



**SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT**  
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201  
 (425) 388-7200

**INTERLOCAL (ILA) AMENDMENT**

1. ILA Number:  <b>EL-21-80-06-203</b>	2. Amendment Number:  <b>2</b>	3. This Amendment herein- after identified as: <b>EL-21-80-06-203 (2)</b>	4. Amount of Services and Expenditure Plan:  <b>\$182,600</b>
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5. Name and Address of Contracting Organization:  WA State Community College Dist. #23 DBA Edmonds College Office of the President, 20000 68th Ave W Lynnwood, WA, 98036  <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor	6. Title of Project / Service:  Puget Sound Taxpayer Accountability Account
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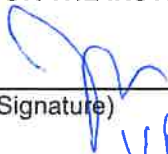
7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.  
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. Exhibit A has been amended as follows:
  - 1) Section I and Section II.A have been modified to include Amended Motion 22-282;
  - 2) Section II.C.6 has been modified.
- B. Exhibit A is superseded with Exhibit A-1, attached.
- C. Exhibit B has been amended as follows:
  - 1) Section III.A.2 has been modified;
  - 2) Section III.A.3 has been modified.
- D. Exhibit B is superseded with Exhibit B-1, attached.
- E. The approved ILA Budget, Exhibit C-2, has been amended to reflect the PSTAA allocation for 2022-2023 in the amount of \$182,600.
- F. Approved ILA Budget, Exhibit C-1, is superseded with Exhibit C-2, as attached.
- G. Approved ILA Service Expenditure Plan, Exhibit D, has been amended to reflect the activities for 2022-2023.
- H. Approved ILA Service Plan, Exhibit D, is superseded with Exhibit D-1, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

**FOR THE INSTITUTION OF HIGHER EDUCATION:**

  
 (Signature) \_\_\_\_\_ (Date) 09/16/2022  
 (Title) VP, Finance, Grants, and IE

**FOR SNOHOMISH COUNTY:**

**Lacey Harper** Digitally signed by Lacey Harper  
 Date: 2022.08.18 09:38:10 -07'00'  
 \_\_\_\_\_ (Date)  
 Dave Somers, Executive  
 Snohomish County

<b>COUNCIL USE ONLY</b>	
Approved	<u>8/17/2022</u>
ECAF #	<u>2022-0753</u>
MOT/ORD	<u>Motion 22-328</u>

## **EXHIBIT A-1**

### **SPECIFIC TERMS AND CONDITIONS**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS**

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the Institution of Higher Education identified on the Face Page of this ILA, (hereinafter the “IHE”), a public agency. The County and the IHE (collectively, the “Parties”) hereby agree as follows:

#### **I. PURPOSE**

The purpose of this ILA is to set forth the duties between the County and the IHE regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

#### **II. TERMS AND CONDITIONS**

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or IHE’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

## A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the IHE expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The IHE shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The IHE also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

## B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the IHE each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. IHEs shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
  2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
  3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
  4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
  5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the IHE advance notice of any planned adjustments affecting the IHE's allocation percentages by no later than May 31 of each year or thirty days before the IHE's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
  6. Appropriated funds unused by the IHE (IHE did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
  7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
  8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
  9. The IHE will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).

10. The IHE will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

#### D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

### III. FISCAL MANAGEMENT

The IHE shall not use funds available under this ILA to supplant funds otherwise available.

#### A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the IHE shall account for all funds under this ILA in a separate account or fund.

#### B. Repayment of Funds to County

The IHE is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

#### C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

#### D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The IHE shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

#### IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the IHE under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

#### V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

- A. The IHE understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or IHE's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.
- B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

#### VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

#### VII. ENTIRE ILA

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.



## **VIII. TIME OF THE ESSENCE**

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

## **IX. MISCELLANEOUS**

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the IHE and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

## **EXHIBIT B-1**

### **STATEMENT OF WORK**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

##### **I. DESCRIPTION**

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the Institution of Higher Education (IHE) for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

##### **II. ELIGIBILITY REQUIREMENTS**

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The IHE shall verify and maintain records regarding Participants' residency requirements.

##### **III. FUNDING**

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the IHE must be solely expended on improving educational outcomes in early learning, K-12, and higher education.
2. At least ten percent (10%) of PSTAA funds allocated to IHE shall be designated for use by community-based early learning providers.
3. A allocation by percentage or dollar amount of PSTAA funds allocated to the IHE shall be used for new and/or innovative early learning programs.



4. No more than twenty-five percent (25%) of the annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

#### **IV. REPORTS**

- A. The IHE shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
  1. A description of the proposed use of funds.
  2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
  3. Identification of one or more community-based early learning program subcontractor(s).
  4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
  5. Proposed metrics to measure impact on educational outcomes.
  6. An annual budget detailing IHE expenditures of allocated PSTAA funding.
- B. The IHE shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The IHE shall submit the annual report by October 30 following the program year in which the funds were expended.

