



# Health and Community Services

Cynthia Foley

Council Initiated:

☐ Yes

☒ No

**ECAF:** 2025-2305,  
2307, 2321, 2322,  
2325, 2326, 2327,  
2328

**Motion:** 25-342,  
343, 353, 354, 355,  
356, 357, 358

**Type:**

- ☒ Contract  
☐ Board Appt.  
☐ Code Amendment  
☐ Budget Action  
☐ Other

**Requested Handling:**

- ☒ Normal  
☐ Expedite  
☐ Urgent

**Fund Source:**

- ☐ General Fund  
☒ Other  
☐ N/A

**Executive Rec:**

- ☒ Approve  
☐ Do Not Approve  
☐ N/A

**Approved as to**

**Form:**

- ☐ Yes  
☒ No  
☐ N/A

**Subject:** Puget Sound Taxpayers Accountability Act (PSTAA) ILA amendments and 2025-2026 Expenditure Plans

**Scope:** The proposed motions approve amendments to PSTAA Interlocal Agreements between Snohomish County and a school district or higher education institution. Each motion approves a spending plan for the 2025-2026 program year. The motion number, entity, and total allocation is shown in the tables below. A summary of proposed Services and Expenditure Plans for 2025-2026 is attached.

**Higher Education**

| ECAF      | Motion | Higher Education Institution        | Allocation   |
|-----------|--------|-------------------------------------|--------------|
| 2025-2307 | 25-303 | Everett Community College           | \$292,429.57 |
| 2025-2305 | 25-308 | Edmonds College                     | \$292,429.57 |
| 2025-2328 | 25-309 | Washington State University Everett | \$292,429.57 |

**School District**

| ECAF      | Motion | School District            | Allocation   |
|-----------|--------|----------------------------|--------------|
| 2025-2321 | 25-302 | Edmonds School District    | \$648,342.93 |
| 2025-2322 | 25-304 | Everett Public Schools     | \$505,849.98 |
| 2025-2325 | 25-305 | Mukilteo School District   | \$395,417.94 |
| 2025-2326 | 25-306 | Northshore School District | \$190,584.32 |
| 2025-2327 | 25-307 | Snohomish School District  | \$40,966.72  |

**Duration:** The duration of the contract amendments is from September 1, 2025, until August 31, 2026.

**Fiscal Impact:** ☒ Current Year ☒ Future-Year ☐ N/A

| Expenditures                         | Current Year        | 2025                  | 2026     | 2027     | 2028     | Total                 |
|--------------------------------------|---------------------|-----------------------|----------|----------|----------|-----------------------|
| Fund 124<br>(Contracted<br>Services) | \$866,150.17        | \$1,772,300.43        |          |          |          | \$2,658,450.60        |
| <b>Totals</b>                        | <b>\$866,150.17</b> | <b>\$1,772,300.43</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>\$2,658,450.60</b> |

| Revenue             | Current Year        | 2025                  | 2026     | 2027     | 2028     | Total                 |
|---------------------|---------------------|-----------------------|----------|----------|----------|-----------------------|
| Fund 124<br>(PSTAA) | \$866,150.17        | \$1,772,300.43        |          |          |          | \$2,658,450.60        |
| <b>Totals</b>       | <b>\$866,150.17</b> | <b>\$1,772,300.43</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>\$2,658,450.60</b> |

**Authority Granted:** Motions approve 2025-2026 Services and Expenditure Plans in the amounts shown in the tables above and authorizes the County Executive to sign the amended PSTAA contracts.

**Attachments:** Summaries of Proposed Spending Plans:

# Health and Community Services

Cynthia Foley

- 1) **2025** PSTAA Proposed Spending Plans – Higher Education
- 2) **2025** PSTAA Proposed Spending Plans – K-12 School District
- 3) Summary Spreadsheet **2024** PSTAA Proposed Spending Plans

**Background:** The State of Washington Legislature established the PSTAA account pursuant to RCW 43.79.520<sup>1</sup> and Snohomish County is estimated to receive approximately \$79 million between 2019 and 2036.

