

From: noreply@civicplus.com
To: [Durham, Alessandra](#)
Subject: Online Form Submission #98104 for Snohomish County Boards & Commissions Application Form
Date: Friday, April 30, 2021 9:50:59 PM

CAUTION : This email originated from outside of this organization. Please exercise caution with links and attachments.

Snohomish County Boards & Commissions Application Form

SNOHOMISH COUNTY BOARDS & COMMISSIONS APPLICATION FORM

NOMINEE: Please fill in this section

Name of Board/Commission: Developmental Disabilities Advisory Board

New Appointment

Snohomish County Council District (Please choose one):

1

Name: Kyle Strand

Home Address: 9911 146th AVE NE

Mailing Address (if different): *Field not completed.*

City: Granite Falls

State: Washington

Zip Code: 98252

Telephone (Home): 425-737-1414

Telephone (Work): 425-335-1530

Email: Kyle_Strand@lkstevens.wednet.edu

Current Employer: Lake Stevens School District

Occupation: Special Education Teacher

Bachelors Criminology and Criminal Justice; Minor: Political

Education

Science, Masters Emergency Management and Homeland Security, Masters Special Education and Teaching.

Licenses held (if applicable)

Residency Teacher: OSPI 2018 - Present, Washington State Peace Officer Certification (Police Officer) Expires 10/21/2021

Why would you like to serve on this board/commission?

Possess the desire to work for the citizens of Snohomish County through my extensive education and background. I currently serve on a committee for my School Districts Safety Committee, though very small in comparison to the Developmental Disabilities Board. Belief in ethical and responsive decision making is important to review all relevant information that affect all persons regardless of age, gender, ethnicity, and disabilities to make for a better and fair support system.

Well versed in observing and recording situations analytically and independently. Communicate verbally and in writing with all persone , citizens, outside counsel, and others. Able to execute duties firmly, tactfully, considerately, and neutrally. Extensive knowledge of applicable federal, state, locality laws, as well as departmental regulations. Ability to analyze situations and adopt effective and judicious action plans with due regard to surrounding circumstances. Effectively communicates and works with people from diverse social and economic backgrounds. Disciplined leader with the proven ability to remain calm and deliver results in high pressure situations.

Please explain why you are a qualified candidate, including relevant professional experience, to serve on the board/commission.

I offer a unique combination of Law Enforcement experience, a Master of Arts in Emergency Management and Homeland Security, and a Bachelor of Arts in Criminal Justice, and Master of Arts in Special Education and Teaching with current state teaching licensure.

Throughout my career, I have demonstrated the ability to plan and organize work, analyze problems, gather pertinent data, and recognize effective solutions. This enables me to identify, collect, and preserve evidence used to support enforcement actions. As a law enforcement officer, I have provided overt and covert presence, including at high visibility activities, to detect and reduce identified security threats and vulnerabilities.

I am self-motivated, have a strong work ethic, and work independently and with little supervision to complete my duties. Additionally, I communicate verbally and in writing with personnel, the public, and with legal counsel to protect human life and property.

As citizen with a passion for education of students in K-12 and Higher Education with experience with people and students of various multicultural and socio-economic backgrounds and many

forms of technology, I am confident I can swiftly fill a position on the Developmental Disabilities Advisory Board. I trust that the information contained in this application is sufficient foundation for discussions of mutual interest.

Please list community involvement/volunteer activities

Special Olympics Coach 1999-2007
Domestic Violence Services (DVS) of Snohomish County: Sep 2015-2020 (Still on list to volunteer)
Lake Stevens School District: Building and District Safety Committee representative 2016-Present
Rotary Club of Lake Stevens 02/11/2021-Present

How did you learn of this opportunity?

Snohomish County Boards and Commission website.

Do you currently serve on a Snohomish County board or commission?*

No

**2.03.060SCC - Candidates for appointment to county boards or commission must meet the following requirements:*

(1) Possess qualifications for the appointment sought, as shown by the candidate's written documentation and any hearing testimony;

(2) If a reappointment, demonstrate the continuing benefits of retaining the board member as discussed in the executive's recommendation and a satisfactory attendance record, as determined by adopted criteria of the particular board;

(3) Reside or work in Snohomish County, or show evidence of special interest in Snohomish County, PROVIDED That a candidate may not be a County employee.

