



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
(425) 388-7200

INTERLOCAL (ILA) AMENDMENT

1. ILA Number: EL-21-80-02-032	2. Amendment Number: 7	3. This Amendment herein- after identified as: EL-21-80-02-032(7)	4. Amount of ILA Award as Amended: \$505,849.98
5. Name and Address of Contracting Organization: Everett Public Schools P.O. Box 2098 Everett, WA 98201 <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service: Puget Sound Taxpayer Accountability Account	
7. <u>THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.</u> The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.			
8. <u>TERMS OF AMENDMENT.</u> (Indicate the amount of an increase/decrease in contract and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows: A. The approved ILA Budget, Exhibit C-6, has been amended to reflect the PSTAA allocation for 2025-2026 in the amount of \$505,849.98. B. Approved ILA Budget, Exhibit C-6, is superseded with Exhibit C-7, as attached. C. Approved ILA Service Expenditure Plan, Exhibit D-6, has been amended to reflect the activities for 2025-2026. D. Approved ILA Service Plan, Exhibit D-6, is superseded with Exhibit D-7, as attached.			
9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.			

FOR THE SCHOOL DISTRICT:

(Signature) (Date)

(Title)

FOR SNOHOMISH COUNTY:

Dave Somers, Executive (Date)
Snohomish County

EXHIBIT A-2

SPECIFIC TERMS AND CONDITIONS

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the School District identified on the Face Page of this ILA, (hereinafter the “District”), a public agency. The County and the District (collectively, the “Parties”) hereby agree as follows:

I. PURPOSE

The purpose of this ILA is to set forth the duties between the County and the District regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

II. TERMS AND CONDITIONS

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or District’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the District expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The District shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The District also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the District each year and included in an amendment signed by Parties. Annually by May 31, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. Districts shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
 2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
 3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
 4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
 5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the District advance notice of any planned adjustments affecting the District's allocation percentages by no later than May 1 of each year or thirty days before the District's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
 6. Appropriated funds unused by the school district (school district did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
 7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
 8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
 9. The District will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).

10. The District will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

III. **FISCAL MANAGEMENT**

The District shall not use funds available under this ILA to supplant funds otherwise available.

A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the District shall account for all funds under this ILA in a separate account or fund.

B. Repayment of Funds to County

The District is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The District shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the District under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

- A. The District understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or District's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.
- B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

VII. ENTIRE ILA

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

VIII. TIME OF THE ESSENCE

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

IX. MISCELLANEOUS

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the District and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

EXHIBIT B-2

STATEMENT OF WORK

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

I. DESCRIPTION

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

II. ELIGIBILITY REQUIREMENTS

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

III. FUNDING

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District shall be designated for use by community-based early learning providers.
3. An allocation by percentage or dollar amount of PSTAA funds allocated to the District shall be used for new and/or innovative early learning programs.

4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

IV. REPORTS

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by May 31 for the upcoming program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
 1. A description of the proposed use of funds.
 2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
 3. Identification of one or more community-based early learning program subcontractor(s).
 4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
 5. Proposed metrics to measure impact on educational outcomes.
 6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

V. FISCAL MANAGEMENT

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.
- C. The District shall submit an approved invoice by the 10th of the month following the month services were provided.

EXHIBIT C-7
CONTRACT BUDGET - COST REIMBURSEMENT
PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT

AGENCY NAME: Everett Public Schools

CONTRACT PERIOD: 9/1/2025 to 8/31/2026

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2025-8/31/2026	\$505,849.98		\$ 505,849.98
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 505,849.98	\$ -	\$ 505,849.98

MATCHING RESOURCES:

N/A

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % AMOUNT:

