

Snohomish County Human Services
3000 Rockefeller Avenue, M/S 305 | Everett, WA 98201
INTERLOCAL AGREEMENT (ILA)



CONTRACT SPECIFICS	ILA Number: <u>EL-21-80-06-203</u> Maximum ILA Amount: <u>\$88,000</u>								
	Title of Project / Service: <u>Puget Sound Taxpayer Accountability Account</u>								
	Start Date: <u>09/01/2021</u> End Date: <u>08/31/2035</u> Status Determination: <u>Subrecipient</u>								
INSTITUTION OF HIGHER EDUCATION	Name: <u>WA State Community College Dist. #23 DBA Edmonds College</u>								
	Address: <u>Office of the President, 20000 68th Ave W.</u>								
	City, State & Zip: <u>Lynnwood, WA, 98036</u> IRS Tax No. / EIN: <u>600-401-273</u>								
	Contact Person: <u>Christina Castorena</u> Unique Entity Identifier: <u>023571974</u>								
	Telephone: <u>425-640-1516</u> Email Address: <u>Christina.castorena@email.edcc.edu</u>								
FUNDING SPECIFICS	Funding Authority: <u>RCW 43.79.520</u>								
	CFDA No. & Title: <u>N/A</u>								
	Funding Specifics: <u>Puget Sound Taxpayer Accountability Account</u>								
	Federal Agency: <u>N/A</u> Federal Award ID No: <u>N/A</u> Federal Award Date: <u>N/A</u>								
COUNTY	<table border="0"> <tr> <th>Program Division</th> <th>Contact Person</th> <th>Contact Email</th> <th>Contact Phone</th> </tr> <tr> <td><u>Early Learning</u></td> <td><u>Nicole McMurray</u></td> <td><u>Nicole.McMurray@snoco.org</u></td> <td><u>425-293-8298</u></td> </tr> </table>	Program Division	Contact Person	Contact Email	Contact Phone	<u>Early Learning</u>	<u>Nicole McMurray</u>	<u>Nicole.McMurray@snoco.org</u>	<u>425-293-8298</u>
	Program Division	Contact Person	Contact Email	Contact Phone					
<u>Early Learning</u>	<u>Nicole McMurray</u>	<u>Nicole.McMurray@snoco.org</u>	<u>425-293-8298</u>						

Additional terms of this ILA are set out in and governed by the following, which are incorporated herein by reference:

Basic Terms and Conditions HSD-2018- 106-203, maintained on file at the Human Services Department: _____

Specific Terms and Conditions	Attached as Exhibit A	_____
Statement of Work/Project Description	Attached as Exhibit B	_____
Approved Contract Budget	Attached as Exhibit C	_____
Services and Expenditure Plan	Attached as Exhibit D	_____

In the event of any inconsistency in this ILA, the inconsistency shall be resolved by giving precedence in the following order: (a) appropriate provisions of state and federal law, (b) Specific Terms and Conditions, (c) Basic Terms and Conditions, (d) Business Associate Agreement, (e) other attachments incorporated by reference, and (f) other documents incorporated by reference.

THE INSTITUTION OF HIGHER EDUCATION IDENTIFIED ABOVE (HEREINAFTER REFERRED TO AS INSTITUTION OF HIGHER EDUCATION), AND SNOHOMISH COUNTY (HEREINAFTER REFERRED TO AS COUNTY), HEREBY ACKNOWLEDGE AND AGREE TO THE TERMS OF THIS ILA. SIGNATURES FOR BOTH PARTIES ARE REQUIRED BELOW. BY SIGNING, THE SCHOOL IS CERTIFYING THAT IT IS NOT DEBARRED, SUSPENDED, OR OTHERWISE EXCLUDED FROM PARTICIPATING IN FEDERALLY FUNDED PROGRAMS.

