



**SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT**  
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201  
 (425) 388-7200

**INTERLOCAL (ILA) AMENDMENT**

1. ILA Number:  <b>EL-21-80-01-290</b>	2. Amendment Number:  <b>3</b>	3. This Amendment herein-after identified as:  <b>EL-21-80-01-290 (3)</b>	4. Amount of Services and Expenditure Plan:  <b>\$491,217.19</b>
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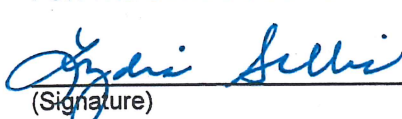
5. Name and Address of Contracting Organization: Edmonds School District 20420 68 <sup>th</sup> Ave W. Lynnwood, WA, 98036  <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor	6. Title of Project / Service: Puget Sound Taxpayer Accountability Account
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7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.  
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:
- A. The ILA amount remains the same in the amount of \$491,217.19.
  - B. Approved ILA Budget Exhibit C-2 has been amended to reflect a change of Early Learning Community Provider partner.
  - C. Approved ILA Budget Exhibit C-2 is superseded with Exhibit C-3, as attached
  - D. Approved ILA Service Expenditure Plan Exhibit D-2 has been amended to reflect a change of Early Learning Community Provider partner.
  - E. Approved ILA Service Plan Exhibit D-2 is superseded with Exhibit D-3, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

**FOR THE SCHOOL DISTRICT:**

  
 \_\_\_\_\_  
 (Signature) 8/25/2023  
 \_\_\_\_\_  
 (Date)  
 Executive Director of  
 \_\_\_\_\_  
 (Title) Business & Finance

**FOR SNOHOMISH COUNTY:**

Harper, Lacey Digitally signed by Harper, Lacey  
Date: 2023.08.15 13:33:29 -07'00'  
 \_\_\_\_\_  
 Executive Director  
 Dave Somers, Executive (Date)  
 Snohomish County

<b>COUNCIL USE ONLY</b> Approved <u>8/15/2023</u> ECAF # <u>2023-0920</u> MOT/ORD <u>Motion 23-334</u>
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**EXHIBIT C-3  
 CONTRACT BUDGET - COST REIMBURSEMENT  
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Edmonds School District  
**CONTRACT PERIOD:** 9/1/2022 to 8/31/2023

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2022-8/31/2023	\$ 491,217.19	\$ -	\$ 491,217.19
				-
				-
				-
				-
				-
<b>TOTAL FUNDS AWARDED:</b>		<b>\$ 491,217.19</b>	<b>\$ -</b>	<b>\$ 491,217.19</b>

**MATCHING RESOURCES:**

N/A \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**TOTAL MATCHING RESOURCES: \$ -**

**MATCH REQUIREMENTS FOR CONTRACT:** % \_\_\_\_\_ AMOUNT: \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT
<b>TOTAL OTHER RESOURCES:</b>		<b>\$ -</b>

**EXPENDITURES**

<b>CATEGORY</b>	<b>PSTAA</b>	<b>TOTAL</b>	<b>MATCHING RESOURCES</b>	<b>OTHER RESOURCES</b>
Salaries/Wages	74,496.00	74,496.00		
Benefits	28,000.00	28,000.00		
Supplies/Minor Equip.	70,892.69	70,892.69		
Prof. Services	235,088.50	235,088.50		
Postage	500.00	500.00		
Telephone	200.00	200.00		
Mileage/Fares	500.00	500.00		
Meals	5,000.00	5,000.00		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds	20,000.00	20,000.00		
Client Rent		-		
Printing	5,000.00	5,000.00		
Dues/Subscrip.	500.00	500.00		
Regis./Tuition	10,000.00	10,000.00		
Machinery/Equip.		-		
Administration		-		
Indirect	41,040.00	41,040.00		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
<b>TOTAL</b>	\$ 491,217.19	\$ 491,217.19	\$ -	\$ -