By signing this Application Form, Nominee acknowledges that he/she will comply with all county policies, county code, and state law. Nominee also acknowledges that any record, including personal e-mail, prepared, owned, used, or retained by Nominee in the conduct of Board/Commission business is a public record, and Nominee agrees to produce said records to County upon request. Failure to comply with the above provisions may result in Nominee's removal from Board/Commission.

Signature

Kyle Strand

Date

04/30/2021

Please attach resume if [Kyle Strand Professional Resume Feb 2021.pdf](#)

available and either
submit this form or print
it and mail to

Pursuant to the Public Records Act, Chapter 42.56 RCW, records submitted to Snohomish County and County Council are subject to public disclosure. The practice of the council office is to post all meeting and hearing materials to our website to ensure transparency, as well as to assist in facilitating public records requests.

Email not displaying correctly? [View it in your browser.](#)

KYLE STRAND

9911 146th AVE NE | Granite Falls, Washington 98252 | 425.737.1414 | kyle.strand@asu.edu

Law enforcement professional with proven mastery of emergency procedures related to control, containment, and confinement; principles of law enforcement administration; investigative procedures and practices; legal responsibilities associated with arrest and law enforcement; legal proceedings and laws of evidence and record of assuring security of the general public while providing a visible deterrent against crime within the community. Well versed in observing and recording situations analytically and independently. Communicate verbally and in writing with law enforcement personnel, citizens, outside counsel, and others. Able to execute duties firmly, tactfully, considerately, and neutrally. Extensive knowledge of applicable federal, state, locality laws, as well as departmental regulations. Ability to analyze situations and adopt effective and judicious action plans with due regard to surrounding hazards and circumstances. Effectively communicates and works with people from diverse social and economic backgrounds. Disciplined leader with the proven ability to remain calm and deliver results in high pressure situations.

EDUCATION

LIBERTY UNIVERSITY Master of Arts, Teaching and Special Education, 5/2019

Coursework:

Historical & Philosophical Foundation of Education • Collaboration Success Inclusive Classrooms • Collaboration for Successful Transition • Teaching mathematics • Principles of Behavior Management • Reading & Language Acquisition • Curriculum Fundamentals

Field Experience- Student Teaching: Special Education

ARIZONA STATE UNIVERSITY Master of Arts, Emergency Management and Homeland Security, 12/2016

Coursework:

Hazards Governance • Incident Stress Management • Domestic Terrorism • Homeland Security Applied Data Analysis in Criminology • Information Technology In Emergency Management Integrated Emergency Management • Community Resilience • Interoperability Emergency Management

Thesis-Skyline Elementary: Active Shooter Plan

WASHINGTON STATE UNIVERSITY Bachelor of Arts, Criminal Justice. Minor: Political Science, 12/2015

Coursework:

Admin of Criminal Justice • Intro to Criminological Theory • Justice in Multicultural Society • Criminal Law Research for Criminal Justice • Quantitative Methods Criminal Justice • Crime Control Policies Intro to Policing in America • Institutional Corrections • Criminal Procedure • Violence Toward Women Ethical Issues in Criminal Justice • American National Government • Comparative Politics • Gender and Politics International Politics • American Public Policy • Criminology • Communications in Human Relations

PROFESSIONAL EXPERIENCE

LAKE STEVENS SCHOOL DISTRICT-Lake Stevens, Washington 08/2018–PRESENT

Special Education Teacher – Self Contained Behavior Programs - Certificated

Emotional Behavior Disorders Specialist | Crisis Mitigation and De-escalation Specialist.

Special Education Teacher Middle Level Behavior Intervention Program promotes and develops successful learning for students who are eligible for IDEA services, manages an assigned caseload, maintains regular communication with those students, their parents, and appropriate staff members and is responsible for development, revision, and implementation of IEP's. As the Behavior Classroom Teacher, I effectively supports the education of students who exhibit behavioral disorders and identified with emotional disturbance

KYLE STRAND

Page 2 | 425.737.1414 | kyle.strand@asu.edu

including Attention-Deficit/ Hyperactivity Disorder (ADHD), Bipolar Disorder, Autism, Oppositional Defiance Disorder, Conduct Disorder, Post Traumatic Stress Disorder, and other disruptive behavior disorders.