FOR THE INSTITUTION OF HIGHER EDUCATION:

FOR SNOHOMISH COUNTY:

Anita B. Sol 10/5/2021
(Signature) (Date)
President
(Title)

Lacey Harper Digitally signed by Lacey Harper
Date: 2021.09.23 16:48:55 -07'00'
(Date)

COUNCIL USE ONLY	
Approved	<u>9/22/2021</u>
ECAF #	<u>2021-0667</u>
MOT/ORD	<u>Ord.21-061</u>

WORKING COPY

EXHIBIT A

SPECIFIC TERMS AND CONDITIONS

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the Institution of Higher Education identified on the Face Page of this ILA, (hereinafter the “IHE”), a public agency. The County and the IHE (collectively, the “Parties”) hereby agree as follows:

I. PURPOSE

The purpose of this ILA is to set forth the duties between the County and the IHE regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089.

II. TERMS AND CONDITIONS

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or IHE’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the IHE expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The IHE shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The IHE also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the IHE each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

C. The Puget Sound Taxpayers Accountability Account Act is created in the state

treasury. Moneys in the account may be spent only after appropriation.

1. IHEs shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the IHE advance notice of any planned adjustments affecting the IHE's allocation percentages by no later than May 31 of each year or thirty days before the IHE's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
6. Within two years of the State Legislature's appropriation of PSTAA funds, unused funds may be re-allocated by the Snohomish County Council to the remaining Institutions of Higher Education.
7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
9. The IHE will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).
10. The IHE will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

III. FISCAL MANAGEMENT

The IHE shall not use funds available under this ILA to supplant funds otherwise available.

A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the IHE shall account for all funds under this ILA in a separate account or fund.

B. Repayment of Funds to County

The IHE is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The IHE shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs

associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the IHE under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

- A. The IHE understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or IHE's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.
- B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

VII. ENTIRE ILA

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

VIII. TIME OF THE ESSENCE

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

IX. MISCELLANEOUS

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the IHE and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

EXHIBIT B

STATEMENT OF WORK

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

I. DESCRIPTION

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the Institution of Higher Education (IHE) for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

II. ELIGIBILITY REQUIREMENTS

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The IHE shall verify and maintain records regarding Participants' residency requirements.

III. FUNDING

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the IHE must be solely expended on improving educational outcomes in early learning, K-12, and higher education.
2. At least ten percent (10%) of PSTAA funds allocated to IHE must be expended through sub-contracts with community-based early learning programs.
3. A portion of PSTAA funds allocated to the IHE must be used for new programs that will foster collaboration and innovation.

4. No more than twenty-five percent (25%) of the annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

IV. REPORTS

- A. The IHE shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
 1. A description of the proposed use of funds.
 2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
 3. Identification of one or more community-based early learning program subcontractor(s).
 4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
 5. Proposed metrics to measure impact on educational outcomes.
 6. An annual budget detailing IHE expenditures of allocated PSTAA funding.
- B. The IHE shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The IHE shall submit the annual report by October 30 following the program year in which the funds were expended.

V. FISCAL MANAGEMENT

- A. The IHE shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The IHE shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.
- C. The IHE shall submit an approved invoice by the 10th of the month following the month services were provided.

EXHIBIT C
CONTRACT BUDGET - COST REIMBURSEMENT
PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT

AGENCY NAME: WA State Community College Dist. #23 DBA Edmonds College

CONTRACT PERIOD: 9/1/2021 to 8/31/2022

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2021-8/31/2022	\$ 88,000		\$ 88,000
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 88,000	\$ -	\$ 88,000

MATCHING RESOURCES:

N/A

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % AMOUNT:

