



2023-2024

**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACT ACCOUNT
ANNUAL REPORT**

School District	Snohomish School District
Interlocal Agreement	EL-23-80-09-034
Allocation 2023-2024	\$ 26,859.63
Reallocated Unspent Funds from 2022-2023	\$ 9,279.62
Total 2023-2024 Allocation	\$ 36,139.25
Admin Designation (maximum 10%)	\$ 3,613.93
Direct Service Designation (maximum 50% after admin)	\$ 16,262.66
Early Learning Designation (minimum 50% after admin)	\$ 16,262.66
Spent through August 2024	\$ 18,144.84

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Proposed Use of Funds (Brief Summary)

PSTAA funds will be used to support the district’s early learning programs, including Transition to Kindergarten (T-K), that serve children throughout the district including children living in the RTA. Funds will be used for the following activities:

- Purchasing supplies and equipment to support increased opportunities for creative play, literacy, language, problem solving, cognitive development, etc.; and
- Supplies and equipment to support the district’s early learning program data collection and management system.

Identify any modifications that occurred during implementation.

- There were no modifications to the plan. We purchased supporting materials, TS Gold, and Creative Curriculum.

Share your progress including outcomes achievement to date.

- Teachers used Creative Curriculum and TS Gold for data collection daily.
- Data from TS Gold, according to WA Kids, showed our students made tremendous gains in kindergarten readiness from Winter to Spring. (see table below)

Area of Development	Winter Quarter	Spring Quarter
Social Emotional	10%	76.9%
Physical	2.5%	92.3%
Language	20%	82%



Cognitive	2.5 %	64%
Literacy	25%	89.4%
Math	2.5%	55.26%

What challenges have you encountered?

- Transition to Kindergarten is a new program.
- Training new teachers was a challenge. The training started in February.
- We realized this year that staff need more training and support for understanding and working with students presenting behavior challenges.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: Imagine Children’s Museum

Proposed Use of Funds (Brief Summary)

Funds will be used for Imagine Children’s Museum to provide early learning STREAM (Science, Technology, Reading, Engineering, Art, Math) programs to support kindergarten readiness for children living in the Snohomish School District including children participating in the district’s early learning programs or other community early learning programs serving children furthest from opportunity.

Museum-on-the-Go Classes- Little Explorers Learning Series

A series of on-site Little Explorers integrated STREAM Learning series to develop early literacy and math skills while encouraging children’s natural curiosity about the world around them. Participants will increase knowledge, skills, and confidence to engage with their child in STREAM activities.

Family Engagement Nights will be offered with the below activities planned.

- Adventures in Numberland: Families make math an adventure as they play games and participate in activities focusing on balancing, counting, sorting, measuring, estimating and more.
- Science Sensation: Families explore the scientific process through hands-on experiments and activities on flight, color mixing, magnetism, catapults, and more.
- Celebrate Our World: Families travel the world to discover traditions, play games and make crafts from other countries.

Share their progress including outcomes achievement to date.

- We successfully implemented Family Engagement Nights that were well attended. We will do better next year communicating to reach everyone in our community.



Snohomish County

Human Services

3000 Rockefeller, M/S 305

EVERETT, WA 98201

OFFICE (425) 388-3923

FAX (425) 388-6471

Share successes and challenges designating funding to community-based early learning providers.

Some successes and challenges would be:

- Using funding to support specific students in the PSTAA corridor is a challenge, as they must only be from specific feeder schools.
- Finding the best way to use funds that greatest impact our students and the community.
- Continuing to develop relationships with our community based early learning providers was a success. We would like to increase growth and offer more events and outreach.