



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
 (425) 388-7200

INTERLOCAL (ILA) AMENDMENT

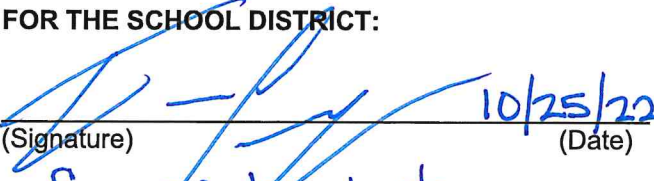
1. ILA Number: EL-21-80-02-032	2. Amendment Number: 1	3. This Amendment herein- after identified as: EL-21-80-02-032 (1)	4. Amount of Services and Expenditure Plan: \$316,977.00
5. Name and Address of Contracting Organization: Everett Public Schools PO Box 2098, Everett, WA, 98201 <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service: Puget Sound Taxpayer Accountability Account	

7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.
8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. Exhibit A has been amended as follows:
 - 1) Section I and Section II.A have been modified to include Amended Motion 22-282;
 - 2) Section II.6.C has been modified.
- B. Exhibit A is superseded with Exhibit A-1, attached.
- C. Exhibit B has been amended as follows:
 - 1) Section III.A.2 has been modified;
 - 2) Section III.A.3 has been modified.
- D. Exhibit B is superseded with Exhibit B-1, attached.
- E. The approved ILA Budget, Exhibit C-1, has been amended to reflect the PSTAA allocation for 2022-2023 in the amount of \$316,977.00.
- F. Approved ILA Budget, Exhibit C, is superseded with Exhibit C-1, as attached.
- G. Approved ILA Service Expenditure Plan, Exhibit D, has been amended to reflect the activities for 2022-2023.
- H. Approved ILA Service Plan, Exhibit D, is superseded with Exhibit D-1, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT:


 (Signature) 10/25/22
(Date)
 Superintendent
 (Title)

FOR SNOHOMISH COUNTY:

Lacey Harper
Digitally signed by Lacey Harper
 Date: 2022.08.18 09:36:50
 -07'00'

Dave Somers, Executive (Date)
 Snohomish County

COUNCIL USE ONLY	
Approved	8/17/2022
ECAF #	2022-0751
MOT/ORD	Motion 22-327

EXHIBIT A-1

SPECIFIC TERMS AND CONDITIONS

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS

This INTERLOCAL AGREEMENT (the "ILA") is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the "County" and the School District identified on the Face Page of this ILA, (hereinafter the "District"), a public agency. The County and the District (collectively, the "Parties") hereby agree as follows:

I. PURPOSE

The purpose of this ILA is to set forth the duties between the County and the District regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit's jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

II. TERMS AND CONDITIONS

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or District's Interlocal Agreements website ("Effective Date"). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the District expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The District shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The District also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the District each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. Districts shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
 2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
 3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
 4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
 5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the District advance notice of any planned adjustments affecting the District's allocation percentages by no later than May 31 of each year or thirty days before the District's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
 6. Appropriated funds unused by the school district (school district did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
 7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
 8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
 9. The District will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).
 10. The District will submit annually to the County a report of the prior year's

outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

III. FISCAL MANAGEMENT

The District shall not use funds available under this ILA to supplant funds otherwise available.

A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the District shall account for all funds under this ILA in a separate account or fund.

B. Repayment of Funds to County

The District is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided

pursuant to the Statement of Work (Exhibit B). The District shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the District under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

- A. The District understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or District's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.
- B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

VII. ENTIRE ILA

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

VIII. TIME OF THE ESSENCE

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

IX. MISCELLANEOUS

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the District and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

EXHIBIT B-1

STATEMENT OF WORK

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

I. DESCRIPTION

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

II. ELIGIBILITY REQUIREMENTS

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

III. FUNDING

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District shall be designated for use by community-based early learning providers.
3. An allocation by percentage or dollar amount of PSTAA funds allocated to the District shall be used for new and/or innovative early learning programs.

4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

IV. REPORTS

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
 1. A description of the proposed use of funds.
 2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
 3. Identification of one or more community-based early learning program subcontractor(s).
 4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
 5. Proposed metrics to measure impact on educational outcomes.
 6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

V. FISCAL MANAGEMENT

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The District shall submit an approved invoice by the 10th of the month following the month services were provided.

