



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
 (425) 388-7200

INTERLOCAL (ILA) AMENDMENT

1. ILA Number: EL-21-80-08-390	2. Amendment Number: 1	3. This Amendment herein- after identified as: EL-21-80-08-390(1)	4. Amount of Contract Award as Amended: \$88,000
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5. Name and Address of Contracting Organization: Washington State University Everett 915 North Broadway Everett, WA, 98201 <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor	6. Title of Project / Service: Puget Sound Taxpayer Accountability Account
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7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:
- A. The ILA amount remains unchanged and is \$88,000.
 - B. The approved ILA budget has been amended to reallocate and increase the professional services line item by \$3,000 to \$8,800 to ChildStrive and reduce professional services line item by \$3,000 to \$0 to United Way of Snohomish County as the proposed strategic planning process has been discontinued and there is no longer a need to subcontract with United Way to facilitate this process.
 - C. Approved ILA Budget, Exhibit C, is superceded with Exhibit C-1, as attached.
 - D. Approved ILA Exhibit D is superceded with Exhibit D-1, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE CONTRACTING ORGANIZATION:
 Digitally signed by Dan Nordquist
 Nordquist
 Date: 2022.06.06 12:58:11 -07'00'

(Signature) _____ (Date)

 (Title)

FOR SNOHOMISH COUNTY:

 Lacey Harper
 Digitally signed by Lacey Harper
 Date: 2022.05.25 13:33:46 -07'00'

Dave Somers, Executive
 Snohomish County (Date)

COUNCIL USE ONLY	
Approved	<u>5/24/22</u>
ECAF #	<u>2022-0499</u>
MOT/ORD	<u>Motion 22-205</u>

**EXHIBIT C-1
 CONTRACT BUDGET - COST REIMBURSEMENT
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

AGENCY NAME: Washington State University Everett
CONTRACT PERIOD: 9/1/2021 to 8/31/2022

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2021-8/31/2022	\$88,000.00		\$ 88,000
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 88,000	\$ -	\$ 88,000

MATCHING RESOURCES:

N/A

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % _____ **AMOUNT:** _____

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages	\$ -	\$ -		
Benefits	-	-		
Supplies/Minor Equip.		-		
Prof. Services	8,800	8,800		
Postage		-		
Telephone		-		
Mileage/Fares	-	-		
Meals	-	-		
Lodging	-	-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds	79,200	79,200		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition	-	-		
Machinery/Equip.		-		
Administration		-		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
TOTAL	\$ 88,000	\$ 88,000	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
8,800	Prof. Services	\$8,800 subcontract with ChildStrive co-operative childcare program.
79,200	Client Flex Funds	\$79,200 directly to undergraduate student scholarships and barrier-free access to education program. All recipients must currently reside within the Snohomish County subarea of the Sound Transit taxing district.
88,000	TOTAL	

DETAIL SALARIES / WAGES

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
N/A						

TOTAL: \$0

NOTE: Above figures may reflect rounding

EXHIBIT D-1

SERVICES AND EXPENDITURE PLAN

2021 - 2022 INSTITUTION OF HIGHER EDUCATION

Institutions of Higher Education (IHE) awarded may use distributions from PSTAA only to improve educational outcomes in early learning, K-12, and higher education, including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. At least ten percent (10%) of funds must be expended through sub-contracts with community-based early learning programs. PSTAA fund recipients must expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and to leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

Institution of Higher Education	Total 2021-2022 Allocation	Minus 10% Admin
Washington State University Everett	\$88,000	\$88,000 (no admin taken)

Proposed allocation:	Subcontracting	Direct Service
	\$8,800	\$79,200
	10%	90%

Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 10% and/or Dollar amount: \$8,800

FUNDS DESIGNATED FOR IHE SERVICES

<p>Target educational outcome(s) <input checked="" type="checkbox"/> Access <input checked="" type="checkbox"/> Retention <input checked="" type="checkbox"/> Completion</p>
<p>Target population(s)</p> <ul style="list-style-type: none"> • Running Start/College in the High School participants; community college transfer students; K-12 students highlighted by high school counselors as needing/deserving of this opportunity • First generation college students • Low income based on PELL Grant eligibility • Underrepresented demographics in higher education, including: low-income, homeless, in foster care, women in STEM, or other vulnerable populations.

