

SNOHOMISH COUNTY COUNCIL  
PUBLIC HEARING PACKET

**ORDINANCE 21-062** APPROVING THE PUGET SOUND TAXPAYER  
ACCOUNTABILITY ACT (PSTAA) INTERLOCAL  
AGREEMENT AND 2021-2022 SERVICES AND  
EXPENDITURE PLAN WITH EDMONDS SCHOOL  
DISTRICT

ECAF: 2021-0670

Date/Time: Wednesday, September 22, 2021, at 10:30 a.m.

Staff Person: Heidi Beazizo

DPA: Rebecca Wendling

**EXHIBIT LIST**

*Click on Exhibit # to view document.*

<b>Exhibit #</b>	<b>Date</b>	<b>Exhibit Description</b>
<a href="#">1</a>	9/02/21	Council Staff Report
<a href="#">2</a>	9/01/21	ECAF Received
<a href="#">3</a>	9/02/21	Ordinance Introduction Slip signed
<a href="#">4</a>		Interlocal Agreement

SNOHOMISH COUNTY COUNCIL  
Snohomish County, Washington

ORDINANCE NO. 21-062

APPROVING THE PUGET SOUND TAXPAYER ACCOUNTABILITY ACT (PSTAA)  
INTERLOCAL AGREEMENT AND 2021-2022 SERVICES AND EXPENDITURE PLAN  
WITH EDMONDS SCHOOL DISTRICT

WHEREAS, the State of Washington's Legislature established the Puget Sound Taxpayers Accountability Act (PSTAA) account pursuant to RCW 43.79.520; and

WHEREAS, Snohomish County is estimated to receive approximately \$79 million from PSTAA between 2019 and 2034; and

WHEREAS, pursuant to RCW 43.79.520, Snohomish County may use distributions from PSTAA only 1) to improve educational outcomes in early learning, K-12, and higher education, including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or 2) to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education; and

WHEREAS, the County Council finds that there exist organizations and agencies involved in early childhood learning, public school districts, and institutions of higher education (Washington State University – Everett, WA State Community College District #23 DBA Edmonds College, and Everett Community College) that are within the boundaries of Sound Transit and have a core mission of improving educational outcomes, including as described by RCW 43.79.520; and

WHEREAS, Snohomish County must track all expenditures and uses of the funds and, to the greatest extent practicable, the expenditures must follow the requirements of any transportation subarea equity element used by Sound Transit; and

WHEREAS, the County Council finds that the school districts and public institutions of higher education within the boundaries of the Sound Transit District are able to develop and implement plans that meet the intent of RCW 43.79.520 and to submit required reports to document all expenditures and uses of PSTAA funds; and

WHEREAS, the County Council set forth the method of allocation of Snohomish County's PSTAA funds in Motion 21-089; and

WHEREAS, Motion 21-089 directs Council staff to work with the Snohomish County Executive to develop interlocal agreements to allocate funding, as it becomes available, consistent with the intent of Motion 21-089;

NOW, THEREFORE, BE IT ORDAINED:

**Section 1.** The Snohomish County Council approves the PSTAA Interlocal Agreement with Edmonds School District (for the period September 1, 2020 to August 31, 2035) and its incorporated 2021-2022 Services and Expenditure Plan in the amount of \$197,784 and authorizes the County Executive to sign the Agreement;

**Section 2.** Annually thereafter, a Services and Expenditure Plan for the upcoming academic year and the performance report for the prior academic year shall be submitted to Council for approval via motion.

PASSED this \_\_\_\_ day of \_\_\_\_\_, 2021.

SNOHOMISH COUNTY COUNCIL  
Snohomish County, Washington

\_\_\_\_\_  
Council Chair

ATTEST:

\_\_\_\_\_  
Asst. Clerk of the Council

- ( ) APPROVED
- ( ) EMERGENCY
- ( ) VETOED

Date: \_\_\_\_\_

\_\_\_\_\_  
Dave Somers, County Executive

ATTEST:

\_\_\_\_\_  
APPROVED AS TO FORM:

\_\_\_\_\_  
Deputy Prosecuting Attorney



## Snohomish County Council

**Committee:** LJHS **Analyst:** Heidi Beazizo  
**ECAF:** 21-0667, 0670, 0671, 0672, 0673, 0674, & 0675  
**Proposal:** Ord. 21-061, 062, 063, 064, 065, 066, & 067  
**Date:** 9/2/2021

### **Consideration**

The Executive's Office requests Council consider approving the proposed PSTAA ordinances approving each Interlocal Agreement and Proposed Spending Plan for funds appropriated in the 2021 Budget impacting the 2021-22 Academic Year.

### **Background**

The State of Washington Legislature established the Puget Sound Taxpayers Accountability Act (PSTAA) account pursuant to RCW [43.79.520](#) and Snohomish County is estimate to receive approximately \$79 million between 2019 and 2036.

On November 10, 2020, the Snohomish County Council passed the 2021 budget providing \$800,000 in expenditure authority for PSTAA revenues.<sup>1</sup>

On March 10, 2021, the Snohomish County Council passed Amended Motion 21-089 providing direction to develop interlocal agreements (ILA) with the school districts and higher education institutions with students located inside the regional transit authority's boundaries.<sup>2</sup>

K-12 School Districts were allocated 67% of the total county allocation with direction that all of their funding be used for early learning and that at least 50% be spent through sub-contracts with community early learning providers; the School Districts receiving PSTAA funds are Edmonds School District, Everett Public Schools, Marysville School District, Mukilteo School District, Northshore School District and Snohomish School District and their portion of the total county allocation is distributed based on the percentage of each school district's population within the boundaries of the Sound Transit Regional Transit Authority.

Higher Education Institutions were allocated 33% of the total county allocation split evenly between Edmonds College, Everett Community College and Washington State University; the Council indicated that at least 10% of their total allocation must be spent through sub-contracts with community early learning providers.

Human Services staff have been working with the K-12 school districts and institutes of higher education to develop the ILA's, including the incorporation of each school's proposed spending plan for the 2021-2022 academic year.

<sup>1</sup> [Public Hearing - 2021 Budget Hearing - SPECIAL MEETING \(granicus.com\)](#)

<sup>2</sup> [General Legislative Session \(granicus.com\)](#)

Two of the K-12 school districts, with small numbers of students residing with the RTA, Marsyville and Snohomish, have decided not to develop ILA's for this year. Marsyville School District was slated to receive \$536 and Snohomish School District, \$12,328.

**Current Proposal**

*Scope:* Consider approving each ILA and Proposed Spending Plan between the County and: Edmonds College, Everett Community College, Washington State University, Edmonds School District, Everett Public Schools, Mukilteo School District and Northshore School District.

<b>ECAF</b>	<b>School</b>	<b>Motion</b>
21-0667	Edmonds College	21-061
21-0670	Edmonds School District	21-062
21-0671	Everett Community College	21-063
21-0672	Everett Public Schools	21-064
21-0673	Mukilteo School District	21-065
21-0674	Northshore School District	21-066
21-0675	Washington State University	21-067

Each ILA is broken down into four parts:

1. Specific Terms and Conditions – Exhibit A
2. Statement of Work/Project Description – Exhibit B
3. Approved Contract Budget – Exhibit C
4. Services and Expenditure Plan – Exhibit D

**Note** – For each school type (K-12 or Higher Education), the Exhibits A and B are substantively the same. Exhibit C and D are unique to each school based on their allocated funding and specific proposed spending plans.

Reports (See Exhibit B, Section IV.A and IV.B) – Each agreement includes two reporting requirements for the schools:

1. A plan for the upcoming year's expenditures and
2. A report of the prior year's outcomes and overall program outcomes (proposed outcome metrics are outlined in Exhibit D.)

*Duration:* The Interlocal Agreements remain in place from 2021 to 2036 or until PSTAA funds have been entirely allocated per [RCW 81.112.360](#).

Each year, by June 30, the schools will submit an agreed-upon Services and Expenditure Plan for the upcoming year which will be approved by the County Council by Motion (See Terms and Conditions, Section II.B).

*Fiscal Implications:* \$800,000 for Budget Year 2021.

**2021 Budget:** \$800,000

**Future Budget Impacts:** Future budgets will include appropriations as received in the prior year based on RCW 43.79.520. (For example, the 2021 budget included PSTAA receipts from April 2019 through March 2020.)

