



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
 (425) 388-7200

RECEIVED

SEP 25 2024

HUMAN SERVICES DEPARTMENT
 CONTRACTS DIVISION

INTERLOCAL (ILA) AMENDMENT

1. ILA Number: EL-21-80-02-032	2. Amendment Number: 5	3. This Amendment herein- after identified as: EL-21-80-02-032(5)	4. Amount of Services and Expenditure Plan: \$493,738.16
5. Name and Address of Contracting Organization: Everett Public Schools PO Box 2098, Everett, WA, 98201		6. Title of Project / Service: Puget Sound Taxpayer Accountability Account	
<input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor			

7 THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.
 The ILA identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8 TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in ILA and new beginning and ending dates, if applicable). The ILA referred to in Item 1 above is revised as follows:

- A. Exhibit A has been amended as follows:
 - 1) Section II.B.3 has been modified to include changes in the dates the Agency will submit the Services and Expenditure plan for the upcoming year;
 - 2) Section II.C.5 has been modified to include a change in the date the County will notify the Agency of any planned adjustments affecting the ILA percentages.
- B. Exhibit A-1 is superseded with Exhibit A-2, attached.
- C. Exhibit B has been amended as follows:
 - 1) Section IV.A has been modified to include changes in the date the Agency will submit the Services and Expenditure plan for the upcoming year.
- D. Exhibit B-1 is superseded with Exhibit B-2, attached.
- E. The approved ILA Budget, Exhibit C-4, has been amended to reflect the PSTAA allocation for 2024-2025 in the amount of \$493,738.16 .
- F. Approved ILA Budget, Exhibit C-4, is superseded with Exhibit C-5, as attached.
- G. Approved ILA Service Expenditure Plan, Exhibit D-4, has been amended to reflect the activities for 2024-2025.
- H. Approved ILA Service Plan, Exhibit D-4, is superseded with Exhibit D-5, as attached.

9 ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL ILA AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE SCHOOL DISTRICT:

(Signature)

(Date)

(Title)

[Handwritten Signature]
 9/10/24
 Superintendent

FOR SNOHOMISH COUNTY:

Harper, Lacey Digitally signed by Harper, Lacey
 Dave Somers, Executive Director (Date)
 Snohomish County

COUNCIL USE ONLY	
Approved	8/21/2024
ECAF #	2024-1683
MOT/ORD	Motion 24-304

EXHIBIT A-2

SPECIFIC TERMS AND CONDITIONS

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT FUNDS

This INTERLOCAL AGREEMENT (the “ILA”) is entered into pursuant to the provisions of RCW Chapter 39.34 by and between SNOHOMISH COUNTY, hereinafter the “County” and the School District identified on the Face Page of this ILA, (hereinafter the “District”), a public agency. The County and the District (collectively, the “Parties”) hereby agree as follows:

I. PURPOSE

The purpose of this ILA is to set forth the duties between the County and the District regarding the distribution of Puget Sound Taxpayer Accountability Account (PSTAA) funds. The PSTAA was created as an amendment to the 2015 State Transportation Revenue Package by the Washington State Legislature and is funded by a percentage of sales and use taxes collected from Sound Transit construction projects. PSTAA funds are to be distributed to King, Pierce, and Snohomish counties proportionally based on the population of each county that lives within Sound Transit’s jurisdictional boundaries.

Pursuant to RCW 43.79.520, counties may use distributions from the PSTAA account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations; and to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education. Snohomish County Council outlined additional guidance for use of PSTAA funds collected in the Snohomish County subarea in its Motion 20-553, and updated guidance in its Amended Motion 21-089 and Amended Motion 22-282.

II. TERMS AND CONDITIONS

As provided by RCW 39.34.040, this ILA shall not take effect unless and until it has (i) been duly executed by both parties, and (ii) either filed with the County Auditor or posted on the County or District’s Interlocal Agreements website (“Effective Date”). The ILA shall continue in effect until terminated by either party according to the termination provisions of the Basic Terms and Conditions. Notwithstanding the Effective Date of this ILA, all activities described in the ILA that are performed on or after the start date on the Face Page of the ILA shall be governed by the terms of this Agreement.

