



Snohomish County Council

Committee: LJHS
ECAF: 23-0362
Proposal: Mot. 23-136

Analyst: Heidi Beazizo
Date: April 12, 2023

Consideration

The Executive's Office requests Council consider approving proposed Motion 23-136 approving receipt of the 2021-2022 Puget Sound Taxpayer Accountability Act (PSTAA) Interlocal Agreement Annual Reports.

Background

The State of Washington Legislature established the Puget Sound Taxpayers Accountability Act (PSTAA) account pursuant to RCW [43.79.520](#).

On November 10, 2020, the Snohomish County Council passed the 2021 budget providing \$800,000 in expenditure authority for PSTAA revenues.¹

On March 10, 2021, the Snohomish County Council passed Amended Motion 21-089 providing direction to develop interlocal agreements (ILA) with the school districts and higher education institutions with students located inside the regional transit authority's boundaries.²

On September 22, 2021, the Snohomish County Council passed Interlocal Agreements for each participating school and adopted their proposed Service and Expenditure plans for the 2021-2022 Program Year.³

Each ILA contained language indicating that the receiving school "shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan." Two schools amended their Services and Expenditure plans during the 2021-2022 Program Year; Washington State University amended their utilization of United Way and Edmonds College amended their use of AmeriCorp (Motions 22-205⁴ and 22-232⁵ respectively).

On January 25, 2023, Council authorized receipt of the Annual Report by motion (Ordinance 22-072⁶).

Current Proposal

Scope: Proposed Motion 23-136 acknowledges receipt and approves the 2021-2022 Program year Annual Reports of each school. The Annual Reports include the total amount spent and written summaries of progress during the program year with outcomes achieved and any challenges experienced. Those summaries are available by school in the Legistar

¹ [Public Hearing - 2021 Budget Hearing - SPECIAL MEETING \(granicus.com\)](#)

² [General Legislative Session \(granicus.com\)](#)

³ [WSU, Northshore SD, Mukilteo SD, Everett PS, Everett CC, Edmonds SD, and Edmonds College](#)

⁴ [Snohomish County Council - File #: 2022-0499 \(legistar.com\)](#)

⁵ [Snohomish County Council - File #: 2022-0561 \(legistar.com\)](#)

⁶ [Snohomish County Council - File #: 2022-1256 \(legistar.com\)](#)

Record. Additionally, Human Services Program staff completed a summary document for all recipient schools which is attached to this staff report.

Duration: N/A

Fiscal Implications: N/A

2023 Budget: N/A

Future Budget Impacts: N/A

Handling: NORMAL.

Approved-as-to-form: N/A.

Risk Management: FYI Provided.

Executive Recommendation: APPROVE.

Attachments:

- 1) 2021-2022 Annual Report Summary
- 2) Summary Spreadsheet 2021-2022 PSTAA Proposed Spending Plans (as of 8/2/2022)

Request: Move to GLS on April 19th for Council to consider taking action.

PSTAA 2021-2022 Final Report Summary

Edmonds College

Allocated: \$88,000

Expended: \$67,373

1. *Goal: Use funds to support existing food pantry expansion to support basic needs and school supplies with vouchers to students in need.*
Met Not Met Partially Met
2. *Goal: Hire AmeriCorps volunteer to assist in food pantry operations (extending hours of operation and access to more students) and offer education programming and support.*
Met Not Met **Partially Met**
Timing of application impacted billing and did not allow for placement of volunteer or completion of software project. An amendment was approved that moved the funds from professional services and subscriptions to flex funds. The agency did complete the AmeriCorps application for placement and expects placement to occur in 2022-2023 PSTAA program year.

Early Learning Provider: Snohomish County Cooperative Preschool

3. *Goal: Purchase and distribute diversity, equity, and inclusion materials for twelve (12) cooperative preschool classrooms.*
Met Not Met Partially Met

Everett Community College

Allocated: \$88,000

Expended: \$82,793

1. *Goal: Expand the Equity and Social Justice Division's Peer Navigation model to improve retention and completion rates among student parents.*
Met **Not Met** Partially Met
Unable to hire Student-Parent Peer Navigator due to challenges related to filling work study positions across the college; this position has been left unfilled to date. To address this concern, effective 2022-2023, this will be a regular staff position, prioritizing student-parents for hire. This change in position categorization will increase the likelihood of filling the position.
2. *Goal: Initiate an endowment fund focused on improving retention and completion efforts among non-traditional students which includes but is not limited to student parents.*
Met Not Met Partially Met

Early Learning Provider: ChildStrive

3. *Goal: Support a co-op childcare program for children ages 12 months to five years as part of a 2-generational approach to improving educational and economic outcomes among low-income families enrolled in adult education classes.*
Met Not Met Partially Met