**Handling:** EXPEDITE

**Approved-as-to-form:** YES.

**Risk Management:** APPROVE.

**Executive Recommendation:** APPROVE.

**Analysis:** The plans submitted by the schools appear to be in alignment with Motion 21-089.

**Attachments:**

Summaries of Proposed Spending Plans by Institute Type:

- 1) 2021 PSTAA Proposed Spending Plans – Higher Education
- 2) 2021 PSTAA Proposed Spending Plans – K-12 School District

Supportive information related to early learning outcomes:

- 1) Community College Retention challenges and supports
- 2) Family Engagement Framework Graphic
- 3) WaKIDS1920OnePageFinal\_20200714

**Amendments:** NONE

**Request:** Assign to COW at Admin on September 7 and consider setting time and date for a public hearing September 22, 2021.

Following receipt of public testimony, consider taking action on the proposed ordinances or provide other direction to staff.

Higher Education Institutions  
2021-22 Proposed Spending Plans

<b>EDMONDS COLLEGE</b> <small>ECAF 2021-0667 Ord. 21-061</small>	2021-2022 Allocation	<b>Proposed Spending Plan</b>		
		Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$88,000	\$8,800	\$7,920	\$71,280
		<b>Recipient:</b> Snohomish Cooperative Preschool  <b>Scope:</b> Deepen and extend the work of building Anti-Bias Early Childhood Classrooms in 12 low-cost Parent Participation Preschools serving 700+ families.	Focus on addressing increasing food insecurity through:  * Hiring one AmeriCorps volunteer to help with overall Food Pantry Operations (\$10,500) * Expand products offered by the Food Pantry to students within the RTA and enhance operations (\$20,780) * Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc. (\$40,000)	

<b>EVERETT CC</b> <small>ECAF 2021-0671 Ord. 21-063</small>	2021-2022 Allocation	<b>Proposed Spending Plan</b>		
		Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$88,000	\$3,000	\$65,000	\$20,000
		<b>Recipient:</b> Child Strive  <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes. Anticipate serving 150-170 adult students.	* Student Parent Peer Navigator focused on expanding the Equity and Social Justice Divisions Peer Navigation Model (\$13,500 including benefits) * Supplies for Parent Peer Navigator (\$1,000) * Endowment focused on improving retention and completion efforts among non-traditional students (\$5,500)	

<b>WASHINGTON STATE UNIVERSITY</b> <small>ECAF 2021-0675 Ord. 21-067</small>	2021-2022 Allocation	<b>Proposed Spending Plan</b>		
		Admin	Early Learning (minimum 10%)	Remaining (at most 90%)
	\$88,000	\$0	\$8,800	\$79,200
		<b>Recipient ONE:</b> Child Strive (\$5,800) <b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.  <b>Recipient TWO:</b> United Way of Snohomish County (\$3,000) <b>Scope:</b> Pool PSTAA dollars from interested and funded school districts and higher education institutions to hire a contract facilitator to create a five-year strategic plan to shift systems steeped in racism and support equitable opportunities for all young children.	Barrier-Free Access to higher education:  * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$39,200) * Current Use Scholarships for the 2021-22 academic year for students in financial need who have demonstrated academic achievement at their community college and shown community involvement through work and volunteerism (\$40,000). 4-\$5,000 scholarship; 6-\$2,500 scholarships; 5-\$1,000 scholarships	

K-12 Schools  
2021-22 Proposed Spending Plans

<b>EDMONDS SD</b> ECAF 2021-0670 Ord. 21-062	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$197,784	\$19,778	\$89,003	\$89,003
		<p><b>Recipient ONE:</b> Latino Educational Training Institute (LETI) (\$29,667.60)</p> <p><b>Scope:</b> Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:</p> <ol style="list-style-type: none"> <li>1) provide proper early-childcare training for consistent service and care of their children</li> <li>2) quarterly rotation system to share in childcare</li> <li>3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential</li> <li>4) design a replicable model</li> </ol> <p><b>Recipient TWO:</b> YMCA of King County (\$59,335.20)</p> <p><b>Scope:</b> Pilot of wrap around childcare services at the Woodway Center, beginning services in January 2022. Anticipate 20 morning and 20 afternoon wrap around slots.</p>	<p>Hire a Family Resource Advocate (\$88,800 salary and benefits) to:</p> <ul style="list-style-type: none"> <li>*serve young children to navigate complicated systems both at the school and outside</li> <li>* implement family engagement strategies that build family stability and understanding learning of learning outcomes in a culturally responsive way</li> <li>* increased support for families experiencing homelessness</li> <li>*telephone (\$203)</li> </ul>	

<b>EVERETT PUBLIC SCHOOLS</b> ECAF 2021-0672 Ord. 21-064	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	\$152,760	\$15,276	\$68,742	\$68,742
		<p><b>Recipient:</b> Housing Hope (on behalf of Improving School Attendance Collaborative and Tomorrow's Hope Child Developmental Center)</p> <p><b>Scope:</b> Focus on chronically absent ECEAP and elementary school children at 280% below poverty level:</p> <ul style="list-style-type: none"> <li>* Fund additional hours for child family advocates at Housing Hope (\$43,272)</li> <li>* Fund curriculum, materials, resources, professional development and coaching (\$25,470)</li> </ul>	<p>Expand Transitional Kindergarten (TK) serving 40 additional students:</p> <ul style="list-style-type: none"> <li>* Two TK classroom kits (\$17,000)</li> <li>* Begin building a P-3 Early Learning Hub including expansion of Play and Learn Program and creation of a family resource library (\$39,384)</li> <li>* Create a community partner resource library (\$4,358)</li> <li>* Purchase new STEM related resources for eight ECEAP classrooms (\$8,000)</li> </ul>	



K-12 Schools  
2021-22 Proposed Spending Plans

<b>MUKILTEO SD</b> ECAF 2021-0673 Ord. 21-065	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	<b>\$120,064</b>	<b>\$12,006</b>	<b>\$108,058</b>	<b>\$0</b>
		<p><b>Recipient:</b> Child Strive</p> <p><b>Scope:</b>                      * Hire a counselor to provide culturally relevant family counseling services for the Child Strive's CORE Family project in the Casino Road community (\$97,746)                      * Help fund basic needs that may present barriers to participation and engagement in the project (\$10,311.60)</p>		

<b>NORTHSHORE SD</b> ECAF 2021-0674 Ord. 21-066	Proposed Spending Plan - 100% to Early Learning			
	2021-2022 Allocation	Admin	Sub-Contracts (minimum 50%)	School District Services
	<b>\$52,528</b>	<b>\$0</b>	<b>\$26,264</b>	<b>\$26,264</b>
		<p><b>Recipient:</b> Imagine Children's Museum</p> <p><b>Scope:</b> Access the Little Science Lab on a quarterly basis to support a strong home/school connection for our students and families through take-home activity bags that foster hands-on investigations with connected art and literacy activities in science processing skills.</p>	<p>Support early learning by acquiring additional training in Guided Language Acquisition Design (GLAD):</p> <p>* Support training seven staff members in attending GLAD preschool training                      * Send two employees to become certified GLAD trainers to support multilingual learners</p>	

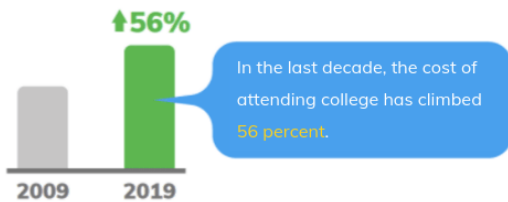
# WHY STUDENTS DROP OUT



One in three students who enroll in postsecondary education in the United States never complete their degree. Here's why.

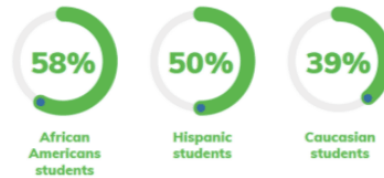
## \$ Lack of affordability

It's becoming hard to pay for school with climbing fees. On top of that, it's complex to navigate financial aid options, particularly for first-generation students.



## 🏠 Living expenses

Many first-generation college students underestimate the cost of expenses beyond tuition and struggle to pay for their basic day-to-day needs such as food and housing.



reported experiencing food insecurity in the past 30 days.

## 👤 Balancing school/work

The vast majority (85%) of today's college students work while enrolled to pay for school and support themselves.