A. Compliance with Specific Laws, Regulations, and Agreements

1. Contingent upon allocation of PSTAA funds by the State, the District expressly agrees to undertake projects and programs consistent with Puget Sound Taxpayers Accountability Account Act RCW 43.79.520, Snohomish County Council Amended Motion 21-089 and Amended Motion 22-282, and any additional requirements that may be imposed by the Washington State Legislature or the County Council provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
2. Administrative expenses paid with PSTAA funds under this ILA may not exceed more than 10% of the total annual PSTAA allocation.
3. The District shall ensure compliance with all applicable sections of the Revised Code of Washington (RCW) and Washington Administrative Code (WAC) and any RCW and WAC requirements as amended.
4. The District also agrees to comply with all other applicable federal and state statutes, regulations, and executive orders.

B. Appropriation of Funds

All funds shall be available only in strict accordance with the provisions of this ILA, the Basic Terms and Conditions referenced on the ILA Face Page, and the following:

1. RCW 43.79.520, entitled Puget Sound taxpayer accountability account;
2. Central Puget Sound Regional Transit Authority – Schedule of Sources and Uses of Funds by Subarea year ending December 31, 2019;
3. Other applicable federal, State, and local laws, regulations, and policies governing the funds provided in this ILA.

PSTAA funds will be allocated on an annual basis, at the direction of Snohomish County Council, from 2021 through 2036 or until PSTAA funds have been entirely allocated per RCW 81.112.360; or until either party terminates this ILA, whichever is earlier. It is expressly agreed and understood that the total amount to be paid by the County under this ILA shall not exceed the total funds appropriated to the District each year and included in an amendment signed by Parties. Annually by May 31, the parties will submit an agreed-upon Services and Expenditure Plan for the upcoming year, for approval by motion by County Council. Upon approval by motion, the Services and Expenditure plan becomes an enforceable part of this ILA.

- C. The Puget Sound Taxpayers Accountability Account Act is created in the state treasury. Moneys in the account may be spent only after appropriation.
1. Districts shall expend funds in compliance with the Puget Sound Taxpayers Accountability Account Act and any additional requirements that may be imposed by the County Council or the State Legislature, provided such additional requirements by the County Council are not inconsistent with the District's duties and responsibilities under existing law.
 2. Funding under this ILA is subject to appropriation by both the State Legislature and the County Council.
 3. The County will not provide funding to continue programs or projects when appropriations from the State Legislature are not made, including when funding ends.
 4. Appropriation percentages, which are based on population, may be revised by the County following the 2020 and 2030 censuses.
 5. In order to allocate PSTAA funds to efforts, programs and/or projects demonstrating the highest level of success in improving educational outcomes, the Snohomish County Council may choose to adjust, on an annual basis, the allocation percentages for distribution based on the fund recipients' performance. The County Council shall provide the District advance notice of any planned adjustments affecting the District's allocation percentages by no later than May 1 of each year or thirty days before the District's annual PSTAA Services and Expenditure Plan (Exhibit D) is due to the County, whichever is earlier.
 6. Appropriated funds unused by the school district (school district did not submit reimbursement for the totality of appropriated funds) will remain in the PSTAA account and be included in the available balance to be appropriated in a future program year.
 7. PSTAA funds are intended to benefit residents of the RTA and shall be used accordingly as outlined in Exhibit B – Statement of Work.
 8. PSTAA funds shall be used in accordance with RCW 43.79.520 and any future additional direction of the County Council and the State Legislature, as outlined in the Statement of Work (Exhibit B).
 9. The District will submit annually to the County a plan for the upcoming year's expenditures, as outlined in the Statement of Work (Exhibit B).

10. The District will submit annually to the County a report of the prior year's outcomes and overall program outcomes, as outlined in the Statement of Work (Exhibit B).

D. Definitions

For purposes of this ILA, the following terms shall have the following meanings in addition to definitions incorporated by reference:

1. Early learning programs: Those programs serving children from birth through the third grade.
2. Regional Transit Authority (RTA): Also known as the Sound Transit District, is the area where RTA taxes are collected and used for to provide Sound Transit services. The RTA includes the urban areas of Snohomish, King and Pierce Counties.
3. Participant: An individual or family who is assisted with PSTAA funds.

III. FISCAL MANAGEMENT

The District shall not use funds available under this ILA to supplant funds otherwise available.

A. Accounting for Funds

In order to ensure and to provide documentation that the funds are used only as provided in this ILA, the District shall account for all funds under this ILA in a separate account or fund.

B. Repayment of Funds to County

The District is solely responsible for seeking repayment from any subcontractor in conformance with its debt collection policy.

