



**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACT ACCOUNT**

**2021-2022 ANNUAL REPORT**

<b>Institution of Higher Education/School District</b>	<b>Washington State University Everett</b>
<b>Total 2021-2022 Allocation</b>	<b>\$88,000.00</b>
<b>Direct Service</b>	<b>\$79,200.00</b>
<b>Early Learning designation</b>	<b>\$8,800.00</b>
<b>Admin</b>	<b>\$-</b>
<b>Total 2021-2022 Expenditure</b>	<b>\$78,388.00</b>

**FUNDS DESIGNATED FOR IHE/SCHOOL DISTRICT SERVICES**

**Proposed Use (Brief Summary).**

Funds will be used to provide students with a series of new targeted waivers, scholarships, and hardship expenses like childcare to eliminate these barriers for local students. In some case, funds will be used to reduce the tuition obligation of students who may have academic registration blocks for past-due tuition, thereby allowing them the opportunity to complete their degree when they would otherwise be unable. Washington State University disbursed funds to 67 students, who were all independently verified to be residing within the RTA. The dollars were placed on students' financial accounts, which reduces their financial obligation to the university.

- **Identify any modifications that occurred during implementation.**

WSU Everett modified the early learning providers portion of the PSTAA ILA to provide funding solely to ChildStrive, which will hire, train, support and supervise Lead Teachers working with children in the early learning classroom.

- **Share your progress including outcomes achieved during 2021-2022.**

WSU Everett's biggest achievement during that 2021-22 academic year was providing financial support to 67 students, thus ensuring those students continue to work on their college degrees. The PSTAA funds had a positive impact on WSU's retention goals, especially among under-represented students. At WSU Everett, 27% of students are Pell Grant eligible, a widely recognized indicator of low- to moderate-income status. Three of the students who received support from PSTAA had their outstanding tuition balances fully paid off, allowing those students to enter their next academic year with zero balances.

- **What challenges did you encounter?**

Challenges were largely administrative. It was difficult for the university to determine how to account for the PSTAA funding. Considerable time was spent navigating the offices of Financial Aid, the Bursar and the Office of Research Support and Operations. To be clear, it was important to have that kind of deliberative process to ensure the fiscal integrity of the process. Now that the PSTAA roadmap has been created, it will be a simple process to



receive next year’s funding, account for it, and disburse it in a timely fashion to students residing in the RTA.

**FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS**

<b>Early Learning Provider</b>	<b>ChildStrive</b>
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**Proposed Use (Brief Summary).**

ChildStrive will provide a co-op childcare program for children ages 12 months to five years to support adult education classes being provided by EvCC and Goodwill through Connect Casino Road at the Village on Casino Road. Families accessing services will attend required monthly parent meetings, volunteer time in the classroom which will include in-the-moment coaching provided by the Lead Teacher. Teachers will complete screening and make appropriate referrals to Early Support for Infants and Toddlers for children under 3 for children over the age of 3 to School Districts for further assessment. We will provide support for completing the screening tool in the parent’s primary language.

- **Share their progress including outcomes achieved during 2021-2022.**

ChildStrive is in the process of hiring, training, supporting co-op Lead Teachers who will be supported by 30-40 Everett Community College, and potentially WSU Everett, student parent/family co-op members each week (6-8 co-op members each day). As a part of the coop membership, student parents/family members agree to fulfill a set of expectations, roles, and responsibilities associated with maintaining the co-op model and meeting the needs of children in the early learning classroom including participation in monthly parenting education sessions. Following this year’s payment, ChildStrive will submit to WSU Everett an annual report of the prior year’s outcomes and overall program outcomes that address all aspects of the scope of work.

- **Share successes and challenges designating funding to community-based early learning providers.**

There were no challenges of note. Successes are listed above in the progress section.