



Health and Community Services

Cynthia Foley

Council Initiated:

Yes

No

ECAF: 2024-0310

Motion: 24-122

Type:

- Contract
- Board Appt.
- Code Amendment
- Budget Action
- Other

Requested Handling:

- Normal
- Expedite
- Urgent

Fund Source:

- General Fund
- Other
- N/A

Executive Rec:

- Approve
- Do Not Approve
- N/A

Approved as to

Form:

- Yes
- No
- N/A

Subject: 2022-2023 Annual Reports for the Puget Sound Taxpayer Accountability Act (PSTAA) Interlocal Agreements

Scope: Proposed Motion 24-122 acknowledges receipt and approves the 2022-2023 Annual Reports for seven schools or school districts that receive PSTAA funds. The Annual Reports include the total amount spent, written summaries of progress during the program year with outcomes achieved, and any challenges experienced. Those summaries are available by school or school district in the Legistar Record.

Human Services Program staff completed a summary of the reports for all recipient schools. This document and a summary of 2022-2023 Services and Expenditure Plans are attached to this staff report.

The reported fund allocations for each school and school district are higher than what is shown in the 2022-2023 Services and Expenditure Plans. This is pursuant to Ordinance 22-072¹, which allowed the Executive to reallocate unspent funds from previous programs years to PSTAA recipients.

Duration: N/A

Fiscal Impact: Current Year Future-Year N/A

Authority Granted: N/A

Background: The State of Washington Legislature established the Puget Sound Taxpayers Accountability Act (PSTAA) account pursuant to RCW 43.79.520².

On November 9, 2021, the Snohomish County Council passed the 2022 budget providing \$1,660,000³ in expenditure authority for PSTAA revenues.

On August 17, 2022, the Snohomish County Council passed amendments to Interlocal Agreements for each participating school or school district which adopted their proposed Service and Expenditure plans for the 2022-2023 program year.

Each ILA contained language indicating that the receiving school “shall submit to the County an annual report detailing the use and effectiveness of PSTAA funds based on

¹ [2022-1256 - Ordinance 22-072 \(legistar.com\)](https://legistar.com/View/00000000-0000-0000-0000-000000000000)

² [RCW 43.79.520: Puget Sound taxpayer accountability account. \(wa.gov\)](https://www.wa.gov/legislation/RCW/43.79.520)

³ [Snohomish County Council - File #: 2021-0760 \(legistar.com\)](https://legistar.com/View/00000000-0000-0000-0000-000000000000)

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metrics identified in the Services and Expenditure Plan” by October 30 of the following program year in which the funds were expended.

On August 15, 2023, Council approved Motion 23-334⁴ amending the Edmonds School District 2022-2023 Services and Expenditure plan, changing the early learning service provider from the King County YMCA to the Foundation for Edmonds School District.

Requested Action: Move to the GLS on April 3, 2024, for Council to consider taking action.

⁴ [2023-0920 - Motion 23-334 \(legistar.com\)](#)

PSTAA 2022-2023 Final Report Summary

Edmonds College

Allocated: \$194,415.18

Expended: \$161,558.57

1. **Goal:** Use funds to support existing food pantry expansion to support basic needs and school supplies with vouchers to students in need.

Met

Not Met

Partially Met

2. **Goal:** Hire AmeriCorps volunteer to assist in food pantry operations (extending hours of operation and access to more students) and offer education programming and support.

Met

Not Met

Partially Met

Timing of application impacted billing and did not allow for placement of volunteer or completion of software project. An amendment was approved that moved the funds from professional services and subscriptions to flex funds. The agency did complete the AmeriCorps application for placement and expects placement to occur in 2023-2024 PSTAA program year.

Early Learning Provider: Mill Creek Cooperative Preschool

3. **Goal:** Funds used for early childhood curriculum standardization and enhancement for low-cost, Parent Participation Preschools throughout Snohomish County to purchase updated classroom curriculum, implementation training, and provision of support and guidance from Edmonds College's department of Family Life Education team.

Met

Not Met

Partially Met

Everett Community College

Allocated: \$194,415.18

Expended: \$194,415.18

1. **Goal:** Support the Equity and Social Justice Division's Peer Navigation model to improve retention and completion rates among student parents utilizing the support of a Student Parent Success navigator.

Met

Not Met

Partially Met

2. **Goal:** Continued funding the endowment fund focused on improving retention and completion efforts among non-traditional students which includes but is not limited to student parents.