C. State Prevailing Wage Requirements

Use of funds to reimburse costs associated with labor performed for any type of maintenance, repair, rehabilitation, construction, etc. may trigger Davis-Bacon and Related Acts (DBRA) wage requirements and/or State Prevailing Wage requirements per RCW Chapter 39.12. Projects that include construction costs will require performance and payment bonds from the prime contractor.

D. Cost Reimbursement

Reimbursement for services delivered under this ILA shall be on a cost-reimbursement basis. Reimbursement shall be provided for services provided pursuant to the Statement of Work (Exhibit B). The District shall submit, in a format prescribed by the County, an invoice detailing, on a monthly basis, all costs associated with the program based on the Approved ILA Budget (Exhibit C). Use of funds available under this ILA will be reviewed monthly.

IV. SUBCONTRACTING

The Subcontract provisions contained in Section IV of the Basic Terms and Conditions must be incorporated into every subcontract entered into by the District under this ILA. Subcontracts shall be in writing, with word changes where appropriate to properly identify the parties to the subcontract.

V. PARTICIPANT INFORMATION AND CONFIDENTIALITY

- A. The District understands that Participant information collected under programs and projects funded by this ILA is private and the use or disclosure of such information, when not directly connected with the administration of the County's or District's responsibilities with respect to services provided under this ILA, may be prohibited by federal, State, and local laws regarding privacy and obligations of confidentiality, unless written consent is obtained from such person receiving service and, in the case of a minor, that of a responsible parent or guardian.
- B. In compliance with state law and FERPA, the County, its employees, and agents will comply with the provisions of state law and FERPA. Nothing in this ILA may be construed to allow the County to maintain, use, disclose, or share student data in a manner not allowed under federal or state law or regulation or this ILA.

VI. CAPTIONS

The section headings and subheadings contained in this ILA are included for convenience of reference only and shall in no way define, limit, or otherwise affect the terms, scope, or intent of this ILA.

VII. ENTIRE ILA

This ILA constitutes the entire agreement between the parties as to the subject matter hereof and supersedes all prior discussions and understandings between them.

VIII. TIME OF THE ESSENCE

Time is of the essence in the performance of each party's obligations under this ILA. Each party will carry out its obligations under this ILA diligently and in good faith.

IX. MISCELLANEOUS

- A. No Separate Entity Necessary/Created. The parties agree that no separate legal or administrative entities are necessary to carry out this ILA.
- B. Administrators. Each party to this Agreement shall designate an individual (an "Administrator"), which may be designated by title or position, to oversee and administer such party's participation in this ILA. The parties' initial Administrators are identified on the Face Page of this ILA.

Either party may change its Administrator at any time by delivering written notice of such party's new Administrator to the other party.

- C. Interpretation. This ILA shall be governed by and enforced in accordance with the laws of the State of Washington. This ILA and each of the terms and provisions of it are deemed to have been explicitly negotiated by the parties, and the language in all parts of this ILA shall, in all cases, be construed according to its fair meaning and not strictly for or against either of the parties hereto. This ILA shall be construed so that wherever applicable the use of the singular number shall include the plural number, and vice versa, and the use of any gender shall be applicable to all genders.
- D. Severability. If any provision of this ILA or the application thereof to any person or circumstance shall, for any reason and to any extent, be found invalid or unenforceable, the remainder of this ILA and the application of that provision to other persons or circumstances shall not be affected thereby, but shall instead continue in full force and effect, to the extent permitted by law.
- E. No Third-Party Beneficiaries. This ILA is made and entered into for the sole benefit of the District and the County. No third party shall be deemed to have any rights under this ILA; there are no third-party beneficiaries to this ILA.

EXHIBIT B-2

STATEMENT OF WORK

PUGET SOUND TAXPAYER ACCOUNTABILITY ACCOUNT

I. DESCRIPTION

Puget Sound Taxpayer Accountability Account (PSTAA) funding is being allocated to the District for development of educational programs and projects pursuant to RCW 43.79.520 and the terms and conditions herein.

II. ELIGIBILITY REQUIREMENTS

A. Expenditure of PSTAA funds are intended to benefit residents of the RTA.

1. Expenditure of these funds must prioritize services to individuals residing within the RTA to the greatest extent practicable.
2. Funds expended for the direct benefit of individuals must be awarded to only those Participants who reside within the boundaries of the RTA at the time of fund expenditure.