Washington State University

Allocated: \$88,000

Expended: \$78,388

1. *Goal: Provide students with a series of new targeted waivers, scholarships, and hardship expenses, like child care, to eliminate these barriers for local students.*
Met Not Met Partially Met

Early Learning Provider: ChildStrive

2. *Goal: Provide a co-op childcare program for children ages 12 months to five years to support adult education classes being provided by EvCC and Goodwill.*
Met **Not Met** Partially Met
The early learning provider portion of this PSTAA ILA was amended to provide funding solely to ChildStrive to support their co-op child care program. Executing a contract for this activity was challenging within institutional systems in 2021-2022. The contract is in place for the 2022-2023 PSTAA year. Washington State University is committed to supporting capacity building for early learning programs as a strategy for developing a solid foundation for the college students of tomorrow.

Edmonds School District

Allocated: \$197,784

Expended: \$84,608

1. *Goal: Hire an additional Family Resource Advocate to assist families in need to navigate school and outside systems and increase tier 3 support services for the most highly impacted families to support their students' learning outcomes in a culturally responsive way.*
Met Not Met Partially Met

Early Learning Provider: Latino Educational Training Institute (LETI)

- 2. Goal: Create a unique “Child Care Circles” (Triple C) program which will recruit and engage 8-9 Latino mothers in pre-k childcare services in which they will receive proper early childcare training enabling them to provide consistent service and care to the children under their care

Met Not Met Partially Met

Early Learning Provider: YMCA of King County

- 3. Goal: Provide child care through a wrap-around program for preschool children and provide support for Developmental Preschool and Early Childhood Education and Assistance Program (ECEAP) families to apply for Working Connections Child Care subsidies.

Met Not Met Partially Met

Unable to license identified site for child care due to outdoor play area not meeting state licensing requirements. Wrap-around child care will be provided next year at a different site that does meet licensing requirements. YMCA of King County was able to provide before/after care for ECEAP families enrolled in summer ECEAP services.

Everett Public Schools

Allocated: \$152,760

Expended: \$113,151

- 1. Goal: Expand Transitional Kindergarten (TK) throughout the district to serve 40 additional students.

Met Not Met Partially Met

- 2. Goal: Begin building a P-3 Early Learning hub within an elementary school to provide services to our high-needs families.

Met Not Met Partially Met

- 3. Goal: Set up a resource library & partner lending system.

Met Not Met Partially Met

Project was not implemented due to pandemic restrictions on the number of community members allowed in school buildings, and space originally identified for projects was converted for use as an ECEAP classroom. Funding was utilized to support other projects that supported community early learning partners: Pre-K Connection Event, Learning Session on Inclusion in the Early Years, and community early learning partner recognition.

Early Learning Provider: Housing Hope

- 4. Goal: Fund additional hours for child family advocates at Housing Hope through Improving School Attendance collaborative (ISA) for one year.

Met Not Met Partially Met

Mukilteo School District

Allocated: \$120,064

Expended: \$86,231

- 1. Goal: Applying the admin funding towards staff that provide direct support for administration of the PSTAA grant.

Met Not Met Partially Met

Early Learning Provider: ChildStrive

- 2. Goal: Hire a counselor to provide culturally relevant family counseling services to increase support for the ChildStrive’s CORE Family project

Met Not Met Partially Met

ChildStrive was able to launch the project providing mental health services utilizing existing agency mental health staff and a practicum student. ChildStrive continues to recruit for a permanent bilingual counselor for the 2022-2023 project year. They were unable to hire a bilingual counselor for the project this year due to the shortage of mental health providers in the community.

Northshore School District

Allocated: \$52,528

Expended: \$36,502

- 1. Goal: support the staffing in our early childhood programs to provide high quality, research—based, comprehensive preschool in efforts to eliminate outcome and opportunity gaps with racially just educational systems through practices that support all learners with access to language rich environments.

Met Not Met Partially Met

Early Learning Provider: Imagine Children’s Museum

- 2. Goal: Partner with Imagine Children’s Museum to access the Little Science Lab on a quarterly basis to support a strong home school connection for students and families.