Met

Not Met

Partially Met

3. **Goal:** Funds to support student-parents and surrounding community with on-campus child care and funds to stabilize the College's Early Learning Center (ELC) by covering its budget shortfall

Met

Not Met

Partially Met

Early Learning Provider: ChildStrive

4. **Goal:** Support a co-op childcare program for children ages 12 months to five years as part of a 2-generational approach to improving educational and economic outcomes among low-income families enrolled in adult education classes.

Met

Not Met

Partially Met

Washington State University Allocated: \$194,415.18

Expended: \$ 173,843.39

1. **Goal:** Provide students with a barrier free application program with a series of new scholarships, and provide hardship expenses, like child care, to eliminate these barriers for local students.

Met

Not Met

Partially Met

Early Learning Provider: ChildStrive

2. **Goal:** Provide a co-op childcare program for children ages 12 months to five years to support adult education classes being provided by EvCC and Goodwill.

Met

Not Met

Partially Met

Edmonds School District

Allocated: \$491,217.19

Expended: \$256,540.46

1. **Goal:** Provide additional Family Resource Advocate support to assist families in need to navigate school and outside systems and increase tier 3 support services for the most highly impacted families to support their students' learning outcomes in a culturally responsive way.

Met

Not Met

Partially Met

Early Learning Provider: Latino Educational Training Institute (LETI)

2. **Goal:** Create a unique "Child Care Circles" (Triple C) program which will recruit and engage 8-9 Latino mothers in pre-k childcare services in which they will receive proper early childcare training enabling them to provide consistent service and care to the children under their care

Met

Not Met

Partially Met

Early Learning Provider: YMCA of King County

3. **Goal:** Provide child care through a wrap-around program for preschool children and provide support for Developmental Preschool and Early Childhood Education and Assistance Program (ECEAP) families to apply for Working Connections Child Care subsidies.

Met

Not Met

Partially Met

Unable to license identified site for child care due to outdoor play area not meeting state licensing requirements and challenges securing qualified staff. The YMCA was not able to expand their childcare offerings to the Alderwood Early Childhood Center. After two years of trying to secure a partnership with the YMCA of King County, the partnership was discontinued specific to this project.

Early Learning Provider: Foundation for Edmonds School District – Partnership with Community Early Learning Providers

4. **Goal:** Foundation Staff will provide on-site training, coaching, and materials for community early learning partners focusing on math concept and skill development. Early Learning partners will increase their knowledge, skills, capacity, and support to prepare children for kindergarten utilizing culturally responsive materials and strategies.

Met

Not Met

Partially Met

Amendment to add the Foundation for Edmonds School District – Partnership with Community Early Learning Providers occurred at the end of the project period due to administrative challenges encountered by both Edmonds School District and Snohomish County. As a result, no funds were spent

on this project during 2022-2023. Systems and plans are in place for this project to move forward in 2023-2024.

Everett Public Schools

Allocated: \$379,689.44

Expended: \$ 285,255.54

1. **Goal:** Use funds to increase transitional kindergarten classrooms from six in 2022 to seven classrooms in 2023 serving 20 additional students in an inclusive setting.
Met Not Met Partially Met
2. **Goal:** Funds will provide an additional certificated position for kindergarten transition support and management of student developmental screenings, family communications, and development and refinement of curriculum, as well as an additional instruction day each week for the transitional kindergarten team and provide certificated coaching for staff.
Met Not Met Partially Met

Early Learning Provider: The Opportunity Council

3. **Goal:** Hire coach to provide coaching support targeted at new assistants in the system to support alignment and encourage consistency across classrooms and encourage new early learning staff to stay in the field and grow their practice.
Met Not Met Partially Met

Early Learning Provider: Housing Hope

4. **Goal:** Instructors at Tomorrow's Hope will be provided training though attending Everett Public Schools Preschool to Kindergarten Connections sessions.
Met Not Met Partially Met
5. **Goal:** Purchase learning materials as related to learning topics.
Met Not Met Partially Met
6. **Goal:** Two to four of Tomorrow's Hope instructors will attend the Dine & Align event session.
Met Not Met Partially Met

Mukilteo School District

Allocated: \$ 298,699.57

Expended: \$ 235,449.30

1. **Goal:** After admin designation, remaining funds were allocated to Early Learning Partners
Met Not Met Partially Met

Early Learning Provider: ChildStrive

2. **Goal:** Hire a counselor to provide culturally relevant family counseling services to increase support for the ChildStrive's CORE Family project
Met Not Met Partially Met

Child Strive used the funds to employ 2 staff members: one is a counselor/case manager, and one is solely a counselor. Additionally, funds were used to support families to access basic needs to address challenges to participating in early learning programs, and funds were used to provide parent training to increase family skills/capacity to address childhood trauma and behavior needs.