**EXPENDITURE NARRATIVE**

<b>AMOUNT</b>	<b>CATEGORY</b>	<b>NARRATIVE</b> (provide justification describing each category supported with funds awarded under this contract)
74,496.00	Salaries/Wages	Family Resource Advocate (FRA), Prof/Tech Level 11, 200 day contract, 8hrs/day
28,000.00	Benefits	Related Staff Benefits
70,892.69	Supplies/Minor Equip.	Includes: supplies for events, food for pantry distribution, color printer and printer supplies, storage solutions, purchase of workshop materials
235,088.50	Prof. Services	\$14,040.77 for parent ed; \$221,047.73 for community based EL providers (\$128,707.33 LETI; \$92,340.40 Foundation for Edmonds School District – Partnership )
500.00	Postage	postage for FRA communication related mailings
200.00	Telephone	District issued cell phone costs
500.00	Mileage/Fares	FRA Staff Mileage
5,000.00	Meals	Meals for Family Engagement events
20,000.00	Client Flex Funds	Financial assistance for families for transportation, rent, child care, and other basic needs.
5,000.00	Printing	Printing of promotional materials, flyers, printing costs for event materials
500.00	Dues/Subscrip.	Costs related to on-line education and staff training platforms
10,000.00	Regis./Tuition	Registration/tuition costs for FRA staff training
41,040.00	Indirect	10% of total allocation - Note: Edmonds School District's OSPI State Recovery Rate for 2022-2023 is 11.97%.
\$ 491,217.19	TOTAL	

**DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Family Resource Advocate	PSTAA	100.00%	6,208.00	6,208.00	12.00	74,496.00

TOTAL: \$ 74,496.00

NOTE: Above figures may reflect rounding

### EXHIBIT D-3

## SERVICES AND EXPENDITURE PLAN

### 2022 - 2023 SCHOOL DISTRICT

100% of funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

School District	Total 2022-2023 Allocation	Minus 10% Admin
Edmonds School District	410,401.80	41,040.18
2021-2022 Unspent Funds Reallocation	80,815.39	8,081.54
Total Amended 2022-2023 Allocation	491,217.19	49,121.72

Allocation after admin: \$369,361.62	Early Learning Partner(s) 50%	School District Services 50%
2022-2023 Initial Allocation	184,680.81	184,680.81
2021-2022 Unspent Funds Reallocation	36,366.93	36,366.93
Total Amended 2022-2023 Allocation	221,047.74	221,047.74

**Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 100% and/or Dollar amount: \$221,047.74**

### FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

#### 1. Expansion of Family Resource Advocate (FRA) contract

Our Family Engagement team recognizes a need for a Family Resource Advocate focused on our Early Learning programs in the Edmonds School District. Family Resource Advocates are already in place by district quadrant to serve the needs of K-12 families. This additional Family Resource Advocate would serve families of young children who are most vulnerable to the impact of gentrification, the aftermath of the COVID pandemic, and who need support and help navigating very complicated systems.

This funding would allow our Family Engagement team to expand to better support families within our early learning programs by increasing the tier 3 support services for the most highly impacted families. The Family and Community Engagement Coordinator can then work with service teams (ECEAP Family Support Specialists, for example) to continue to address the needs identified by families.

The funding would expand the Early Learning Family Resource Advocate's work year to 200 days, 8 hours per day. The Family Resource Advocate would provide families with support in navigating both the school and outside systems to support their students' learning outcomes. Their role would work with both program staff and Family Engagement team to implement parent education, family engagement events, and parent participation on building and district committees that would build family stability and understanding of learning outcomes for their students in a culturally responsive way. Our Family Engagement team is part of the Equity and Student Success team and leads with an equity lens.

## **2. Creation of an Early Learning FRA Budget**

PSTAA funding will be used to create a budget for our Early Learning FRA. Examples of how these additional dollars will be used: provide school bus transportation for families to attend engagement events, provide childcare on site so families can participate on building/district committees, contract with internal district staff or external providers to facilitate parent education workshops, and flex funds to support family basic needs.