Only 22% of low-income students who work while enrolled complete college in six years.

## 📖 Lack of academic preparation

A quarter of today's students must enroll in non-credit-bearing remedial classes their first year of college. These students are 74% more likely to drop out.



Many students struggle with basic academic skills such as writing or math and need extensive academic support.

## 🏠 Cultural capital and college knowledge

Students struggle to navigate what to do when they're on campus and their new responsibilities. These students are often hesitant to reach out when they need help.



First-generation and low-income students often report feelings of self-doubt and a lack of belonging on college campuses.

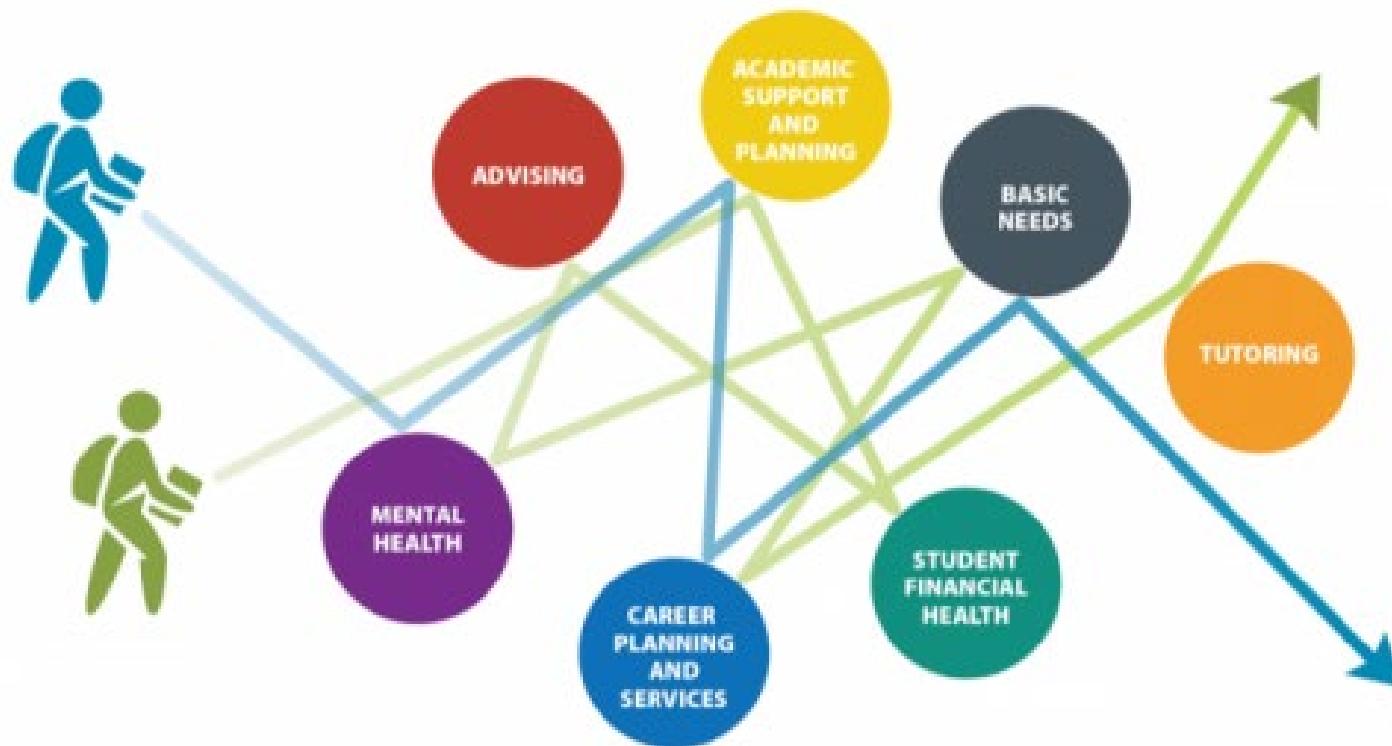
## 😞 Anxiety and stress

The stress of balancing school and work takes a toll on many of today's college students.



Due to the stress of balancing work and school, today's college students report unprecedented levels of anxiety, depression, and feelings of isolation. Students also report a high degree of fear of failure because they know how critical a postsecondary credential is to future success in the workforce.

Want to learn more about how to retain students? Download our ebook **The Student Retention Guidebook: 5 Strategies to Engage At-Risk Students** at [SignalVine.com](https://SignalVine.com)

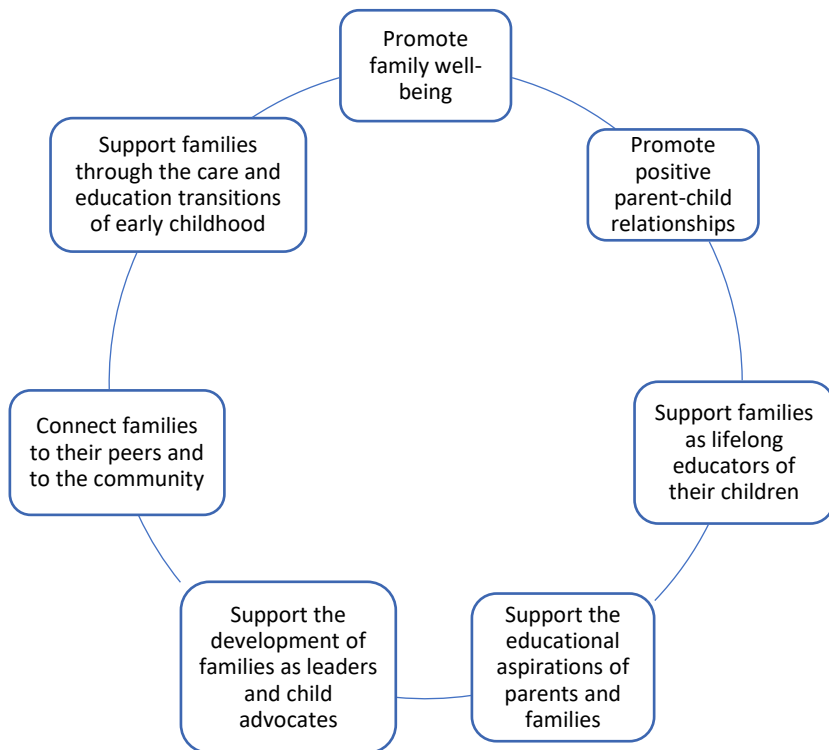


## **TYPICAL STUDENT SUPPORT**

## Early Learning Family Engagement Framework defines Family Engagement as

A shared responsibility in which programs are committed to engaging families in meaningful and culturally respectful ways, and families are committed to actively supporting their children’s learning and development	Respectful of all families through honoring their traditions, cultures, and values, and by understanding that even when challenged by adversity, all families are capable and culturally competent partners in their children’s development	Grounded in positive, ongoing goal-oriented reciprocal relationships between educators and families, where both contribute and both benefit from a level playing field	Systemically woven into all parts of the learning community from program leadership to professional development, program environment, and teaching and learning practices; all staff and all aspects of the learning community value and reflect the importance of family engagement	Continuous across a child’s educational experiences, spanning from early learning programs through high school graduation, with after-school and community programs mixed in along the way	Developmental and grows over time, meeting families where they are by providing opportunities and resources to help them move forward, both in their role as their child’s first teacher and partner with the school, and in uplifting their own family well-being
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### Goals for Family Engagement