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL
Salaries/Wages	\$ 141,193.00	\$ 141,193.00
Benefits	60,939.42	60,939.42
Supplies/Minor Equip.	10,750.00	10,750.00
Prof. Services	241,632.58	241,632.58
Postage		-
Telephone		-
Mileage/Fares		-
Meals		-
Lodging		-
Advertising		-
Leases/Rentals		-
Insurance		-
Utilities		-
Repairs/Maint.		-
Client Flex Funds		-
Client Rent		-
Printing	750.00	750.00
Dues/Subscrip.		-
Regis./Tuition		-
Machinery/Equip.		-
Administration	50,584.98	50,584.98
Indirect		-
Occupancy		-
Miscellaneous		-
Misc. Construction		-
Acquisition		-
Relocation		-
		-
TOTAL	\$ 505,849.98	\$ 505,849.98

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
\$ 141,193.00	Salaries/Wages	<ul style="list-style-type: none"> - Play & Learn: full year two facilitators salaries - Everett Ready: staff (paraeducators and nurses) - Kindergarten Leadership Team - Alignment
60,939.42	Benefits	Related staff benefits.
10,750.00	Supplies/Minor Equip.	<ul style="list-style-type: none"> - Kindergarten enrollment book offered to incoming kindergartners - K-Kits \$5,500.00 - Preschool to Kindergarten Connections professional learning series: speakers, materials for sessions, and materials offered to partners \$3,000.00 - Everett Ready: snacks & consumables for students' activities \$2,250.00
241,632.58	Prof. Services	<ul style="list-style-type: none"> - EPS Cost: Kindergarten enrollment support: \$7,500.00 Everett Transit / bus advertising and \$6,000.00 mailer and \$500.09 for interpreters supporting Kindergarten - Community Partners Cost: \$227,632.49
750.00	Printing	Kindergarten enrollment: printing of materials for K-Kits and enrollment packets.
50,584.98	Administration	Costs related to program oversight and general administration.
\$ 505,849.98	TOTAL	

DETAIL SALARIES / WAGES

[illegible]

TOTAL: \$ 141,193.00

NOTE: Above figures may reflect rounding

Exhibit D-7

PSTAA SERVICES AND EXPENDITURE PLAN

2025 - 2026 SCHOOL DISTRICT

One hundred percent of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or to start endowments to provide support for improving educational outcomes in early learning. At least fifty percent of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative programs.

School District	Everett Public Schools
Allocation 2025-2026	\$505,849.98
Admin Designation (<i>maximum 10%</i>)	50,584.98
Direct Service Designation (<i>maximum 50% after admin</i>)	227,632.51
Early Learning Designation (<i>minimum 50% after admin</i>)	227,632.49
Early Learning Direct Service	
1. <i>Play & Learn</i>	110,678.50
2. <i>Everett Ready</i>	76,350.02
3. <i>Kindergarten Enrollment</i>	20,250.09
4. <i>Preschool to Kindergarten Connections (PS to K) – professional learning</i>	3,000.00
5. <i>Kindergarten Leadership Alignment Meetings</i>	17,353.90
Early Learning Community Partners	
1. <i>BrainDance</i>	2,500.00
2. <i>Cooking Matters</i>	8,000.00
3. <i>The Dance School</i>	7,000.00
4. <i>Everett Public Schools (EPS) Foundation</i>	40,000.00
5. <i>Imagine Children's Museum</i>	4,900.00
6. <i>Lucinda Rowley Consulting</i>	5,000.00
7. <i>Opportunity Council – coaching cycles</i>	13,000.00
8. <i>Schack Art Center</i>	40,000.00
9. <i>Tomorrow's Hope – professional learning</i>	3,500.00
10. <i>YMCA Aquatics</i>	70,000.00
11. <i>Zeno MathFest and Play & Learn</i>	18,000.00
12. <i>Educational visits to Lively Environmental Center – support & supervision</i>	8,000.00

13. <i>Expand mini grants to be offered to partners attending PreSchool to Kindergarten (P-K) Connections sessions and childcare/before & after school programs who serve EPS Elementary Schools</i>	7,732.49
Total 2025-2026 Budget	\$505,849.98