1. **Goal:** Hire a certificated teacher to support our multilingual students early learning assessment team by attending initial assessment meetings for multilingual students, support families through the EL Critical Data Matrix, and provide valuable input prior to any decisions about evaluation being made for a multilingual student utilizing our multi-tiered system of supports (MTSS) where we provide the correct services to students where and when they need them without the need for an Individualized Education Plan (IEP).

Met

Not Met

Partially Met

The grant funding is not yet enough for a full-time teaching position; thus, it is difficult to find someone to fill the position unless we can complement the position with other funding. The program was able to hire a person using other funding sources to create a position that was more appealing.

Early Learning Provider: Imagine Children’s Museum

2. **Goal:** Partner with the Imagine Children’s Museum to design educational hands-on experiences for multilingual learners and their families when visiting the museum so they may experience STEM opportunities in an equitable fashion to those who speak English

Met

Not Met

Partially Met

3. **Goal:** Support scholarship opportunities for multilingual learners in the Imagine Children’s Museum Preschool program as well as low-income scholarship opportunities to increase the number of multilingual and low-income participants in the Imagine Children’s Museum Preschool programs.

Met

Not Met

Partially Met

Higher Education Institutions
2022-23 Proposed Spending Plans

EDMONDS COLLEGE ECAF 2022-0753 Mot. 22-328	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$18,260	\$16,434	\$147,906		
\$182,600		Recipient: Mill Creek Cooperative Preschool Scope: Early childhood curriculum standardization and enhancement in Family Life Education Department (FLED) affiliated, low-cost, parent participation preschools in Snohomish County.	Focus on addressing food insecurity needs of students through: * Funding for one AmeriCorps or Vista volunteer to help with overall Food Pantry Operations (\$10,800) * 2 student hourly Triton Student Resource Hub Ambassadors to promote HUB (\$24,264) * Expand products offered by the Food Pantry to students within the RTA and enhance operations (\$31,395) * Distribute vouchers to students within the RTA to help with expenses such as childcare, rent, utilities, gas, etc. (\$60,000) * Payment for dedicated apartment in Triton Court for transitional housing for students experiencing homelessness or housing insecurity. (\$12,500) *Misc. Costs: Dues, Printing, Benefits, Mileage/Fees (\$8,947)		

EVERETT CC ECAF 2022-0748 Mot. 22-327	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$376	\$65,000	\$117,224		
\$182,600		Recipient: Child Strive (at The Village on Casino Road) Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	* Student Success Navigator focused on supporting the Equity and Social Justice Division's Navigation model to improve retention and completion rates among student-parents (\$4,400). * Fund a portion of an ELC Administrative Assistant to help stabilize the College's Early Learning Center allowing it to stay open and continue offering support to student-parents and the surrounding community (\$65,600). * Endowment Fund focused on improving retention and completion efforts among non-traditional students (\$45,000). *Supplies (\$499.80)		

WASHINGTON STATE UNIVERSITY ECAF 2022-0749 Mot. 22-325	2022-2023 Allocation			Proposed Spending Plan	
	Admin	Early Learning (minimum 10%)	Remaining (at most 90%)		
	\$0	\$18,260	\$164,340		
\$182,600		Recipient: Child Strive (at The Village on Casino Road) Scope: Cooperative childcare program for children ages 12 months to five years; improve educational and economic outcomes among low-income families enrolled in adult education classes.	Barrier-Free Access to higher education: * Provide an application fee waiver and confirmation fee scholarship to a targeted population (\$39,200) * Current Use Scholarships for the 2021-22 academic year for students in financial need who have demonstrated academic achievement at their community college and shown community involvement through work and volunteerism (\$40,000). 4-\$5,000 scholarship; 6-\$2,500 scholarships; 5-\$1,000 scholarships		