### **Proposed performance indicators for educational outcome(s):**

- Increased culturally responsive parent education and family engagement opportunities and attendance at both Alderwood Early Childhood Center and Woodway Center in the Edmonds School District.
- Increased support for families experiencing homelessness, students in Foster Care and those experiencing other economic hardships.
- Increased family understanding of social emotional and learning needs of students through parent education and opportunities for application.
- Increased support of families with limited English proficiency in navigating the educational school system.
- Increased opportunities and support for families to engage with district and building committee work.

Families receiving benefit of these services reside within the RTA of Snohomish County.

**FUNDS DESIGNATED FOR COMMUNITY-BASED EARLY LEARNING PROVIDERS**

<b>Early Learning Organization:</b> Latino Educational Training Institute <b>Funding Amount:</b> \$128,707.33
<b>Target educational outcome(s)</b> <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity
<b>Target population(s)</b> <input checked="" type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: undocumented citizens, limited English proficient
<b>Overview</b> Funds requested will be utilized to implement “Child Care Circles” (Triple C) program in the 2022-2023 school year. The program will recruit a cohort of 8-9 Latino mothers who need pre-k childcare services. The Triple C concept will have four objectives: (1) the project will provide the mothers proper early-childcare training in order for them to provide consistent service and care to the children under their care; (2) create a quarterly rotation system so the mothers can share in the childcare of their children; (3) provide time and opportunities for the mothers to attend courses, complete assignments or projects assigned to them, or work in order to increase their earning potential; and (4) design a replicable model for others to implement. A key outcome is that instead of paying for childcare, the mothers will be trading childcare services for valuable time to empower themselves.  Families receiving benefit of these services reside within the RTA of Snohomish County.
<b>Proposed performance indicators for educational outcome(s):</b> <ul style="list-style-type: none"><li>• Increase Triple C project management time to oversee implementation</li><li>• Implement Child Care Circle at 1 location</li><li>• Adopt curriculum and create materials</li><li>• Provide initial parent training modules as well as ongoing workshops to increase their understanding of shared childcare responsibilities</li></ul>



**FUNDS DESIGNATED FOR COMMUNITY-BASED EARLY LEARNING PROVIDERS**

**Early Learning Organization:** Foundation for Edmonds School District – Partnership with Community Early Learning Providers  
**Funding Amount:** \$92,340.40

Early Learning Partner Providers in Edmonds School District and south Snohomish County:

- Licensed child care providers (focus 3-5 year old children)
- Preschool programs
- Other early learning providers

**Target educational outcome(s)**

- Social-emotional  Physical  Cognitive  Language  Literacy  Math
- Family Engagement  Racial Equity

**Target population(s)**

- Low-income  Homeless  In foster-care
- Other vulnerable population(s), please list: Children 3-5 years focusing on children of color and low-income

**Overview:**

Project will include staff to provide on-site training and coaching for community early learning partners. The Foundation will

**Objective 1:**

Provide materials and professional development to early learning settings in South Snohomish County on site to develop an awareness of numbers and their uses; associate number names, quantities, and written numerals; recognize and use different ways to represent numbers (for example, groups of objects or dots). Compare and order groups of objects using words such as more, fewer, less, same. Students will be assessed before and after material and PD distribution and implementation.

**Objective 2:**

Provide early number activities/games that include but are not limited to moveable objects such as counters, blocks, and small toys. Children need the concrete experience of physically manipulating groups of objects into sub-groups and combining small groups to make a larger group. Materials, objects, games, and manipulatives will be provided during the on-site engagement and specific instruction given to early learning providers and modeled with children. Students will be assessed before and after material and PD distribution and implementation.

**Proposed performance indicators for educational outcome(s):**

- WaKIDS data related to kindergarten readiness will improve
- WaKIDS data related to kindergarten readiness will indicate a decrease in racial disparities
- Early learning partners identify as having increased knowledge, skills, capacity, and support to prepare children for kindergarten and utilizing culturally responsive materials and strategies.