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

<p>Target educational outcome(s):</p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s):</p> <p><input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s)</p> <p>Please list: multilingual learners, students with disabilities</p>
<p>Description of proposed use of funds:</p> <p>Play & Learn Play & Learn sessions give an opportunity for parents/guardians to engage with their birth to five-year-old children in fun and developmentally appropriate activities, in a safe and supportive environment.</p> <p>Sessions are held five days a week at four locations across the school district and community locations: Sequoia HS, Lively Environmental Center (for outdoor sessions), Everett Public Library, and Mill Creek City Hall.</p> <p>The program will fund two facilitators for five days per week – September to June.</p>
<p>Proposed performance indicators/metrics for measuring educational outcome(s):</p> <ul style="list-style-type: none"> ○ Play & Learn sessions will provide a safe, educational space for community families to engage in developmentally appropriate activities. ○ Play & Learn sessions will promote interactions between teachers, families, and children that are positively impactful and help build a foundation for future success and school readiness. ○ Play & Learn sessions will provide opportunities for children to explore, develop social skills, solve problems, and share with other children.

Everett Ready

At Everett Public Schools, Kindergarten starts with Everett Ready!

Everett Ready Transition into Kindergarten program is offered to all students that are enrolled to enter kindergarten in the fall. The estimated attendance is one thousand students. The program is scheduled for Monday, August 18 to Thursday, August 21, 2025, at all eighteen elementary schools for three hours per day for students.

The program will:

- Fund 120+ paraeducators to support the program for three hours of training & planning plus four daily program hours. \$74,100.00
- Fund the cost of flyers, materials (consumables), & snacks. \$2,250.00
- Total Everett Ready Cost (PSTAA) \$76,350.00**

The total cost to run this program exceeds \$200,000.00. The cost includes full team training, planning time, and program hours.

In addition to PSTAA, funding is received from Everett Public Schools Foundations and district funds.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Everett Ready will give an opportunity for students to become familiar with their school campus, the staff, and riding the bus.
- Everett Ready will give an opportunity for students to interact with other kindergartners.
- Everett Ready will provide an opportunity for students to learn school routines and practices.
- Everett Ready will provide an opportunity for students to relieve first day anxieties and ready to learn on day one.

Target educational outcome(s)

☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language

☒ Literacy ☒ Math ☒ Family Engagement ☒ Racial Equity

Target population(s):

☒ Low-income ☒ Homeless ☐ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:**Kindergarten Enrollment**

At EPS, kindergarten enrollment opens on the first Monday of March. The goal is to inform kindergarten families of the EPS enrollment process and encourage them to enroll their kindergartners early to be invited to their student's school orientation night and Everett Ready. Kindergarten kits are offered to all families who have enrolled their students by May and are invited to attend Orientation Night to meet the school's team and learn more about kindergarten. This will be achieved through:

- EPS yearly Kindergarten Kick-Off Webinar held at the end of February
- Enroll Now! ads displayed on Everett Transit buses in April & May
- EPS & Preschool-fifth (P-5) Early Learning & all Elementary Schools webpages
- All schools' reader boards
- Facebook, Twitter, and Instagram
- Postcards mailed to all residents in the district
- Enrollment flyers distributed to our community partners and displayed at our schools
- Printing of paper enrollment packets in different languages for families who are unable to enroll online

Proposed performance indicators/metrics for measuring educational outcome(s):

Data collected will show an increase in the:

- Number of families attending Kindergarten Kick-Off Webinar
- Number of early enrollments
- Number of online versus paper enrollment
- Number of families attending Kindergarten Orientation at their students' schools

Target educational outcome(s)

☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language

☒ Literacy ☒ Math ☒ Family Engagement ☒ Racial Equity

Target population(s):

☒ Low-income ☐ Homeless ☐ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:**Preschool to Kindergarten Connections**

P-5 Team offers a yearly five-session professional learning opportunity to community early learning partners, ECEAP staff, Developmental Pre-Kindergarten and Developmental Kindergarten staff, and Kindergarten teams. The sessions cover Social Emotional Learning, Trauma-Informed Practices, Literacy (reading & writing), Positive Behavior Support, Special Services Education, and Early Math.