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
69,790.06	Salaries/Wages	TK - 1, Hiring of certificated support - August 31st to January 31st 2. additional induction day Play & Learn - Increased staff hours expanding from 3 session per week to 5 (daily) sessions
29,910.00	Benefits	K Enrollment - Staff Support Related staff benefits
21,939.24	Supplies/Minor Equip.	TK - materials (consumables) for 7 classrooms (20 students per classroom) Play & Learn - materials for daily children activities Professional Learning - materials related to learning topics
150,639.70	Prof. Services	Everett School District: \$8,000.- o Professional Learning - \$3,000.- Guest Speakers Cost (\$750 x 4 Preschool to Kindergarten sessions) o Kindergarten Enrollment - \$5,000.- Interpreters & Translation services required during virtual & in person events Community Partners: \$142, 640 - 50% of Grant (post deduction of 10% admin cost)
11,000.00	Advertising	Kindergarten Enrollment Event - District wide mailer
2,000.00	Printing	Kindergarten Enrollment Event - K Kits materials printing
31,698.00	Administration	Costs related to program oversight and general administration, finance, computer network support, etc.
\$ 316,977.00	TOTAL	

EXHIBIT D-1

SERVICES AND EXPENDITURE PLAN

2022 - 2023 SCHOOL DISTRICT

100% of funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

School District:	Total 2022-2023 Allocation	Minus 10% Admin
Everett Public Schools	\$316,977.00	\$ 31,697.70

Allocation after admin: \$285,279.30	Early Learning Partner	Direct Service
	\$142,639.65	\$ 142,639.65
	50%	50%

Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 50 % and/or Dollar amount: \$142,639.65

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

<p>Target educational outcome(s)</p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s)</p> <p><input type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care</p> <p><input checked="" type="checkbox"/> Other vulnerable population(s), please list:</p> <p>Families “in the gap” without access to high quality early learning programs; students with Individualized Education Plans (IEPs) who need access to least restrictive environments.</p>
<p>Expand Transitional Kindergarten (TK) Estimated Total Cost: \$53,000.00</p> <p>Increase transitional kindergarten classrooms from six in 2022 to seven classrooms in 2023 to serve 20 additional students in an inclusive setting. Additional support to improve instruction and align the program across the system:</p>

August 31st, 2022, to January 31, 2023 Cost: \$35,500.00

- Fund 1 certificated position for transition into kindergarten in the fall and program support prior to TK school year start. The teacher will manage the recruitment, student screening, family communication, and development and refinement of curriculum

One (1) additional induction day for TK team Cost: \$ 5,200.00

- Seven (7) certificated & 8 classified staff
- Per 2021-2022 TK staff feedback and this year's inclusion of students with disabilities, a need to include targeted training was identified

Certificated coaching throughout the year Cost: \$ 5,000.00

- Seven (7) certificated x 8 hours
- Once a month teacher support: Daily schedule and progression, WaKIDS observational assessment, SecondSTEP, Social Emotional Learning, interventions

Classified coaching throughout the year Cost: \$ 2,500.00

- 7 classified x 8 hours
- One a month paraeducator support with focus on special education support and interventions

Classified support for week 1 of TK program Cost: \$ 1,000.00

- One (1) classified x 8 hours x 5 days

Classroom materials Cost: \$ 3,800.00

Play & Learn Estimated Total Cost: \$43,000.00

- Play & Learn will expand from 3 days a week to five to serve families and students "in the gap" including teen mothers attending Sequoia HS

Fund 2 additional days for 2 Play & Learn staff Cost: \$39,500.00

Purchase of materials for children's activities Cost: \$ 3,500.00

District Kindergarten Kick Off Event Estimated Total Cost: \$ 2,500.00

- Webinar event one week prior to opening K Enrollment for 2022-2023 school year, translation and interpretation services – six languages. The objective is to encourage families to enroll online and as soon as enrollment opens on the 1st Monday in March.

EPS Kindergarten Enrollment Event Estimated Total Cost: \$22,000.00

- Family engagement and student enrollment event at all 18 elementary schools in March 2023:
 - District-wide mailer
 - School specific enrollment and information materials
 - Translations and Interpreters
 - Welcome to Kindergarten Kits
 - Staff support

Professional Learning - Preschool-K Connections Estimated Total Cost: \$11,500.00

- Five (5) Professional Learning (PL) sessions offered throughout the year to EPS Preschool-K teachers and paraeducators and early learning community teachers. The PL focus and five-session related topics will be established in September. Subject matter experts will be invited to facilitate some of these sessions.
- 'Dine & Align' event inviting community partners to engage with EPS K teachers to discuss ways to best support and prepare students to enter kindergarten. EPS and partners' teachers will discuss the importance of Transition Reports. Fund purchase of learning materials as related to the Professional Learning topics.
 - Guest Speakers Cost: \$ 2,500.00
 - Community Partners PL related materials Cost: \$ 4,000.00
 - PL / 'Dine & Align' sessions support Cost: \$ 5,000.00

Kindergarten Classroom Materials Estimated Total Cost: \$ 5,639.65

- Purchase of materials for all 90+ K classrooms that align with Science of Reading research and instructional strategies for development of foundational reading skills

Math Learning Materials Estimated Total Cost: \$ 5,000.00

- Purchase of developmentally appropriate manipulatives to support K-2 math centers

Proposed performance indicators for educational outcome(s):

Transitional Kindergarten will be measured by the collection and comparison of students' screening before start of program, TSGold data collected with the first 12 weeks of the program, screening completed at the end of program, and their TSGold data in the fall of their K year.