B. The District shall verify and maintain records regarding Participants' residency requirements.

III. FUNDING

A. Funds shall be used in accordance with RCW 43.79.520 and the terms and conditions herein.

1. One hundred percent (100%) of PSTAA funds allocated to the District must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.
2. At least fifty percent (50%) of PSTAA funds allocated to the District shall be designated for use by community-based early learning providers.
3. An allocation by percentage or dollar amount of PSTAA funds allocated to the District shall be used for new and/or innovative early learning programs.

4. No more than twenty-five percent (25%) of the District's annual allocation may be used to establish and contribute to an Endowment established for future expenditures consistent with this ILA.

IV. REPORTS

- A. The District shall submit to the County an annual PSTAA Services and Expenditure Plan (Exhibit D) by May 31 for the upcoming program year's expenditures. For the purposes of this Agreement, a program year is deemed to begin on September 1 and conclude on August 31 of the following calendar year. This plan must include:
 1. A description of the proposed use of funds.
 2. A description of the target population: low-income, homeless, in foster care, or other vulnerable population(s).
 3. Identification of one or more community-based early learning program subcontractor(s).
 4. The percentage or amount of allocated funds designated for new and/or innovative early learning programs.
 5. Proposed metrics to measure impact on educational outcomes.
 6. An annual budget detailing District expenditures of allocated PSTAA funding.
- B. The District shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on metrics identified in the Services and Expenditure Plan (Exhibit D).

The District shall submit the annual report by October 30 following the program year in which the funds were expended.

V. FISCAL MANAGEMENT

- A. The District shall seek reimbursement for approved expenditures, including subcontracts, included in the Approved ILA Budget (Exhibit C).
- B. The District shall assure that accurate and appropriate documentation is maintained to support the provision of each incurred expense.

- C. The District shall submit an approved invoice by the 10th of the month following the month services were provided.

**EXHIBIT C-5
 CONTRACT BUDGET - COST REIMBURSEMENT
 PUGET SOUND TAXPAYERS ACCOUNTABILITY ACCOUNT**

AGENCY NAME: Everett Public Schools
CONTRACT PERIOD: 9/1/2024 to 8/31/2025

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
Puget Sound Taxpayers Accountability Account	9/1/2024-8/31/2025	\$ 493,738.16		\$ 493,738.16
				-
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ 493,738.16	\$ -	\$ 493,738.16

MATCHING RESOURCES:

N/A

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % _____ AMOUNT: _____

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

EXPENDITURES

CATEGORY	PSTAA	TOTAL	MATCHING RESOURCES	OTHER RESOURCES
Salaries/Wages	115,708.00	115,708.00		
Benefits	74,974.17	74,974.17		
Supplies/Minor Equip.	13,000.00	13,000.00		
Prof. Services	225,182.17	225,182.17		
Postage		-		
Telephone		-		
Mileage/Fares	2,500.00	2,500.00		
Meals	700.00	700.00		
Lodging	4,800.00	4,800.00		
Advertising		-		
Leases/Rentals		-		
Insurance		-		
Utilities		-		
Repairs/Maint.		-		
Client Flex Funds		-		
Client Rent		-		
Printing	1,500.00	1,500.00		
Dues/Subscrip.		-		
Regis./Tuition	6,000.00	6,000.00		
Machinery/Equip.		-		
Administration	49,373.82	49,373.82		
Indirect		-		
Occupancy		-		
Miscellaneous		-		
Misc. Construction		-		
Acquisition		-		
Relocation		-		
Endowment				
TOTAL	\$ 493,738.16	\$ 493,738.16	\$ -	\$ -