On March 10, 2021, the Snohomish County Council passed Amended Motion 21-089<sup>2</sup> providing direction to develop Interlocal Agreements with school districts and higher education institutions with students located inside the regional transit authority's boundaries.

On September 22, 2021, the Snohomish County Council approved Interlocal Agreements for each participating school and adopting their proposed Services and Expenditure plans for the 2021-2022 Program Year.

On July 13, 2022, Council adopted Motion 22-282<sup>3</sup> updating direction for the allocation of PSTAA revenues and making changes to alleviate administratively burdensome components of the funding allocation requirements. Exhibit A to the motion assigns 33% of PSTAA funding to three higher education institutions and divides that funding evenly among them. School Districts receive 67% of the allocation and it is distributed according to their percentage of students residing in the Sound Transit Regional Transit Authority (RTA). It also establishes that 10% of the funding provided to higher education institutions must go to one or more early learning community partners and 50% of the funding provided to school districts must be provided to one or more early learning community partners.

Each Interlocal Agreement requires participating schools to submit a Services and Expenditure Plan by May 31 for the upcoming program year (2025-2026) and a report on the performance of the prior program year (2024-2025) on October 30. A summary of spending plans from 2024-2025 is attached for reference.

**Requested Action:** Move to GLS for Council consideration.

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<sup>1</sup> [RCW 43.79.520: Puget Sound taxpayer accountability account. \(wa.gov\)](#)

<sup>2</sup> [Executive/Council Approval Form \(granicus.com\)](#)

<sup>3</sup> [2022-0660 - Motion 22-282 \(legistar.com\)](#)

Higher Education Institutions  
2025-26 Proposed Spending Plans

| EDMONDS COLLEGE<br>ECAF 2025-2305<br>Mot. 25-342 | 2025-2026<br>Allocation | Proposed Spending Plan |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------|-------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  |                         | Admin                  | Early Learning (minimum 10%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Remaining (at most 90%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                  | \$292,429.57            | \$29,242.96            | <p>\$26,318.66</p> <p><b>Recipient:</b> Lynnwood Meadowdale Cooperative Preschool and parent participation preschools</p> <p><b>Scope:</b><br/>(1) Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County. Funds will be granted to the nonprofit Lynnwood (2) Meadowdale/Center for Families Cooperative Preschool (CFF) to purchase early learning curricula and professional development. Additionally, educational opportunities for parents and caregivers via guest speakers, learning materials, and workshops may be funded.</p> | <p>\$236,867.95</p> <p><b>Focus on addressing food insecurity needs of students through:</b></p> <ul style="list-style-type: none"> <li>*Wages and benefits for Food Pantry Program Specialist who will schedule staff and volunteers and provide operational oversight.</li> <li>*Supplies: Food for food pantry, equipment and supplies to enhance efficient food distribution, materials for cooking demos, food drive supplies, volunteer supplies and appreciation awards, basic school supplies, winter clothing, and personal hygiene products</li> <li>*May expand freezer capacity.</li> <li>*Funds for leasing a cargo van for food bank pickups, donations, food drives, and gleaning. Funds to clean and detail the van are included.</li> <li>*Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc.</li> <li>*Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity.</li> </ul> |

| EVERETT CC<br>ECAF 2025-2307<br>Mot. 25-343 | 2025-2026<br>Allocation | Proposed Spending Plan |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------|-------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                             |                         | Admin                  | Early Learning (minimum 10%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Remaining (at most 90%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                             | \$292,429.57            | \$22,103.00            | <p>\$29,250.00</p> <p><b>Recipient:</b> Connect Casino Road Co-op Parent Program</p> <p><b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes. PSTAA funds will be used to support the parent co-op program including: Adult CPR/First Aid, Interpreter services, cost of background checks, parent co-op stipends, space rent and other program supplies.</p> | <p>\$241,076.57</p> <p><b>The PSTAA funds will help to establish a CARE center for students.</b><br/>The Care Center will transform the existing food pantry into a comprehensive basic needs support system that ensures immediate access to vital basic need supports. The Care Center will:</p> <ul style="list-style-type: none"> <li>*Centralize and expand access to emergency funds that support students with transportation, housing, childcare, etc.</li> <li>*Create emergency support system through referral and navigation.</li> <li>*Build a sustainable funding model ensuring long-term program viability.</li> <li>*Funds will be used for the Food Pantry Coordinator salary and benefits.</li> <li>*Funds will purchase and installation of secure and refrigerated food distribution system.</li> </ul> |