Year one:

Focus: Access

Barrier-free access to higher education

Research shows that waiving college application fees [increases college matriculation](#) (particularly for students at under-resourced high schools and community colleges receiving college counseling) and [induces high-achieving students from low-income backgrounds](#) to apply and be admitted to more selective institutions. College application fees can even be [obstacles for students from higher-income backgrounds](#).

Washington State University Everett will eliminate these barriers for local students through a series of new targeted waivers, scholarships and hardship expenses like childcare.

Application fee waiver (\$70 per application, or \$35 per re-application)
Confirmation fee scholarship (\$200 per confirmed student)

From 2018-2020, WSU Everett averaged 187 applications from academically prepared prospective students. Initially targeting a goal of 145 students, the barrier-free application program will save students about **\$39,200**, eliminating a major barrier and providing a platform from which to launch their futures in Snohomish County.

Scholarships

College is expensive; no one will deny that. [According to CollegeBoard](#), in the past decade alone (2007-2017), tuition rates rose 37% at public four-year colleges. That rate jumps to 213% when comparing current tuition with that of just 30 years ago, accounting for inflation. With no end in sight to the continual increase in the cost of an education, low- and middle-income students are facing more difficult choices than ever.

We have a unique opportunity to support Snohomish County students within the Sound Transit Regional Taxing Authority, particularly for families with young children.

Based on financial need and academic achievement, WSU Everett will offer current-use scholarships during the 2021-22 academic year in these amounts:

- (4) - \$5,000
- (6) - \$2,500
- (5) - \$1,000

A total of about **\$40,000** will be disbursed as scholarships for students in financial need, those who have demonstrated academic achievement at their community college and shown community involvement through work and

volunteerism. In some case, funds will used to reduce the tuition obligation of students who may have academic registration blocks for past-due tuition, thereby allowing them the opportunity to complete their degree when they would otherwise be unable.

Focus: Retention and Completion

Proactive advising leads to gains in retention and completion, [according to studies](#). But a [report from the Center for Community College Student Engagement](#) shows that effective advising may have a larger impact on returning students and thus colleges' persistence and graduation rates.

The report highlights that 78% of returning students reported meeting with an advisor, compared to 62% of entering students. According to CCCSE, that detail is significant because less than 50% of first-time-in-college students return to the same institution the following fall, indicating that early advising leads to increases in retention.

Participants in our new barrier-free access to higher education program will be required to complete specific learning during their studies, including mandatory advising and new College Success seminars that will provide students with the tools they need to succeed, stay in school, and complete a degree.

All recipients must currently reside within the Snohomish County subarea of the Sound Transit taxing district.

Proposed performance indicators for educational outcome(s):

Access: Increase the number of students able to access a college education thanks to the financial supports of the Puget Sound Taxpayer Accountability Account.

Retention: Increase the number of students who have continued or returned to their studies thanks to support of the Puget Sound Taxpayer Accountability Account.

Completion: Increase the number of students benefiting from the Puget Sound Taxpayer Accountability Account who earn their degree.

