

Snohomish County Boards & Commissions Application Form

SNOHOMISH COUNTY BOARDS & COMMISSIONS APPLICATION FORM

NOMINEE: Please fill in this section

Name of Board/Commission: Children's Commission

Reappointment

Snohomish County Council District (Please choose one):

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Name: Monica C Wilson

Home Address: 1106 232nd Place Southwest

Mailing Address (if different): *Field not completed.*

City: Bothell

State: WA

Zip Code: 98021

Telephone (Home): 2063496854

Telephone (Work): 425-347-6556

Email: monicabestwilson@housinghope.org

Current Employer: Housing Hope

Occupation: Collaborative Coordinator and School Psychologist

Education: Education Specialist, Ed.S and Nationally Certified School Psychologist

Licenses held (if applicable): School Psychologist designation from the Office of Superintendent of Public Instruction (OSPI)

Why would you like to serve on this board/commission? I would like to serve on the Snohomish County Children's Commission because its purpose and vision align with my

values and beliefs. I have worked in a variety of educational and mental health settings for the past 20 years. For the past seven years my work has been centered around families with young children experiencing homelessness. I believe my experience in these areas will bring a unique perspective to the Commission. Together, community-based organizations across the domains of Economic Well-Being, Education, Health, and Family and Community, will identify systemic barriers families in our community face, and work to remove them.

Please explain why you are a qualified candidate, including relevant professional experience, to serve on the board/commission.

I am a qualified candidate to serve on the Children's Commission because I have worked with children and youth ages 0-18 years old in a variety of settings over the past 20 years. I have worked as a collaborative coordinator/leader. I oversee a collaborative group working to identify and remove systemic barriers families with young children face that impede children's regular school attendance, including elevating the voice of people who have lived through the experience. Additionally, I have worked as a school psychologist in public and private settings, in-patient home for teens, family advocate, academic counselor, and a public health research data collection supervisor. I am familiar with special education law, birth to three individual family support plans (IFSP), individual education plans (IEP), and 504 accommodation plans.

Please list community involvement/volunteer activities

Youth Development Strategy Table (YDST): statewide coalition focused on building and strengthening access to youth development programs across the State of Washington.

Community Engagement Boards (CEB): participate as a community member. Purpose is to identify the root causes of student absences and provide resources or interventions to youth and families in a collaborative and supportive manner to promote regular school attendance.

How did you learn of this opportunity?

Karon Matson and Argelia Grassfield

Do you currently serve on a Snohomish County board or commission?*

No

**2.03.060SCC - Candidates for appointment to county boards or commission must meet the following requirements:*

Monica C. Wilson, Ed.S., NCSP

1106 232nd Place Southwest
Bothell, WA 98021
(206) 349-6854
monicacbest@gmail.com

Academic Background

Ed.S. School Psychology Accredited	Seattle University, 2007	NASP
University of Idaho Graduate Student	Major: School Psych/Counseling	NASP Accredited
B.S. Child, Family, and Consumer Studies Emphasis: Child Development	University of Idaho, 2003	NAEYC Accredited

Professional Organizations and Certification

- National Association of School Psychologists (NASP)
- Educational Specialist (Ed.S.)
- Nationally Certified School Psychologist (NCSP)
- National Association for the Education of Young Children (NAEYC)

Work Experience

Improving School Attendance Collaborative Present	<u>Collaborative Coordinator</u>	Apr.	2018-
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Responsibilities:

Overseeing project related to removing barriers to school attendance for children and youth experiencing homelessness. Maintaining relationships with our 23 community based organization partners. Leading team of Child Family Advocates service delivery to families and relationships with schools. Building bridges between children/youth to their parents/caregivers, parents/caregivers and youth to schools, and families/schools to community partners.

Tomorrow's Hope Child Development Center Present	<u>School Psychologist</u>	May	2015-
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Responsibilities:

Assessing and progress monitoring children's development, providing interventions to help children become kindergarten ready in academic and social/emotional development, helping teachers use best practice teaching strategies, and holding caregiver conferences to assist caregivers in implementing in-home strategies. Scheduling and participating in trauma-informed-care team meetings. Serving children 4 weeks to 12 years old who have or are experiencing homelessness or extreme poverty.