| WASHINGTON STATE<br>UNIVERSITY<br>ECAF 2025-2328<br>Mot. 25-358 | 2025-2026<br>Allocation | Proposed Spending Plan |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------|-------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                 |                         | Admin                  | Early Learning (minimum 10%)                                                                                                                                                                                                                                                                                                                                      | Remaining (at most 90%)                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                 | \$292,429.57            | \$26,584.00            | <p>\$26,585.00</p> <p><b>Recipient:</b> ChildStrive Parents as Teachers Program</p> <p><b>Scope:</b> Cooperative childcare program from pregnancy until children are five years of age. This program improves educational and economic outcomes among low-income families by detecting developmental delays, and improving health and kindergarten readiness.</p> | <p>\$239,260.57</p> <ul style="list-style-type: none"> <li>*Funds for Cougar Pantry and other emergency food services and Cougar Closet and emergency fund program</li> <li>*Salary for two (2) part-time Student Influencers</li> <li>*Scholarships and barrier-free access to education programs; child care reimbursement fund; funding for housing related expenses for students experiencing housing instability.</li> </ul> |

| EDMONDS SD<br>ECAF 2025-2321<br>Mot. 25-353 | 2025-2026<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------|-------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                             |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                             | \$648,342.93            | \$54,590.30                                     | <b>\$324,171.00</b><br><br><b>Recipient ONE:</b> Latino Educational Training Institute (LETI)<br><b>Scope 1:</b> Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:<br>1) provide proper early child development training for consistent service and care of their children<br>2) create a quarterly rotation system to share in childcare<br>3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential<br>4) provide children with developmentally appropriate activities to increase social, physical, language development, and basic math concepts aiding children to make inferences and support their critical thinking.<br><br><b>Recipient TWO:</b> Foundation for Edmonds School District<br><b>Scope 2:</b> Offer curricula and professional development training to in-home child care providers to increase kindergarten readiness with a math emphasis for preschool children ages 3-5 in South Snohomish County . | <b>\$269,581.63</b><br><br><b>Fund Family Resource Advocate and Early Learning Coordinator positions:</b><br><br>* Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes<br>* The Early Learning Coordinator provides project management level support for the district's early learning programs including developmental preschool, tuition-based preschool and ECEAP.<br>* Early Learning Family Resource Advocate (FRA) provides families with support in navigating both the school system and outside systems to support their students' learning outcomes. |