#### **V. FISCAL MANAGEMENT**

- A. The IHE shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The IHE shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.
- C. The IHE shall submit an approved invoice by the 10<sup>th</sup> of the month following the month services were provided.

**EXHIBIT C-2**  
**CONTRACT BUDGET - COST REIMBURSEMENT**  
**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** WA State Community College Dist. #23 DBA Edmonds College

**CONTRACT PERIOD:** 9/1/2022 to 8/31/2023

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2022-8/31/2023	\$ 182,600.00		\$ 182,600.00
				-
				-
				-
				-
				-
<b>TOTAL FUNDS AWARDED:</b>		<b>\$ 182,600.00</b>	<b>\$ -</b>	<b>\$ 182,600.00</b>

**MATCHING RESOURCES:**

N/A

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TOTAL MATCHING RESOURCES: \$ -**

**MATCH REQUIREMENTS FOR CONTRACT:**      % \_\_\_\_\_      **AMOUNT:** \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT
<b>TOTAL OTHER RESOURCES:</b>		<b>\$ -</b>

**EXHIBIT D-1**

**SERVICES AND EXPENDITURE PLAN**

**2022 - 2023 INSTITUTION OF HIGHER EDUCATION**

Institutions of Higher Education (IHE) awarded may use distributions from PSTAA only to improve educational outcomes in early learning, K-12, and higher education, including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. At least ten percent (10%) of funds shall be designated for use by community-based early learning providers. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative early learning programs.

<b>Institution of Higher Education</b>	<b>Total 2022-2023 Allocation</b>	<b>Minus 10% Admin</b>
WA State Community College Dist. #23 DBA Edmonds College	\$ 182,600.00	\$18,260.00

<b>Allocation after Admin: \$164,340</b>	<b>Early Learning Partner</b>	<b>IHE Services</b>
	\$16,434.00	\$147,906.00
	10%	90%

**Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 10% and/or Dollar amount: \$16,434.00**

**FUNDS DESIGNATED FOR IHE SERVICES**

<p><b>Target educational outcome(s)</b>  <input type="checkbox"/> Access <input checked="" type="checkbox"/> Retention <input type="checkbox"/> Completion</p>
<p><b>Target population(s)</b>  <input type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care  <input checked="" type="checkbox"/> Other vulnerable population(s), please list:                       Edmonds College students facing food insecurities, housing insecurity and/or unhoused. A proven best practice in improving student success is to provide resources and services aimed at supporting students' basic needs so that they stay in school and complete their degree.</p>
<p>In 2018, the #Real College Survey results showed that 42% of college students are food insecure, meaning they may not know where their next meal is coming from, or they are choosing inexpensive foods with low nutritional value. The #Real College Survey, conducted by the <a href="#">Hope Center for College, Community, and Justice</a> located at Temple University, is the largest national study assessing the basic needs of college students. Locally, we estimated that 83% of Edmonds College students have some form of financial need.</p> <p>Edmonds College participated in the #RealCollege Survey a year later to obtain information on how many of our students struggle to meet basic needs, such as food and housing. The results were as follows:</p> <ul style="list-style-type: none"> <li>• Approximately 6,300 students were sent the survey and 1,328 participated (21.1% response rate)</li> <li>• 39% experienced food insecurity in the prior 30 days</li> </ul>

- 51% experienced housing insecurity in the previous year
- 19% experienced homelessness in the previous year
- 62% experienced at least one of the above forms of basic needs insecurity in the past year
- Edmonds College has a higher than national rate of students experiencing housing insecurity and homelessness.

In 2018, Edmonds College opened a modest Food Pantry providing basic food and toiletry supplies at no cost to students who face food insecurities. This was in response to the growing number of students facing food insecurities and the results of the #RealCollege Survey.

In 2019 a student basic needs task force was formed bringing together most of the various student emergency assistance programs to better coordinate referrals. Following the example of The Hope Center and other college's programs and after receiving grants from the State of Washington, Edmonds College Foundation, and the City of Edmonds, we created a single emergency assistance application and hired a full-time Care Navigator. In January 2022 the Triton Student Resource Hub opened. The Hub and the Food Pantry were relocated to a building of its own providing a much-needed larger space for the Food Pantry. The first floor is now the Triton Food Pantry, and the second floor is dedicated to providing student basic needs. In addition to the full time Care Navigator, a community partner, Verdant Health District is providing a full-time 2-1-1 Community Resource Advocate (CRA) located in the Hub. Services with our Veterans Center, Counseling Center, Career Action Center, and an employment navigator from CARES of Washington are provided space on site on a regular basis. In the first three months of 2022 the Hub received 282 requests for assistance totaling \$417,222. From the various grants we were able to fund 124 requests totaling \$114,339 with the remainder being referred to community resources with the assistance of the CRA.

To help reduce the stigma of using the Hub or Food Pantry or asking for help, we will hire 2 students part-time (19 hours a week) to be Triton Student Resource Hub Ambassadors. These student-to-student outreach ambassadors would be present in the Food Pantry and Hub to welcome and assist students in requesting services. In addition, they will staff pop-up food tables around campus and present to campus clubs or classrooms to encourage students to use the Resource Hub services available.

