



## Snohomish County Council

**Committee:** LJHS **Analyst:** Heidi Beazizo  
**ECAF:** 22-0744, 0746, 0748, 0749, 0750, 0751 & 0753  
**Proposal:** Mot. 22-321, 322, 323, 325, 326, 327, 328  
**Date:** August 2, 2022

### **Consideration**

The Executive's Office requests Council consider approving the proposed PSTAA motions approving amendments to the Interlocal Agreements and adopting the Proposed Services and Expenditure Plans for funds appropriated in the 2022 Budget impacting the 2022-23 Program Year.

### **Background**

The State of Washington Legislature established the Puget Sound Taxpayers Accountability Act (PSTAA) account pursuant to RCW [43.79.520](#) and Snohomish County is estimate to receive approximately \$79 million between 2019 and 2036.

On November 10, 2020, the Snohomish County Council passed the 2021 budget providing \$800,000 in expenditure authority for PSTAA revenues.<sup>1</sup>

On March 10, 2021, the Snohomish County Council passed Amended Motion 21-089 providing direction to develop interlocal agreements (ILA) with the school districts and higher education institutions with students located inside the regional transit authority's boundaries.<sup>2</sup>

On September 22, 2021, the Snohomish County Council passed Interlocal Agreements for each participating school and adopting their proposed Service and Expenditure plans for the 2021-2022 Program Year.<sup>3</sup>

During the 2021-2022 Program Year, Amendments were executed for three schools, updating the budget categories and fund recipients: Northshore SD (Motion 22-160<sup>4</sup>), Washington State University Everett (Motion 22-205<sup>5</sup>) and Edmonds College (Motion 22-232<sup>6</sup>).

Motion 22-282<sup>7</sup>, adopted by Council on July 13, 2022, updated the direction for the allocation of revenues making changes to alleviate administratively burdensome components of the funding allocation requirements.

Each Interlocal Agreement includes the requirement that the participating schools submit a proposed Services and Expenditure Plan by June 30<sup>th</sup> for the upcoming Program Year and a report on the performance of the prior program year (2021-2022) is due October 30; I've attached the summary spreadsheet for the 2021-2022 Program Year for comparison to this year's proposals.

Consistent with the 2021-2022 Program Year, two of the K-12 school districts, with small numbers of students residing with the RTA, Marsyville (\$1,112.20) and Snohomish (\$25,580.60) will not execute Interlocal Agreements for the receipt of PSTAA funds.

### **Current Proposal**

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<sup>1</sup> [Public Hearing - 2021 Budget Hearing - SPECIAL MEETING \(granicus.com\)](#)

<sup>2</sup> [General Legislative Session \(granicus.com\)](#)

<sup>3</sup> [WSU](#), [Northshore SD](#), [Mukilteo SD](#), [Everett PS](#), [Everett CC](#), [Edmonds SD](#), and [Edmonds College](#)

<sup>4</sup> [Snohomish County Council - File #: 2022-0350 \(legistar.com\)](#)

<sup>5</sup> [Snohomish County Council - File #: 2022-0499 \(legistar.com\)](#)

<sup>6</sup> [Snohomish County Council - File #: 2022-0561 \(legistar.com\)](#)

<sup>7</sup> [Snohomish County Council - File #: 2022-0660 \(legistar.com\)](#)

Scope: Consider approving each Motion, adopting the Proposed Spending Plan for the 2022-2023 Program Year between the County and: Edmonds College, Everett Community College, Washington State University, Edmonds School District, Everett Public Schools, Mukilteo School District and Northshore School District.

**Higher Education**

Motion	ECAF	School	Allocation
22-328	22-0753	Edmonds College	\$182,600
22-323	22-0748	Everett Community College	\$182,600
22-325	22-0749	Washington State University	\$182,600

**K-12 School Districts**

Motion	ECAF	School	Allocation
22-326	22-0750	Edmonds School District	\$410,402
22-327	22-0751	Everett Public Schools	\$316,977
22-321	22-0744	Mukilteo School District	\$249,133
22-322	22-0746	Northshore School District	\$108,996

*Duration:* The Interlocal Agreements remain in place from 2021 to 2036 or until PSTAA funds have been entirely allocated per [RCW 81.112.360](#).

*Fiscal Implications:* Budget Year 2022 - \$1,660,000

**2022 Budget:** \$1,660,000

**Future Budget Impacts:** Future budgets will include appropriations as received in the prior year based on RCW 43.79.520. (For example, the 2022 budget included PSTAA receipts from April 2020 through March 2021.)

