

**Snohomish County Human Services**  
 3000 Rockefeller Avenue, M/S 305 | Everett, WA 98201  
**INTERLOCAL AGREEMENT (ILA)**



<b>CONTRACT SPECIFICS</b>	ILA Number: <u>EL-21-80-04-389</u> Maximum ILA Amount: <u>\$52,528</u> Title of Project / Service: <u>Puget Sound Taxpayer Accountability Account</u> Start Date: <u>09/01/2021</u> End Date: <u>08/31/2035</u> Status Determination: <u>Subrecipient</u>								
<b>SCHOOL DISTRICT</b>	Name: <u>Northshore School District</u> Address: <u>3330 Monte Villa Pkwy,</u> City, State & Zip: <u>Bothell, WA. 98021-8972</u> IRS Tax No. / EIN: <u>91-6001566</u> Contact Person: <u>Tracy Patterson, CFO</u> Unique Entity Identifier: <u>081480964</u> Telephone: <u>425-408-7748</u> Email Address: <u>tpatterson@nsd.org</u>								
<b>FUNDING SPECIFICS</b>	Funding Authority: <u>RCW 43.79.520</u> CFDA No. & Title: <u>N/A</u> Funding Specifics: <u>Puget Sound Taxpayer Accountability Account</u> Federal Agency: <u>N/A</u> Federal Award ID No: <u>N/A</u> Federal Award Date: <u>N/A</u>								
<b>COUNTY</b>	<table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:35%;">Program Division</th> <th style="width:30%;">Contact Person</th> <th style="width:25%;">Contact Email</th> <th style="width:10%;">Contact Phone</th> </tr> </thead> <tbody> <tr> <td><u>Early Learning</u></td> <td><u>Nicole McMurray</u></td> <td><u>Nicole.McMurray@snoco.org</u></td> <td><u>425-293-8298</u></td> </tr> </tbody> </table>	Program Division	Contact Person	Contact Email	Contact Phone	<u>Early Learning</u>	<u>Nicole McMurray</u>	<u>Nicole.McMurray@snoco.org</u>	<u>425-293-8298</u>
Program Division	Contact Person	Contact Email	Contact Phone						
<u>Early Learning</u>	<u>Nicole McMurray</u>	<u>Nicole.McMurray@snoco.org</u>	<u>425-293-8298</u>						

**Additional terms of this ILA are set out in and governed by the following, which are incorporated herein by reference:**

Basic Terms and Conditions HSD-2018-291-389 , maintained on file at the Human Services Department: \_\_\_\_\_

Specific Terms and Conditions	Attached as Exhibit A	
Statement of Work/Project Description	Attached as Exhibit B	
Approved Contract Budget	Attached as Exhibit C	
Services and Expenditure Plan	Attached as Exhibit D	

In the event of any inconsistency in this ILA, the inconsistency shall be resolved by giving precedence in the following order: (a) appropriate provisions of state and federal law, (b) Specific Terms and Conditions, (c) Basic Terms and Conditions, (d) Business Associate Agreement, (e) other attachments incorporated by reference, and (f) other documents incorporated by reference.

**THE SCHOOL DISTRICT IDENTIFIED ABOVE (HEREINAFTER REFERRED TO AS SCHOOL DISTRICT), AND SNOHOMISH COUNTY (HEREINAFTER REFERRED TO AS COUNTY), HEREBY ACKNOWLEDGE AND AGREE TO THE TERMS OF THIS ILA. SIGNATURES FOR BOTH PARTIES ARE REQUIRED BELOW. BY SIGNING, THE SCHOOL IS CERTIFYING THAT IT IS NOT DEBARRED, SUSPENDED, OR OTHERWISE EXCLUDED FROM PARTICIPATING IN FEDERALLY FUNDED PROGRAMS.**

**FOR THE SCHOOL DISTRICT:**

Michelle C Reid  
Michelle C Reid (Oct 19, 2021 14:41 PDT)  
 \_\_\_\_\_  
 (Signature)      Oct 19, 2021  
 Superintendent      (Date)  
 \_\_\_\_\_  
 (Title)

**FOR SNOHOMISH COUNTY:**

Lacey Harper      Digitally signed by Lacey Harper  
Date: 2021.09.23 16:52:15 -07'00'  
 \_\_\_\_\_  
 (Date)

<b>COUNCIL USE ONLY</b>	
Approved	<u>9/22/2021</u>
ECAF #	<u>2021-0674</u>
MOT/ORD	<u>Ord 21-066</u>

## **EXHIBIT A**

### **SPECIFIC TERMS AND CONDITIONS**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS**

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the School District identified on the Face Page of this ILA, (hereinafter the “District”), a public agency. The County and the District (collectively, the “Parties”) hereby agree as follows:

#### **I. PURPOSE**

The purpose of this ILA is to set forth the duties between the County and the District regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089.