The items and resources provided by the Food Pantry have not been sufficient to meet the growing basic needs of our students, needs that go beyond food and toiletries. The PSTAA funds will be used to continue to purchase high demand products, such as winter coats/clothing and blankets, and basic school supplies. We will continue to enhance the resources in the Food Pantry by increasing the allocation for vouchers for students with high financial need and who reside within the boundaries of RTA. Over this past year of the COVID-19 pandemic, we have experienced a significant increase in the number of requests for assistance with child care, rent, gas, and basic utilities. The additional voucher allocation will allow us to serve more students so they can purchase fresh foods, or to help with expenses such as child care, rent, utilities, gas, etc.

One growing need is housing. Funds will be used to rent one apartment in Triton Court for 9 months (campus student housing) with two bedrooms to temporarily house up to 2 students. The apartment will be used as transitional housing for unhoused or housing insecure students until more stable housing can be secured. The full-time Care Navigator located in the Triton Student Resource Hub will manage the process (intake, determine need/priority, duration of stay, etc.). The Triton Court apartments are managed by the college's Housing Program, the college does not own the apartments but manages them as student housing. Providing these new housing services will significantly improve student retention for students facing housing challenges so that they can focus on their classes and studies.

Funds will also be used to hire one AmeriCorps volunteer. This person will assist in overall Hub and Food Pantry operations and offer educational programming like nutrition, diet, cooking demonstrations, eating

on a budget, etc., and allow us to expand the hours of operations to allow more students to utilize the Food Pantry.

Based on a count of 743 unduplicated students (from period Summer Quarter 2021 through Spring 2021) served by the Food Pantry, 541 (or 73%) live in the Snohomish County RTA boundaries, so a majority of those who will benefit from new and additional resources and services in the Food Pantry live within the RTA area.

**Proposed performance indicators for educational outcome(s):**

Research shows that students who are food and/or housing insecure have increased stress, anxiety and often have academic difficulty which impacts their student progress and success (i.e., dropping classes, missing classes, difficulty concentrating, etc.). Additionally, research shows that many college students drop out of their educational journeys due to issues like hunger and homelessness.

We will measure the overall impact of the Triton Student Resource Hub and Food Pantry by analyzing and increasing the quarter-by-quarter persistence rates of students that use the Hub and Pantry. In addition, we will conduct focus-groups and surveys related to how the Hub and Food Pantry can or have impacted their personal and/or academic goals.

**FUNDS DESIGNATED FOR SUBCONTRACTS**  
Community-Based Early Learning Providers

**Early Learning Organization:** Mill Creek Cooperative Preschool  
**Funding Amount** \$16,434.00

**Target educational outcome(s)**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math  
 Family Engagement  Racial Equity

**Target population(s)**

- Low-income  Homeless  In foster-care  
 Other vulnerable population(s), please list:

PSTAA Funds will be used for early childhood curriculum standardization and enhancement in FLED affiliated, low-cost, Parent Participation Preschools throughout Snohomish County. Funds will be granted to the non-profit Mill Creek Cooperative Preschool (MCCP) to purchase updated classroom curriculum, including implementation training and classroom materials for 12 non-profit preschools, serving approximately 700+ families in Snohomish County.

Over the past two and a half years of pandemic, there has been a significant influx of new teachers into this program. While schools were forced to pivot their curriculum delivery regularly to account for remote classes and regularly interrupted programming. The result is that within these programs, curriculum has not been delivered with sufficient fidelity and new teachers have not had sufficient training on the curriculum or on developmentally appropriate practices. Additionally, we have seen over the past year that as we move forward post-COVID, when many were isolated from one another and typical learning environments, preschool children are needing additional support in both Social Emotional, as well as Academic Readiness skills.

MCCP, with support and guidance from Edmonds College's department of Family Life Education, will use these funds to purchase early learning curricula, classroom materials and training for teachers. Special attention will be focused on evidence-based programs that incorporate Social Emotional Learning and Inclusion into their materials, with the intent of standardizing the curriculum among the 12 programs, enhancing what already exists within their current curriculum and providing more accessible and equitable classrooms.

**Proposed performance indicators for educational outcomes:**

- FLED affiliated Preschools will adopt evidence based, developmentally appropriate early learning curricula that incorporates Social Emotional learning and Inclusion principles.
- Preschool classrooms will have enhanced learning materials provided and additional professional development for 20+ preschool teachers to ensure curriculum standardization.
- Children will have the opportunity to learn and engage at a developmentally appropriate level with a curriculum and environment that supports all dimensions of human differences.
- Research based teaching practices and materials implemented will have positive impact in these areas:
  - Social Emotional Learning: positive social relationships, emotional regulation and cooperation
  - Enhance Language and Literacy development for both primary language learners and ELL students.
  - Developmentally appropriate activities to support mathematical skills and a mathematically rich learning environment.