



**SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT**  
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201  
 (425) 388-7200

**RECEIVED**

JAN 24 2024

HUMAN SERVICES DEPARTMENT  
 CONTRACTS SECTION

11.08  
 E: 23/24  
 1.9.24

**INTERLOCAL (ILA) AMENDMENT**

1. ILA Number:  EL-21-80-02-032	2. Amendment Number:  3	3. This Amendment herein- after identified as: EL-21-80-02-032(3)	4. Amount of Services and Expenditure Plan:  \$331,658.04
5. Name and Address of Contracting Organization:  Everett Public Schools PO Box 2098, Everett, WA, 98201  <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service:  Puget Sound Taxpayer Accountability Account	

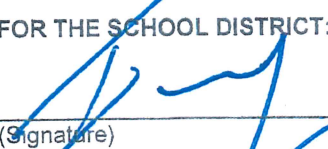
7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.  
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. The approved ILA Budget, Exhibit C-2, has been amended to reflect the PSTAA allocation for 2023-2024 in the amount of \$331,658.04.
- B. Approved ILA Budget, Exhibit C-2, is superseded with Exhibit C-3, as attached.
- C. Approved ILA Service Expenditure Plan, Exhibit D-2, has been amended to reflect the activities for 2023-2024.
- D. Approved ILA Service Plan, Exhibit D-2, is superseded with Exhibit D-3, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT:

  
 (Signature) 1/10/24 (Date)  
 Superintendent (Title)

FOR SNOHOMISH COUNTY:

Harper, Lacey  
Digitally signed by Harper, Lacey  
 Date: 2023.12.13 16:04:52 -08'00'  
 for Dave Somers, Executive (Date)  
 Snohomish County

<b>COUNCIL USE ONLY</b>	
Approved	<u>12/13/2023</u>
ECAF #	<u>2023-1404</u>
MOT/ORD	<u>Motion 23-520</u>

## **EXHIBIT A-1**

### **SPECIFIC TERMS AND CONDITIONS**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS**

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the School District identified on the Face Page of this ILA, (hereinafter the “District”), a public agency. The County and the District (collectively, the “Parties”) hereby agree as follows:

#### **I. PURPOSE**

The purpose of this ILA is to set forth the duties between the County and the District regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

#### **II. TERMS AND CONDITIONS**

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or District’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

## A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the District expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The District shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The District also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

## B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the District each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. Districts shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
  2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
  3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
  4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
  5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the District advance notice of any planned adjustments affecting the District's allocation percentages by no later than May 31 of each year or thirty days before the District's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
  6. Appropriated funds unused by the school district (school district did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
  7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
  8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
  9. The District will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).
  10. The District will submit annually to the County a report of the prior year's

outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

#### D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

### III. FISCAL MANAGEMENT

The District shall not use funds available under this ILA to supplant funds otherwise available.

#### A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the District shall account for all funds under this ILA in a separate account or fund.

#### B. Repayment of Funds to County

The District is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

#### C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

#### D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided

pursuant to the Statement of Work (Exhibit B). The District shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

#### **IV. SUBCONTRACTING**

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the District under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

#### **V. PARTICIPANT INFORMATION AND CONFIDENTIALITY**

A. The District understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or District's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.

B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

#### **VI. CAPTIONS**

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

#### **VII. ENTIRE ILA**

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

#### **VIII. TIME OF THE ESSENCE**

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

## **IX. MISCELLANEOUS**

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the District and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

## **EXHIBIT B-1**

### **STATEMENT OF WORK**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

##### **I. DESCRIPTION**

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

##### **II. ELIGIBILITY REQUIREMENTS**

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

##### **III. FUNDING**

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District shall be designated for use by community-based early learning providers.
3. An allocation by percentage or dollar amount of PSTAA funds allocated to the District shall be used for new and/or innovative early learning programs.



4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

#### **IV. REPORTS**

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
  1. A description of the proposed use of funds.
  2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
  3. Identification of one or more community-based early learning program subcontractor(s).
  4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
  5. Proposed metrics to measure impact on educational outcomes.
  6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

#### **V. FISCAL MANAGEMENT**

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The District shall submit an approved invoice by the 10<sup>th</sup> of the month following the month services were provided.