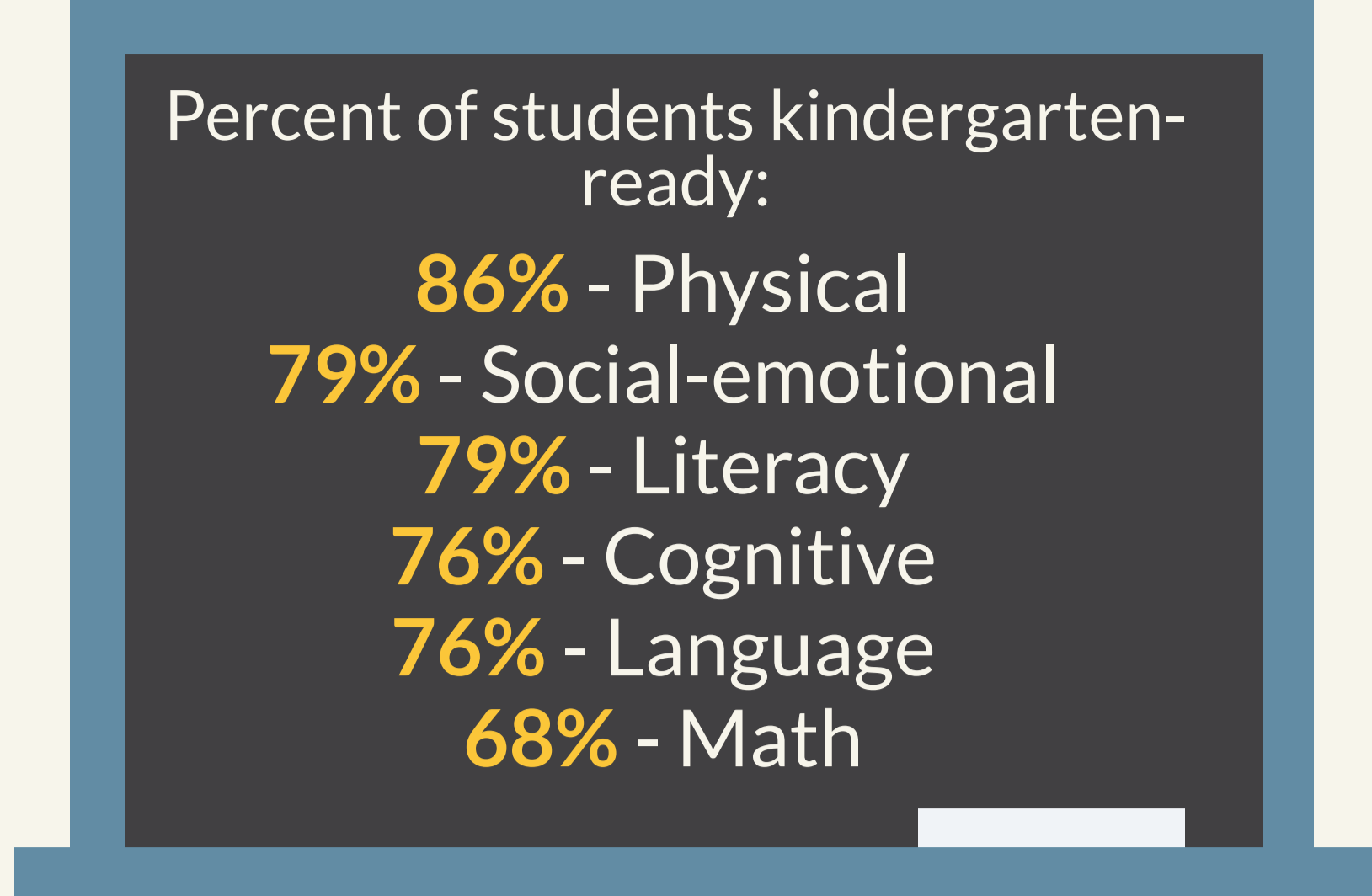
PARENT INVOLVEMENT	FAMILY ENGAGEMENT
Program/school leadership develops a statement on homeschool partnership.	Families and program/school staff collaboratively develop a statement on family engagement, define goals, brainstorm activities to achieve the goals, create a work plan, and form a group to achieve the work. Together, they reflect on what is working and what needs to change to grow family engagement.
Parents participate in activities offered by the program/school.	Families -- in partnership with early childhood educators and program leadership – co-create opportunities for families to support their children’s learning.
Parents attend parent-teacher conferences where they receive reports about their child’s progress.	Early childhood educator’s visit with families to get to know the child and families, understand the goals the family has for the child, and develop a shared log to update and record milestones. Families and educators share information about the child and identify strategies for how goals and challenges will be supported at home and in the program.
A designated staff person is assigned for outreach to parents.	All staff are trained in family engagement strategies and are provided with support and guidance so they can most effectively engage families in ways that benefit the child, family, and the program/school.
Programs/schools are primary consumers of data on children.	Families are regular consumers of data about their children and receive information for what they can do to support learning as a result of the data.



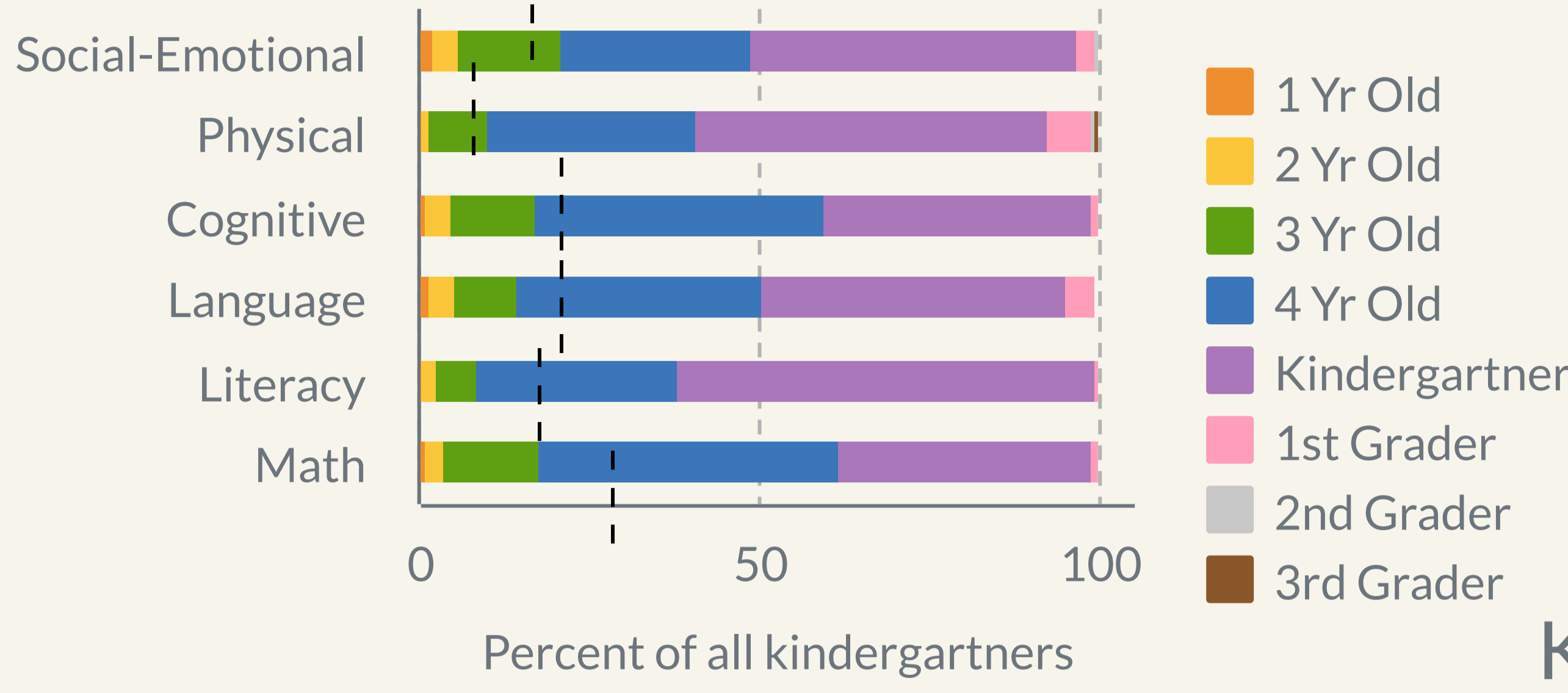
### WaKIDS 2019-2020 Results

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a kindergarten transition process that includes an observational assessment that assesses incoming kindergartners' readiness in six domains: social emotional, physical, language, cognitive, literacy and math. Kindergarten-readiness is based on readiness in all six domains.

Results from the 2019-2020 school year are consistent with trends from previous years. This year, 79,326 students participated.



### Range of Development Skill Levels of All Kindergartners



### Key Findings

Entering kindergartners continued to display a range of skill levels.