FUNDS DESIGNATED FOR SUBCONTRACTS
Community-Based Early Learning Providers

Subcontractor Organization: ChildStrive Funding Amount \$8,800
Target educational outcome(s) <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
Target population(s) <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: Immigrants whose primary language isn't English including minority communities of color
Description of proposed use of funds: <p>ChildStrive will provide a co-op childcare program for children ages 12 months to five years to support adult education classes being provided by EvCC and Goodwill through Connect Casino Road at the Village on Casino Road.</p> <p>The classes being offered include ESL levels 3, 4, and 5 and GED in Spanish provided by EvCC and ESL levels 1 and 2 provided by Goodwill. These classes take place in Building A at the Village through the Connect Casino Road program. We are anticipating that between 150 and 170 adult students will participate in the 2021/22 school year. Our experience is that approximately 70% of students need childcare which equates to 105 – 119 children in childcare. The childcare will be held in Building D of the complex which is a large 668 square foot room with a door that leads directly to the partially covered outdoor play space. The space will easily accommodate two groups of children when that is needed. We will use the Early Childhood Environmental Rating Scale (ECERS) and the book, All About the ECERS-R to set up the classroom to ensure a developmentally appropriate environment for the play-based program. One or two Lead Teachers will facilitate the play of the children with the assistance of family participants. Families accessing the childcare will be required to have a family member work in the classroom or in an out-of-class activity as well as participate in a monthly parent education component. The Lead Teacher will assign activities to the family classroom participants.</p> <p>Training will be provided by Deb Walrath and the Lead Teacher to family members working in the classroom. In-the-moment coaching will be provided to family members working in the classroom by the Lead Teacher. The parent engagement component of the program will also provide information that will help family members working in the classroom. We will utilize Ready Rosie to provide a play-based program.</p> <p>We will use the Conscious Discipline Parent Education Curriculum and ECERS/All About ECERS as foundational texts for the Parent Engagement component. Conscious Discipline topics for parent education include Relationships, Composure, Assertiveness, Encouragement, Choices, Empathy, Positive Intent, and</p>

Consequences. The curriculum includes 60-90 minute classes with mini-sessions, make and takes, posters, handouts, and other resource tools.

In addition to the required monthly parent meetings, in-the-moment coaching will be provided by the Lead Teacher for parents who work in the classroom. We will also use Ready Rosie content to support the Parent Engagement component. Ready Rosie is part of "Teaching Strategies" and it and Conscious Discipline are used by Early Childhood Education and Assistance Program (ECEAP) and Head Start. This will provide some continuity for families who go on to one of these programs in the future.

We will complete the Ages and Stages Questionnaire screening tools with parent permission if there are red flags regarding children's development. If deficits are noted we will make appropriate referrals to Early Support for Infants and Toddlers for children under three years of age and to School Districts for children over three years of age. We will provide support for completing the screening tool in the parent's primary language.

Proposed performance indicators for educational outcome(s):

We will use an observational approach for planning and assessment of individual child progress. We will use the product "Ready Rosie" to perform play-based observation of children in all areas of development indicated above at regular intervals. This will provide indicators in each developmental area. This approach is preferable to something more in-depth like Teaching Strategies Gold (used in ECEAP) for this drop-in program where some children will be in the class only 4.5 hours per week. This assessment will also provide guidance regarding curriculum.

For the Parent Engagement component, we will document attendance, and use reflective practice techniques to provide anecdotal evidence of transformation. Dr. Becky Bailey in the Conscious Discipline Parent Education book states, "Conscious Discipline provides evidence based, systematic change in the way adults and children perceive behavior, rather than simply targeting specific behaviors as if they occur in a vacuum devoid of outside influences. This perceptual shift allows us to access the higher center of the brain for skills like problem solving, empathy, teaching and learning. Adults are able to see the need underlying a child's behavior and then address the deficiency." We will document progress in these areas for each parent. We will also use Ready Rosie – including interactive family workshops and home learning videos. The Ready Rosie SHARE System allows 2-way communication so our Co-op classroom teacher can curate and send tailored home learning content to families and families can use the app to find topics of interest. The home learning videos are available in English and Spanish and other languages through subtitles.

Additional Subcontractor Next Page

Subcontractor Organization: United Way of Snohomish County

Funding Amount \$0

Target educational outcome(s)

Social-emotional Physical Cognitive Language Literacy Math Family Engagement Equity

Target population(s)

Low-income Homeless In foster-care
 Other vulnerable population(s), please list: BIPOC, Latinx, Immigrants, Refugees, Migrants whose primary language may not be English

Description of proposed use of funds:

To shift systems steeped in racism and support equitable opportunities for all young children, we must do things differently. Thoughtful collaboration and planning will increase the lasting impact PSTAA funds will have. To this end, we have collaboratively developed the following proposal:

PSTAA dollars will be pooled from interested PSTAA funded school districts and higher education institutions to hire a contract facilitator to create a five-year strategic plan. This plan will be informed and co-created by input from families from the target populations listed above. The goal of the plan is to use PSTAA funds to create an equitable early learning system that supports kindergarten readiness for the populations listed above who have traditionally been left behind.