**EXHIBIT C-3**  
**CONTRACT BUDGET - COST REIMBURSEMENT**  
**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Everett Public Schools  
**CONTRACT PERIOD:** 9/1/2023 to 8/31/2024

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2023-8/31/2024	\$ 331,658.04		\$ 331,658.04
				-
				-
				-
				-
				-
<b>TOTAL FUNDS AWARDED:</b>		<b>\$ 331,658.04</b>	<b>\$ -</b>	<b>\$ 331,658.04</b>

**MATCHING RESOURCES:**

N/A  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**TOTAL MATCHING RESOURCES: \$ -**

**MATCH REQUIREMENTS FOR CONTRACT:**      % \_\_\_\_\_      **AMOUNT:** \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT

**TOTAL OTHER RESOURCES: \$ -**

**EXPENDITURES**

<b>CATEGORY</b>	<b>PSTAA</b>	<b>TOTAL</b>
Salaries/Wages	\$ 93,630.40	\$ 93,630.40
Benefits	44,369.60	44,369.60
Supplies/Minor Equip.	5,800.00	5,800.00
Prof. Services	153,492.24	153,492.24
Postage		-
Telephone		-
Mileage/Fares		-
Meals		-
Lodging		-
Advertising		-
Leases/Rentals		-
Insurance		-
Utilities		-
Repairs/Maint.		-
Client Flex Funds		-
Client Rent		-
Printing	1,200.00	1,200.00
Dues/Subscrip.		-
Regis./Tuition		-
Machinery/Equip.		-
Administration	33,165.80	33,165.80
Indirect		-
Occupancy		-
Miscellaneous		-
Misc. Construction		-
Acquisition		-
Relocation		-
		-
<b>TOTAL</b>	<b>\$ 331,658.04</b>	<b>\$ 331,658.04</b>

**EXPENDITURE NARRATIVE**

<b>AMOUNT</b>	<b>CATEGORY</b>	<b>NARRATIVE</b> (provide justification describing each category supported with funds awarded under this contract)
\$ 93,630.40	Salaries/Wages	P-3/ Early Learning programs expanded to serve families in the gap during the past three years: - Play & Learn Facilitators cost - Everett Ready cost (25%of overall program cost) - Transitional Kindergarten staff induction cost
44,369.60	Benefits	Related staff benefits
5,800.00	Supplies/Minor Equip.	Materials to support P-3/early learning programs: - TK consumables per classroom/six classrooms - 20 students per classroom - Everett Ready consumables for 18 schools/six to seven centers per classroom with 1000++ kindergartners attending - Kindergarten Enrollment - Welcome Packets (one packet per enrolled kindergartner)
153,492.24	Prof. Services	<b>EPS - \$4,246.12</b> - Interpreters cost for TK students screening and K Enrollment Webinar - Professional Learning - support per session <b>Community Partners - \$ 149,246.12 - 50% of Grant (post deduction of 10% admin cost)</b>
-		
-		
-		
-		
-		
1,200.00	Printing	Printing for program events
-		
-		
-		
33,165.80	Administration	Costs related to program oversight and general administration
-		
-		
\$ 331,658.04	<b>TOTAL</b>	

**DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Play & Learn Faciltator	PSTAA	100.00%	2,839.10	2,839.10	12.00	34,069.20
Play & Learn Faciltator	PSTAA	100.00%	2,245.10	2,245.10	12.00	26,941.20
Everett Ready Cert Sta	PSTAA	100.00%	29,520.00	29,520.00	1.00	29,520.00
Everett Ready Nurse	PSTAA	100.00%	3,100.00	3,100.00	1.00	3,100.00

TOTAL: \$93,630.40

NOTE: Above figures may reflect rounding

**Exhibit D-3**

**PSTAA SERVICES AND EXPENDITURE PLAN**

**2023 - 2024 SCHOOL DISTRICT**

100% of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

<b>Total 2023-2024 Initial Allocation</b>	\$ 331,658.04
<b>Admin (10%)</b>	\$ 33,165.80
<b>Funds for Services</b>	\$ 298,492.24
<b>Direct Service (50% Services Funding):</b>	\$ 149,246.12
1. Play & Learn	
2. Everett Ready	
3. Transitional Kindergarten	
4. Kindergarten Enrollment	
5. Professional Learning	
<b>Total Early Learning Partner (50% Services Funding):</b>	\$ 149,246.12
1. Early Learning Organization: Housing Hope	
2. Early Learning Organization: Tomorrow's Hope	
3. Early Learning Organization: Opportunity Council	
4. Early Learning Organization: Zeno Math Fest	
5. Early Learning Organization: Schack Art Center	
6. Early Learning Organization: YMCA Aquatics	
7. Early Learning Organization: Cooking Matters	
8. Early Learning Organization: TBD/Mini Grants	

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math
---

Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

Community children who do not have the opportunity and / or a safe place to interact with other children and families. Adult caregivers who benefit from child development information and adult models for positive interactions with young children.

**Description of proposed use of funds: --- Play & Learn ---**

Play & Learn sessions are held five days a week at 4 locations across the school district, including community locations like public libraries and Mill Creek City Hall. Families and their birth to five children attend for one and a half hours of engagement, fun and educational activities, and circle time.