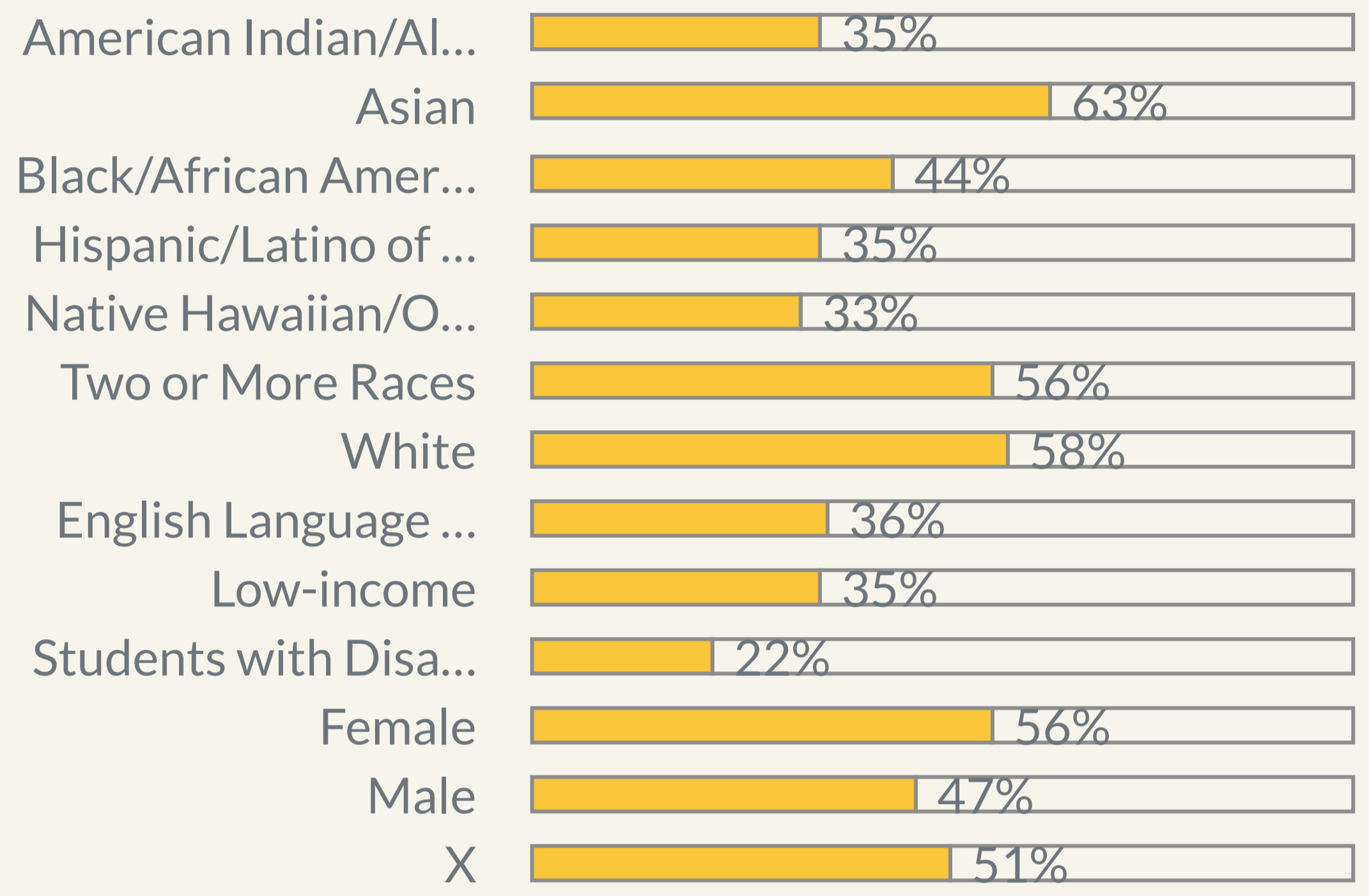
How can classrooms and educators adapt practices to accommodate different skill levels?

Over half of incoming kindergartners were kindergarten-ready.

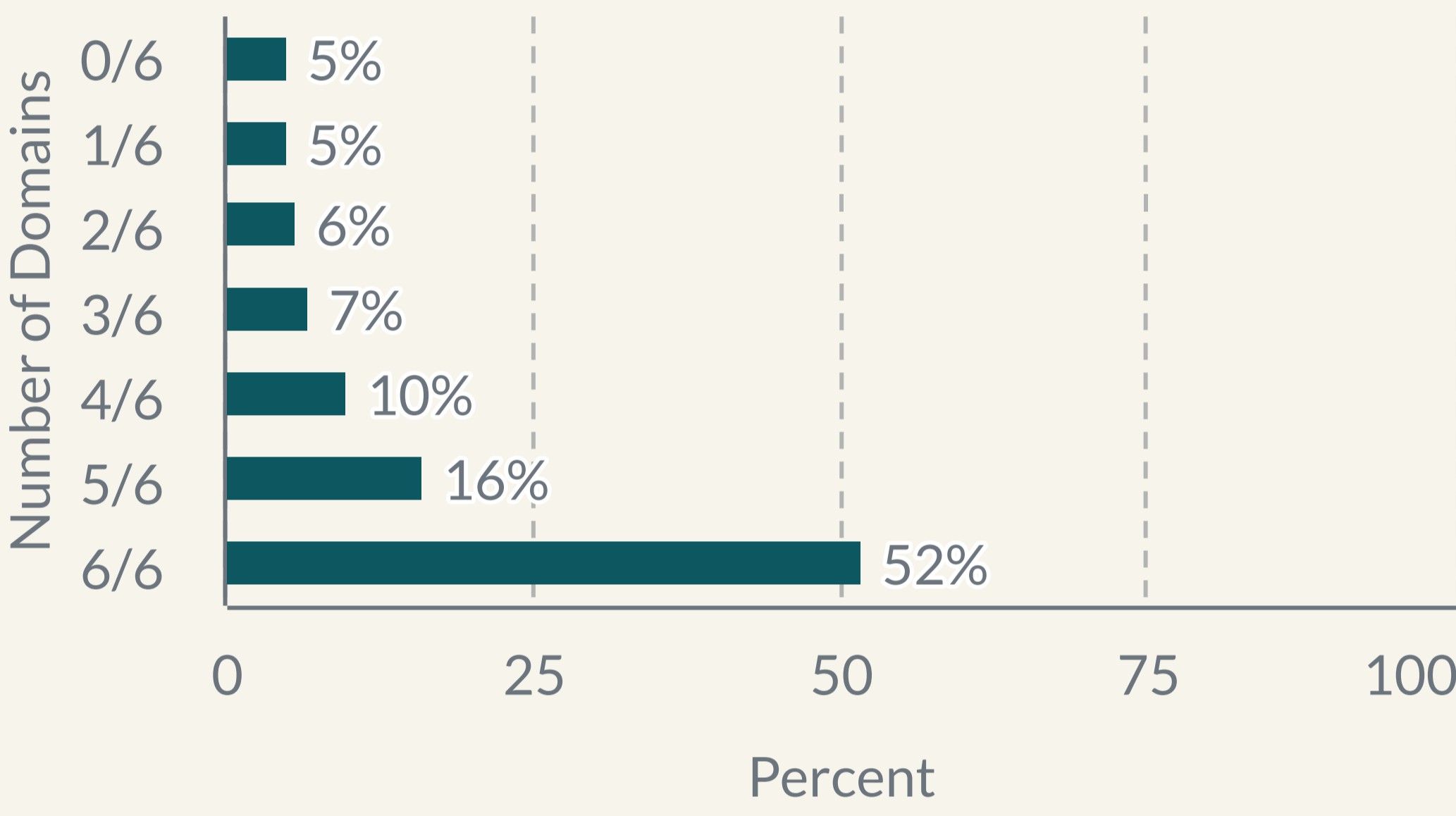
Fewer students from historically under-served student groups were kindergarten-ready.

More female students were kindergarten-ready than male students.

### Kindergarten-Ready in All Domains



### Kindergarten-Ready in Multiple Domains



Differences in race/ethnicity, gender, and eligibility for federal programs were significantly associated with kindergarten-readiness in each domain and readiness in all 6 domains. Federal programs include English Language Learners, low-income students, and Students with Disabilities. However, there was no significant difference in kindergarten readiness by gender in math.

Learn more about WaKIDS results at: <https://washingtonstatereportcard.ospi.k12.wa.us/>



### Close Gaps Early

Given emerging trends between WaKIDS and 3rd grade assessment data and the importance of ensuring students are on track prior to 3rd grade, OSPI invites districts to review their own assessment data to consider what more can be done to close opportunity and achievement gaps early.