The plan will include the following:

- o Mission
- o Vision
- o Goals
- o Objectives
- o Actions
- o Timelines
- o Responsibilities
- o Lead point of contact for each action

The strategic plan will:

- o Center racial equity.
- o Focus on dismantling existing systems that create inequitable outcomes for young children and their families.
- Be developed collaboratively
- Be accountable and have clear data to demonstrate impact

Serve communities of color impacted by any of the following:

- o from communities of color
- o limited income
- o experiencing homelessness,
- o engaged with child welfare (foster care),

- child with a disability and/or special needs,
- linguistically or culturally isolated,
- English language learners,
- Immigrant communities, including undocumented

The strategic plan will include goals focused on improving the early learning outcomes of targeted populations of children in the RTA district resulting in improved educational outcomes for the most vulnerable children.

In addition to the Strategic Plan, a job description for a project manager to serve as backbone to these efforts will be created.

Criteria for choosing the organization/contractor include the following:

- Have experience working with BIPOC (Black, Latinx, Refugees, Immigrants, and Migrants) and economically and socially disadvantaged populations
- Be racialized trauma informed
- Use a model similar to the Creative Democracy model of the Pomegranate Center's Creative Democracy that centers the end users in the design
- Demonstrated success in similar work

A list of potential contractors has been drafted, though to ensure an equitable process a Request For Proposals (RFP) will be used to determine the best qualified for the work.

Proposed performance indicators for educational outcome(s):

The funds will generate the following outcomes:

- 1) RFP for the identification of a contractor to lead the collective through the following:
 - a) A 5-year Strategic Plan
 - b) A job description for a Project Manager to lead this work outlined in the Strategic Plan for the life of the PSTAA funding.

LOG NUMBERS			
BGT.	/	/	CEO

EXECUTIVE/COUNCIL APPROVAL FORM

MANAGEMENT ROUTING:

EXECUTIVE Dave Somers

EXEC. DIRECTOR Lacey Harper

DIRECTOR/ELECTED Mary Jane Brell Vujovic

DEPARTMENT Human Services

DIV. MGR. Karen Matson KLM

DIVISION Dev. Dis./Early Learning

ORIGINATOR Mellissa Hiatt MH

DATE _____ EXT. 2167

TO: COUNCIL CHAIRPERSON:
SNOHOMISH COUNTY COUNCIL

2022-0499

EXECUTIVE RECOMMENDATION:

_____ Approve _____ No Recommendation

_____ Further Processing

_____ Requested By _____

_____ / /

Executive Office Signature _____ / /

CEO Staff Review _____ / /

Received at Council Office _____ / /

DOCUMENT TYPE:

_____ BUDGET ACTION:

_____ Emergency Appropriation

_____ Supplemental Appropriation

_____ Budget Transfer

X CONTRACT:

_____ New

X Amendment

_____ GRANT APPLICATION

_____ ORDINANCE

_____ Amendment to Ord. # _____

_____ PLAN

_____ OTHER

DOCUMENT / AGENDA TITLE:

Puget Sound Taxpayer Accountability Act (PSTAA) Interlocal Agreement and 2021-2022 Services and Expenditure Plan with Washington State University Everett

APPROVAL AUTHORITY: EXECUTIVE _____ COUNCIL X

CITE BASIS SCC 3.04.140(1)

HANDLING: NORMAL X EXPEDITE _____ URGENT _____ DEADLINE DATE _____

PURPOSE:

Amendment to the PSTAA Interlocal Agreement with Washington State University Everett

BACKGROUND:

The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit's jurisdictional boundaries. Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089.

The PSTAA Interlocal Agreement with Washington State University Everett is for the period 9/1/2021 through 8/31/2035 and includes the 2021-2022 Services and Expenditure Plan for \$88,000 inclusive of \$8,800 designated to support their early learning community partners ChildStrive (\$5,800) and United Way of Snohomish County (\$3,000). Per Amended Motion 21-089, PSTAA ILA amendments are to be submitted to Council for review and approval. Washington State University Everett is requesting to amend their budget to reallocate funds for professional services from United Way of Snohomish County to ChildStrive, as the proposed community strategic planning process has been discontinued and facilitation by United Way of Snohomish County is no longer needed. This amendment allows the Washington State University Everett to redistribute their community early learning partner organization funds consistent with the Institution of Higher Education fiscal procedures. This amendment is a minor budget change and a minor change to the project plan. There is no change to the total budget amount which allocates 10% of their PSTAA funding to a community early learning partner.

