



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
(425) 388-7200

INTERLOCAL (ILA) AMENDMENT

Table with 4 columns: 1. ILA Number: EL-21-80-01-290; 2. Amendment Number: 6; 3. This Amendment herein-after identified as: EL-21-80-01-290(6); 4. Amount of Services and Expenditure Plan: \$632,819.34; 5. Name and Address of Contracting Organization: Edmonds School District; 6. Title of Project / Service: Puget Sound Taxpayer Accountability Account.

7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS. The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. Exhibit A has been amended as follows: 1) Section II.B.3 has been modified to include changes in the dates the Agency will submit the Services and Expenditure plan for the upcoming year; 2) Section II.C.5 has been modified to include a change in the date the County will notify the Agency of any planned adjustments affecting the ILA percentages.
B. Exhibit A-1 is superseded with Exhibit A-2, attached.
C. Exhibit B has been amended as follows: 1) Section IV.A has been modified to include changes in the date the Agency will submit the Services and Expenditure plan for the upcoming year.
D. Exhibit B-1 is superseded with Exhibit B-2, attached.
E. The approved ILA Budget, Exhibit C-5, has been amended to reflect the PSTAA allocation for 2024-2025 in the amount of \$632,819.34 .
F. Approved ILA Budget, Exhibit C-5, is superseded with Exhibit C-6, as attached.
G. Approved ILA Service Expenditure Plan, Exhibit D-5, has been amended to reflect the activities for 2024-2025.
H. Approved ILA Service Plan, Exhibit D-5, is superseded with Exhibit D-6, as attached.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT:

Signature: [Handwritten Signature] Date: 9-4-24
Executive Director of Business + Finance

FOR SNOHOMISH COUNTY:

Harper, Lacey Digitally signed by Harper, Lacey Date: 2024.08.21 12:43:42 -07'00' Executive Director
Dave Somers, Executive Snohomish County (Date)

COUNCIL USE ONLY
Approved 8/21/2024
ECAF # 2024-1681
MOT/ORD Motion 24-302

## **EXHIBIT A-2**

### **SPECIFIC TERMS AND CONDITIONS**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS**

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the School District identified on the Face Page of this ILA, (hereinafter the “District”), a public agency. The County and the District (collectively, the “Parties”) hereby agree as follows:

#### **I. PURPOSE**

The purpose of this ILA is to set forth the duties between the County and the District regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

#### **II. TERMS AND CONDITIONS**

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or District’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

## A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the District expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The District shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The District also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

## B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the District each year and included in an amendment signed by Parties. Annually by May 31, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. Districts shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
  2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
  3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
  4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
  5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the District advance notice of any planned adjustments affecting the District's allocation percentages by no later than May 1 of each year or thirty days before the District's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
  6. Appropriated funds unused by the school district (school district did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
  7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
  8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
  9. The District will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).

10. The District will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

#### D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

### III. FISCAL MANAGEMENT

The District shall not use funds available under this ILA to supplant funds otherwise available.

#### A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the District shall account for all funds under this ILA in a separate account or fund.

#### B. Repayment of Funds to County

The District is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

#### C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

#### D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The District shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

#### IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the District under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

#### V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

A. The District understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or District's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.

B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

#### VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

**VII. ENTIRE ILA**

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

**VIII. TIME OF THE ESSENCE**

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

**IX. MISCELLANEOUS**

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the District and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

## **EXHIBIT B-2**

### **STATEMENT OF WORK**

#### **PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT**

##### **I. DESCRIPTION**

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

##### **II. ELIGIBILITY REQUIREMENTS**

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

##### **III. FUNDING**

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District shall be designated for use by community-based early learning providers.
3. An allocation by percentage or dollar amount of PSTAA funds allocated to the District shall be used for new and/or innovative early learning programs.



4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

#### **IV. REPORTS**

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by May 31 for the upcoming program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
  1. A description of the proposed use of funds.
  2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
  3. Identification of one or more community-based early learning program subcontractor(s).
  4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
  5. Proposed metrics to measure impact on educational outcomes.
  6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

#### **V. FISCAL MANAGEMENT**

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The District shall submit an approved invoice by the 10<sup>th</sup> of the month following the month services were provided.