### Build on Family Strengths after the Family Connection:

- Do schools ask families about their experiences in transitions? DCYF and OSPI research found that families are not asked for feedback on their child's transition systematically, except for families of children with disabilities.
- How do families demonstrate leadership in schools, and do districts have cultural leaders supporting new families?
- Have schools learned from families how their children love to learn outside the classroom? Use photos, videos, and notes from family to learn about the child's development.
- Does the district partner with cultural organizations and tribes to support families prior to, and after, kindergarten entry?
- Do kindergarten teachers have regular face-to-face conversations with families or use technology to increase frequency of communication?
- Many districts use the GOLD® report card or family conference form to share data with families and to prompt further investigation about children's strengths and needs, including consideration for highly capable, or special education services.

### Partner with the Community to Eliminate the Opportunity Gap:

- Does the district measure its own readiness to serve all five-year-old children?
- Are kindergarten classrooms/playgrounds ready to serve a wide range of typical and atypical development levels including culturally diverse measures of growth?
- How is the district reaching out to prekindergarten children and early learning partners in the neighborhood and/or community?
- In what ways does the district partner and build relationships with families, friends, and neighbors caring for children ages 0-5 in the community?
- Does the district conduct home visits to families of young children, including entering kindergartners?

#### Program Staff:

Karma Hugo  
Director

Ellen Matthews  
Administrative Assistant

wakids@k12.wa.us

### About the WaKIDS Data

WaKIDS was piloted in 2010-11 and implemented in volunteer schools in 2011-12. It became mandatory in state-funded full-day kindergarten in 2012-13, and was scaled up incrementally each succeeding year, prioritizing schools with the highest percentages of students who were reduced lunch. As of 2017-18, full-day kindergarten and WaKIDS is statewide. Statistically significant findings were based on chi-square tests for student subgroups and kindergarten readiness in each domain and in all six. Figure percentages rounded to nearest whole number.

Learn more about WaKIDS results at: <https://washingtonstatereportcard.ospi.k12.wa.us/>





Legislation Text

File #: 2021-0670, Version: 1

**Executive/Council Action Form (ECAF)**

**ITEM TITLE:**

Ordinance 21-062, approving the Puget Sound Taxpayer Accountability Act (PSTAA) Interlocal Agreement and 2021-2022 Services and Expenditure Plan with Edmonds School District

**DEPARTMENT:** Human Services

**ORIGINATOR:** Karen Matson

**EXECUTIVE RECOMMENDATION:** Approve

**PURPOSE:** Approve and authorize the County Executive to sign the PSTAA Interlocal Agreement with Edmonds School District

**BACKGROUND:** The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries. Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089.

Per Amended Motion 21-089, 67% of annual PSTAA funds allocated in Snohomish County shall be allocated to school districts within Sound Transit’s Regional Transit Area (RTA), with school districts receiving funds in proportion to population within the RTA.

The Interlocal Agreement with Edmonds School District is for the period 9/1/2021 through 8/31/2035. This ILA includes the 2021-2022 Services and Expenditure Plan for \$197,784. Amendments will be submitted to Council annually that include the performance report for the prior academic year and the proposed Services and Expenditure Plan for the upcoming year.

**FISCAL IMPLICATIONS:**

EXPEND: FUND, AGY, ORG, ACTY, OBJ, AU	CURRENT YR	2ND YR	1ST 6 YRS
124 505041924101 (Contracted Services)	\$65,928	\$131,856	
<b>TOTAL</b>	\$65,928	\$131,856	

REVENUE: FUND, AGY, ORG, REV, SOURCE	CURRENT YR	2ND YR	1ST 6 YRS
124 305041920653 (PSTAA)	\$65,928	\$131,856	
<b>TOTAL</b>			

**DEPARTMENT FISCAL IMPACT NOTES:** There is no impact to County General Revenues as a result of this action. All costs associated with this Interlocal Agreement will be supported by PSTAA funds and these funds have been appropriated for 2021 and have been included as part of the 2022 budget request.

**CONTRACT INFORMATION:**

ORIGINAL	CONTRACT#	EL-21-80-01-290	AMOUNT	\$197,784
AMENDMENT	CONTRACT#		AMOUNT	

**Contract Period**

ORIGINAL	START	9/1/2021	END	8/31/2035
AMENDMENT	START		END	

**OTHER DEPARTMENTAL REVIEW/COMMENTS:** Approved as to form by PA (Rebecca Wendling)  
Approved/Reviewed by Finance

**ORDINANCE** SNOHOMISH COUNTY COUNCIL  
**INTRODUCTION SLIP** EXHIBIT # 3

TO: Clerk of the Council

FILE ORD. 21-062

TITLE OF PROPOSED ORDINANCE:

**Approving the Puget Sound Taxpayer Accountability Act (PSTAA) Interlocal Agreement and 2021-2022 Services and Expenditure Plan with Edmonds School District**

Jared Mead 9/2/21  
Councilmember Date

Clerk's Action: Proposed Ordinance No. 21-062

Assigned to: Committee of the Whole Date: 9/7/21

**STANDING COMMITTEE RECOMMENDATION FORM**

On 9/7/21, the Committee considered the item and by \_\_\_ Consensus /  
5 Yeas and 0 Nays, made the following recommendation:

Move to ~~Council to schedule public hearing~~

**Public Hearing Date** 9/22/21 **at** 10:30 am

\_\_\_ Move to Council as amended to schedule public hearing

\_\_\_ Move to Council with no recommendation

**This item \_\_\_ should/ \_\_\_ should not be placed on the Consent Agenda.**

(Consent agenda may be used for routine items that do not require public hearing and do not need discussion at General Legislative Session)

**This item \_\_\_ should/ \_\_\_ should not be placed on the Administrative Matters Agenda**

(Administrative Matters agenda may be used for routine action to set time and date for public hearings)

\_\_\_\_\_  
Committee Chair





<b>CONTRACT SPECIFICS</b>	ILA Number:	EL-21-80-01-290	Maximum ILA Amount:	\$197,784	
	Title of Project / Service:	Puget Sound Taxpayer Accountability Account			
	Start Date:	09/01/2021	End Date:	08/31/2035	Status Determination: Subrecipient
<b>SCHOOL DISTRICT</b>	Name:	Edmonds School District			
	Address:	20420 68th Ave W.			
	City, State & Zip:	Lynnwood, WA, 98036	IRS Tax No. / EIN:	91-6001871	
	Contact Person:	Greg Schwab	Unique Entity Identifier:	020-256-996	
	Telephone:	425-431-7094	Email Address:	schwabg@edmonds.wednet.edu	
<b>FUNDING SPECIFICS</b>	Funding Authority:	RCW 43.79.520			
	CFDA No. & Title:	N/A			
	Funding Specifics:	Puget Sound Taxpayer Accountability Account			
	Federal Agency:	N/A	Federal Award ID No:	N/A	Federal Award Date: N/A
<b>COUNTY</b>	Program Division	Contact Person	Contact Email	Contact Phone	
	Early Learning	Nicole McMurray	Nicole.McMurray@snoco.org	425-293-8298	

**Additional terms of this ILA are set out in and governed by the following, which are incorporated herein by reference:**

Basic Terms and Conditions HSD-2018-193-290 , maintained on file at the Human Services Department:

Specific Terms and Conditions Attached as Exhibit A

Statement of Work/Project Description Attached as Exhibit B

Approved Contract Budget Attached as Exhibit C

Services and Expenditure Plan Attached as Exhibit D

In the event of any inconsistency in this ILA, the inconsistency shall be resolved by giving precedence in the following order: (a) appropriate provisions of state and federal law, (b) Specific Terms and Conditions, (c) Basic Terms and Conditions, (d) Business Associate Agreement, (e) other attachments incorporated by reference, and (f) other documents incorporated by reference.

