



PUGET SOUND TAXPAYERS ACCOUNTABILITY ACT ACCOUNT
2022-2023 ANNUAL REPORT

School District	Mukilteo School District
Total 2022-2023 Allocation (Includes reallocated unspent funds from 2021-22)	\$ 298,699.57
Admin Designation	\$ 29,869.96
Direct Service Designation	\$ -
Early Learning Designation	\$ 268,829.61
Spent through June 2023	\$ 235,449.30

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Proposed Use (Brief Summary)

- Not Applicable

Identify any modifications that occurred during implementation.

- Not Applicable

Share your progress including outcomes achievement to date.

- Not Applicable

What challenges have you encountered?

- Not Applicable

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: Child Strive

Proposed Use (Brief Summary)

The plan includes a multi-faceted approach to serving families which includes:

- Culturally relevant and responsive counseling and case management
 - Counseling and case management services will be provided by ChildStrive’s counseling team to increase positive bonding and attachment between parents and their children to support emotional development of children. Parents will develop skills to recognize and respond sensitively to child’s needs and understand their child’s behavior, coping strategies and self-regulation and build reflective capacity.
- Financial support for high need families
 - Financial support provided to families to assist in removing barriers within and between systems related to early childhood education, postsecondary and employment pathways, economic assets, social capital, and health and well-being.



Families are connected with other community resources to provide future or ongoing support.

- Family Education
 - Family Academies will bring groups of families from the targeted populations together in order for them to identify issues of importance to them and to increase advocacy to improve conditions of concern within their family and in their communities and includes areas of focus around parenting skills and knowledge for navigating educational system, fostering self-advocacy, and increasing awareness of social emotional learning, mental health, and accessing relevant community services.

Share their progress including outcomes achievement to date.

Child Strive has been able to use the funds to employ 2 staff members: one is a counselor/case manager and one is solely a counselor. They also used funds to support parents and young children in a mindfulness training. The training was intended to help support families with trauma and behavior needs. It is also just a great foundational learning for all.

Child Strive also used funds to support ECEAP families in need by helping remove financial and basic need barriers. Families were supported with food, clothing, rent, utilities and more.

In partnership with Connect Casino Road, community classes were provided that supported traditionally marginalized families and refugees/immigrants on how to navigate school systems, navigate support systems and increase awareness about effective parenting as well as mental health.

Share successes and challenges designating funding to community-based early learning providers.

We have discovered that we can better support families with the family academies internally rather than through contracts with outside agencies. We have structures/relationships within the system to be able to communicate and gain participation within the district. Our hope is to continue them in the 23-24 School Year and add to the accessibility by creating videos in some of our top languages. This will always make the information available for families.