**Handling:** NORMAL.

**Approved-as-to-form:** YES.

**Risk Management:** APPROVE.

**Executive Recommendation:** APPROVE.

**Analysis:** The plans submitted by the schools appear to be in alignment with Motion 22-282.

**Attachments:**

Summaries of Proposed Spending Plans by Institute Type:

- 1) **2022** PSTAA Proposed Spending Plans – [Higher Education](#)<sup>8</sup>
- 2) **2022** PSTAA Proposed Spending Plans – [K-12 School District](#)<sup>9</sup>
- 3) Summary Spreadsheet **2021** PSTAA Proposed Spending Plans

**Amendments:** NONE

**Request:** Move to GLS on August 17, 2022 for Council to consider taking action.

<sup>8</sup> Higher Education Institutions were allocated 33% of the total county allocation split evenly among the three eligible institutions. They must use at least 10% of their total allocation on partnerships with community early-learning providers.

<sup>9</sup> School Districts were allocated 67% of the total county allocation with their allocation based on the percentage of each school’s population located within the boundaries of the Sound Transit Regional Authority. School Districts must spend at least 50% of their funds on partnerships with community early-learning providers.

Higher Education Institutions  
2022-23 Proposed Spending Plans

EDMONDS COLLEGE ECAF 2022-0753 Mot. 22-328	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$18,260	\$16,434	\$147,906		
\$182,600		<b>Recipient:</b> Mill Creek Cooperative Preschool  <b>Scope:</b> Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.	<b>Focus on addressing food insecurity needs of students through:</b>  * Funding for one AmeriCorps or Vista volunteer to help with overall Food Pantry Operations (\$10,800) * 2 student hourly Triton Student Resource Hub Ambassadors to promote HUB (\$24,264) * Expand products offered by the Food Pantry to students within the RTA and enhance operations (\$31,395) * Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc. (\$60,000) * Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity. (\$12,500)  *Misc. Costs: Dues, Printing, Benefits, Mileage/Fees (\$8,947)		

EVERETT CC ECAF 2022-0748 Mot. 22-327	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$376	\$65,000	\$117,224		
\$182,600		<b>Recipient:</b> Child Strive (at The Village on Casino Road)  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	* Student Success Navigator focused on supporting the Equity and Social Justice Division's Navigation model to improve retention and completion rates among student-parents (\$4,400).  * Fund a portion of an ELC Administrative Assistant to help stabilize the College's Early Learning Center allowing it to stay open and continue offering support to student-parents and the surrounding community (\$65,600).  * Endowment Fund focused on improving retention and completion efforts among non-traditional students (\$45,000).  *Supplies (\$499.80)		

WASHINGTON STATE UNIVERSITY ECAF 2022-0749 Mot. 22-325	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$0	\$18,260	\$164,340		
\$182,600		<b>Recipient:</b> Child Strive (at The Village on Casino Road)  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	<b>Barrier-Free Access to higher education:</b>  * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$39,200)  * Current Use Scholarships for the 2021-22 academic year for students in financial need who have demonstrated academic achievement at their community college and shown community involvement through work and volunteerism (\$40,000). 4-\$5,000 scholarship; 6-\$2,500 scholarships; 5-\$1,000 scholarships		

EDMONDS SD ECAF 2022-0750 Mot. 22-326	2022-2023 Allocation		
	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services
\$410,402	\$41,040	\$184,681	\$184,681
	<p><b>Recipient ONE:</b> Latino Educational Training Institute (LETI) (\$92,340.40)</p> <p><b>Scope:</b> Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:            1) provide proper early-childcare training for consistent service and care of their children            2) quarterly rotation system to share in childcare            3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential            4) design a replicable model</p> <p><b>Recipient TWO:</b> YMCA of King County (\$92,340.40)</p> <p><b>Scope:</b> Provide wrap around childcare services at the Alderwood Early Childhood Center, beginning services in Fall 2022. Anticipate 20 morning and 20 afternoon wrap around slots.</p>		<p><b>Expand the Family Resource Advocate agreement:</b></p> <p>*Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes</p> <p>* Create an Early Learning FRA Budget to provide school bus transportation, childcare, parent education workshops and to meet family basic needs</p>