#### **II. TERMS AND CONDITIONS**

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or District’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

## A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the District expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The District shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The District also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

## B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the District each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. Districts shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
  2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
  3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
  4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
  5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the District advance notice of any planned adjustments affecting the District's allocation percentages by no later than May 31 of each year or thirty days before the District's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
  6. Within two years of the State Legislature's appropriation of PSTAA funds, unused funds may be re-allocated by the Snohomish County Council to the remaining school districts. Such unused funds will be allocated proportionately by the population of each school district residing within the boundaries of the RTA.
  7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
  8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
  9. The District will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).

10. The District will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

#### D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

### III. FISCAL MANAGEMENT

The District shall not use funds available under this ILA to supplant funds otherwise available.

#### A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the District shall account for all funds under this ILA in a separate account or fund.

#### B. Repayment of Funds to County

The District is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

#### C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

#### D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided

pursuant to the Statement of Work (Exhibit B). The District shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

#### **IV. SUBCONTRACTING**

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the District under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

#### **V. PARTICIPANT INFORMATION AND CONFIDENTIALITY**

A. The District understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or District's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.

B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

#### **VI. CAPTIONS**

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

#### **VII. ENTIRE ILA**

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

#### **VIII. TIME OF THE ESSENCE**

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

## **IX. MISCELLANEOUS**

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the District and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.



## **EXHIBIT B**

### **STATEMENT OF WORK**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

##### **I. DESCRIPTION**

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

##### **II. ELIGIBILITY REQUIREMENTS**

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

##### **III. FUNDING**

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District must be expended through sub-contracts with community-based early learning programs.
3. A portion of PSTAA funds allocated to the District must be used for new programs that will foster collaboration and innovation.



4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

#### **IV. REPORTS**

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
  1. A description of the proposed use of funds.
  2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
  3. Identification of one or more community-based early learning program subcontractor(s).
  4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
  5. Proposed metrics to measure impact on educational outcomes.
  6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

#### **V. FISCAL MANAGEMENT**

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The District shall submit an approved invoice by the 10<sup>th</sup> of the month following the month services were provided.

**EXHIBIT C  
 CONTRACT BUDGET - COST REIMBURSEMENT  
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Northshore School District  
**CONTRACT PERIOD:** 9/1/2021 to 8/31/2022

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2021-8/31/2022	\$52,528.00		\$ 52,528
				-
				-
				-
				-
				-
<b>TOTAL FUNDS AWARDED:</b>		<b>\$ 52,528</b>	<b>\$ -</b>	<b>\$ 52,528</b>

**MATCHING RESOURCES:**

N/A  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**TOTAL MATCHING RESOURCES: \$ -**

**MATCH REQUIREMENTS FOR CONTRACT:** % \_\_\_\_\_ AMOUNT: \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT
<b>TOTAL OTHER RESOURCES:</b>		<b>\$ -</b>

**EXPENDITURES**

<b>CATEGORY</b>	<b>PSTAA</b>	<b>TOTAL</b>	<b>MATCHING RESOURCES</b>	<b>OTHER RESOURCES</b>
Salaries/Wages	\$ 3,800	\$ 3,800		
Benefits	964	964		
Supplies/Minor Equip.	1,000	1,000		
Prof. Services	26,264	26,264		
Postage		-		
Telephone		-		
Mileage/Fares	1,000	1,000		
Meals	500	500		
Lodging	1,000	1,000		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition	18,000	18,000		
Machinery/Equip.		-		
Administration		-		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
<b>TOTAL</b>	<b>\$ 52,528</b>	<b>\$ 52,528</b>	<b>\$ -</b>	<b>\$ -</b>

**EXPENDITURE NARRATIVE**

<b>AMOUNT</b>	<b>CATEGORY</b>	<b>NARRATIVE</b> (provide justification describing each category supported with funds awarded under this contract)
\$ 3,800 964 1,000	Salaries/Wages Benefits Supplies/Minor Equip.	Set stipend for additional staff hours related GLAD evening trainings offered to families and employees. Benefits were calculated for the above set stipend Supplies involved with GLAD professional development for staff.
26,264	Prof. Services	Sub-contract with Imagine Children's Museum to provide the creation of STEM lessons for early childhood students
1,000	Mileage/Fares	Airfare and car rental in California for GLAD training.
500	Meals	Meals at the GLAD training in California.
1,000	Lodging	Hotel costs in California for GLAD training.
18,000	Regis./Tuition	Preschool GLAD training online for 7 staff. Also included in this amount is the cost for two staff to receive both in person and online Training from Orange County GLAD training in the Spring.
52,528	TOTAL	

**DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Teacher	PSTAA	50%	\$316.67	\$316.67	6.00	\$1,900.00
Teacher	PSTAA	50%	\$316.67	\$316.67	6.00	\$1,900.00

TOTAL: \$3,800

NOTE: Above figures may reflect rounding

**EXHIBIT D**

**SERVICES AND EXPENDITURE PLAN**

**2021 - 2022 SCHOOL DISTRICT**

100% of funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds must be expended through sub-contracts with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients must expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