EDMONDS SD ECAF 2022-0750 Mot. 22-326	2022-2023 Allocation			Proposed Spending Plan - 100% to Early Learning	
	Admin	Early Learning Partner (minimum 50%)	School District Services		
	\$41,040	\$184,681	\$184,681		
\$410,402		<p>Recipient ONE: Latino Educational Training Institute (LETI) (\$92,340.40)</p> <p>Scope: Recruit 8-9 Latino mothers who are in need of pre-k childcare services to:</p> <ol style="list-style-type: none"> 1) provide proper early-childcare training for consistent service and care of their children 2) quarterly rotation system to share in childcare 3) provide time and opportunities for the mothers to attend courses, complete assignments and work in order to increase earning potential 4) design a replicable model <p>Recipient TWO: YMCA of King County (\$92,340.40)</p> <p>Scope: Provide wrap around childcare services at the Alderwood Early Childhood Center, beginning services in Fall 2022. Anticipate 20 morning and 20 afternoon wrap around slots.</p>	<p>Expand the Family Resource Advocate agreement:</p> <p>*Allow for work to occur 200 days, 8-hours per day to navigate both the school and outside systems to support their students' learning outcomes</p> <p>* Create an Early Learning FRA Budget to provide school bus transportation, childcare, parent education workshops and to meet family basic needs</p>		

EVERETT PUBLIC SCHOOLS ECAF 2022-0751 Mot. 22-327	2022-2023 Allocation			Proposed Spending Plan - 100% to Early Learning	
	Admin	Early Learning Partner (minimum 50%)	School District Services		
	\$31,697.70	\$142,639.65	\$142,639.65		
\$316,977		<p>Recipient ONE: Housing Hope (on behalf of Improving School Attendance Collaborative and Tomorrow's Hope Child Developmental Center)</p> <p>Scope 1: Focus on reducing rates of chronic absenteeism for ECEAP and K-3 elementary school children at 280% below poverty level:</p> <ul style="list-style-type: none"> * Fund additional hours for child family advocates at Housing Hope (\$42,000) <p>Scope 2: Increase kindergarten readiness rates for children experiencing poverty, housing instability, and trauma, especially in highly impacted neighborhoods/catchment areas.</p> <ul style="list-style-type: none"> * Fund Tomorrow's Hope Child Development Center to support instructors to attend early learning trainings (\$5,500) <p>Recipient TWO: Everett Public Schools Learning Partnership program (\$94,139.65)</p> <p>Scope: Provide a series of learning opportunities and learning community events to support capacity building for early learning community partner staff. Focus is on those early learning partners serving children/families experiencing high rates of chronic absenteeism (PreK-grade 3) and on organizations serving BIPOC children and families.</p>	<ul style="list-style-type: none"> * Expand Transitional Kindergarten (TK) by one additional classroom (serving 20 additional students (\$53,000) * Expand Play & Learn to five days/week (\$43,000) * District Kindergarten Kick-Off Event (\$2,500) * EPS Kindergarten Enrollment Event (\$22,000) * Professional Learning (\$11,500) * Kindergarten classroom materials (\$5,639.65) * Math Learning Materials (\$5,000) 		

MUKILTEO SD ECAF 2022-07/44 Mot. 22-321	Proposed Spending Plan - 100% to Early Learning			
	2022-2023 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$249,133	\$24,913	\$224,220	\$0
		Recipient: Child Strive Scope (consistent with 2021-2022 Program Year): * Culturally relevant and responsive counseling and case management; * Financial support for high needs Mukilteo School District ECEAP Families; and * Family Academies: Family-informed education opportunities		

NORTHSHORE SD ECAF 2022-07/46 Mot. 22-322	Proposed Spending Plan - 100% to Early Learning			
	2022-2023 Allocation	Admin	Early Learning Partner (minimum 50%)	School District Services
	\$108,996	\$10,900	\$49,048	\$49,048
		Recipient: Imagine Children's Museum Scope: (1) Design of education hands-on experiences for multilingual learners and their families in STEM (2) support scholarships for multilingual learners in the preschool program as well as low-income scholarships	Hire a multilingual certificated teacher to participate in the early learning assessment team responsible for assessment, evaluation and referrals to developmental preschool services. This position will support families through this process. The goal is to reduce the number of multilingual students qualifying for early learning special education services unless their needs are severe, and to increase the number of students utilizing the district's multi-tiered system of supports (MTSS) to access the appropriate level of services where and when needed without the need for an Individualized Education Plan (IEP). This allows the student to transition into kindergarten within the general education setting. Funding supports 0.3 FTE for 1.5 days/week.	