EXPENDITURE NARRATIVE

AMOUNT	CATEGORY	NARRATIVE (provide justification describing each category supported with funds awarded under this contract)
115,708.00	Salaries/Wages	Staff to support P-5 Early Learning programs including Play & Learn Facilitators, Everett Ready staff, and Kindergarten Leadership Team - Alignment
74,974.17	Benefits	Related staff benefits
13,000.00	Supplies/Minor Equip.	Materials to support our early learning programs:
225,182.17	Prof. Services	EPS - \$3,000.00 for Interpreter costs and professional learning Community Partners - \$ 222,182.17 - 50% of Grant (post deduction of 10% admin cost)
-	Postage	
-	Telephone	
2,500.00	Mileage/Fares	Air Tickets, car rental, gas for team attending P-3 Institute Leadership Professional Learning in Colorado
700.00	Meals	Meals for team attending P-3 Institute Leadership Professional Learning
4,800.00	Lodging	Lodging for team attending P-3 Institute Leadership Professional Learning
-	Advertising	
-	Leases/Rentals	
-	Insurance	
-	Utilities	
-	Repairs/Maint.	
-	Client Flex Funds	
-	Client Rent	
1,500.00	Printing	Kindergarten Enrollment Packets - Getting Ready for K Orientation - K Kits materials printing (18 elementary schools)
-	Dues/Subscrip.	
6,000.00	Regis./Tuition	Registration for 6 P-5 leaders attending a three day out-of-state P-3 Institute Leadership Professional Learning
-	Machinery/Equip.	
49,373.82	Administration	Costs related to program oversight and general administration
-	Indirect	
-	Occupancy	
-	Miscellaneous	
-	Misc. Construction	
-	Acquisition	
-	Relocation	
-	Endowment	
\$ 493,738.16	TOTAL	

DETAIL SALARIES / WAGES

POSITION	FUND SOURCE	% OF TIME TO FUND SOURCE	TOTAL MONTHLY	MONTHLY CHARGE TO FUND SOURCE	# OF MONTHS	TOTAL CHARGE TO FUND SOURCE
Play & Learn Faciltator	PSTAA	100.00%	5,475.67	5,475.67	12.00	65,708.00
Kindergarten Leadership	PSTAA	100.00%	750.00	750.00	4.00	3,000.00
Everett Ready Staff	PSTAA	100.00%	44,500.00	44,500.00	1.00	44,500.00
Everett Ready Nurse	PSTAA	100.00%	2,500.00	2,500.00	1.00	2,500.00

TOTAL: 115,708.00

NOTE: Above figures may reflect rounding

Does Not Match Total From Expenditures Page

Exhibit D-5

**PSTAA SERVICES AND EXPENDITURE PLAN
2024 - 2025 SCHOOL DISTRICT**

100% of PSTAA funds allocated to School Districts must be expended on improving educational outcomes for early learning through programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations and/or to start endowments to provide support for improving educational outcomes in early learning. At least fifty percent (50%) of funds shall be designated for use with community-based early learning programs, defined as those programs serving children from birth through the third grade. PSTAA fund recipients shall expend a portion of their PSTAA funds on new and/or innovative programs.

School District	Everett Public Schools
Allocation 2024-2025	\$493,738.16
Total 2024-2025 Allocation	\$493,738.16
Admin Designation <i>(maximum 10%)</i>	\$ 49,373.92
Direct Service Designation <i>(maximum 50% after admin)</i>	\$222,182.17
Early Learning Designation <i>(minimum 50% after admin)</i>	\$222,182.17
List Early Learning Project/Community Partner(s) & \$ below: <i>Ex. Imagine Childrens Museum \$12,000</i>	
Early Learning Partners	
1. Cooking Matters (partner to be confirmed)	\$ 5,500.00
2. Housing Hope	\$ 43,500.00
3. Imagine Children’s Museum	\$ 5,500.00
4. Mental Health Consultant for Trauma Informed Practices	\$ 15,000.00
5. Opportunity Council – Coaching Cycles	\$ 20,000.00
6. Schack Art Center	\$ 31,000.00
7. YMCA Aquatics	\$ 36,000.00
8. Zeno Math Fast	\$ 5,000.00
9. Mini Grants (partners to be confirmed)	\$ 60,682.17
Total 2024-2025 Budget	\$493,738.16

FUNDS DESIGNATED FOR SCHOOL DISTRICT SERVICES

<p>Target educational outcome(s):</p> <p><input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math</p> <p><input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>

Target population(s):

Low-income Homeless In foster-care Other vulnerable population(s)
please list:

Families “in the gap” without access to high quality early learning programs; students with Individualized Education Plans (IEPs) who need access to least restrictive environments.

Description of proposed use of funds:

Play & Learn

An opportunity for parents/guardians to engage with their birth to 5-year-old kids in fun and educational early learning activities in a safe environment. Parent education is an objective of the program.

Sessions are held five days a week at 4 locations across the school district and community locations: Sequoia HS, Lively Environmental Center (for outdoor sessions) Everett & Evergreen Public Libraries and Mill Creek City Hall.

The program will fund 2 facilitators for 5 days per week – September to June.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Offers a safe and educational space for community families to engage in developmentally appropriate activities.
- Interactions between teachers, families, and children are positively impactful and help build a foundation for future success and school readiness.
- Opportunities for children to explore, develop social skills, problem solve & share with other children.