EVERETT PUBLIC SCHOOLS ECAF 2022-0751 Mot. 22-327	2022-2023 Allocation		
	Proposed Spending Plan - 100% to Early Learning		
	Admin	Early Learning Partner (minimum 50%)	School District Services
\$316,977	\$31,697.70	\$142,639.65	\$142,639.65
	<p><b>Recipient ONE:</b> Housing Hope (on behalf of Improving School Attendance Collaborative and Tomorrow's Hope Child Developmental Center)</p> <p><b>Scope 1:</b> Focus on reducing rates of chronic absenteeism for ECEAP and K-3 elementary school children at 280% below poverty level:            * Fund additional hours for child family advocates at Housing Hope (\$42,000)</p> <p><b>Scope 2:</b> Increase kindergarten readiness rates for children experiencing poverty, housing instability, and trauma, especially in highly impacted neighborhoods/catchment areas.            * Fund Tomorrow's Hope Child Development Center to support instructors to attend early learning trainings (\$5,500)</p> <p><b>Recipient TWO:</b> Everett Public Schools Learning Partnership program (\$94,139.65)</p> <p><b>Scope:</b> Provide a series of learning opportunities and learning community events to support capacity building for early learning community partner staff. Focus is on those early learning partners serving children/families experiencing high rates of chronic absenteeism (PreK-grade 3) and on organizations serving BIPOC children and families.</p>		<p>* Expand Transitional Kindergarten (TK) by one additional classroom (serving 20 additional students (\$53,000)</p> <p>* Expand Play &amp; Learn to five days/week (\$43,000)</p> <p>* District Kindergarten Kick-Off Event (\$2,500)</p> <p>* EPS Kindergarten Enrollment Event (\$22,000)</p> <p>* Professional Learning (\$11,500)</p> <p>* Kindergarten classroom materials (\$5,639.65)</p> <p>* Math Learning Materials (\$5,000)</p>

MUKILTEO SD ECAF 2022-07/44 Mot. 22-321	Proposed Spending Plan - 100% to Early Learning			
	2022-2023 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$249,133	\$24,913	\$224,220	\$0
		<b>Recipient:</b> Child Strive  <b>Scope (consistent with 2021-2022 Program Year):</b> * Culturally relevant and responsive counseling and case management; * Financial support for high needs Mukilteo School District ECEAP Families; and * Family Academies: Family-informed education opportunities		

NORTHSHORE SD ECAF 2022-07/46 Mot. 22-322	Proposed Spending Plan - 100% to Early Learning			
	2022-2023 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$108,996	\$10,900	\$49,048	\$49,048
		<b>Recipient:</b> Imagine Children's Museum  <b>Scope:</b> (1) Design of education hands-on experiences for multilingual learners and their families in STEM (2) support scholarships for multilingual learners in the preschool program as well as low-income scholarships	Hire a multilingual certificated teacher to participate in the early learning assessment team responsible for assessment, evaluation and referrals to developmental preschool services. This position will support families through this process. The goal is to reduce the number of multilingual students qualifying for early learning special education services unless their needs are severe, and to increase the number of students utilizing the district's multi-tiered system of supports (MTSS) to access the appropriate level of services where and when needed without the need for an Individualized Education Plan (IEP). This allows the student to transition into kindergarten within the general education setting. Funding supports 0.3 FTE for 1.5 days/week.	

Higher Education Institutions  
2021-22 Proposed Spending Plans

<b>EDMONDS COLLEGE</b> ECAF 2021-0667 Ord. 21-061	2021-2022 Allocation	<b>Proposed Spending Plan</b>		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$8,800	\$7,920	\$71,280	
\$88,000		<b>Recipient:</b> Snohomish Cooperative Preschool  <b>Scope:</b> Deepen and extend the work of building Anti-Bias Early Childhood Classrooms in 12 low-cost Parent Participation Preschools serving 700+ families.	Focus on addressing increasing food insecurity through:  * Hiring one AmeriCorps volunteer to help with overall Food Pantry Operations (\$10,500) * Expand products offered by the Food Pantry to students within the RTA and enhance operations (\$20,780) * Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc. (\$40,000)	

<b>EVERETT CC</b> ECAF 2021-0671 Ord. 21-063	2021-2022 Allocation	<b>Proposed Spending Plan</b>		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$3,000	\$65,000	\$20,000	
\$88,000		<b>Recipient:</b> Child Strive  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes. Anticipate serving 150-170 adult students.	* Student Parent Peer Navigator focused on expanding the Equity and Social Justice Divisions Peer Navigation Model (\$13,500 including benefits) * Supplies for Parent Peer Navigator (\$1,000) * Endowment focused on improving retention and completion efforts among non-traditional students (\$5,500)	