FISCAL IMPLICATIONS:

EXPEND: FUND, AGY, ORG, ACTY, OBJ, AU	CURRENT YR	2ND YR	1ST 6 YRS
124 505041924101 (Contracted Services)			
TOTAL			

REVENUE: FUND, AGY, ORG, REV, SOURCE	CURRENT YR	2ND YR	1ST 6 YRS
124 305041920653 (PSTAA)			
TOTAL			

DEPARTMENT FISCAL IMPACT NOTES:

There is no impact to County General Revenues as a result of this action. This amendment reallocates \$3,000 between two subcontractors with no change in the total award.

BUDGET REVIEW: Analyst _____ Administrator _____ Recommend Approval _____

CONTRACT INFORMATION:

ORIGINAL	CONTRACT #	<u>EL-21-80-08-390</u>	AMOUNT	<u>\$ 88,000</u>
AMENDMENT	CONTRACT #	<u>EL-21-80-08-390(1)</u>	AMOUNT	<u>\$ 88,000</u>

CONTRACT PERIOD:

ORIGINAL	Start	<u>9/01/2021</u>	End	<u>8/31/2035</u>
AMENDMENT	Start	<u>9/01/2021</u>	End	<u>8/31/2035</u>

CONTRACT / PROJECT TITLE:

Puget Sound Taxpayers Accountability Account

CONTRACTOR NAME & ADDRESS (City/State only):

Washington State University Everett
Everett, Washington

APPROVED:

RISK MANAGEMENT Yes _____ No _____

COMMENTS _____

PROSECUTING ATTY - AS TO FORM: Yes 8/31/2021 No _____

OTHER DEPARTMENTAL REVIEW / COMMENTS:

ELECTRONIC ATTACHMENTS :

NON-ELECTRONIC ATTACHMENTS:



PSTAA ILA TRACKING SHEET

(All lines must contain information or N/A)

ILA NUMBER: EL-21-80-08-390 DIVISION: Developmental Disabilities and Early Learning
Washington State University PROGRAM: PSTAA
 AMENDMENT NUMBER: 1 STAFF \ EXT: Mellissa Hiatt, 2167

	ACTIONS TAKEN	DATE	INITIAL
PROGRAM	Prepare ILA	08/24/2021	NM
	Prepare ECAF and Ordinance	08/24/2021	NM
	To PA for Review	08/27/2021	KLM
	Received from PA		
	To RM for Review		
	Received from RM		
	Email Hyperlink to Fiscal and HSD.Contracts	5.4.22	CB
	Supervisor Review	NA	
Division Manager Review	5.3.2022	KLM	
FISCAL	Fiscal Review/Return to Supervisor for Revision		
	Approved with Revisions	5/4	38
	Complete SC17 for Finance	N/A 5/4	38
	Included in Grant Work Plan? ** Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	↓	↓
CONTRACTS UNIT	Proofed / Returned to Supervisor for Revisions	5.4.22	CEK
	Approved with Revisions	NA	NA
	Logged In	5.4.22	CEK
	Director Review	5/4/2022	
	Log into Legistar	5/5/22	CEK
	Upload Documents	5/5/22	CEK
	Copies to Pending File	5/5/22	CEK
	Public Hearing Date	5/25/22	CEK
	Received signed ILA & Ordinance from Council	5/26/22	CEK
	Send to Educational Institution	6/1/22	CEK
	Received Executed ILA from Educational Institution	6/6/22	CEK
	Email Recording PDF to Contact.Council@snoco.org	6/6/22	CEK
	Original ILA to Fiscal / Electronic Working Copy Saved	6/6/22	CEK
	Email Staff Hyperlink of Executed ILA	6/6/22	CEK