



2024-2025

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

ANNUAL REPORT

School District	Northshore School District
Interlocal Agreement Number	EL-21-80-04-389
Allocation 2024-2025	\$186,021.07
Reallocated Unspent Funds from 2023-2024	46,827.82
Total 2024-2025 Allocation	232,848.89
Admin Designation (maximum 10%)	9,243.62
Direct Service Designation (maximum 50% after admin)	111,802.63
Early Learning Designation (minimum 50% after admin)	111,802.64
Spent through August 2025	\$232,708.31

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

Proposed Use of Funds (Brief Summary)

Funding supports English Language Development (ELD) services for students in Head Start. Funding supports program staff and related materials/supplies.

Identify any modifications that occurred during implementation.

As a modification, the District was able to add more service hours for the ELD teacher working with students. The reallocation of unspent funds from the 2023-2024 PSTAA program year made this modification possible.

Share your progress including outcomes achievement to date.

Students who are served by the ELD teacher in Head Start have made progress as measured by the Teaching Strategies GOLD (TS GOLD) Developmental Continuum.

Of the thirty-five Multilingual (ML) students who were identified for services and attended the Head Start program from the beginning of the year, thirty-three of those students made progress in both TS GOLD Objective 37(listening/understanding of English) and TS GOLD Objective 37 (speaking of English), and all thirty-five students made progress in at least one of those areas. The students who did not make progress in both areas were all receiving special education services or qualified for those services at some point during the year.

Of the five additional ML students who attended the Head Start program for part of the school year (at least two data checkpoints) and were identified for services, two made progress in both listening/understanding and speaking, two made progress in one of those areas, and one did not make progress.



Overall, ninety percent of ML students identified for services in the Head Start program made progress in at least one area of English (listening/understanding or speaking) and eighty percent made progress in both areas!

What challenges have you encountered?

Funding was a particular challenge for the district as it was for all school districts during the 2024-2025 program year. We made a change in where we use our PSTAA grant funding for the 2025-2026 program year as there were needs that arose and continue to rise within our early childhood learners. We appreciate having this funding as a resource. With those children's needs in mind, the Northshore School District allocated funds for the 2025-26 school year to fund a teacher to provide support to students transitioning into kindergarten and to support kindergarten teachers across the district.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider: Imagine Children's Museum

Proposed Use of Funds (Brief Summary)

Programs offered in partnership with Imagine Children's Museum will aim to increase access and reduce barriers to enriching educational opportunities, particularly for students from lower income brackets, those who speak languages other than English, and families caring for students with special needs.

Share their progress including outcomes achievement to date.

As a community-based early learning provider, Imagine Children's Museum advances the goals of the PSTAA services and expenditure plan of the Northshore School District. In 2023 and 2024 the funds supported expansion of access to playful learning experiences that promoted early skills in science, technology, engineering, and math (STEM) and promoted parent/child engagement. The interventions filled important gaps in child and family resources and provided free, informal, experiential STEM learning enrichment to thousands of children from all backgrounds. Moving from 2023-2024 to 2024-2025, the PSTAA funds continued to expand its positive impact. The focus in the 2024-2025 school year supported the following:

Sensory Time:

Sensory Time is a free program for families with children with special needs.

- In 2024, a total of 1,862 children and caregivers attended Sensory Time, with an average attendance of 155 children and caregivers each month.



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Curiosity Cove:

Curiosity Cove is an exciting new program that was launched in 2025 and designed for children ages one through five and their caring adults. They enjoy guided playtime, skill-building crafts, games, and more.

- For the first six sessions in February, attendance averaged more than thirty children and thirty caregivers per session.

Community Access Nights:

Community Access Nights provide free access to Imagine Children's Museum's playful learning environment for families of all economic and social backgrounds.

- The museum is expected to have served more than 22,000 children and their family members in 2025.

Museums for All:

Museums for All is a Nationally recognized program aimed at increasing access to all families regardless of their background. Families that qualify for Supplemental Nutrition Assistance Program (SNAP), Electronic Benefits Transfer (EBT), Apple Health, Children's Health Insurance Program (CHIP), Foster Parent cards, ProviderOne, or Women, Infants, and Children (WIC) benefits can receive full access to the Museum for \$5 per person. Each card can be used for up to four members of any household.

- Imagine Children's Museum supported the Museums for All admissions of more than 2,200 children and adults through this funding.

Share successes and challenges designating funding to community-based early learning providers.

The ongoing challenges for the Museum are the loss of federal funding or funding from other sources due to the instability of the federal government. Our relationship is stable. We are more than pleased with our contribution to the museum and the programs they support with the monies from the PSTAA grant funding.