- Keynote speakers will be invited to lead the sessions.
- Materials relevant to each session's content will be purchased for participants to use in their classrooms.

Participants are invited to engage and share best practices around a light dinner before the start of the sessions, providing access to community partners who provide care until 5-6 pm.

Proposed performance indicators/metrics for measuring educational outcome(s):

P-5 Team professional learning supports staff to develop collaborative relationships between early Learning community partners and school district teams to improve communication, alignment, and best practice for all with a goal to increase student learning and to launch all students on a trajectory of educational and life success.

Target educational outcome(s)

☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language

☒ Literacy ☒ Math ☒ Family Engagement ☒ Racial Equity

Target population(s):

☒ Low-income ☐ Homeless ☐ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:**Kindergarten Leadership Alignment Meeting**

This meeting is an initiative to ensure alignment and to strengthen continuum of learning across all our elementary schools to support students learning and development.

The aim is to progressively introduce the same initiatives to first, second, and third grade teachers. Strategies developed during the P-3 Leadership Institute will be communicated to the team.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Meeting participants will have a renewed understanding of the P-3 framework and its value to the school district systems and vision.
- A Vertical alignment across P-3 and across all elementary schools will be established.
- Connections will be reestablished between the preschool and kindergarten communities.
- There will be a re-launch, and an understanding of developmentally-appropriate-practice as implemented by Plan – Do – Reflect and other identified structures.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider

More Arts! BrainDance

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☒ Family Engagement ☒ Racial Equity

Target population(s):

- ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:

BrainDance is fun and helps children feel their best, prepare for reading, and activate their neurological system for personal success. BrainDance sessions will be offered to kids, birth through five, attending Play & Learn sessions with their caregivers.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Braindance will increase Caregivers' awareness on importance of coordinated movement and its impact on children's success.
- Braindance will increase Children's readiness to read.

Early Learning Provider

Cooking Matters

<p>Target educational outcome(s):</p> <p><input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s):</p> <p><input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s)</p> <p>Please list: multilingual learners, students with disabilities</p>
<p>Description of proposed use of funds:</p> <p>Cooking matters is a six-week cooking classes offered to low-income families with emphasis on healthy & nutritional meals with limited budget access. Participants take home groceries after each cooking session encouraging them to cook the healthy meals they learn about in the classes, for their families.</p>
<p>Proposed performance indicators/metrics for measuring educational outcome(s):</p> <ul style="list-style-type: none"> ○ Families will gain knowledge on healthy & nutritional cooking with limited budgets.

<p>Early Learning Provider</p> <p>The Dance School</p>
<p>Target educational outcome(s):</p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s):</p> <p><input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s)</p> <p>Please list: multilingual learners and students with disabilities</p>
<p>Description of proposed use of funds:</p> <p>The Dance School will provide thirty-minute dance classes offered to four-year-old children. These classes include fine and gross motor movements to increase body awareness, strength, coordination, and flexibility through activities that build</p>

confidence, encourage positive relationship building, and teach tools for healthy self-expression and emotional regulation.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Children will show improved fine and gross motor movements.
- Children will have Increased stamina and energy.
- Children will show enhanced creativity and social skills.

Early Learning Provider

Everett Public School Foundation

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☒ Family Engagement ☒ Racial Equity

Target population(s):

- ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:

- Children will show improved fine and gross motor movements.
- Children will have Increased stamina and energy.
- Children will show enhanced creativity and social skills.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Students in Everett community have the tools needed to learn and succeed.