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

All EPS students enrolled to enter kindergarten in the fall.

Description of proposed use of funds:

Everett Ready

At EPS, Kindergarten starts with Everett Ready

This transition-into-kindergarten program is offered to all students enrolled to enter kindergarten in the fall. The program is scheduled for Monday, August 19 to Thursday, August 22 at all 18 elementary schools for 3 hours daily.

- | | |
|---|--------------------|
| ○ Fund 120+ paraeducators to support the program | \$80,000.00 |
| ○ Cost of flyers, materials (consumables), & snacks | \$ 3,000.00 |
| Total Everett Ready Cost | \$83,000.00 |

The total cost to run this program exceeds \$200,000.00 – The cost includes full team training & planning time, as well as bus transportation for all eligible students.

In addition to PSTAA, funding is received from Everett Public Schools Foundation and district funds.

Proposed performance indicators/metrics for measuring educational outcome(s):

Opportunity for students to:

- become familiar with their school campus, the staff, riding the bus.
- interact with other kindergartners.
- learn school routines and practices.
- relieve first day anxieties so students are ready to learn on day one.

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
 Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

Families whose children haven't had access to a quality early learning program that focused on developmentally appropriate practice.

Description of proposed use of funds:

Kindergarten Enrollment

Kindergarten Kick-Off Webinar offered to families enrolling their students to attend kindergarten in 2024-2025 with translation services. The objective is to inform families about kindergarten in EPS and encourage them to enroll their students early in order to get access to orientation and Everett Ready.

Kindergarten enrollment flyers for distribution to our community partners and for display at our schools.

Kindergarten Readiness Kits for K families attending Orientation Night at their student's school: purchase of book and printing of materials.

Printing of paper enrollment packets in different languages for families who are unable to enroll online.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Number of families attending K Kick-Off Webinars.
- Number of early enrolled students, as compared to previous years.
- Number of online vs. paper enrollment.
- Number of families attending K Orientation at their students' schools.

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list: Populations who are not currently enrolled in an early learning program where kindergarten enrollment information is readily available.

Description of proposed use of funds:

Professional Learning

The P-5 Team offers a yearly five-session professional learning opportunity to community early learning partners, ECEAP, DPK and DK staff, and Kindergarten teams. The sessions address Social Emotional Learning, Trauma-Informed Practices, Literacy (reading & writing), Positive Behavior, Special Services Education, Early Math.

Keynote speakers will be invited to lead some of the sessions.

Materials relevant to each session's content will be purchased for participants to use in their classrooms.

Participants are invited to engage and share best practices around a light dinner before the start of the sessions so they can come to the events straight from work, if necessary.

Proposed performance indicators/metrics for measuring educational outcome(s):

Develop collaborative relationships between early Learning community partners and school district teams to improve communication, alignment and best practice all in service of increasing student learning to launch all students on a trajectory of educational and life success.

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
 Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

Early Learning community partners, including ECEAP, Head Start, licensed childcare (center and in home), preschool, co-op programs, etc.

Description of proposed use of funds:

National P-3 Leadership Institute – October 23-25, 2024 - Colorado
EPS has applied to attend The National P-3 Leadership Institute, an intensive, three-day, team-based opportunity to dig deeply into problems of practice and to plan strategically for implementation success. The Institute offers the time, space, and professional network to delve into lessons learned from the past decades and to refine strategic action plans. Teams are selected to attend based on a competitive application process. The focus will be on three system P-3 strategies:

1. School district organization and culture.
2. Elementary principal leadership and development; and
3. Instructional alignment and coherence.

EPS team will consist of district leaders, including:

- Director of P-5 Instruction and Early Learning Program.
- Director of 6-12 Instruction.

- Director of Professional learning.
- Director of Categorical Programs.
- Chief Academic Officer.
- TBD, depending on availability of principals.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Support effective leadership and see evidence of school’s administrators’ alignment and common understanding of goals and practices of the P-3 framework.
- Establish a plan to build vertical alignment in grades 1-3 by leveraging the success EPS has had in building early learning programs to support families along the continuum, providing access to all family groups through third grade.
- Establish, through the strategic plan, structures that support developmentally appropriate practice in K-3.

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

EPS administrators, coaches, teachers who work with families and students, P-3 in order to support all vulnerable populations listed above.