Play & Learn participation survey for families will be conducted to measure attendance, impact of this program, and progress made. Focus on supporting teen moms at the new Sequoia H.S. location.

Compare K enrollment numbers month-by-month, 2023 vs previous years to determine if more families enroll online and as early as possible in order to support participation in Everett Ready, EPS's transition into kindergarten program.

Attendance and participants' feedback/exit tickets to Professional Learning offered will be conducted to measure success and educational impact around alignment and best instructional practices.

FUNDS DESIGNATED FOR COMMUNITY-BASED EARLY LEARNING PROVIDERS

<p>Early Learning Organization: Housing Hope/ Tomorrow's Hope Child Development Center Funding Amount: \$ 48,500.00</p>	
<p>Target educational outcome(s) <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>	
<p>Target population(s) <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s), please list: Children 0-8 years (focusing on children of color), chronically absent from ECEAP and elementary school, 280% below Federal Poverty Level, within Everett Public School's boundaries initially, and McKinney-Vento Eligible</p>	
<p>Housing Hope</p>	<p>Estimated Total Cost: \$43,000.00</p> <ul style="list-style-type: none"> September 2022 to August 2023 – <i>Child Advocate</i> Cost: \$42,000.00 Fund hiring of an advocate, through Improving School Attendance collaborative (ISA) for second year. The advocate will support families in transition (experiencing homelessness) who are chronically absent from school. Each year there are at least 350 elementary and pre-school aged children experiencing homelessness in our district. ISA serves some of these families. Additional advocate hours will increase the number of families with students in the P-3 continuum, who can be served by this program. Improving educational outcomes in reading and math decreases the chances that poverty and homelessness will be repeated for future generations. Advocates provide long term-multi generational wrap around support for the whole family and support follows families as they move from place to place <i>Purchase of materials / equipment needed by Advocate</i> Cost: \$ 1,000.00
<p>Housing Hope - Tomorrow's Hope-Estimated Total Cost: \$ 5,500.00</p> <ul style="list-style-type: none"> Fund Tomorrow's Hope instructors' (15 to 17 staff) hours for attending EPS Professional Learning courses, Preschool to Kindergarten Connections sessions. Fund participation of two (2) to four (4) Tomorrow's Hope instructors in one (1) Dine & Align session. During this session, they will engage with EPS K teachers and other community early learning teachers to discuss ways to best support and prepare students to enter kindergarten. EPS and partner's teachers will discuss the importance of Transition Reports. Fund purchase of learning materials as related to the Professional Learning topics. 	

Proposed performance indicators for educational outcome(s):

Student advocates will track student attendance data with the additional families they are able to serve.

- They will demonstrate increased student attendance
- Improved educational achievement using iReady in math and reading

Early Learning Organization: Everett Public Schools Early Learning Partnership Program

Funding Amount: \$ 94,139.65

Tentative list of partners, to be confirmed in September 2022 when EPS Early Learning team meets with partner organizations.

List of Partner Providers in previous years:

- Another Best Childcare
- Heatherwood ECE
- Immaculate Conception
- Small World Montessori
- Our Savior's Lutheran Church & PS
- EVCC Early Learning Center
- Naval Station Everett Childcare
- Cedar Crest Academy

Target educational outcome(s)

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s)

- Low-income Homeless In foster-care
- Other vulnerable population(s), please list: Children 0-8 years (focusing on children of color), chronically absent from ECEAP and elementary school, 280% below Federal Poverty Level, within Everett Public School's boundaries initially, and McKinney-Vento Eligible

Brief on EPS Partnership:

EPS established an early learning partnership program beginning in 2019-2020. Early learning program organizations had the opportunity, in the fall, to sign an "Agreement to Partner" indicating their interest in partnering with EPS around professional learning to support alignment and collaboration, P-3. Partners agreed to:

- Participate in Preschool to Kindergarten Connection PL events with EPS staff and community participants
- Share student data (unidentified)
- Take a leadership role in table conversations at the professional development sessions by sharing how they plan to integrate new content into curriculum/routines

EPS offers the following benefits to being an early learning partner:

Access to a high-quality professional learning to support best practices and aligned instruction

- Free access to STARS credits and Clock Hours for professional learning participation
- Inclusion on EPS website list of Community Partners (information that is available to families and the community)
- Certificate of partnership to display at their early childhood site identifying them as an **Everett Public Schools Early Learning Partner**
- Access to data-sharing opportunities with Everett Public Schools (WaKIDS)

Each partner provider will receive funding for:

- Paying staff to attend professional learning
- Materials and resources to support implementation of content and practices identified in the PL sessions
- Paying staff to attend select early learning conferences and non-EPS professional learning such as Rejuvenate, Elevate and the Annual WAEYC Conference
- Student scholarships in community programs to support least restrictive environment for select students with IEPs.

Proposed performance indicators for educational outcome(s):

Student advocates will track student attendance data with the additional families they are able to serve.

- They will demonstrate increased student attendance
- Improved educational achievement using iReady in math and reading