Early Learning Provider

Imagine Children's Museum

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math

<input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
Target population(s): <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s) Please list: multilingual learners, students with disabilities
Description of proposed use of funds: Imagine Children’s Museum will provide free access for families in the community and their birth to eight- years old children as well as ECEAP families and their children to visit Imagine Children’s Museum. Based on space availability & cost, Everett Public Schools will consider holding the MathFest Event at the museum. The playful learning space will provide an added fun and educational experience for families attending the event.
Proposed performance indicators/metrics for measuring educational outcome(s): <ul style="list-style-type: none"> ○ Entry to the museum gives children the chance to take part in a unique and educational experience for which they do not typically have access. ○ Participants will make connections with peers. ○ Families share a fun experience with their children and other community families.

Early Learning Provider Lucinda Rowley / Counseling PLLC Mental Health Consultant for Trauma Informed Practices
Target educational outcome(s): <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
Target population(s): <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s) Please list: Families with low income experiencing mental health challenges – referred by ECEAP Family Support Representative and Community Partners

Description of proposed use of funds:

Access to counseling offered to families across the county who are experiencing mental health challenges, and those challenges are affecting their families and parenting and as a result, their students' behavior and school performance.

P-5 will continue partnering with Lucinda Rowley Counseling specialized in working with adults and adolescents in trauma, grief and loss, substance use concerns, and parenting challenges.

ECEAP Teams and Early Learning Community Partners will refer families who are experiencing any such challenges for consultation and therapy that will help them identify issues and work with them to find a path forward.

Proposed performance indicators/metrics for measuring educational outcome(s):

Families will report:

- Families will report improvement in mental health wellness (referred families).
- Families will report Improvement in students' behavior / performance.
- The therapist, teachers, early learning partners, and families will provide feedback progress indicators.

Early Learning Provider**Opportunity Council – Coaching Cycles****Target educational outcome(s):**

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☒ Family Engagement ☒ Racial Equity

Target population(s):

- ☐ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:

Hiring one coach to pilot a support program to train early childhood educators, first in the district ECEAP program and then expanding to community preschool partners, on implementation of best practices when working with highly impacted students and their families. Many of these students and families experience trauma, homelessness, poverty, and other risk factors that could affect the trajectory of their educational and life success.

Coaching hours will be offered and provided to early learning centers who attend the Preschool to Kindergarten Connections event.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Staff will gain strategies and skills to support students in successfully acquiring foundational skills necessary for continued growth and development.
- Coaching alignment will be established.

Early Learning Provider

Schack Art Center

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☒ Family Engagement ☒ Racial Equity

Target population(s):

- ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:

This will be the 4th consecutive year running this successful program with the Schack.

- Art SPARKS! An art enrichment and community engagement program for preschool aged youth and their families. Art engagement focusing on early learning art integration, public program for preschool-aged students and their families at the Schack Art Center.
- Art & Friendship Club aims to build students behavioral and academic success by integrating arts enrichment and social emotional learning into small group counseling sessions for P-3 students.

Proposed performance indicators/metrics for measuring educational outcome(s):

Outcomes will be measured by:

- Increasing the total number of children attending sessions
- Increase in school readiness among children
- Improved behavioral and academic success
- Increased children/family engagement
- Opportunities for children to make connections with peers
- Opportunities for families to engage with other families in the community

Early Learning Provider

Tomorrow's Hope

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☒ Family Engagement ☒ Racial Equity

Target population(s):

- ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners, students with disabilities

Description of proposed use of funds:

Funds will provide opportunity for Tomorrow's Hope teachers to attend the professional learning sessions offered by P-5 Early Learning throughout the school year. (In 2024-2025 an average of twenty Tomorrow's Hope teachers attended Preschool- to - Kindergarten Connections sessions.)

Proposed performance indicators/metrics for measuring educational outcome(s):

- Staff will have new learning opportunities for aligned instructional practices.
- Staff will have meaningful Interacting and sharing practices with other early learning instructors, building collaborative communities.
- Staff will engage with kindergarten teachers and discussing the power of alignment and PS practices to ensure students are ready to be successful in kindergarten and beyond.