- o Fund 2 facilitators for 5 days per week

**Proposed performance indicators for educational outcome(s):**

- o Offers a safe and educational space for community families to engage in developmentally appropriate activities
- o Interactions between teachers, families, and children are positively impactful and help build a foundation for future success and school readiness
- o Opportunities for children to explore, develop social skills, problem solve & share with other children

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

All EPS students enrolled to enter kindergarten in the fall



**Description of proposed use of funds: --- Everett Ready ---**

Transition program offered in August at all 18 elementary schools to students enrolled to enter kindergarten in the fall. The goal is to provide a smooth transition into the K-12 system for students and their families

- Fund 18 to 24 certificated teachers to support the program
- Fund 1 nurse for enrollments/preparation of health plans
- Cost of materials (consumables)

The total cost to run this program exceeds \$150,000.00 - Cost includes full team training & planning time, cost of paraeducators (115+) leading centers, 18 Health Room Assistants, and 18 Office Assistants,

In addition to PSTAA, funding comes from Everett Public Schools Foundations and district funds.

**Proposed performance indicators for educational outcome(s):**

Opportunity for students to

- Become familiar with their school campus, the staff, and riding the bus
- Interact with other kindergartners
- Learn school routines and practices
- Relieve first day anxieties so students are ready to learn on day 1

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:
  - Four and five-year-old children who are not in an early learning program and need support to be ready to enter kindergarten in the fall
  - DPK students who display growth in their IEP goals and show that a less restrictive environment (than a self-contained classroom) is better for their development.
  - DPS students who are moving out of special education and into a general education kindergarten classroom

**Description of proposed use of funds: - - - Transitional Kindergarten (TK) - - -**

Every year new staff, teachers and paraeducators, are hired and trained to support the program. EPS aims to have six TK classrooms starting on Wednesday, January 31<sup>st</sup>.

- TK Team induction
- Cost of interpreters
- Cost of materials (consumables)

The remainder of the cost of TK is funded by OSPI depending on enrollment and FTE.

**Proposed performance indicators for educational outcome(s):**

- Support for students who demonstrate academic and / or social-emotional needs to be successful in kindergarten
- Opportunity for developmental preschool students to experience and learn in an inclusive and less restrictive environment

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

Families of students enrolling in kindergarten for school year 2024-2025—their first introduction to EPS with superintendent and other school leaders

**Description of proposed use of funds: - - - Kindergarten Enrollment - - -**

Kindergarten Enrollment for school year 2024-2025 opens on the 1<sup>st</sup> Monday in March. A Webinar will be held in late February 2024 (date TBD) to inform new families about the enrollment process

- Printing of flyers & enrollment forms
- Cost of interpreters
- Kindergarten Welcome Packets

**Proposed performance indicators for educational outcome(s):**

- Early enrollments to identify students who need additional supports and encourage participation in transition activities and programs like “Getting Ready for Kindergarten” events and Everett Ready

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:  
Early Learning Partners – EPS & Community Preschool Teams

**Description of proposed use of funds: - - - Professional Learning for Early Learning Partner(s) - - -**

P-5 Team offers professional learning opportunities to community early learning partners, ECEAP, DPK and DK staff, and Kindergartner teams. This year’s five-sessions will have a learning focus on Culturally Responsive Education across all domains—literacy, language, math, cognitive, physical and social emotional development.

Participants are invited to engage and share best practices around a light dinner before the start of the sessions

**Proposed performance indicators for educational outcome(s):**

- Develop collaborative relationships between early Learning community partners and school district teams to improve communication, alignment and best practice all in service of increase student learning to launch all students on a trajectory of educational and life success.

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

<b>Early Learning Organization:</b> - - - Housing Hope - - -
<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input type="checkbox"/> Other vulnerable population(s), please list: Multilingual learners, students with disabilities
<b>Description of proposed use of funds:</b> September 2023 to August 2024 – Child Family Advocate – continued support of an advocate, through Improving School Attendance collaborative (ISA) for the third year. The advocate will support families in transition (experiencing homelessness) who are chronically absent from school. Each year there are at least 350 elementary and pre-school aged children experiencing homelessness in our district. ISA serves some of these families. Additional advocate hours will increase the number of families with students in the P-3 continuum, who can be served by this program. Improving educational outcomes in reading and math decreases the chances that poverty and homelessness will be repeated for future generations. Advocates provide long term-multi generational wrap around support for the whole family and support follows families as they move from place to place.
<b>Proposed performance indicators for educational outcome(s):</b> <ul style="list-style-type: none"> <li>○ Improved students’ attendance resulting in improved learning and social emotional outcomes</li> <li>○ Improved family engagement and support</li> </ul>

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

<b>Early Learning Organization:</b> - - - Tomorrow’s Hope (HopeWorks) - - -
<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input type="checkbox"/> Other vulnerable population(s), please list: Tomorrow’s Hope instructors to improve and align instructional practices and social emotional supports for all students

**Description of proposed use of funds:**

Fund Tomorrow’s Hope instructors’ (15 to 17 staff) hours for attending EPS Professional Learning sessions, Preschool to Kindergarten Connections. Five sessions, two hours each, scheduled throughout the year and focusing on Culturally Responsive Teaching.