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages		\$ -		
Benefits		-		
Supplies/Minor Equip.	13,260	13,260		
Prof. Services	18,420	18,420		
Postage		-		
Telephone		-		
Mileage/Fares	4,020	4,020		
Meals		-		
Lodging		-		
Advertising	1,750	1,750		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds	40,000	40,000		
Client Rent		-		
Printing	250	250		
Dues/Subscrip.	1,500	1,500		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	8,800	8,800		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
TOTAL	\$ 88,000	\$ 88,000	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
13,260	Supplies/Minor Equip.	Funds will be used to purchase: equipment and supplies that will enhance efficiency of food distribution; education and resource information programs including cooking demos, diet and meal planning, and other enhanced services; basic school supplies; provide winter clothing including coats, socks, hats, gloves, warmers, etc.
18,420	Prof. Services	Early Learning Subcontract \$7,920 to Snohomish County Cooperative Preschools and \$10,500: cost of AmeriCorps or Vista member for service in the Food Pantry to provide coordination of services.
4,020	Mileage/Fares	Transportation costs related to food bank pickups, donations and drop-offs, food drives, and procurement.
1,750	Advertising	Purchase of banners and marketing materials including posters (multimedia) and directional signage to advertise Food Pantry and related services to the student population.
40,000	Client Flex Funds	Providing vouchers for students with high financial need and who reside within the boundaries of RTA. These vouchers can be used to purchase fresh foods, or to help with expenses such as child care, rent, utilities, gas, etc.
250	Printing	Printing of flyers, labels, and other materials
1,500	Dues/Subscrip.	Inventory management software subscription
8,800	Administration	Costs related to program oversight and general administration, finance, computer network support, etc.
88,000	TOTAL	

DETAIL SALARIES / WAGES

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
N/A						
TOTAL:						\$0

NOTE: Above figures may reflect rounding

EXHIBIT D

SERVICES AND EXPENDITURE PLAN

2021 - 2022 INSTITUTION OF HIGHER EDUCATION

Institutions of Higher Education (IHE) awarded may use distributions from PSTAA only to improve educational outcomes in early learning, K-12, and higher education, including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. At least ten percent (10%) of funds must be expended through sub-contracts with community-based early learning programs. PSTAA fund recipients must expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and to leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

Institution of Higher Education	Total 2021-2022 Allocation	Minus 10% Admin
WA State Community College Dist. #23 DBA Edmonds College	\$88,000	\$79,200

Proposed allocation:	Subcontracting	Direct Service
	\$7,920.00	\$71,280
	10%	90%

Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 10% and/or Dollar amount: \$7,920.00

FUNDS DESIGNATED FOR IHE SERVICES

Target educational outcome(s) <input type="checkbox"/> Access <input checked="" type="checkbox"/> Retention <input type="checkbox"/> Completion
Target population(s) Edmonds College students facing food insecurities. A proven best practice in improving student success is to provide resources and services aimed at supporting students' basic needs so that they stay in school and complete their degree.
Description of proposed use of funds: In 2018, the #RealCollege Survey results showed that 42% of college students are food insecure, meaning they may not know where their next meal is coming from or they are

choosing inexpensive foods with low nutritional value. The #RealCollege Survey, conducted by the [Hope Center for College, Community, and Justice](#) located at Temple University, is the largest national study assessing the basic needs of college students. Locally, we estimated that 83% of Edmonds College students have some form of financial need.

Edmonds College participated in the #RealCollege Survey a year later, in effort to obtain information on how many of our students struggle to meet basic needs, such as food and housing.

The results were as follows:

- Approximately 6,300 students were sent the survey and 1,328 participated (21.1% response rate)
- 39% experienced food insecurity in the prior 30 days
- 51% experienced housing insecurity in the previous year
- 19% experienced homelessness in the previous year
- 62% experienced at least one of the above forms of basic needs insecurity in the past year
- Edmonds College has a higher than national rate of students experiencing housing insecurity and homelessness.

In 2018, Edmonds College opened a modest Food Pantry providing basic food and toiletry supplies at no cost to students who face food insecurities. This was in response to the growing number of students facing food insecurities and the results of the #RealCollege Survey.

The items and resources currently provided by the Food Pantry are not enough to meet the growing basic needs of our students, needs that go beyond food and toiletries. The PSTAA funds will be used to purchase new products not currently offered but which are in high demand, such as winter coats/clothing and blankets, and basic school supplies. Many students also need food and basic supplies beyond the scope of the Food Pantry and the limited hours of service. Therefore, we propose to enhance the resources in the Food Pantry by providing vouchers for students with high financial need who reside within the boundaries of RTA. These vouchers will be used to purchase fresh foods, or to help with expenses such as childcare, rent, utilities, gas, etc.