**THE SCHOOL DISTRICT IDENTIFIED ABOVE (HEREINAFTER REFERRED TO AS SCHOOL DISTRICT), AND SNOHOMISH COUNTY (HEREINAFTER REFERRED TO AS COUNTY), HEREBY ACKNOWLEDGE AND AGREE TO THE TERMS OF THIS ILA. SIGNATURES FOR BOTH PARTIES ARE REQUIRED BELOW. BY SIGNING, THE SCHOOL IS CERTIFYING THAT IT IS NOT DEBARRED, SUSPENDED, OR OTHERWISE EXCLUDED FROM PARTICIPATING IN FEDERALLY FUNDED PROGRAMS.**

**FOR THE SCHOOL DISTRICT:**

**FOR SNOHOMISH COUNTY:**

\_\_\_\_\_  
(Signature) (Date)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Title)

## **EXHIBIT A**

### **SPECIFIC TERMS AND CONDITIONS**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS**

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the Institution of Higher Education identified on the Face Page of this ILA, (hereinafter the “IHE”), a public agency. The County and the IHE (collectively, the “Parties”) hereby agree as follows:

#### **I. PURPOSE**

The purpose of this ILA is to set forth the duties between the County and the IHE regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089.

#### **II. TERMS AND CONDITIONS**

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or IHE’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

#### A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the IHE expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The IHE shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The IHE also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

#### B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the IHE each year and included in an amendment signed by Parties. Annually by June 30, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

#### C. The Puget Sound Taxpayers Accountability Account Act is created in the state

treasury. Moneys in the account may be spent only after appropriation.

1. IHEs shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the IHE's duties and responsibilities under existing law.
2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the IHE advance notice of any planned adjustments affecting the IHE's allocation percentages by no later than May 31 of each year or thirty days before the IHE's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
6. Within two years of the State Legislature's appropriation of PSTAA funds, unused funds may be re-allocated by the Snohomish County Council to the remaining Institutions of Higher Education.
7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
9. The IHE will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).
10. The IHE will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

## D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

## III. FISCAL MANAGEMENT

The IHE shall not use funds available under this ILA to supplant funds otherwise available.

### A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the IHE shall account for all funds under this ILA in a separate account or fund.

### B. Repayment of Funds to County

The IHE is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

### C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

### D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The IHE shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs

associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

#### **IV. SUBCONTRACTING**

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the IHE under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

#### **V. PARTICIPANT INFORMATION AND CONFIDENTIALITY**

A. The IHE understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or IHE's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.

B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

#### **VI. CAPTIONS**

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

#### **VII. ENTIRE ILA**

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

#### **VIII. TIME OF THE ESSENCE**

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

#### **IX. MISCELLANEOUS**

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the IHE and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

## **EXHIBIT B**

### **STATEMENT OF WORK**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

##### **I. DESCRIPTION**

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

##### **II. ELIGIBILITY REQUIREMENTS**

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

##### **III. FUNDING**

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District must be expended through sub-contracts with community-based early learning programs.
3. A portion of PSTAA funds allocated to the District must be used for new programs that will foster collaboration and innovation.



4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

#### **IV. REPORTS**

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by June 30 for the following program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
  1. A description of the proposed use of funds.
  2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
  3. Identification of one or more community-based early learning program subcontractor(s).
  4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
  5. Proposed metrics to measure impact on educational outcomes.
  6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

#### **V. FISCAL MANAGEMENT**

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The District shall submit an approved invoice by the 10<sup>th</sup> of the month following the month services were provided.

**EXHIBIT C**  
**CONTRACT BUDGET - COST REIMBURSEMENT**  
**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Edmonds School District  
**CONTRACT PERIOD:** 9/1/2021 to 8/31/2022

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2021-8/31/2022	\$ 197,784		\$ 197,784
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 197,784	\$ -	\$ 197,784

**MATCHING RESOURCES:**

N/A  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TOTAL MATCHING RESOURCES: \$ -

**MATCH REQUIREMENTS FOR CONTRACT:**    % \_\_\_\_\_    AMOUNT: \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ <u>-</u>

**EXPENDITURES**

<b>CATEGORY</b>	<b>PSTAA</b>	<b>TOTAL</b>	<b>MATCHING RESOURCES</b>	<b>OTHER RESOURCES</b>
Salaries/Wages	\$ 59,200	\$ 59,200		
Benefits	29,600	29,600		
Supplies/Minor Equip.		-		
Prof. Services	89,003	89,003		
Postage		-		
Telephone	203	203		
Mileage/Fares		-		
Meals		-		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	19,778	19,778		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
<b>TOTAL</b>	<b>\$ 197,784</b>	<b>\$ 197,784</b>	<b>\$ -</b>	<b>\$ -</b>

**EXPENDITURE NARRATIVE**

<b>AMOUNT</b>	<b>CATEGORY</b>	<b>NARRATIVE</b> (provide justification describing each category supported with funds awarded under this contract)
\$ 59,200 29,600	Salaries/Wages Benefits	Salary cost of one Family Resource Advocate (FRA) (new position) to support families at Alderwood Early Childhood Center and Woodway Center. Benefits for FRA as determined by district guidelines
89,003	Prof. Services	Subcontract with Latino Educational Training Institute (\$29,667.60) to develop a child care co-op and YMCA of King County (\$59,335.20) to pilot wrap around childcare for preschool children.
203	Telephone	District issued cell phone for FRA, essential for homevisiting
19,778	Administration	Costs related to program oversight and general administration, finance, computer network support, etc.
197,784	TOTAL	

**DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Family Resource Advocate	PSTAA	100.00%	\$4,933	4,933	12.00	\$59,200

TOTAL: \$59,200

NOTE: Above figures may reflect rounding

**EXHIBIT D**

**SERVICES AND EXPENDITURE PLAN**

**2021 - 2022 SCHOOL DISTRICT**

100% of funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations. At least fifty percent (50%) of funds must be expended through sub-contracts with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients must expend a portion of their PSTAA funds on new programs that will foster collaboration and innovation, and that leverage partnerships with community based early learning organizations and agencies in order to increase the likelihood of improving early learning outcomes.

<b>School District</b>	<b>Total 2021-2022 Allocation</b>	<b>Minus 10% Admin</b>
Edmonds School District	\$197,784	\$178,005.60 (\$19,778.40 admin)

<b>Proposed allocation:</b>	<b>Subcontracting</b>	<b>Direct Service</b>
	\$89,002.80	\$89,002.80
	50%	50%

**Amount of total allocation that will support new and/or innovative early learning program(s): By percent: 100% and/or Dollar amount: \$178,005.60**

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

<p><b>Target educational outcome(s)</b> <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input type="checkbox"/> Cognitive <input type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p><b>Target population(s)</b> <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care  <input checked="" type="checkbox"/> Other vulnerable population(s), please list: Limited English Proficiency</p>
<p><b>Description of proposed use of funds:</b>          Our Family Engagement team recognizes a need for a Family Resource Advocate focused on our Early Learning programs in the Edmonds School District. Family Resource Advocates are already in place by district quadrant to serve the needs of K-12 families. This additional Family Resource Advocate would serve families of young children who are most vulnerable to the impact of gentrification and the aftermath of COVID pandemic need support and help navigating very complicated systems.</p> <p>This funding would allow our Family Engagement team to expand to better support families within our early learning programs by increasing the tier 3 supports for the most highly impacted families. The Family and Community Engagement Coordinator can</p>

then work with service teams (ECEAP Family Support Specialists, for example) to continue to address the needs of families.

The funding would cover one Family Resource Advocate working 8 hours a day for 185 days a year which is the standard contract for school building supports. The Family Resource Advocate would provide families with support in navigating both the school and outside systems to support their students' learning outcomes. Their role would work with both program staff and Family Engagement team to implement family engagement strategies that would build families stability and understanding of learning outcomes for their students in a culturally responsive way. Our Family Engagement team is part of the Equity and Student Success team and leads with an equity lens.

Families receiving benefit of these services reside within the RTA of Snohomish County.

**Proposed performance indicators for educational outcomes:**

- Increased culturally responsive family engagement opportunities and attendance at both Alderwood Early Childhood Center and Woodway Center in the Edmonds School District.
- Increased support for families experiencing homelessness, students in Foster Care and those experiencing other economic hardships.
- Increased family understanding of social emotional needs of students through learning and application.
- Increased support of families with limited English proficiency in navigating the educational school system.