<b>WASHINGTON STATE UNIVERSITY</b> ECAF 2021-0675 Ord. 21-067	2021-2022 Allocation	<b>Proposed Spending Plan</b>		
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)	
	\$0	\$8,800	\$79,200	
\$88,000		<b>Recipient ONE:</b> Child Strive (\$5,800) <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.  <b>Recipient TWO:</b> United Way of Snohomish County (\$3,000) <b>Scope:</b> Pool PSTAA dollars from interested and funded school districts and higher education institutions to hire a contract facilitator to create a five-year strategic plan to shift systems steeped in racism and support equitable opportunities for all young children.	Barrier-Free Access to higher education:  * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$39,200) * Current Use Scholarships for the 2021-22 academic year for students in financial need who have demonstrated academic achievement at their community college and shown community involvement through work and volunteerism (\$40,000). 4-\$5,000 scholarship; 6-\$2,500 scholarships; 5-\$1,000 scholarships	

K-12 Schools  
2021-22 Proposed Spending Plans

<b>EDMONDS SD</b> ECAF 2021-0670 Ord. 21-062	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	<b>\$197,784</b>	<b>\$19,778</b>	<b>\$89,003</b>	<b>\$89,003</b>
		<p><b>Recipient ONE:</b> Latino Educational Training Institute (LETI) (\$29,667.60)</p> <p><b>Scope:</b> Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:</p> <ol style="list-style-type: none"> <li>1) provide proper early-childcare training for consistent service and care of their children</li> <li>2) quarterly rotation system to share in childcare</li> <li>3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential</li> <li>4) design a replicable model</li> </ol> <p><b>Recipient TWO:</b> YMCA of King County (\$59,335.20)</p> <p><b>Scope:</b> Pilot of wrap around childcare services at the Woodway Center, beginning services in January 2022. Anticipate 20 morning and 20 afternoon wrap around slots.</p>	<p>Hire a Family Resource Advocate (\$88,800 salary and benefits) to:</p> <ul style="list-style-type: none"> <li>*serve young children to navigate complicated systems both at the school and outside</li> <li>* implement family engagement strategies that build family stability and understanding learning of learning outcomes in a culturally responsive way</li> <li>* increased support for families experiencing homelessness</li> <li>*telephone (\$203)</li> </ul>	

<b>EVERETT PUBLIC SCHOOLS</b> ECAF 2021-0672 Ord. 21-064	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	<b>\$152,760</b>	<b>\$15,276</b>	<b>\$68,742</b>	<b>\$68,742</b>
		<p><b>Recipient:</b> Housing Hope (on behalf of Improving School Attendance Collaborative and Tomorrow's Hope Child Developmental Center)</p> <p><b>Scope:</b> Focus on chronically absent ECEAP and elementary school children at 280% below poverty level:</p> <ul style="list-style-type: none"> <li>* Fund additional hours for child family advocates at Housing Hope (\$43,272)</li> <li>* Fund curriculum, materials, resources, professional development and coaching (\$25,470)</li> </ul>	<p>Expand Transitional Kindergarten (TK) serving 40 additional students:</p> <ul style="list-style-type: none"> <li>* Two TK classroom kits (\$17,000)</li> <li>* Begin building a P-3 Early Learning Hub including expansion of Play and Learn Program and creation of a family resource library (\$39,384)</li> <li>* Create a community partner resource library (\$4,358)</li> <li>* Purchase new STEM related resources for eight ECEAP classrooms (\$8,000)</li> </ul>	

K-12 Schools  
2021-22 Proposed Spending Plans

<b>MUKILTEO SD</b> ECAF 2021-0673 Ord. 21-065	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$120,064	\$12,006	\$108,058	\$0
		<b>Recipient:</b> Child Strive  <b>Scope:</b> * Hire a counselor to provide culturally relevant family counseling services for the Child Strive's CORE Family project in the Casino Road community (\$97,746) * Help fund basic needs that may present barriers to participation and engagement in the project (\$10,311.60)		

<b>NORTHSHORE SD</b> ECAF 2021-0674 Ord. 21-066	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$52,528	\$0	\$26,264	\$26,264
		<b>Recipient:</b> Imagine Children's Museum  <b>Scope:</b> Access the Little Science Lab on a quarterly basis to support a strong home/school connection for our students and families through take-home activity bags that foster hands-on investigations with connected art and literacy activities in science processing skills.	Support early learning by acquiring additional training in Guided Language Acquisition Design (GLAD):  * Support training seven staff members in attending GLAD preschool training * Send two employees to become certified GLAD trainers to support multilingual learners	