Early Learning Provider YMCA Aquatics Center
Target educational outcome(s): <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
Target population(s): <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s) Please list: offered to all Everett community children(P-3) and their families starting with (Snohomish County) ECEAP families and expanding to other community preschoolers.
Description of proposed use of funds: This will be the fourth consecutive year we are partnering with YMCA offering swim sessions to community children focusing on ECEAP students within the county. <ul style="list-style-type: none"> ○ The YMCA will provide swim sessions (students can register for multiple sessions). ○ The YMCA will provide Water Watchers Education for parents. ○ Funds will be used to buy safety / floating equipment offered to kids (as needed).
Proposed performance indicators/metrics for measuring educational outcome(s): <ul style="list-style-type: none"> ○ The total number of students taught about water safety will be increased. ○ The total number of families educated about water safety will be increased. ○ The number of opportunities for children to make connections with peers will be increased. ○ The number of opportunities for families to engage with other families in the community will be increased.

Early Learning Provider Zeno MathFest & Play & Learn
Target educational outcome(s): <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity

Target population(s):

☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: offered to all Everett community children (P-3) and their families including multilingual learners and students with disabilities

Description of proposed use of funds:**MathFest**

We plan to offer this highly acclaimed event in March 2026 to 350 community families.

MathFest is a celebration of math in partnership with ZENO where children ages three to eight and their families play and engage in math games, puzzles, and activities in a carnival-like setting. Math concepts and skills are addressed in a fun, adventurous atmosphere of participation, learning, and discovery.

The three-hour event includes thirty-three plus game stations, giveaways, prizes, giveaways, and snacks. Over forty EPS & community volunteers will support the event: from set-up to managing the game stations and clean-up.

Play & Learn

Zeno's MathWays partnership supports families and partner staff in building math skills and confidence for early learners. Through this program, Play & Learn children will receive six math games each, that provide hands-on math play experiences for families.

Zeno staff will offer a Family Math Party to highlight Zeno game benefits and provide tips to help families create math habits and engage their children in math in any setting.

Proposed performance indicators/metrics for measuring educational outcome(s):**MathFest will:**

- Inspire a love of math in young children and families through access and racial equity
- Provide opportunities for children to make connections with peers

Play & Learn will:

- Offer caregivers opportunities to be engaged in fun math activities with their children.
- Support children in developing Prekindergarten-kindergarten math skills.
- Enhance readiness for a strong start in kindergarten.

Early Learning Provider

Educational Visits to Lively Environmental Center

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☒ Family Engagement ☒ Racial Equity

Target population(s):

- ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: offered to all Everett community children (P-3) and their families including multilingual learners and students with disabilities

Description of proposed use of funds:

At end of school year, EPS offers an exciting opportunity for students to release salmon at Lively Environmental Center and learn about the salmon life cycle and understand the importance of conservation efforts.

This activity requires dedicated staff to plan the flow of the salmon release prior to students' visits, explain the process/instructions, support and supervise students to ensure a fun, educational, and safe process as well as student engagement.

Funds will be used to hire a team to manage these events from scheduling to planning and supervising.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Outcomes measured through student and family feedback.

Early Learning Provider

Other Grants – to be confirmed during the year

Target educational outcome(s):

- ☒ Social-emotional ☒ Physical ☒ Cognitive ☒ Language ☒ Literacy ☒ Math
- ☐ Family Engagement ☒ Racial Equity

Target population(s):

- ☒ Low-income ☒ Homeless ☒ In foster-care ☒ Other vulnerable population(s)

Please list: multilingual learners and students with disabilities

Description of proposed use of funds:

The mini grants aim to support early learning centers to pay their staff to attend professional learning courses and to buy teaching/learning materials and equipment

1. Grants will be offered to new partners identified during the year through our elementary schools' administrators, EPS Foundation, Opportunity Council, and others.
2. Mini grants will be offered to early learning centers who attend the Preschool to Kindergarten Connections event and agree to partner with P-5.

Proposed performance indicators/metrics for measuring educational outcome(s):

Metrics will be provided once the grants are allocated.