Lake Washington School District Responsibilities:	<u>School Psychologist</u>	Nov. 2016-June 2018
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Observation and assessment of students with possible disabilities, including emotional and behavioral disabilities, other health impairments, learning disabilities, and vision impairments. Consulting and collaborating with parents, school staff, other district specialists, and private agencies to ensure best educational programming for students. Scheduling and facilitating multidisciplinary team meetings. Participating in Guidance Team and Student Intervention Team meetings. Recommending research based interventions. Participating in recommended academic and social/behavioral interventions, when possible. Advocating and providing resources for parents, students, and teachers, Preschool/Head Start-5th grade.

Shoreline School District

School Psychologist

Aug. 2007-Nov. 2013

Responsibilities:

Observation and assessment of students with possible disabilities, including emotional and behavioral disabilities, other health impairments, learning disabilities, vision impairments, and deaf and hard of hearing impairments. Consulting and collaborating with parents, school staff, other district specialists, and private agencies to ensure best educational programming for students. Scheduling and facilitating multidisciplinary team meetings. Recommending research-based interventions. Participating in recommended academic and social/behavioral interventions, when possible. Advocating and providing resources for parents, students, and teachers in public, homeschool, and private school settings, Pre K-12th grade.

Shoreline School District

Family Advocate

Aug. 2010-Dec. 2011

Responsibilities:

Advocating and providing resources for parents, students, and teachers in public school setting, K-6th grade. Brief individual and group counseling. Homeless student liaison.

Shoreline School District Non-Representative Psychologist/Paid Intern

Jan. 2007-Aug. 2007

Responsibilities:

Assisting district psychologists with daily duties, including assessment, consultation, and counseling. Helping teachers design interventions and monitor progress. Working collaboratively with families and school teams to make correct educational placement and eligibility determination decisions for the students.

Battelle Seattle Research Center

Data Collection Supervisor

Dec. 2005-June 2007

Responsibilities:

Assuring quality data collection, by appropriately managing 20 interviewers collecting data through surveys for the Center for Public Health and Research Evaluation. Majority of interviewing is completed with former Job Corps students and adults with specific health conditions.

**Seattle Children's Home
2005**

Residential Services Coordinator

Oct. 2004-Dec.

Responsibilities:

Coordinating therapeutic programming for 15 adolescent clients in a locked inpatient psychiatric unit with a team of 5-10 employees. Empowering teams in their tasks of implementing programming, collecting behavioral data, and completing behavioral assessments for client treatment teams. Duties included overseeing and assisting in physical restraint training and implementation. Evaluating employees.

**Seattle University
2005**

Adjunct Faculty: Assessment Grader

Sept. 2005-Dec.

Responsibilities:

Evaluating school psychology student administered cognitive and achievement assessments. Ensuring the students were establishing rapport and correct basal and ceiling points with each test subject. Ensuring correct age-based standard scores and norm tables were used in scoring the assessments. Giving corrective feedback and suggestions for improvement.

Upward Bound-TRIO programs

Guidance Advisor/Counselor

May 2003-Aug. 2004

Responsibilities:

Counseling and advising at-risk Indigenous American youth 14-19 years old. Individual counseling. Group counseling. Graduation and career planning. Crisis response. System support. Anger management. Planning and carrying out a career fair. Home visits. Organizing talent shows and recreational activities.

Child Development Laboratory

Practicum Student/Volunteer

Aug. 2002-Jan. 2003

Responsibilities:

Preschool Teacher. Creating physical environment. Planning lessons for skills including weekly goals and objectives. Child assessment. Daily curriculum. Resources for family development. Child advocacy. Awareness. Team work.

Seubert's Quality Home Health Care

Disabled Youth Caregiver

Aug. 2001-Aug. 2002

Responsibilities:

Providing all of the basic needs for a 13 year old girl in her home. She was diagnosed with a genetic abnormality known as Chromosome Ring 13 syndrome. Assisting her with feeding, bathing, exercising, and diapering. accompanying her for medical exams and hospital visits. Assisting with rehabilitation after a back fusion surgery.