**EXHIBIT C-6  
 CONTRACT BUDGET - COST REIMBURSEMENT  
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

**AGENCY NAME:** Edmonds School District

**CONTRACT PERIOD:** 9/1/2024 to 8/31/2025

**FUNDS AWARDED UNDER CONTRACT:**

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2024-8/31/2025	\$ 632,819.34		\$ 632,819.34
				-
				-
				-
				-
				-
<b>TOTAL FUNDS AWARDED:</b>		<b>\$ 632,819.34</b>	<b>\$ -</b>	<b>\$ 632,819.34</b>

**MATCHING RESOURCES:**

N/A

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TOTAL MATCHING RESOURCES: \$ -**

**MATCH REQUIREMENTS FOR CONTRACT:** % \_\_\_\_\_ AMOUNT: \_\_\_\_\_

**OTHER PROGRAM RESOURCES (Identify):**

SOURCE	FUNDING PERIOD	AMOUNT
<b>TOTAL OTHER RESOURCES:</b>		<b>\$ -</b>

**EXPENDITURES**

<b>CATEGORY</b>	<b>PSTAA</b>	<b>TOTAL</b>	<b>MATCHING RESOURCES</b>	<b>OTHER RESOURCES</b>
Salaries/Wages	\$198,372.00	\$ 198,372.00		
Benefits	71,513.36	71,513.36		
Supplies/Minor Equip.		-		
Prof. Services	284,768.70	284,768.70		
Postage		-		
Telephone		-		
Mileage/Fares		-		
Meals	\$14,883.35	14,883.35		
Lodging		-		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing		-		
Dues/Subscrip.		-		
Regis./Tuition		-		
Machinery/Equip.		-		
Administration	41,259.82	41,259.82		
Indirect	22,022.11	22,022.11		
Occupancy				
Miscellaneous				
Misc. Construction				
Acquisition				
Relocation				
Endowment				
<b>TOTAL</b>	<b>\$ 632,819.34</b>	<b>\$ 632,819.34</b>	<b>\$ -</b>	<b>\$ -</b>

**EXPENDITURE NARRATIVE**

<b>AMOUNT</b>	<b>CATEGORY</b>	<b>NARRATIVE</b> (provide justification describing each category supported with funds awarded under this contract)
198,372.00	Salaries/Wages	Family Resource Advocate (FRA), Prof/Tech Level 11 (Counselor), 200 day contract, 8hrs/day
71,513.36	Benefits	Related staff benefits
	Supplies/Minor Equip	
284,768.70	Prof. Services	For community based EL providers (\$142,384.35 LETI; \$142,384.35 FESD)
	Postage	
	Telephone	
	Mileage/Fares	
14,883.35	Meals	Meals for Family Engagement Events; On-Site Meals for Inclusive Preschoolers
	Lodging	
	Advertising	
	Leases/Rentals	
	Insurance	
	Utilities	
	Repairs/Maint.	
	Client Flex Funds	
	Client Rent	
	Printing	
	Dues/Subscrip.	
	Regis./Tuition	
	Machinery/Equip.	
41,259.82	Administration	Costs related to program oversight and general administration
22,022.11	Indirect	Per WA OSPI Indirect Cost Rate Agreement State Education Agency: 3.48% of total budgeted expenditures for September 1, 2023 through August 31, 2024.
	Occupancy	
	Miscellaneous	
	Misc. Construction	
	Acquisition	
	Relocation	
	Endowment	
\$ 632,819.34	Total	

**DETAIL SALARIES / WAGES**

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Family Resource Advocate	PSTAA	100.00%	6,854.00	6,854.00	12.00	\$ 82,248.00
Prof./ Tech Level 11 Counselor	PSTAA	100.00%	9,677.00	9,677.00	12.00	\$ 116,124.00

TOTAL: \$198,372.00

NOTE: Above figures may reflect rounding

**Exhibit D-6**

**PSTAA SERVICES AND EXPENDITURE PLAN**

**2024 - 2025 SCHOOL DISTRICT**

100% of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or to start endowments to provide support for improving educational outcomes in early learning. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative programs.