| EVERETT PUBLIC SCHOOLS<br>ECAF 2025-2322<br>Mot. 25-354 | 2025-2026<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                                         |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                         | \$505,849.98            | \$50,584.98                                     | <b>\$227,632.49</b><br><br><b>Recipient ONE: Brain Dance</b> - Increase caregivers' awareness on importance of coordinated movement and its impacts and prepares children to read.<br><b>Recipient TWO: Cooking Matters</b> - Educates families on healthy & nutritional cooking with limited budgets. <b>Recipient THREE: The Dance School</b> - Dance classes for learning motor skills and building confidence.<br><b>Recipient FOUR: The Everett Public Schools Foundation</b> - Tools for Everett students to learn and succeed.<br><b>Recipient FIVE: Imagine Children's Museum</b> - Free museum access for families in the community and their birth to 8-year-old children, including ECEAP families and their children.<br><b>Recipient SIX: Lucinda Rowley / Counseling PLLC</b> - Counseling specialized in working with adults and adolescents on trauma, grief, and loss, substance use concerns, and parenting challenges. Referrals come from Early Learning Community Partners for families experiencing these challenges.<br><b>Recipient SEVEN: Opportunity Council – Coaching Cycles</b> - Hiring one coach to pilot a support program to train early childhood educators on working with families experiencing trauma, homelessness and, poverty.<br><b>Recipient EIGHT: Schack Art Center</b> - Enrichment and community engagement program for preschool aged youth and their families.<br><b>Recipient NINE: Tomorrow's Hope</b> - Funds for educators to attend 2024-2025 Preschool to Kindergarten Connections professional learning events.<br><b>Recipient TEN: YMCA Aquatics Center</b> - Swim sessions to community children focusing on ECEAP students within the County. Water Watchers education will be provided to parents.<br><b>Recipient ELEVEN: Zeno MathFest</b> - A celebration of math where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities.<br><b>Recipient TWELVE: Lively Environmental Center</b> - Students to release salmon at the Lively Environmental Center and learn about the salmon life cycle.<br><b>Recipient THIRTEEN: Other Grants</b> - Mini-Grants will be offered to new partners identified during the year and to early learning centers who attend the Preschool to Kindergarten Connections event and agree to partner. | <b>\$227,632.51</b><br><br>* Kindergarten Leadership Alignment Meetings - This meeting is an initiative to ensure alignment and to strengthen continuum of learning across all our elementary schools to support students learning and development.<br>* Play & Learn - A safe educational space for community families to engage in developmentally appropriate activities.<br>* Everett Ready-District Kindergarten Kick-Off Event<br>* EPS Kindergarten Enrollment - Promotional materials, webinar, and enrollment packets<br>* Professional Learning - Sessions cover social emotional learning, trauma-informed practices, literacy (reading & writing), positive behavior support, special services education, and early math. |

| MUKILTEO SD<br>ECAF 2025-2325<br>Mot. 25-355 | 2025-2026<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|-------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                              |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                              | \$395,417.94            | \$39,541.79                                     | <b>\$177,938.07</b><br><b>Recipient:</b> Child Strive<br><b>Scope :</b><br>*ChildStrive ECEAP: PSTAA funds will be used to narrow the gap in funding for Childstrive ECEAP.<br>*ChildStrive Outreach Counseling: Funds will be used on salary for a bilingual, bicultural counselor<br>*Reflective Supervision: Costs related to salary related to Reflective Supervision (1-2 hours per week supervision and consultation) and snack supply costs related to group sessions<br>*Snacks and supplies for group sessions. | <b>\$177,938.07</b><br>Funds will directly support the wages and benefits for staff supporting the Early Childhood Education Program that is hosted by Mukilteo School District.<br>*Teachers provide daily activities that focus on developmentally proper growth in the areas of social-emotional, early literacy, mathematics, physical, language, and cognitive development<br>*Family Support Specialists work with families to ensure that each child receives required immunizations, medical and dental screenings along with nutritional resources and support as needed to support the health of the child. |

| NORTHSHORE SD<br>ECAF 2025-2326<br>Mot. 25-356 | 2025-2026<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------|-------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                | \$190,584.32            | \$9,034.77                                      | <b>\$90,774.78</b><br><b>Recipient:</b> Imagine Children's Museum<br><b>Scope:</b><br>(1) Increase access and reduce barriers to enriching educational opportunities, particularly for students from lower income brackets, those who speak languages other than English, and families caring for students with special needs.<br>(2)Sensory Time: free playful learning program for children with special needs and their entire families (3)<br>Curiosity Cove: new parent/child guided play learning program (4)<br>Sensory Time: free playful learning program for children with special needs and their entire families (5) Free<br>Community Access Nights: free access to entire museum during extended hours | <b>\$90,774.78</b><br>The funds will be used to hire a 0.5 FTE certificated staff member to support kindergarten staff with behavior support ideas for students who enter kindergarten andstruggle to participate in the same manner as their typical peers. The hired employee will support better behavior choices along with potentially the development of a behavior plan and implementation of behavior supports within the student's classroom. |

