project manager to serve as backbone to these efforts will be created.

Criteria for choosing the organization/contractor include the following:

- Have experience working with BIPOC (Black, Latinx, Refugees, Immigrants, and Migrants) and economically and socially disadvantaged populations
- Be racialized trauma informed
- Use a model similar to the Creative Democracy model of the Pomegranate Center's Creative Democracy that centers the end users in the design
- Demonstrated success in similar work

A list of potential contractors has been drafted, though to ensure an equitable process a Request For Proposals (RFP) will be used to determine the best qualified for the work.

Proposed performance indicators for educational outcome(s):

The funds will generate the following outcomes:

- 1) RFP for the identification of a contractor to lead the collective through the following:
 - a) A 5-year Strategic Plan
 - b) A job description for a Project Manager to lead this work outlined in the Strategic Plan for the life of the PSTAA funding.