<b>School District</b>	<b>Edmonds School District</b>
<b>Allocation 2024-2025</b>	<b>\$632,819.34</b>
<b>Total 2024-2025 Allocation</b>	<b>\$632,819.34</b>
<b>Admin Designation</b> ( <i>maximum 10%</i> )	<b>\$63,281.93</b>
<b>Direct Service Designation</b> ( <i>maximum 50% after admin</i> )	<b>\$284,768.71</b>
<b>Early Learning Designation</b> ( <i>minimum 50% after admin</i> )	<b>\$284,768.70</b>
<b>List Early Learning Project/Community Partner(s) &amp; \$ below:</b> <i>Ex. Imagine Childrens Museum \$12,000</i>	
1. <i>Latino Educational Training Institute, \$142,384</i>	
2. <i>Foundation for the Edmonds School District, \$142,384</i>	
<b>Total 2024-2025 Budget</b>	<b>\$632,819.34</b>

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

<p><b>Target educational outcome(s):</b>  <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math   <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p><b>Target population(s):</b>  <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s)</p> <p>please list:  Speakers of languages other than English</p>

**Description of proposed use of funds:**

Edmonds School District will continue to use funds to supply salaries and benefits for the Early Learning Family Resource Advocate (FRA) position and work year which consists of 200 service days at 8 hours per day. The FRA will provide families with support in navigating both the school system and outside systems to support their students' learning outcomes. The FRA works with both program staff and the Family Engagement team to implement parent education, family engagement events, and parent participation on building and district committees that build family stability and an understanding of learning outcomes for their students in a culturally responsive way. Our Family Engagement team is part of the Equity and Student Success team and lead with an equity lens.

Edmonds School District will use PSTAA funding to hire an Early Learning Counselor to serve students in Edmonds School District's Inclusive Preschool Program. The Early Learning Counselor will supply comprehensive counseling services to students. The counselor will provide whole group and small group facilitation of lessons to support the social emotional needs of students and will also provide individual counseling and more intensive individual support for students experiencing family change and/or trauma. The counselor will work as part of the larger family/student support team in Edmonds Preschool. This team consists of the FRA, ECEAP Family Support Specialists, school psychologists, and now an Early Learning Counselor upon hire.

Families receiving benefits of these services live within the RTA of Snohomish County.

**Proposed performance indicators/metrics for measuring educational outcome(s):**

Benefits of the addition of an Early Learning Counselor and the continuation of the FRA position will be evident through the following:

- Increased culturally responsive parent education and family engagement opportunities and attendance for families serviced within the Edmonds School District's Inclusive Preschool Program.
- Increased support for families experiencing homelessness, students in Foster Care and those experiencing other economic hardships.
- Increased family understanding of social emotional and learning needs of students through parent education and opportunities for application.
- Increased support of families with limited English proficiency in navigating the educational school system.
- Increased opportunities and support for families to engage with district and building committee work.
- Increased social emotional support directly to preschoolers through comprehensive counseling services provided by an early learning school counselor.
- Increased classroom supports for students with challenging behaviors or students who are experiencing family transitions (homelessness, divorce, loss



of parent, loss of income, etc.) and monthly social emotional lessons within all preschool classrooms.

## FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

<b>Early Learning Provider:</b> Latino Educational Training Institute (LETI)
<b>Target educational outcome(s)</b> <input checked="" type="checkbox"/> <b>Social-emotional</b> <input type="checkbox"/> <b>Physical</b> <input checked="" type="checkbox"/> <b>Cognitive</b> <input checked="" type="checkbox"/> <b>Language</b> <input checked="" type="checkbox"/> <b>Literacy</b> <input checked="" type="checkbox"/> <b>Math</b> <input checked="" type="checkbox"/> <b>Family Engagement</b> <input checked="" type="checkbox"/> <b>Racial Equity</b>
<b>Target population(s):</b> <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input type="checkbox"/> In foster-care <input checked="" type="checkbox"/> Other vulnerable population(s) please list: Spanish speaking families, recent immigrant families
<b>Description of proposed use of funds:</b> Funds requested will be utilized to implement the “Child Care Circles” (Triple C) program in the 2024-2025 school year. The program will recruit a cohort of <b>16-18 Latino mothers</b> who are in need of pre-k childcare services. The Triple C concept will have four objectives: (1) the project will provide the mothers proper early-childcare training in order for them to provide consistent service and care to the children under their care; (2) create a quarterly rotation system so the mothers can share in the childcare of their children; (3) provide time and opportunities for the mothers to attend courses, complete assignments or projects assigned to them; (4) provide time and opportunities for the mothers to attend personal development training or specific workshops that could help them increase their earning potential; and (5) design a replicable model for others to implement.  A key outcome is that instead of paying for childcare, the mothers will be trading childcare services for valuable time to empower themselves.  Families receiving benefit of these services reside within the RTA of Snohomish County
<b>Proposed performance indicators/metrics for measuring educational outcome(s):</b> <ul style="list-style-type: none"><li>• Continue Triple C project management time, to oversee implementation.</li><li>• Continue Child Care Circle at 1 location.</li><li>• Provide two Child Care Circle sessions, one in the morning and one in the afternoon.</li><li>• Refine curriculum and create materials.</li></ul>

Provide parent training modules as well as ongoing workshops to increase their understanding of shared childcare responsibilities.

**Early Learning Provider:** Foundation for the Edmonds School District (FESD)

**Target educational outcome(s)**

**Social-emotional**  **Physical**  **Cognitive**  **Language**  
 **Literacy**  **Math**  **Family Engagement**  **Racial Equity**

**Target population(s):**  Low-income  Homeless  In foster-care  Other vulnerable population(s)

please list:  
speakers of languages other than English, communities of color

**Description of proposed use of funds (list all services):**

The Foundation for Edmonds School District (“Foundation”) and the Edmonds School District (District) have embarked on an Early Learning Project geared toward in-home child care providers to offer curricula and professional development training to increase kindergarten readiness with a math emphasis for preschool children ages 3-5 in South Snohomish County.

The program’s goals are to:

- 1). Enhance in-home child care settings through introducing learning kits and professional development training with an emphasis on sites who are rated 3 or lower, and who do not offer formalized curriculum; and
- 2). Increase numbers of pre-kindergarten children who demonstrate readiness in six areas of kindergarten preparedness; and
- 3). Increase the numbers of in-home child care providers who are rated 3 or higher on Early Achievers.

Edmonds School District will provide the following program activities for the 2024-2025 school year:

- Early Learning materials and resources to in-home providers such as Zeno Math games, early learning curriculum kits focused on STEM, physical skills in

fine and gross motor areas, creative play, language and literacy, and active calming center materials; and

- Professional Development Training (STARS) to support providers continuing training hours requirements; and
- Host events to engage community providers and increase engagement with the Early Learning Project (i.e. Zeno Math Fest, “Get to Know You” event).

**Proposed performance indicators/metrics for measuring educational outcome(s):**

Families will complete an intake form that tracks their child care provider. This tool will be used at events to identify new providers in the area or those we have not yet interacted with.

Providers will complete a Google form to submit outcome data. This allows for immediate data, metrics, and information to be captured. We will use the information to tell the story of our project. We will ask questions related to how the children are progressing in the following developmental areas:

- Cognitive
- Communication
- Social emotional
- Adaptive
- Physical

In addition, quantitative data related to Zeno Math (number of games ordered, distributed, progress improvements for children) will be collected through qualitative questions asking the provider how the site is doing. This will help us to gather insights and trends into the needs of the providers and more thoroughly understand:

- the challenges providers face.
- the successes providers are experiencing.