



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
 (425) 388-7200

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JAN 28 2025

HUMAN SERVICES DEPARTMENT
 CONTRACTS DIVISION

INTERLOCAL (ILA) AMENDMENT

1. ILA Number: EL-21-80-04-389	2. Amendment Number: 7	3. This Amendment herein- after identified as: EL-21-80-04-389(7)	4. Amount of Services and Expenditure Plan: \$232,848.89
5. Name and Address of Contracting Organization: Northshore School District 3330 Monte Villa Pkwy Bothell, WA 98021-8972		6. Title of Project / Service: Puget Sound Taxpayers Accountability Account	
<input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor			

7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. The ILA amount is increased by \$46,827.82 for a new ILA amount of \$232,848.89
- B. Approved ILA Budget Exhibit C-6 is superseded with Exhibit C-7, as attached.
- C. Approved ILA Service Expenditure Plan Exhibit D-5 has been amended to reflect the increase in funds.
- D. Approved ILA Service Plan Exhibit D-5 is superseded with Exhibit D-6, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT: AB
AB

Jolynn Berge Jan 28, 2025
Jolynn Berge (Jan 28, 2025 13:36 PST)
 (Signature) (Date)

Deputy Superintendent
 (Title)

FOR SNOHOMISH COUNTY:

Harper, Lacey Digitally signed by Harper, Lacey
 Date: 2025.01.13 09:09:11 -08'00'

Dave Somers, Executive (Date)
 Snohomish County

EXHIBIT C-7
CONTRACT BUDGET - COST REIMBURSEMENT
PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT

AGENCY NAME: Northshore School District
CONTRACT PERIOD: 9/1/2024 to 8/31/2025

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2024-8/31/2025	\$186,021.07	\$ 46,827.82	\$ 232,848.89
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 186,021.07	\$ 46,827.82	\$ 232,848.89

MATCHING RESOURCES:

N/A

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % _____ **AMOUNT:** _____

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT

TOTAL OTHER RESOURCES: \$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages	\$ 81,282.80	\$ 81,282.80		
Benefits	22,975.20	22,975.20		
Supplies/Minor Equip.	7,544.63	7,544.63		
Prof. Services	111,802.64	111,802.64		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals		-		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	1,500.00	1,500.00		
Indirect	7,743.62	7,743.62		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
		-		
TOTAL	\$ 232,848.89	\$ 232,848.89	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
\$ 81,282.80	Salaries/Wages	Funded for .5 FTE Teacher from Sep. 2024 to Dec.2024, and 0.6 FTE Teacher from Jan. 2025 to Aug. 2025, and hire a young adult with disabilities
22,975.20	Benefits	Related staff benefits
7,544.63	Supplies/ Minor Equip	Supplies to support project activities
111,802.64	Prof. Services	Subcontract with Community Early Learning Partner: Imagine Children's Museum
-	Postage	
-	Telephone	
-	Mileage	
-	Meals	
-	Lodging	
-	Advertising	
-	Leases/Rentals	
-	Insurance	
-	Utilities	
-	Repairs/ Maint	
-	Client Flex Funds	
-	Client Rent	
-	Printing	
-	Dues/ Subscript	
-	Registration/ Tuition	
-	Machinery/ Equip.	
1,500.00	Administration	Costs related to program oversight and general administration
7,743.62	Indirect	Per WA OSPI Indirect Cost Rate Agreement State Education Agency:3.44% of total budgeted expenditures for September 1, 2024 through August 31, 2025.
-	Occupancy	
-	Misc. Construction	
-	Acquistion	
-	Relocation	
\$ 232,848.89	TOTAL	

DETAIL SALARIES / WAGES

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Certificated Teacher	PSTAA	50%	11,671.00	5,835.50	4.00	\$ 23,342.00
Certificated Teacher	PSTAA	60%	11,671.00	7,002.60	8.00	\$ 56,020.80
Classified	PSTAA	100%	320.00	320.00	6.00	\$ 1,920.00
TOTAL:						\$ 81,282.80

NOTE: Above figures may reflect rounding

Exhibit D-6

PSTAA SERVICES AND EXPENDITURE PLAN

2024 - 2025 SCHOOL DISTRICT

100% of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or to start endowments to provide support for improving educational outcomes in early learning. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative programs.

School District	Northshore School District
Allocation 2024-2025	\$ 186,021.07
Reallocated Unspent Funds from 2023-2024	\$ 46,827.82
Total 2024-2025 Allocation	\$ 232,848.89
Admin Designation <i>(maximum 10%)</i>	\$ 9,243.62
Direct Service Designation <i>(maximum 50% after admin)</i>	\$ 111,802.63
Early Learning Designation <i>(minimum 50% after admin)</i>	\$ 111,802.64
List Early Learning Project/Community Partner(s) & \$ below: <i>Ex. Imagine Childrens Museum \$12,000</i>	
1. <i>Imagine Children’s Museum \$ 111,802.64</i>	
Total 2024-2025 Budget	\$ 232,848.89

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

<p>Target educational outcome(s): <input checked="" type="checkbox"/> Social-emotional <input type="checkbox"/> Physical <input type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s): <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s) please list: Serving students enrolled in Head Start</p>
<p>Description of proposed use of funds: English Language Development (ELD) services for students in Head Start.</p>
<p>Proposed performance indicators/metrics for measuring educational outcome(s):</p>

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

Early Learning Provider:

Imagine Children’s Museum

Target educational outcome(s):

- Social-emotional Physical Cognitive Language
 Literacy Math Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)
please list: Students with special needs; Families who speak many languages

Description of proposed use of funds (list all services):

Little Science Lab Family Engagements
Partner Access Passes
Free Community Access Nights
Museums for All Access Program for SNAP eligible families
Sensory Time for children with special needs and their families

Proposed performance indicators/metrics for measuring educational outcome(s):

Programs offered in partnership with Imagine Children’s Museum will aim to increase access and reduce barriers to enriching educational opportunities, particularly for students from lower income brackets, those who speak languages other than English, and families caring for students with special needs. Indicators that will demonstrate utilization of these programs include attendance figures for each program, collected and reported by Imagine Children’s Museum. For certain programs, demographic information will be collected from participating families in order to measure the program reach and diversity of participants. Finally, Imagine Children’s Museum will solicit qualitative feedback directly from parents and caregivers about the value of its expanded program offerings to their families.