**Proposed performance indicators for educational outcome(s):**

- New learning opportunities for aligned instructional practices
- Interacting and sharing practices with other early learning instructors, building collaborative communities
- Engaging with kindergarten teachers and discussing the power of alignment and PS practices to ensure students are ready to be successful in kindergarten and beyond

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

**Early Learning Organization: - - - Opportunity Council - - -**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

Early learning instructors to impact preschoolers’ learning experiences and social emotional supports.

**Description of proposed use of funds:**

Hiring one coach to pilot a support program to train early childhood educators, first in the district ECEAP program and the expanding to community preschool partners, on implementation of best practices when working with highly impacted students and their families. Many of these students and families experience trauma, homelessness, poverty, and other risk factors that could impact the trajectory of their educational and life success.

**Proposed performance indicators for educational outcome(s):**

Staff will gain strategies and skills to support students in successfully acquiring foundational skills necessary for continued growth and development.

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

<p><b>Early Learning Organization:</b>     - - - Zeno MathFest - - -</p>
<p><b>Target educational outcome(s):</b></p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p><b>Target population(s):</b></p> <p><input type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care</p> <p><input checked="" type="checkbox"/> Other vulnerable population(s), please list:</p> <p>All Everett community children - Preschool to Third Grade - and their families</p>
<p><b>Description of proposed use of funds:</b></p> <p>MathFest is celebration of math in partnership with ZENO where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities in a carnival-like setting. Math concepts and skills are addressed in a fun, adventurous atmosphere of participation, learning, and discovery.</p> <p>The three-hour event will be held in March 2024 for 250 community families with 20 game stations, giveaways, and prizes</p>
<p><b>Proposed performance indicators for educational outcome(s):</b></p> <ul style="list-style-type: none"> <li>○ Inspire a love of math in young children and families through access and racial equity</li> <li>○ Encourage community collaboration with activities that represent the cultures, races, and languages in Snohomish County early childhood community.</li> </ul>

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

<p><b>Early Learning Organization:</b>     - - - Schack Art Center / Art SPARKS - - -</p>
<p><b>Target educational outcome(s):</b></p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

ECEAP and community preschool children aged three to five and their families

**Description of proposed use of funds:**

Art SPARKS! An art enrichment and community engagement program for preschool aged youth and their families.

Art engagement focusing on early learning art integration, public program for preschool-aged students and their families at the Schack Art Center.

**Proposed performance indicators for educational outcome(s):**

- o Enhance preschoolers learning through promoting the use of art integrated curriculum
- o Help early learning instructors design and model art suited to the needs of their classrooms
- o Family engagement nights

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

**Early Learning Organization: - - - YMCA Aquatics - - -**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

Community children aged three to five and their families, starting with ECEAP families and expanding to other community preschoolers by recruiting at Play and Learn and other agency ECEAP programs

**Description of proposed use of funds:**

Provide learn to swim sessions (3–5-year-olds)

Water Watchers Education for parents 300+ community families

**Proposed performance indicators for educational outcome(s):**

- Ensure water safety for 3–5-year-old children
- Family education about water safety

**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

**Early Learning Organization: - - - Cooking Matters - - -**

**Target educational outcome(s):**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s):**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list:

Community families connected to ECEAP or living in low-income housing

**Description of proposed use of funds:**

Six week cooking classes offered to low-income families with emphasis on healthy & nutritional meals with limited budget access

Participants take home groceries after each cooking session encouraging them to cook the healthy meals they learn about in the classes, for their families.

**Proposed performance indicators for educational outcome(s):**

- Educating families on healthy & nutritional cooking with limited budgets



**FUNDS DESIGNATED FOR COMMUNITY BASED EARLY LEARNING PROVIDERS**

<b>Early Learning Organization: - - - Providers TBD / Mini Grants - - -</b>
<b>Target educational outcome(s):</b> <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: Community partners / early childhood centers
<b>Description of proposed use of funds:</b> Opportunity for community partners / early childhood center to apply for a \$500.00 to \$1,000.00 mini grant to support their program needs, purchase of materials, professional development cost for their staff or other identified project.
<b>Proposed performance indicators for educational outcome(s):</b> Partner’s ability to purchase materials to support their students learning / needs and / or to pay for their staff professional learning. In 22-23 EPS distributed a very significant number of mini grants for resources and materials. This year we plan to encourage Professional Learning opportunities including coaching cycles with the Opportunity Council.