Description of proposed use of funds:

Kindergarten Leadership Alignment Meeting

An initiative to ensure alignment and to extend the continuum of learning from P to third grade across all our elementary schools, beginning with kindergarten.

The aim is to progressively introduce the same initiative to Grades 1,2,3 teachers.

Strategies developed during the P-3 Leadership Institute will be communicated to the team.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Renewed understanding of the P-3 framework and its value to the school district.
- Vertical alignment across P-3 and across all elementary schools.

- Connections reestablished between the preschool and kindergarten communities.
- A re-launch and understanding of developmentally appropriate practice as implemented by Plan – Do - Reflects and other identified structures.

FUNDS DESIGNATED FOR EARLY LEARNING PROVIDERS

<p>Early Learning Provider Cooking Matters</p>
<p>Target educational outcome(s): <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s): <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input type="checkbox"/> Other vulnerable population(s)</p> <p>Please list:</p>
<p>Description of proposed use of funds: Six-week cooking classes offered to low-income families with emphasis on healthy & nutritional meals with limited budget access. Participants take home groceries after each cooking session encouraging them to cook the healthy meals they learn about in the classes, for their families.</p>
<p>Proposed performance indicators/metrics for measuring educational outcome(s):</p> <ul style="list-style-type: none"> ○ Educating families on healthy & nutritional cooking with limited budgets.

<p>Early Learning Provider Housing Hope</p>
<p>Target educational outcome(s): <input checked="" type="checkbox"/> Social-emotional <input checked="" type="checkbox"/> Physical <input checked="" type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Family Engagement <input checked="" type="checkbox"/> Racial Equity</p>
<p>Target population(s): <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> Homeless <input checked="" type="checkbox"/> In foster-care <input type="checkbox"/> Other vulnerable population(s)</p> <p>Please list:</p>

Description of proposed use of funds:

HOUSING HOPE:

Child Family Advocate – continued support of an advocate, through Improving School Attendance collaborative (ISA) for the third year. The advocate will support families in transition who are chronically absent from school. Additional advocate hours will increase the number of families with students in the P-3 continuum, who can be served by this program. Improving educational outcomes in reading and math decreases the chances that poverty and homelessness will be repeated for future generations. Advocates provide long term-multi generational wrap around support for the whole family and support follows families as they move from place to place.

This program will run based on a close collaboration between Housing Hope ISA and EPS ECEAP Team.

TOMORROW’S HOPE:

Although Tomorrow’s Hope educators did not attend 2023-2024 Preschool to Kindergarten Connections professional learning event, P-5 team will re-approach the administrators to encourage attendance and participation in the networking, co-learning and alignment opportunities.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Number of students served.
- Improved students’ attendance resulting in improved learning and social emotional outcomes.
- Improved family engagement and support.

Early Learning Provider

Imagine Children’s Museum

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list: Families who don’t have access to a regular early learning opportunity (preschool, licensed childcare, etc.)

Description of proposed use of funds:

Offer free access for families in the community and their birth to 8-year-old children as well as ECEAP families and their children to visit Imagine Children’s Museum. Based on space availability & cost, we will consider holding the MathFest Event at the museum. The playful learning space will provide an added element of fun for families attending the event.

Proposed performance indicators/metrics for measuring educational outcome(s):

Offering children the opportunity

- of a unique and educational experience.
- to make connections with peers.
- to have a fun experience with their families.

Early Learning Provider

Lucinda Rowley / Counseling PLLC

Mental Health Consultant for Trauma Informed Practices

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

Families with low income experiencing mental health challenges – referred by ECEAP Family Support Representative and Community Partners

Description of proposed use of funds:

During 2023-2024 school year, many ECEAP families (across the county) indicated they were experiencing mental health challenges that were impacting their families and parenting and as a result their students’ behavior and school performance.

P-5 will partner with Lucinda Rowley Counseling specialized in working with adults and adolescents on trauma, grief, and loss, substance use concerns, and parenting challenges.

ECEAP Teams and Early Learning Community Partners will refer families experiencing any such challenges for consultation and therapy that will help them identify issues and work with them to find a path forward.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Improvement in mental health wellness (referred families).
- Improvement in students’ behavior / learning performance.
- Progress indicators provided by the therapist, teachers, early learning partners, and any feedback provided by families.