Met Not Met Partially Met

Higher Education Institutions
2021-22 Proposed Spending Plans

EDMONDS COLLEGE <small>ECAF 2021-0667 Ord. 21-061</small>	2021-2022 Allocation	Proposed Spending Plan		
		Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$88,000	\$8,800	\$7,920	\$71,280
		Recipient: Snohomish Cooperative Preschool Scope: Deepen and extend the work of building Anti-Bias Early Childhood Classrooms in 12 low-cost Parent Participation Preschools serving 700+ families.	Focus on addressing increasing food insecurity through: * Hiring one AmeriCorps volunteer to help with overall Food Pantry Operations (\$10,500) * Expand products offered by the Food Pantry to students within the RTA and enhance operations (\$20,780) * Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc. (\$40,000)	

EVERETT CC <small>ECAF 2021-0671 Ord. 21-063</small>	2021-2022 Allocation	Proposed Spending Plan		
		Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$88,000	\$3,000	\$65,000	\$20,000
		Recipient: Child Strive Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes. Anticipate serving 150-170 adult students.	* Student Parent Peer Navigator focused on expanding the Equity and Social Justice Divisions Peer Navigation Model (\$13,500 including benefits) * Supplies for Parent Peer Navigator (\$1,000) * Endowment focused on improving retention and completion efforts among non-traditional students (\$5,500)	

WASHINGTON STATE UNIVERSITY <small>ECAF 2021-0675 Ord. 21-067</small>	2021-2022 Allocation	Proposed Spending Plan		
		Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$88,000	\$0	\$8,800	\$79,200
		Recipient ONE: Child Strive (\$5,800) Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes. Recipient TWO: United Way of Snohomish County (\$3,000) Scope: Pool PSTAA dollars from interested and funded school districts and higher education institutions to hire a contract facilitator to create a five-year strategic plan to shift systems steeped in racism and support equitable opportunities for all young children.	Barrier-Free Access to higher education: * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$39,200) * Current Use Scholarships for the 2021-22 academic year for students in financial need who have demonstrated academic achievement at their community college and shown community involvement through work and volunteerism (\$40,000). 4-\$5,000 scholarship; 6-\$2,500 scholarships; 5-\$1,000 scholarships	

K-12 Schools
2021-22 Proposed Spending Plans

EDMONDS SD ECAF 2021-0670 Ord. 21-062	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$197,784	\$19,778	\$89,003	\$89,003
		<p>Recipient ONE: Latino Educational Training Institute (LETI) (\$29,667.60)</p> <p>Scope: Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:</p> <ol style="list-style-type: none"> 1) provide proper early-childcare training for consistent service and care of their children 2) quarterly rotation system to share in childcare 3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential 4) design a replicable model <p>Recipient TWO: YMCA of King County (\$59,335.20)</p> <p>Scope: Pilot of wrap around childcare services at the Woodway Center, beginning services in January 2022. Anticipate 20 morning and 20 afternoon wrap around slots.</p>	<p>Hire a Family Resource Advocate (\$88,800 salary and benefits) to:</p> <ul style="list-style-type: none"> *serve young children to navigate complicated systems both at the school and outside * implement family engagement strategies that build family stability and understanding learning of learning outcomes in a culturally responsive way * increased support for families experiencing homelessness *telephone (\$203) 	

EVERETT PUBLIC SCHOOLS ECAF 2021-0672 Ord. 21-064	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$152,760	\$15,276	\$68,742	\$68,742
		<p>Recipient: Housing Hope (on behalf of Improving School Attendance Collaborative and Tomorrow's Hope Child Developmental Center)</p> <p>Scope: Focus on chronically absent ECEAP and elementary school children at 280% below poverty level:</p> <ul style="list-style-type: none"> * Fund additional hours for child family advocates at Housing Hope (\$43,272) * Fund curriculum, materials, resources, professional development and coaching (\$25,470) 	<p>Expand Transitional Kindergarten (TK) serving 40 additional students:</p> <ul style="list-style-type: none"> * Two TK classroom kits (\$17,000) * Begin building a P-3 Early Learning Hub including expansion of Play and Learn Program and creation of a family resource library (\$39,384) * Create a community partner resource library (\$4,358) * Purchase new STEM related resources for eight ECEAP classrooms (\$8,000) 	

K-12 Schools
2021-22 Proposed Spending Plans

MUKILTEO SD ECAF 2021-0673 Ord. 21-065	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$120,064	\$12,006	\$108,058	\$0
		Recipient: Child Strive Scope: * Hire a counselor to provide culturally relevant family counseling services for the Child Strive's CORE Family project in the Casino Road community (\$97,746) * Help fund basic needs that may present barriers to participation and engagement in the project (\$10,311.60)		

NORTHSHORE SD ECAF 2021-0674 Ord. 21-066	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$52,528	\$0	\$26,264	\$26,264
		Recipient: Imagine Children's Museum Scope: Access the Little Science Lab on a quarterly basis to support a strong home/school connection for our students and families through take-home activity bags that foster hands-on investigations with connected art and literacy activities in science processing skills.	Support early learning by acquiring additional training in Guided Language Acquisition Design (GLAD): * Support training seven staff members in attending GLAD preschool training * Send two employees to become certified GLAD trainers to support multilingual learners	