- Prepare and implement Individual Education Plans, Functional Behavior Assessments, Behavior Intervention Plans and Emergency Response Protocol.
- Provides personal health related services for medically fragile students or students with special needs.
- Creates and implements instructional plans in following, updating, and assessment of IEP goals.
- Evaluated and assessed student achievement using a variety of assessment tools.
- Supervised and guided three support para-educators under my direction.

LAKE STEVENS SCHOOL DISTRICT-Lake Stevens, Washington 12/2016-07/2018

Para-Educator Special Education

Performed tasks related to the instruction and supervision of students and other relative duties as assigned by supervisor.

- Prepares instructional materials, perform limited clerical and reception tasks.
- Carries out behavior management plans, provide general health room support.
- Provides personal health related services for medically fragile students or students with special needs.
- Works with instructional the teacher in following, updating, and assessment of IEP goals.

ARLINGTON POLICE DEPARTMENT-Arlington, Washington

5/2016–10/2016

Police Officer

Patrol assigned areas of the city; respond to calls to ensure the law is enforced and that policy and procedures are properly followed to preserve the welfare and safety of law enforcement officers and the public.

- Investigate criminal activity and incidents; coordinate crime scene control, investigations, interviews, and interrogations, and collect physical evidence.
- Interact with other state and local police departments, and Federal Agencies in the collecting information, identifying criminal offenses, and recovering stolen property.
- Issue citations verbal warnings; serve arrest warrants; apprehend suspects and make arrests; testify in court; and transport suspects to jail. Accurately prepare and complete reports and related documents.
- Maintain excellent relations between the community and the police department.
- Physical Security of city parks, property, and building.

YAKIMA POLICE DEPARTMENT-Yakima, Washington

12/2014–5/2016

Police Officer

Patrolled assigned areas; responded to calls to ensure the law was enforced and that policy and procedures were properly followed to preserve the welfare and safety of law enforcement officers and the public.

- Conducted physical security checks on buildings and residences; observed and took appropriate action in the event of suspicious activity; and served warrants and subpoenas.
- Investigated criminal cases, including but not limited to crimes against children; aggravated robberies; home invasions; domestic violence; identity theft; and forgeries.
- Processed crime scenes; interviewed victims, witnesses, and suspects; and collected evidence.
- Enforced traffic ordinances and directed traffic; made forcible arrests when necessary.

KYLE STRAND

Page 3 | 425.737.1414 | kyle.strand@asu.edu

PREMERA BLUE CROSS-Mountlake Terrace, Washington
Customer Service Representative

10/2010–12/2014

Assisted Microsoft and Amazon customers in understanding their Blue Cross Blue Shield of Washington eligibility, benefits, spending accounts, and claims. Promptly responded to customer correspondence and transmitted appropriate paperwork in a timely and complete manner.

- Exercised sound judgment and discretion in establishing and maintaining good working relationships.
- Researched information and analyzed data to arrive at valid conclusions, recommendations, and plans of action to resolve issues.
- Prepared comprehensive reports and represented ideas clearly and concisely, both orally and in writing.

CASCADE EXECUTIVE SERVICES-Sedro Woolley, Washington
Field Lead | Account Manager

3/2009–4/2010

Managed up to eight field workers at a time while seamlessly providing excellent customer service to various clients. Coordinated work activities of subordinates and staff relating to employment, labor relations and employee relations.

- Ensured that field vehicles were properly maintained and transported to numerous nationwide locations.
- Conducted transportation logistics including scheduling, filing insurance claims, providing site inspections and training employees on company procedures.
- Worked directly with clients and management to achieve and improve logistics.
- Most productive leadership team continued to meet and exceed company goals.
- Resolved employment-related disputes through proactive communication.
- Coordinated complex travel schedules, accommodations, and trip logistics for staff.

CERTIFICATIONS

FEMA Emergency Management Institute Professional Certificates, Crisis/Emergency/Disaster Management IS-1.a, IS-35, IS-37, IS-100.leb, IS-200, IS-200.hca, IS-230.d, IS-235.c, IS-242.b, IS-450 IS-700, IS-800.b, IS-802, IS-920, IS-923, Professional Development Series.

Washington State OSPI
Endorsement: Special Education

Teaching Certification 07/2018 - Present.

Washington State Criminal Justice Training Commission
Endorsement: Lateral Vascular Neck Restraint (LVNR)

Peace Officer Certification-05/2015 – Present.