In addition, funds will also be used to purchase equipment (such as food scales) to enhance efficiency of food distribution.

Funds will also be used to hire one AmeriCorps volunteer. This person will assist in overall Food Pantry operations and offer educational programming including cooking demonstrations, and topics such as nutrition, diet, and eating on a budget. The AmeriCorps volunteer will allow us to expand the hours of operations to allow more students to utilize the Food Pantry.

Based on a count of 1,413 unduplicated students (from period Spring Quarter 2018 through Spring Quarter 2021) served by the Food Pantry, 1,227 students (or 87%) live in the Snohomish County RTA boundaries, so a majority of those who will benefit from new and additional resources and services in the Food Pantry live within the RTA area.

Proposed performance indicators for educational outcome(s):

Research shows that students who are food insecure have increased stress and anxiety, and often have academic difficulty which impacts their student progress and success (i.e. dropping classes, missing classes, difficulty concentrating, etc.). Additionally, research shows that many college students drop out of their educational journey due to issues like hunger.

We will measure the overall impact of the Food Pantry by analyzing the quarter-by-quarter persistence rates of students that use the Pantry. In addition, we will conduct focus-groups and surveys related to how the Food Pantry can or has impacted their personal and/or academic goals.

FUNDS DESIGNATED FOR SUBCONTRACTS

Community-Based Early Learning Providers

Subcontractor Organization: Snohomish County Cooperative Preschools

Funding Amount \$7,920.00

Target educational outcome(s)

☒ Social-emotional ☐ Physical ☐ Cognitive ☒ Language ☒ Literacy ☐ Math

☒ Family Engagement ☒ Racial Equity

Target population(s)

☒ Low-income ☐ Homeless ☐ In foster-care

☐ Other vulnerable population(s), please list:

Description of proposed use of funds:

Funds will be used to deepen and extend the work of building Anti-Bias Early Childhood classrooms in low-cost Parent Participation Preschools throughout Snohomish County. Funds will be granted to the non-profit Snohomish Cooperative Preschool to purchase and update classroom materials in 12 small preschools, serving approximately 700+ families in Snohomish County. These updates are imperative to further the DEI work necessary to make significant change in our communities.

Materials will include literature for preschool teachers and leaders to become culturally responsive as well as updating libraries with diverse and developmentally appropriate reading materials for children and families that mirror the diverse population of our county.

Additional classroom materials such as multi-toned crayons/markers/construction paper for all colors of skin, baby dolls that are in many different ethnicities and races, and in general any opportunity to update materials in the classroom that reflect a deeper sense of equity and inclusion, than those that reflect the dominant culture. Children need to see themselves and their families reflected in the literature around them, as well as understand that their reflections are not the only ones in their communities.

These small preschools operate at a very low budget to remain cost effective and low cost for families. Unfortunately, we are also still at the stage of the DEI work where many of these classroom materials are at higher costs, and therefore harder for a program that runs on a shoe-string (in order to be as inclusive of all families as possible) to purchase for themselves. The funds offered through this PSTAA grant will be a significant boost to the concrete work needed to further expand the Diversity and Inclusion work in early childhood programs throughout Snohomish County.

Proposed performance indicators for educational outcomes:

- Preschool Leaders (Teachers, Board Members, Instructors) will recognize and apply principles of Anti Bias Early Childhood Education to their classrooms and programs.
- Families will have access to diverse classroom materials that promote an Anti-Bias School Community.
- Children will have the opportunity to learn and engage at a developmentally appropriate level with a curriculum and environment that supports all dimensions of human differences.
- Members of our diverse community will see themselves reflected and served in the cooperative preschool program, increasing participation and better serving more families in Snohomish County, strengthening Parenting and Early Childhood learning environments throughout our community.

Additional Subcontractor Next Page N/A