| SNOHOMISH SD<br>ECAF 2025-2327<br>Mot. 25-357 | 2025-2026<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------|-------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                               |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                               | \$40,966.72             | \$4,096.67                                      | <b>\$18,435.02</b><br><b>Recipient:</b> Sno-Isle Libraries<br><b>Scope:</b><br>(1) Funds will be used for Sno-Isle Libraries to provide early learning STREAM programs to support kindergarten readiness and students in primary grades utilizing Sno-Isle Libraries programming.<br>(2) Literacy and Language Centers will be available for families and children in pre-kindergarten through third grade.<br>(3) As a State Trainings and Registry System (STARS) provider, Sno-Isle Libraries will also use these funds to offer vocabulary and early literacy training to community child care providers to help increase vocabulary in primary and pre-kindergarten as a development tool. | <b>\$18,435.02</b><br>PSTAA funds will be used to improve early literacy rates and science instruction by providing professional development with a portion of our structured literacy program (UFLI – University of Florida Literacy Institute) and Next Generation Science Standards training to kindergarten through third grade teachers. The professional development will serve all kindergarten through third graders in the schools serving students within the RTA. |

Higher Education Institutions  
2024-25 Proposed Spending Plans

| EDMONDS COLLEGE<br>ECAF 2024-1687<br>Mot. 24-308 | 2024-2025<br>Allocation | Proposed Spending Plan |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------|-------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  |                         | Admin                  | Early Learning (minimum 10%)                                                                                                                                                                                                                                                  | Remaining (at most 90%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                  | \$285,427.78            | \$28,542.78            | \$25,688.50<br><br><b>Recipient:</b> Lake Stevens Cooperative Preschool<br><br><b>Scope:</b> Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County. | \$231,196.50<br><br><b>Focus on addressing food insecurity needs of students through:</b><br>*Fund a placement fee for a 1700-hour AmeriCorps volunteer to assist in overall Hub and Food Pantry operations<br>*Wages for Food Pantry Coordinator<br>*Purchase food, hygiene items, winter coats/clothing and blankets, and basic school supplies.<br>*Distribute refrigerated and frozen food to offer more nutritious food.<br>*Expand pantry's refrigeration/freezer storage<br>*Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc.<br>*Payment for dedicated apartment in Triton Court for students experiencing housing insecurity.<br>*Misc. Costs: Dues, Printing, Benefits, Mileage/Fees, and transportation costs related to food bank pickups, donations, food drives, and gleaning. |

| EVERETT COMMUNITY COLLEGE<br>ECAF 2024-1682<br>Mot. 24-303 | 2024-2025<br>Allocation | Proposed Spending Plan |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------|-------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                            |                         | Admin                  | Early Learning (minimum 10%)                                                                                                                                                                                                                                                                                       | Remaining (at most 90%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                            | \$285,427.78            | \$28,542.78            | \$25,688.50<br><br><b>Recipient:</b> Child Strive Co-op parent program<br><br><b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes as part of a 2-generational approach. | \$231,196.50<br><br><b>Focus on improving educational outcomes for students who are enrolled at EVCC, including low-income experiencing homelessness, and children in foster care.</b><br>*Student Success Navigator to support the Equity and Social Justice Division's Navigation model for retention and completion<br>*Fund a portion of an ELC Administrative Assistant to stabilize the College's Early Learning Center allowing it to stay open and support to student-parents and the surrounding community<br>*Materials to support educational goals and degree completion with student success navigator<br>*Funds for Early Learning Center minor repairs to maintain compliance with licensing<br>*Hire a consultant to assess the business model of the Early Learning Center to ensure longevity of the program<br>*Contribute to an endowment fund (25% of allocated funds) focused on improving retention and completion efforts among non-traditional students, which includes student parents<br>*Contribution toward set up of a space to support student parents on EvCC campus |

| WASHINGTON STATE UNIVERSITY<br>ECAF 2024-1688<br>Mot. 24-309 | 2024-2025<br>Allocation | Proposed Spending Plan |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------|-------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                              |                         | Admin                  | Early Learning (minimum 10%)                                                                                                                                                                                                                                                             | Remaining (at most 90%)                                                                                                                                                                                                                                                                                                                                                                       |
|                                                              | \$285,427.78            | \$28,542.78            | \$25,688.50<br><br><b>Recipient:</b> Child Strive (at The Village on Casino Road)<br><br><b>Scope:</b> Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes. | \$231,196.50<br><br>*Funds for Cougar Pantry and other emergency food services, Cougar Closet, and emergency fund program<br>*Salary for two (2) part-time Student Influencers (outreach and event support)<br>*Scholarships and barrier-free access to education programs, child care reimbursement fund, funding for housing related expenses for students experiencing housing instability |