<b>School District</b>	<b>Total 2021-2022 Allocation</b>	<b>Minus 10% Admin</b>
Northshore School District	\$52,528	\$52,528 (No admin taken by District)

<b>Proposed allocation:</b>	<b>Subcontracting</b>	<b>Direct Service</b>
	\$26,264	\$26,264
	50%	50%

**Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 50% and/or Dollar amount: \$26,264**

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

<p><b>Target educational outcome(s)</b>  <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement</p>
<p><b>Target population(s)</b>  <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care  <input checked="" type="checkbox"/> Other vulnerable population(s), please list: English Learners</p>
<p><b>Description of proposed use of funds:</b>                      In an effort to provide high quality, research-based, comprehensive early childhood services to our youngest learners (3-5 year olds) within the Northshore School District, this grant proposal is to <b>support the staffing in our Early Childhood programs</b>. Our commitment to all learners, captured in NSD’s Strategic Action Plan Goal 1: Success in the Early Years and Goal 3: Growth for Every Student Elimination of Outcome and Opportunity Gaps, is to have racially just educational systems,</p>



teaching practices that support all learners, and access to language rich environments that support high levels of students learning.

Our theory of action is that with a proactive approach to supporting our early childhood students we will see an increase of students at grade level prior to kindergarten and a decrease of special education referrals to special education services.

We serve students from throughout our district at three main locations in our early childhood programs. The programs include Head Start, Early Childhood Education and Assistance Program, Developmental Preschool, and Ready Start programs. We bus students from their homes in both Snohomish and King Counties to our programs located at Sorensen Early Childhood Center, Kenmore Elementary, and Woodmoor Elementary.

We have two parts to the district side of our plan. Both parts center around acquiring training in GLAD strategies to better serve our multilingual students. GLAD stands for Guided Language Acquisition Design. These strategies are research based instructional strategies that support teachers in delivering academic content and language to students. GLAD strategies benefit multilingual learners and other learners through the use of high-level thinking and academic language. They also utilize cross-cultural skills.

First, we plan to support seven staff members in attending Preschool GLAD Fundamental Trainings online running September through December. The 12 trainings provide an overview of the research behind Preschool GLAD in a virtual setting. The training applies brain research, child development, and language acquisition theories to understand how young children grow and learn, and introduces participants to the Preschool GLAD strategies. The series will cost \$950 per attendee. We will support teachers from our programs as well as administrators. They can then share their learning with other staff.

The second portion of our district plan is to send two of our employees to training to become a certificated Guided Language Acquisition Design (GLAD) trainer to support multilingual learners. These employees will return and coach other staff members who will deliver services to students. They will also provide workshops to parents as to how to support positive language acquisition interactions with their children. The new services provided to our students have not been provided in the past.

**Proposed performance indicators for educational outcomes:**

We will use the GOLD Standards (*Standards for Birth to Kindergarten for Development and Learning*) as an indicator of educational growth for our early childhood students.

**FUNDS DESIGNATED FOR SUBCONTRACTS**  
Community-Based Early Learning Providers

<p><b>Subcontractor Organization:</b> Imagine Children’s Museum  <b>Funding Amount:</b> \$26,264</p>
<p><b>Target educational outcome(s)</b>  <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement</p>
<p><b>Target population(s)</b>  <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care  <input type="checkbox"/> Other vulnerable population(s), please list:</p>
<p><b>Description of proposed use of funds:</b>  Our proposal is to access the Little Science Lab hosted by Imagine Children’s Museum on a quarterly basis to support a strong home school connection for our students and families. This work ties into our NSD District’s Strategic Action Plan: Goal 2 that addresses responsible, resilient, empathetic learners and also Goal 4 that addresses innovative, creative, critical thinkers. Little Science Lab addresses cognitive, language, literacy and mathematics domains of the WAKIDS assessment while encouraging children’s natural curiosity about the world around them. This framework compliments the Creative Curriculum and also Teaching Strategies GOLD which are used in all of our NSD Early Childhood classrooms. Quarterly our students and families will access take-home activity bags that foster hands-on investigations with connected art and literacy activities in science process skills. NSD teaching staff will foster parent evenings to go through the teaching objectives and teach ways to support children’s learning at home. This is an opportunity we can also integrate some of the GLAD learning into our science lessons as well.</p> <p>The early learning programs at Sorenson, Woodmoor, and Kenmore will all access the above enrichment opportunities. The programs include Head Start, Early Childhood Education and Assistance Program, Developmental Preschool, and Ready Start programs.</p>
<p><b>Proposed performance indicators for educational outcomes:</b>  We will use the GOLD Standards (<i>Standards for Birth to Kindergarten for Development and Learning</i>) as an indicator of educational growth for our early childhood students.</p>

*Additional Subcontractor Next Page N/A*