



**2024-2025**

**PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

**ANNUAL REPORT**

<b>School District</b>	<b>Snohomish School District</b>
<b>Interlocal Agreement Number</b>	<b>EL-23-80-09-034</b>
<b>Allocation 2024-2025</b>	<b>\$39,985.84</b>
<b>Reallocated Unspent Funds from 2023-2024</b>	<b>10,065.79</b>
<b>Total 2024-2025 Allocation</b>	<b>50,051.63</b>
<b>Admin Designation (maximum 10%)</b>	<b>5,005.16</b>
<b>Direct Service Designation (maximum 50% after admin)</b>	<b>22,523.23</b>
<b>Early Learning Designation (minimum 50% after admin)</b>	<b>22,523.24</b>
<b>Spent through August 2025</b>	<b>\$4,380.51</b>

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

**Proposed Use of Funds (Brief Summary)**

PSTAA funds will be used to support the district's early learning programs, including Transition to kindergarten, which serves children throughout the district including children living in the RTA. Funds will be used for the following activities:

- Purchasing supplies and equipment to support increased opportunities for creative play, literacy, language, problem solving, cognitive development, etc.
- Purchasing supplies and equipment to support the district's early learning program data collection and management system; and
- Providing or hosting professional development opportunities for early learning district staff and other early learning community agency staff.

**Identify any modifications that occurred during implementation.**

The Snohomish School District has no modifications to report for the 2024-2025 Services Plan.

**Share your progress including outcomes achievement to date.**

The Snohomish School District used PSTAA funds to help flesh out our new Transition to Kindergarten(T-K) classrooms. Teacher's report feeling supported because PSTAA funds helped provide needed supplies and fully outfit their classrooms with supplies to improve children's readiness to enter kindergarten with their T-K peers. The T-K classrooms feel inviting and learning-focused, with reading nooks, investigative learning activities, Social Emotional Learning (SEL) curriculum, and early literacy materials.



### **What challenges have you encountered?**

Spending PSTAA funds continued to be a challenge because it cannot be spent equitably across the district. How the district is allowed to use the funds is unclear to those making the decisions. Examples of ways other districts are using the funds would be helpful information.

### **FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS**

**Early Learning Provider:** Imagine Children's Museum

#### **Proposed Use of Funds (Brief Summary)**

Funds will provide early learning STREAM programs to support kindergarten readiness for children living in the Snohomish School District, including children taking part in the district's early learning programs or other community early learning programs serving children furthest from opportunity. We will promote this by sending communications to all early learning providers in our district as well as using our district communication tools.

The Imagine Children's Museum will provide:

- *Museum-on-the-Go Classes*
  - A series of on-site Little Explorers integrated into STREAM (Science, Technology, Reading, Engineering, Art, Math) Learning series to develop early literacy and math skills while encouraging children's natural curiosity about the world around them.
- *Family Engagement Nights*
  - Adventures in Numberland: Families make math an adventure as they play games and participate in activities focusing on balancing, counting, sorting, measuring, estimating and much more; Science Sensation: Families explore the scientific process through hands-on experiments and activities on flight, color mixing, magnetism, catapults, and more; Celebrate Our World: Don't forget your passport! Families travel the world to discover traditions, play games, and make crafts from other countries.

**Early Learning Provider:** Early Learning Partners – STARS Training Courses

#### **Proposed Use of Funds (Brief Summary)**

Snohomish School District will provide or host opportunities for our early learning community partners to earn STARS credit or "State Approved Training" that will meet licensing requirements. Training content may include, but is not limited to:

- Family Engagement
- Cultural Responsiveness
- Environments and Interactions



## **Snohomish County**

### **Human Services**

3000 Rockefeller, M/S 305

EVERETT, WA 98201

OFFICE (425) 388-3923

FAX (425) 388-6471

Snohomish School District will promote training opportunities by e-mailing all our community partners and using district communication tools to reach the broader early learning community partners. PSTAA funds will be used to provide materials and supplies for trainings.

#### **Share their progress including outcomes achievement to date.**

Snohomish School District did not distribute PSTAA funds to the identified early learning community partners for the 2024-2025 PSTAA year.

#### **Share successes and challenges designating funding to community-based early learning providers.**

Supporting our community-based early learning providers using PSTAA funds continues to be a challenge because of unclear allowability. Examples of how other districts are using the funds would be helpful. Also, we have been unable to offer meaningful professional development opportunities to our local community-based early learning providers because of the misalignment of learning units (clock hours vs. STARS hours) and our capacity to become a STAR'S hours provider.

Snohomish School District has included, in their 2025-2026 Service Plan, a partnership with Sno-Isle Libraries.