| EDMONDS SD<br>ECAF 2024-1681<br>Mot. 24-302 | 2024-2025<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                             |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                             | \$632,819.34            | \$63,281.93                                     | <p><b>\$284,768.70</b></p> <p><b>Recipient ONE:</b> Latino Educational Training Institute (LETI)<br/> <b>Scope 1:</b> Recruit 16-18 Latino mothers who are in need of pre-k childcare services to:<br/>           1) provide proper early-childcare training for consistent service and care of their children<br/>           2) quarterly rotation system to share in childcare<br/>           3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential<br/>           4) design a replicable model</p> <p><b>Recipient TWO:</b> Foundation for Edmonds School District<br/> <b>Scope:</b> Offer curricula and professional development training to in-home childcare providers to increase kindergarten readiness with a math emphasis for preschool children ages 3-5 in South Snohomish County .</p> | <p><b>\$284,768.70</b></p> <p><b>Fund Early Learning Family Resource Advocate and Early Learning Counselor positions:</b><br/>           *Allow Family Resource Advocate to work for 200 days, 8-hours per day, to navigate both the school and outside systems to support student learning outcomes<br/>           *Hire an Early Learning Counselor to provide counselling services to students in Edmonds School District's Inclusive Preschool Program. The counselor will provide whole group and small group lessons that address the social emotional needs and individual counseling for students experiencing family change and/or trauma.</p> |

| EVERETT PUBLIC SCHOOLS<br>ECAF 2024-1683<br>Mot. 24-304 | 2024-2025<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                            |
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|                                                         |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | School District Services                                                                                                                                                                                                                                                                                                   |
|                                                         | \$493,738.16            | \$49,373.82                                     | <p><b>\$222,182.17</b></p> <p><b>Recipient ONE: Cooking Matters</b> - Educating families on healthy cooking with limited budgets<br/> <b>Recipient TWO: Housing Hope/Tomorrow's Hope</b> - Continued support of an Child Family Advocate for Improving School Attendance collaborative (ISA)<br/> <b>Recipient THREE: Imagine Children's Museum</b> - Offer free access for families to visit Imagine Children's Museum and attend unique educational experiences<br/> <b>Recipient FOUR: Lucinda Rowley / Counseling PLLC</b> - Counseling specialized in serving adults and adolescents with trauma, grief, loss, substance use concerns, and parenting challenges. Referrals from Early Learning Community Partners.<br/> <b>Recipient FIVE: Opportunity Council</b> – Hiring a coach to pilot a support program to train early childhood educators on best practices when working with highly impacted students and their families.<br/> <b>Recipient FIVE: Schack Art Center</b><br/> <b>Scope 1:</b> Art SPARKS! An art enrichment program for preschool aged youth and their families.<br/> <b>Scope 2:</b> Art &amp; Friendship Clubs aim to build students behavioral and academic success by integrating arts enrichment and social emotional learning into small group counseling sessions for P-3 students.<br/> <b>YMCA Aquatics Center</b> - Swim sessions for children focusing on ECEAP students within the County and Water Watchers Education for parents.<br/> <b>Recipient SEVEN: Zeno MathFest</b> - A celebration of math where children engage in math games, puzzles, and activities in a carnival-like setting.<br/> <b>EIGHT: Other Grants</b><br/>           Mini-Grants will be offered to new partners identified during the year and to early learning centers who attend the Preschool to Kindergarten Connections event and agree to partner with P-5.<br/>           Support centers to pay their staff to attend professional learning courses, purchase teaching/learning materials, and registration costs for conferences, etc.</p> | <p><b>\$222,182.17</b></p> <p>*National P-3 Leadership Institute<br/>           *Play &amp; Learn<br/>           *Everett Ready-District Kindergarten Kick-Off Event<br/>           *EPS Kindergarten Enrollment Event<br/>           *Professional Learning<br/>           *Kindergarten Leadership Alignment Meeting</p> |