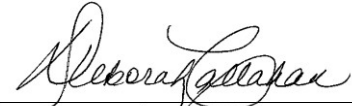
**FUNDS DESIGNATED FOR SUBCONTRACTS**  
Community-Based Early Learning Providers

<p><b>Subcontractor Organization:</b> Latino Educational Training Institute (LETI)  <b>Funding Amount</b> \$29,667.60</p>
<p><b>Target educational outcome(s)</b>  <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math  <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p><b>Target population(s)</b>  <input type="checkbox"/> Low-income <input type="checkbox"/> Homeless <input type="checkbox"/> In foster-care  <input checked="" type="checkbox"/> Other vulnerable population(s), please list: undocumented citizens, limited English proficient</p>
<p><b>Description of proposed use of funds:</b>  Funds requested will be utilized to create a unique “Child Care Circles” (Triple C) program. The program will recruit a cohort of 8-9 Latino mothers who are in need of pre-k childcare services. The Triple C concept will have four objectives: (1) the project will provide the mothers proper early-childcare training in order for them to provide consistent service and care to the children under their care; (2) create a quarterly rotation system so the mothers can share in the childcare of their children; (3) provide time and opportunities for the mothers to attend courses, complete assignments or projects assigned to them, or work in order to increase their earning potential; and (4) design a replicable model for others to implement. A key outcome is that instead of paying for childcare, the mothers will be trading childcare services for valuable time to empower themselves.</p> <p>To create a program of this kind, full collaboration with a community agency or a non-profit organization, such as LETI, is of paramount importance. LETI will leverage the expertise of Edmonds College, the University of Washington, and the Edmonds School District to meet this need. These four organizations will work together to develop the curriculum, create the model, and build the foundation for a successful, replicable program.</p> <p>Families receiving benefit of these services reside within the RTA of Snohomish County.</p>
<p><b>Proposed performance indicators for educational outcomes:</b>  To be developed by Edmonds College representative (TBD) and Darcy Becker from the Edmonds School District.</p>

*Additional Subcontractor Next Page*

<p><b>Subcontractor Organization:</b> YMCA of King County  <b>Funding Amount</b> \$59,335.20</p>
<p><b>Target educational outcome(s)</b>  <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input type="checkbox"/> Cognitive <input type="checkbox"/> Language <input type="checkbox"/> Literacy <input type="checkbox"/> Math  <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p><b>Target population(s)</b>  <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care  <input checked="" type="checkbox"/> Other vulnerable population(s), please list: undocumented citizens, limited English proficient</p>
<p><b>Description of proposed use of funds:</b>  Access to high quality childcare in South Snohomish County is a critical need. In order for families to recover from COVID pandemic impacts, whether through career advancement, education or return to employment, additional supports are needed for childcare for their young children.</p> <p>Given the need for childcare in South County, we will pilot wrap around childcare for preschool aged children at the Woodway Center this year. We will begin services by January 2022. We will provide support for Developmental Preschool and ECEAP families to apply for Working Connections Child Care subsidies and procure additional resources to provide scholarships to any income eligible preschool students.</p> <p>Our project will provide up to 20 afternoon wrap around childcare slots for students in the morning sessions and up to 20 morning wrap around childcare slots for students in the afternoon sessions.</p> <p>Families receiving benefit of these services reside within the RTA of Snohomish County.</p>
<p><b>Proposed performance indicators for educational outcomes:</b>  To be developed by YMCA of King County representative (TBD) and Darcy Becker from the Edmonds School District.</p>

This Evidence of Coverage is issued as a matter of information only and confers no rights upon the evidence holder. This evidence does not amend, extend, or alter the coverage afforded by the coverage agreement below and is subject to all the terms, exclusions and conditions of such coverage agreement. As a statutorily authorized and self-funded public entity interlocal cooperative among school and educational service districts, there is no insurance policy involved. Because WSRMP is not an insurance company, we cannot grant “additional insured” status (WAC 200-100-02005 and 02007). This is to certify that the coverage listed below has been issued to the named Covered Member for the period indicated.

<b>Coverage Afforded By:</b>	<b>Covered Member:</b>
Washington Schools Risk Management Pool PO Box 88700 Tukwila, WA 98138-2700	Addendum A
<b>Coverage Agreement #:</b>	COV 2020-2021
<b>Coverage Period:</b>	September 1, 2020 through August 31, 2021
<b>Effective Date of Evidence of Coverage:</b>	September 1, 2020
<b>Expiration Date of Evidence of Coverage:</b>	August 31, 2021
<b>Limits Available General Liability Per Occurrence:</b>	\$1,000,000
<b>Limits Available Property:</b>	\$1,000,000
<b>Limits Available Auto Liability:</b>	\$1,000,000
<b>Description of Operations/Locations/Vehicle:</b>	
Activities under the direct supervision of District personnel as respects coverage period September 1, 2020 through August 31, 2021.	
<b>Evidence of Coverage Holder:</b>	<b>Issue Date: September 1, 2020</b>
To Whom It May Concern	 Authorized Signature

Cancellation: Should the above described coverage agreement be cancelled before the expiration date, WSRMP will send 30 days written notice to the evidence of coverage holder named above.

**APPROVED**

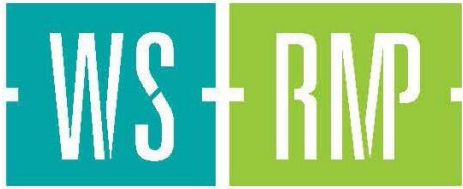
By Diane Baer - Risk Management at 10:18 am, Sep 03, 2020



# WASHINGTON SCHOOLS RISK MANAGEMENT POOL

## WSRMP Members 2020-2021

<b>Member Number</b>	<b>Member Name</b>
29103	Anacortes School District
31016	Arlington Public Schools
17408	Auburn School District
18303	Bainbridge Island School District
37503	Blaine School District
16046	Brinnon School District
29100	Burlington-Edison School District
05401	Cape Flattery School District
27019	Carbonado Historical School District
16049	Chimacum School District
19404	Cle Elum-Roslyn School District
27400	Clover Park School District
29011	Concrete School District
29317	Conway School District
15204	Coupeville School District
05313	Crescent School District
31330	Darrington School District
27343	Dieringer School District
09206	Eastmont School District
27404	Eatonville School District
31015	Edmonds School District
17216	Enumclaw School District
11123	Educational Service District 123
50180	Educational Service District 123 Workers' Compensation Trust
31002	Everett Public Schools
17210	Federal Way Public Schools
27417	Fife Public Schools
27402	Franklin Pierce Schools
31332	Granite Falls School District
31063	Index School District
17411	Issaquah School District
29311	La Conner School District
31004	Lake Stevens School District



# WASHINGTON SCHOOLS RISK MANAGEMENT POOL

17414	Lake Washington School District
28144	Lopez Island School District
37504	Lynden School District
31025	Marysville School District
17400	Mercer Island School District
37505	Meridian School District
31103	Monroe School District
21214	Morton School District
37507	Mount Baker School District
29320	Mount Vernon School District
31006	Mukilteo School District
37506	Nooksack Valley School District
18400	North Kitsap School District
23403	North Mason School District
32101	NorthEast Washington Educational Service District 101
50140	NorthEast WA ESD 101 Workers' Compensation Cooperative
17417	Northshore School District
29189	Northwest Educational Service District 189
50130	Northwest Workers' Compensation Trust
15201	Oak Harbor School District
18114	Olympic Educational Service District 114
50114	Olympic ESD 114 Workers' Compensation Trust
28137	Orcas Island School District
27344	Orting School District
11001	Pasco School District
27401	Peninsula School District
05121	Port Angeles School District
16050	Port Townsend School District
17121	Puget Sound Educational Service District 121
50120	Puget Sound ESD 121 Workers' Compensation Trust
27003	Puyallup School District
16020	Queets-Clearwater School District
16048	Quilcene School District
05402	Quillayute Valley School District
17407	Riverview School District
28149	San Juan Island School District
17001	Seattle Public Schools
29101	Sedro-Woolley School District



# WASHINGTON SCHOOLS RISK MANAGEMENT POOL

05323	Sequim School District
28010	Shaw Island School District
17412	Shoreline School District
17404	Skykomish School District
18402	South Kitsap School District
15206	South Whidbey School District
32081	Spokane Public Schools
31401	Stanwood-Camano School District
27001	Steilacoom Historical School District
31311	Sultan School District
27320	Sumner School District
50160	Southwest Washington Risk Management Insurance Cooperative
27010	Tacoma Public Schools
17409	Tahoma School District
19400	Thorp School District
17406	Tukwila School District
27083	University Place School District
17402	Vashon Island School District
27416	White River School District
50100	Washington Schools Risk Management Pool