Early Learning Provider

Opportunity Council – Coaching Cycles

Target educational outcome(s):

- Social-emotional
- Physical
- Cognitive
- Language
- Literacy
- Math
- Family Engagement
- Racial Equity

Target population(s):

- Low-income
- Homeless
- In foster-care
- Other vulnerable population(s)

Please list:

Teachers and teacher assts. serving the target populations described above.

Description of proposed use of funds:

Hiring one coach to pilot a support program to train early childhood educators, first in the district ECEAP program and then expanding to community preschool partners, on implementation of best practices when working with highly impacted students and their families. Many of these students and families experience trauma, homelessness, poverty, and other risk factors that could impact the trajectory of their educational and life success.

Offering coaching hours to early learning centers who attend the Preschool to Kindergarten Connections events.

Proposed performance indicators/metrics for measuring educational outcome(s):

- o Staff will gain strategies and skills to support students in successfully acquiring foundational skills necessary for continued growth and development.
- o Coaching alignment.
- o Community alignment, across early learning programs, in service of supporting kindergarten readiness and success because it is a determiner of third grade success in reading and math.

Early Learning Provider

Schack Art Center

Target educational outcome(s):

- Social-emotional
- Physical
- Cognitive
- Language
- Literacy
- Math
- Family Engagement
- Racial Equity

Target population(s):

- Low-income
- Homeless
- In foster-care
- Other vulnerable population(s)

Please list:

Description of proposed use of funds:

This will be the 3rd consecutive year running this successful program with the Schack.

- Art SPARKS! An art enrichment and community engagement program for preschool aged youth and their families. Art engagement focusing on early learning art integration-- a public program for preschool-aged students and their families at the Schack Art Center.
- Art & Friendship Clubs aim to build students behavioral and academic success by integrating arts enrichment and social emotional learning into small group counseling sessions for P-3 students.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Total number of children attending sessions.
- Increase in school readiness among children.
- Improved behavioral and academic success.
- Increased children/family engagement.
- Opportunities for children to make connections with peers.
- Opportunities for families to engage with other families in the community.

Early Learning Provider

YMCA Aquatics Center

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

Offered to all Everett community children (P-3) and their families starting with (county) ECEAP families and expanding to other community preschoolers.

Description of proposed use of funds:

2024-2025 will be the 3rd year we are partnering with YMCA offering swim sessions to community children focusing on ECEAP students within the county.

- Swim sessions offered (students can register for multiple sessions).
- Water Watchers Education for parents.
- Purchase of safety / floating equipment offered to kids (as needed).

Proposed performance indicators/metrics for measuring educational outcome(s):

- Total number of students taught about water safety and how to swim.
- Total number of families educated about water safety.
- Opportunities for children to make connections with peers.
- Opportunities for families to engage with other families in the community.

Early Learning Provider

Zeno MathFest

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

Offered to all Everett community children (P-3) and their families

Description of proposed use of funds:

After the success of this year's highly acclaimed MathFest event, we plan to offer this event in March 2025 to 300 community families.

MathFest is a celebration of math in partnership with ZENO where children ages 3 to 8 and their families play and engage in math games, puzzles, and activities in a carnival-like setting. Math concepts and skills are addressed in a fun, adventurous atmosphere of participation, learning, and discovery.

The three-hour event includes 30+ game stations, giveaways, prizes, giveaways, and snack.

Over 40 EPS & community volunteers will support the event: from set-up to managing the game stations and clean-up.

In March 2024, the event was held at Cascade Middle School. We are considering the possibility of holding next year's event at Imagine Children's Museum.

Proposed performance indicators/metrics for measuring educational outcome(s):

- Number of participants.
- Opportunities for children to make connections with peers.
- Families survey feedback.

- Increased children/family engagement.

Early Learning Provider

Other Grants – to be confirmed during the year.

Target educational outcome(s):

- Social-emotional Physical Cognitive Language Literacy Math
- Family Engagement Racial Equity

Target population(s):

- Low-income Homeless In foster-care Other vulnerable population(s)

Please list:

Description of proposed use of funds:

1. Grants will be offered to new partners identified during the year.
2. Mini grants will be offered to early learning centers who attend the Preschool to Kindergarten Connections event and agree to partner with P-5.
The mini grants aim to support centers to pay their staff to attend professional learning courses, purchases teaching/learning materials, registration costs for conferences, etc.

Proposed performance indicators/metrics for measuring educational outcome(s):

Metrics will be provided once the grant recipients are identified, and the funds are approved.