| MUKILTEO SD<br>ECAF 2024-1684<br>Mot. 24-305 | 2024-2025<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                                              |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                              | \$385,950.25            | \$38,595.03                                     | <b>\$173,677.61</b><br><b>Recipient:</b> Child Strive<br><b>Scope :</b><br>*ChildStrive ECEAP: PSTAA funds will be used to narrow the gap in funding for Childstrive ECEAP-a high-value early learning program.<br>*ChildStrive Outreach Counseling: Funds will be used on salary for a bilingual, bicultural counselor<br>*Reflective Supervision: Costs related to salary related to Reflective Supervision (1-2 hours per week supervision and consultation) and snack supply costs related to group sessions<br>funds for families meeting basic needs<br>education opportunities<br>*Flex<br>*Family | <b>\$173,677.61</b><br>*Funds will directly support the wages and benefits for staff supporting the Early Childhood Education and Assistance Program (ECEAP) that is hosted by Mukilteo School District.<br>*Teachers provide daily activities that focus on developmentally proper growth in the areas of social-emotional, early literacy, mathematics, physical, language, and cognitive development<br>*Family Support<br>Specialists work with families to ensure that each child receives required immunizations, medical and dental screenings along with nutritional resources and support as needed to support the health of the child. |

| NORTHSHORE SD<br>ECAF 2024-1685<br>Mot. 24-306 | 2024-2025<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                         |                                                                                               |
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|                                                |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                    | School District Services                                                                      |
|                                                | \$186,021.07            | \$18,602.11                                     | <b>\$83,709.48</b><br><b>Recipient:</b> Imagine Children's Museum<br><b>Scope:</b> Increase access and reduce barriers to enriching educational opportunities, particularly for students from lower income brackets, those who speak languages other than English, and families caring for students with special needs. | <b>\$83,709.48</b><br>English Language Development (ELD) services for students in Head Start. |

| SNOHOMISH SD<br>ECAF 2024-1686<br>Mot. 24-307 | 2024-2025<br>Allocation | Proposed Spending Plan - 100% to Early Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                               |                         | Admin                                           | Early Learning Partner (minimum 50%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | School District Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                               | \$39,985.84             | \$2,612.62                                      | <b>\$18,686.61</b><br><b>Recipient:</b> Imagine Children's Museum<br><b>Scope:</b><br>(1) Early learning STREAM activities for children in the Snohomish School District including children participating in the district's early learning programs or other community early learning programs serving children furthest from opportunity<br>(2) Museum-on-the-Go Classes: A series of on-site Little Explorers integrated STREAM (Science, Technology, Reading, Engineering, Art, Math) Learning series to develop early literacy and math skills while encouraging children's natural curiosity about the world around them.<br>(3) Family Engagement Nights: Adventures in Numberland - Families make math an adventure as they play games and participate in activities focusing on balancing, counting, sorting, measuring, estimating and much more; Science Sensation - Families explore the scientific process through hands-on experiments and activities on flight, color mixing, magnetism, catapults, and more; Celebrate Our World - Don't forget your passport! Families travel the world to discover traditions, play games, and make crafts from other countries<br>(4) Supplies for STARS Trainings (State Training and Registry System): Washington State mandated training program for childcare providers. Snohomish School District will provide or host opportunities for early learning community partners to earn STARS credit or "State Approved Training" that meets licensing requirements. | <b>\$18,686.61</b><br>Support to the District's early learning programs (including Transition to Kindergarten (T-K)) that serve children throughout the district including children living in the RTA. Funds will be used for the following activities:<br>*Developmentally appropriate supplies and minor equipment to support creative play, literacy, language, problem solving, cognitive development, etc.; supplies and minor equipment to support early learning data collection and management.<br>*Supplies for provided trainings/<br>Professional development<br>*Providing or hosting professional development opportunities for early learning district and other community agency early learning staff. |