



**2023-2024**

**PUGET SOUND TAXPAYERS ACCOUNTABILITY ACT ACCOUNT**

**ANNUAL REPORT**

<b>School District</b>	<b>Northshore School District</b>
<b>Interlocal Agreement</b>	<b>EL-21-80-04-389</b>
<b>Allocation 2023-2024</b>	<b>\$ 124,955.67</b>
<b>Reallocated Unspent Funds from 2022-2023</b>	<b>\$ 43,170.41</b>
<b>Total 2023-2024 Allocation</b>	<b>\$ 168,126.08</b>
<b>Admin Designation</b> (maximum 10%)	<b>\$ 11,796.18</b>
<b>Direct Service Designation</b> (maximum 50% after admin)	<b>\$ 75,140.95</b>
<b>Early Learning Designation</b> (minimum 50% after admin)	<b>\$ 81,188.95</b>
<b>Spent through August 2024</b>	<b>\$ 159,347.35</b>

**FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES**

**Proposed Use of Funds (Brief Summary)**

We have hired a certificated teacher to support our early learning program and to especially focus on our multilingual students who are in our early learning program. This teacher will support professional development, instruction, and the services needed to support our multilingual families integrate into the educational opportunities provided in the Northshore School District.

**Identify any modifications that occurred during implementation.**

The one modification was to increase the FTE for the early learning certified teacher due to the reallocation of unspent funds from the 2022-23 school year. We appreciated the ability to provide additional support for students.

**Share your progress including outcomes achievement to date.**

Student growth in English was measured by student performance in response to a set of photos. Thirteen out of the twenty-four target students were able to produce a Mean Length of Utterance (MLU) of 2 or more compared to their starting point of 1 MLU.

Other growth in terms of social and emotional as well as engagement is not as easily measured, however, students continue to make progress on the developmental continuum as measured by the GOLD standards.



### **What challenges have you encountered?**

School districts are set up to receive grants, not serve in the role as both the grantor and the grantee. Northshore School District is not set up well to do this. Hence, this is a complicated grant in some ways. The district is working through these challenges because the funding serves such an important purpose for our district.

### **FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS**

#### **Early Learning Provider: Imagine Children's Museum**

##### **Proposed Use of Funds (Brief Summary)**

We will continue our partnership with the Imagine Children's Museum to design educational hands-on experiences for multilingual learners, students with special needs, and students from families with lower incomes when they come to the museum so they may experience STEM opportunities in an equitable fashion to those who do not experience these opportunity gaps.

We would also like to support scholarship opportunities for students from families who may come from lower income brackets, multilingual homes, and homes with students with special needs. The museum currently provides free nights for families and passes that allow families to come to the museum at times that work for their schedules.

##### **Share their progress including outcomes achievement to date.**

During 2023, the Museum provided children on the autism spectrum and those with other social needs with social stories to access their presentations and STEM learning experiences. They also were able to provide translations into seven additional languages with the support of this grant.

The museum provided free community access nights for families with children ages 2-5 and other nights to children ages twelve and under with the grant support.

Finally, they developed a partner access pass program in Snohomish County where families with children ages 2-5 and others with children ages twelve and under could participate in meaningful activities with the museum.

##### **Share successes and challenges designating funding to community-based early learning providers.**

An agreement was developed between the Northshore School District and the Imagine Children's Museum. The Imagine Children's Museum provided the District with assurances that they would spend the money in the way the District has outlined according to the goals provided by the District and based on the criteria set forth by Snohomish County to ensure the District is meeting the terms of our agreement with Snohomish County.